

Student Achievement Plan: Waterloo Region DSB

2022-2023 Academic Year

2021-2022 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Preparation of Students for Future Success

Student Engagement & Well-Being

Goal: Improve students' literacy learning and achievement

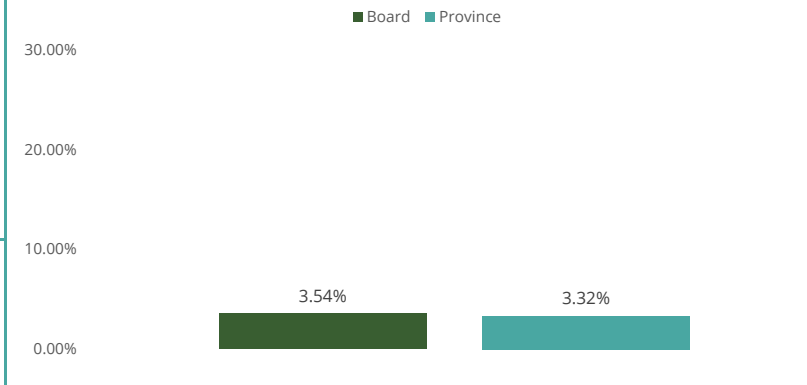
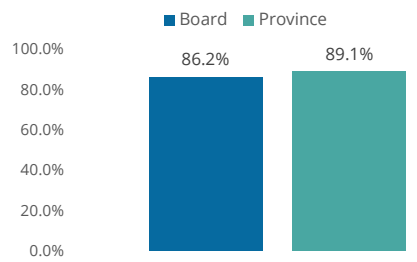
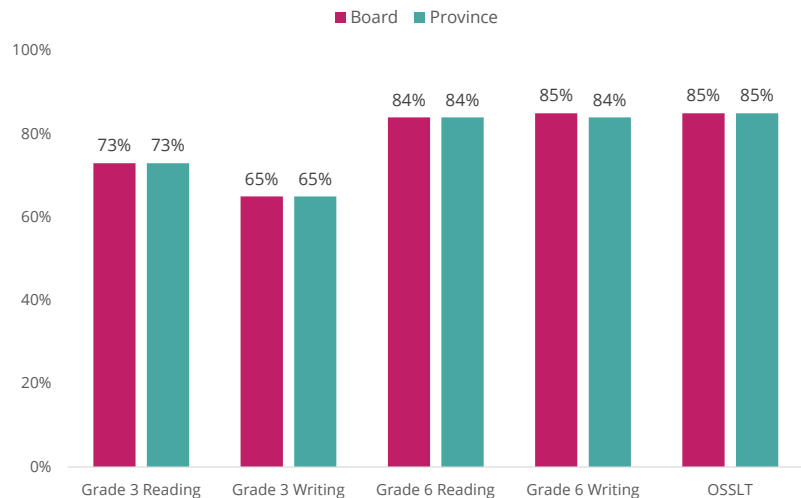
Goal: Improve students' graduation rates and preparedness for future success

Goal: Improve students' participation in class time and learning

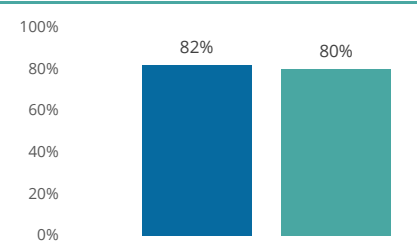
Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.

Measure: % of students graduating with an OSSD within five years of starting Grade 9

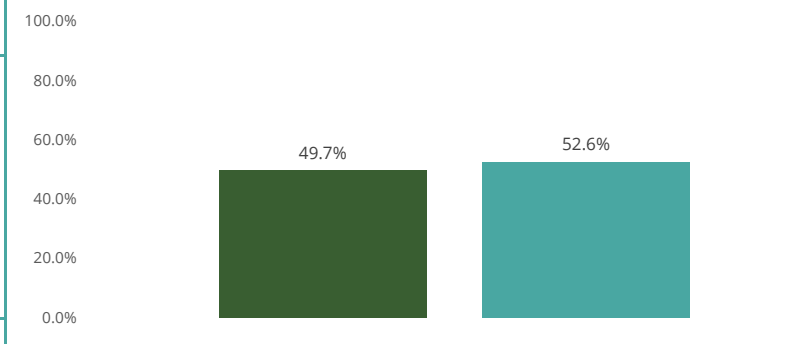
Measure: % of students in Grades 4-12 who were suspended at least once



Measure: % of students who earn 16 or more credits by the end of Grade 10



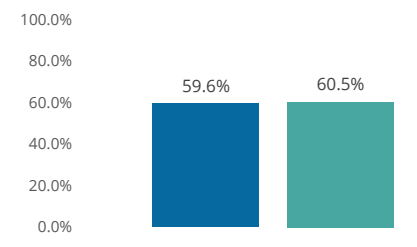
Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



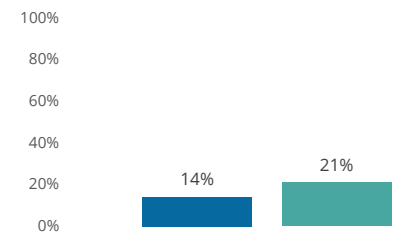
Goal: Improve students' math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math

Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

Data Forthcoming

Data Forthcoming

Student Achievement Plan: Waterloo Region DSB

Provincial Priorities		Measures & Results			Actions our School Board will take to Improve
Goal(s)	How this is Measured	School Board Performance	Provincial Performance	Additional School Board Measures	
Achievement of Learning Outcomes in Core Academic Skills, 2022-2023					
Goal: Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on:				Years 1-3 Grade 3 & 6 EQAO Reading & Writing and OSSLT: 1. Provide support for the implementation of the revised Language curriculum; 2. Provide professional learning for administrators and staff with a focus on structured literacy; 3. Provide job-embedded support with itinerant teachers, focused on effective instructional strategies and assessment practices in de-streamed classrooms; 4. Create differentiated professional learning opportunities for staff (e.g., instructional support days, blended learning days); 5. Use tiered intervention model to support student learning. Grade 3, 6, & 9 EQAO Math: 1. Place mathematics facilitators in Grade 3 and 6 classrooms in schools identified by the Ministry of Education; 2. Provide professional learning for administrators and staff with a focus on mathematics; 3. Provide support for educators to complete the math part 1 additional qualifications course; 3. Share the Math Action Plan on the WRDSB website; 4. Provide job-embedded support and professional learning with Itinerant Math Coaches in secondary schools; 5. Place Math and Literacy intervention specialists in schools to support Grade 7 to 10 classrooms; 6. Share educator and administrator resources on the WRDSB de-streaming website.
	Grade 3 EQAO Reading	73%	73%		
	Grade 3 EQAO Writing	65%	65%		
	Grade 6 EQAO Reading	84%	84%		
	Grade 6 EQAO Writing	85%	84%		
	% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	85%	85%		
Goal: Improve students' math learning and achievement	% of students who meet or exceed the provincial standard on:				
	Grade 3 EQAO Math	59%	60%		
	Grade 6 EQAO Math	51%	50%		
	Grade 9 EQAO Math	55%	54%		
Preparation of Students for Future Success, 2021-2022					
Goal: Improve students' graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10	82%	80%		16 credits by Grade 10: 1. provide Grade 6 to 7 and Grade 8 to 9 transition support to students; 2. Provide opportunities for Grade 8 students to earn "reach ahead" credits; 3. Offer credit rescue and credit recovery interventions in secondary schools; 4. Place Graduation Coach to support Black students; 5. Use tiered intervention model to support student learning; 6. Place Math and Literacy intervention specialists in secondary schools to support credit accumulation. Job Skills Program: 1. Offer Dual Credit (College/University) programs; 2. Offer School Within a College (SWAC) program with Conestoga College; 3. Expand offerings available through Specialist High Skills Majors (SHSM), Ontario Youth Apprenticeship Programs (OYAP), and Co-op Education; 4. Offer summer school Co-op Education opportunities. OSSD in 5 Years: 1. Engage in credit accumulation monitoring; 2. Offer credit rescue and credit recovery interventions in secondary schools; 3. Offer "build a credit" program to students; 4. Offer e-learning opportunities to earn credits; 5. Expand offerings available through Specialist High Skills Majors (SHSM), Ontario Youth Apprenticeship Programs (OYAP), and Cooperative Education; 6. Create online dashboards for monitoring of student achievement. Grade 11-12 Math & Science: Provide single streaming of core courses in Grade 10 to ensure all pathway options remain open to students when they enter grades 11 and 12; 2. Continue implementation of tiered intervention model to support student learning. Prepared for Learning: 1. Provide Grade 6 to 7 and Grade 8 to 9 transition support to students; 2. Continue partnership with the Smart Waterloo Region Innovation Lab to engage students in innovative learning opportunities; 3. Launch a transition survey for students in Grades 7-11; 4. Launch exit survey for graduating students
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	14%	21%		
	% of students graduating with an OSSD within five years of starting Grade 9	86.2%	89.1%		
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	59.6%	60.5%		
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	Forthcoming	Forthcoming		
Student Engagement & Well-Being, 2021-2022					
Goal: Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	49.7%	52.6%		90% Attendance: 1. Offer training to Social Workers/Attendance Counsellors from the OAC; 2. Continue to monitor and support students' attendance; 3. Revamp the Attendance Counselling procedure. Suspensions: 1. Provide an administrator learning series with a focus on Safe Schools, including the use of mitigating factors as articulated in the Education Act and relevant regulations; 2. Provide professional learning on Training Active Bystanders to intermediate schools; 3. Provide professional learning on Dismantling Anti-Black Racism Aware of Mental Health Supports: 1. Establish student wellness teams at each secondary school and provide ongoing support, including learning about mental health 2. Plan and host the annual student wellness conference; 3. Offer professional learning sessions related to resources from SMHO; 4. Provide learning opportunities for staff to develop mental health literacy led by school mental health clinicians.
	% of students in Grades 4-12 who were suspended at least once	3.54%	3.32%		
Goal: Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming		

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.