



ASSESSMENT, EVALUATION AND REPORTING

Legal References:

Related References: *Growing Success: Assessment, Evaluation and Reporting in Ontario Schools 2010*
Assessment, Evaluation and Reporting Handbook, WRDSB (Under Revision)

Effective Date: *September 2011*

Revisions:

Reviewed:

1. Preamble

The Waterloo Region District School Board believes that effective assessment, evaluation and reporting practices:

- 1.1 optimize learning and achievement for all;
- 1.2 are fair, transparent, inclusive and equitable;
- 1.3 promote clear and common understandings among teachers and students of what students need to know and be able to do;
- 1.4 are ongoing and varied in nature and provide multiple opportunities for students to demonstrate learning over a period of time and in a variety of ways;
- 1.5 relate to the curriculum expectations and, as much as possible, incorporate the interests and learning styles of all students;
- 1.6 provide descriptive feedback that is clear, meaningful, and timely;
- 1.7 identify next steps for learning on a continuing basis;
- 1.8 develop students' self-assessment skills enabling them to assess their own learning, set specific goals and plan for future learning;
- 1.9 communicate to students and parents/guardians information about student progress toward meeting learning goals and next steps for learning in a meaningful way at appropriate intervals;
- 1.10 include procedures regarding i) percentage marks below 50 per cent; ii) cheating and plagiarism and iii) late and missed assignments.

These beliefs serve as a foundation for all practices related to assessment, evaluation and reporting.



ASSESSMENT, EVALUATION AND REPORTING

Legal References:

Related References: *Growing Success: Assessment, Evaluation and Reporting in Ontario Schools 2010*
Assessment, Evaluation and Reporting Handbook, WRDSB 2013 (**Under Revision**)
Administrative Procedure 1660 Assessment, Evaluation, Reporting Grades 7-12
Administrative Procedure 1670 - Effective Use of Diagnostic Assessments

Effective Date: *September 2011*

Revisions: **March 23, 2015**

Reviewed:

1. Preamble

The Waterloo Region District School Board believes that effective assessment, evaluation and reporting practices:

- 1.1 optimize learning, achievement and well-being for all;
- 1.2 are fair, transparent, inclusive and equitable;
- 1.3 promote clear and common understandings among teachers and students of what students need to know and be able to do;
- 1.4 are ongoing and varied in nature and provide multiple opportunities for students to demonstrate learning over a period of time and in a variety of ways;
- 1.5 relate to the curriculum expectations and, as much as possible, incorporate the interests and learning styles of all students;
- 1.6 provide descriptive feedback that is clear, meaningful, and timely;
- 1.7 identify next steps for learning on a continuing basis;
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