

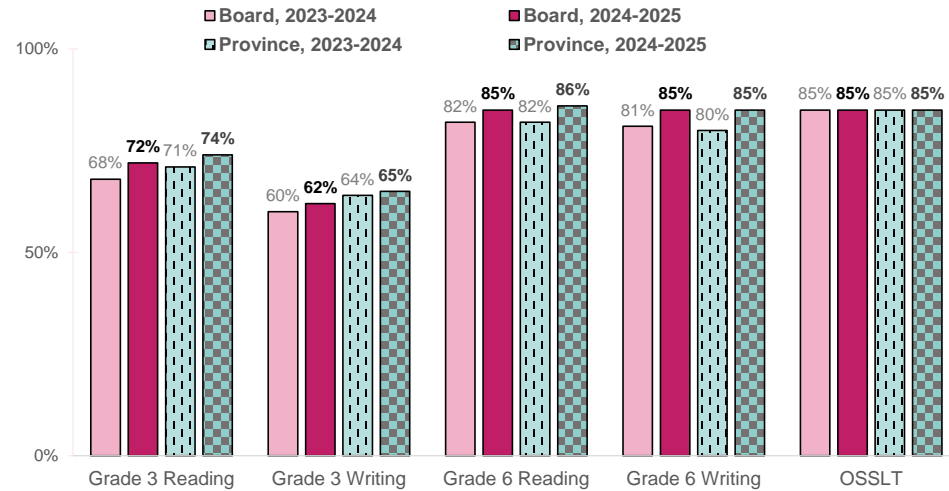
Student Achievement Plan: Waterloo Region DSB

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

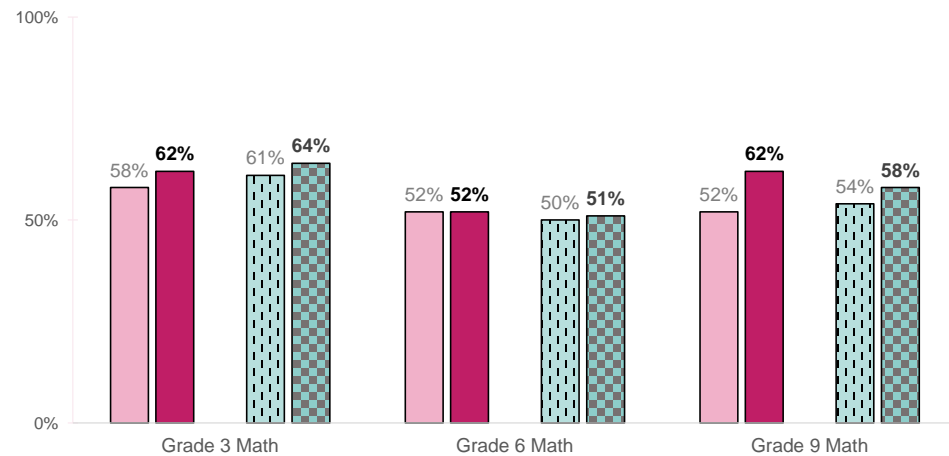
Goal: Improve students' literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students' math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



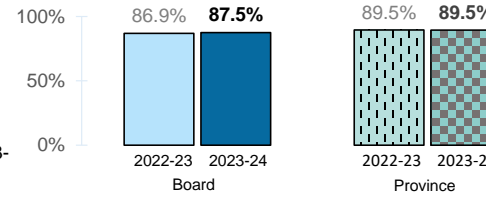
2024-2025 Academic Year

Preparation of Students for Future Success

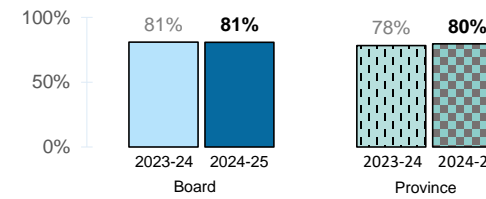
Goal: Improve students' graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

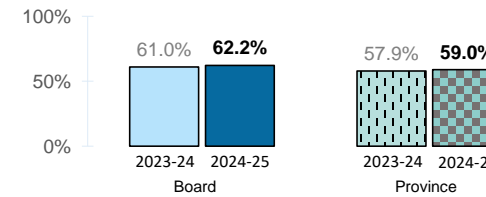
Includes students who began Grade 9 in 2019-2020 and tracks their progress until 2023-2024.



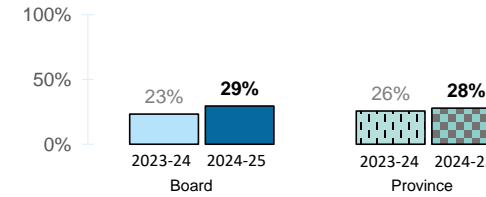
Measure: % of students who earn 16 or more credits by the end of Grade 10



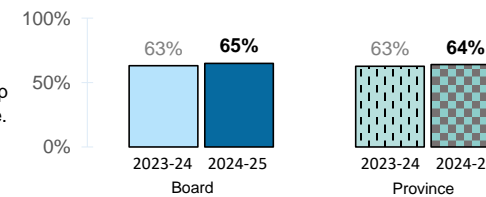
Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

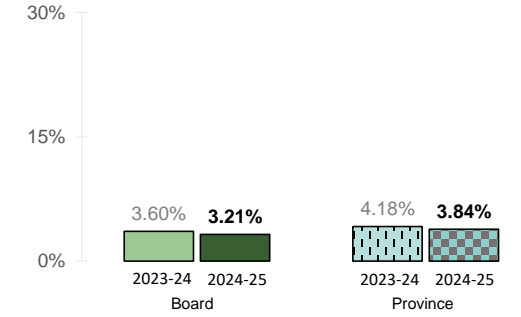


2024-2025 Academic Year

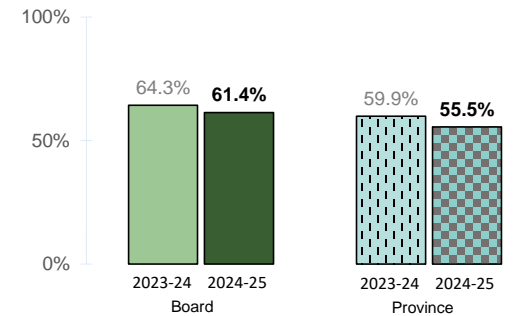
Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once

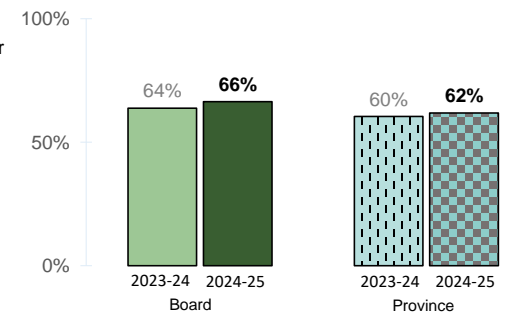


Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.

#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards.

Student Achievement Plan: Waterloo Region DSB

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students' literacy learning and achievement

| | School | |
|--|--------|----------|
| | Board | Province |
| % of students who meet or exceed the provincial standard on: | | |
| Grade 3 EQAO Reading | 72% | 74% |
| Grade 3 EQAO Writing | 62% | 65% |
| Grade 6 EQAO Reading | 85% | 86% |
| Grade 6 EQAO Writing | 85% | 85% |

% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL

| | School Board | Province |
|--|--------------|----------|
| | 85% | 85% |

Goal: Improve students' math learning and achievement

% of students who meet or exceed the provincial standard on:

| | School Board | Province |
|-------------------|--------------|----------|
| Grade 3 EQAO Math | 62% | 64% |
| Grade 6 EQAO Math | 52% | 51% |
| Grade 9 EQAO Math | 62% | 58% |

Additional School Board Measures

School board

| Additional School Board Measures | School board |
|----------------------------------|--------------|
| | |
| | |
| | |

Actions our School Board Will Take to Improve

Please see pages 1-2 of the WRDSB_SAP_PRTemplate_Annex_2526.

2024-2025 Academic Year

Preparation of Students for Future Success

Goal: Improve students' graduation rates and preparedness for future success

| | School | |
|--|--------|----------|
| | Board | Province |
| % of students... | | |
| who earn 16 or more credits by the end of Grade 10 | 81% | 80% |
| who participated in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program) | 29% | 28% |
| who graduated with an OSSD within five years of starting Grade 9 (2023-2024) | 87.5% | 89.5% |
| who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses | 62.2% | 59.0% |
| who believe their learning has prepared them for the next step in their learning experience (i.e.next grade, post secondary, etc) | 65% | 64% |

Additional School Board Measures

School board

| Additional School Board Measures | School board |
|----------------------------------|--------------|
| | |
| | |
| | |

Please see pages 2-4 of the WRDSB_SAP_PRTemplate_Annex_2526.

2024-2025 Academic Year

Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

| | School | |
|---|--------|----------|
| | Board | Province |
| % of students... | | |
| in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent | 61.4% | 55.5% |
| in Grades 4-12 who were suspended at least once | 3.21% | 3.84% |

Goal: Improve student well-being

% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

| | School Board | Province |
|--|--------------|----------|
| | 66% | 62% |

Additional School Board Measures

School board

| Additional School Board Measures | School board |
|----------------------------------|--------------|
| | |
| | |
| | |

Please see pages 4-6 of the WRDSB_SAP_PRTemplate_Annex_2526.