



BOARD OF TRUSTEES PLANNING CYCLE AND EVALUATIONS

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| Legal References: | <i>Education Act</i> <i>Ontario Human Rights Code</i> <i>Municipal Freedom of Information and Protection of Privacy Act (MFIPPA)</i> <i>Anti-Racism Act</i> <i>Accessibility for Ontarians with Disabilities Act (AODA)</i> |
| Related References: | <i>WRDSB Trustee Bylaws</i> <i>G300 - Governance Policy - Policy Development and Reviews</i> <i>O. Reg. 83/24: Director Of Education Performance Appraisal</i> |
| Effective Date: | <i>April 2006</i> |
| Revisions: | <i>September 17, 2025</i> |
| Reviewed: | <i>October 19, 2015</i> |

1. Purpose

The planning and evaluations process, responsibilities and requirements of the Waterloo Region District School Board (WRDSB) Board of Trustees are outlined below.

2. Application

2.1 The Board of Trustees will undertake the following planning activities:

- 2.1.1 At a minimum of every five years, approve a Multi-Year Strategic Plan that identifies the Board's longer-term strategic directions, priorities and outcomes.
- 2.1.2 The receipt of an annual Board Improvement and Equity Plan, linked to the Multi-Year Strategic Plan that identifies the forthcoming years' priorities, objectives and measures.

2.2 The Board of Trustees will undertake the following Board Improvement and Equity Plan activities:

- 2.2.1 Annually review and analyze the data from the previous year's Board Improvement and Equity Plan results.
- 2.2.2 Annually, using the data from the previous year's BIEP results, identify the subsequent year's BIEP priorities and outcomes.

2.3 The Board of Trustees will undertake the following evaluation processes:

- 2.3.1 An annual review of the Board's Multi-Year Strategic Plan, involving appropriate updating, with a comprehensive review/renewal at a minimum of every five years.
- 2.3.2 An annual assessment of the Board's annual Board Improvement and Equity Plan and overall organizational performance.
- 2.3.3 An annual performance appraisal of the Director of Education as per *O. Reg. 83/24: Director Of Education Performance Appraisal*.
- 2.3.4 Annual self-assessment of performance by the Board of Trustees, augmented by broader input at its discretion.
- 2.3.5 A review of each Board policy at a minimum of once every four years, or sooner if warranted.