

Student Achievement Plan: Waterloo Region DSB

The accessible version of this document describes the Student Achievement Plan document for school boards. It outlines SAP goals and how they are measured. Each measure includes a graph in the original document that illustrates the percentage of students at a provincial level versus the percentage of students at a board level.

This document is divided into 3 sections, illustrating the 3 main topics of the Student Achievement Plan.

2024-2025 Academic Year

Section 1: Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students' literacy learning and achievement

Measure: Percentage of students who met or exceeded the provincial standard on Education Quality and Accountability Office (EQAO) Assessments for Grade 3/6 Reading and Writing, and percentage of first-time eligible students who were successful on the Ontario Secondary School Literacy Test (OSSLT/TPCL).

The results compare the percentage of students between Board and Province in 5 categories: Grade 3 Reading, Grade 3 Writing, Grade 6 Reading, Grade 6 Writing, and OSSLT for the current and previous year.

For Grade 3 Reading, the value for Waterloo Region DSB for the current year is 72%, and the value for the previous year is 68%.

The value for Province for the current year is 74%, and the value for the previous year is 71%.

For Grade 3 Writing, the value for Waterloo Region DSB for the current year is 62%, and the value for the previous year is 60%.

The value for Province for the current year is 65%, and the value for the previous year is 64%.

For Grade 6 Reading, the value for Waterloo Region DSB for the current year is 85%, and the value for the previous year is 82%.

The value for Province for the current year is 86%, and the value for the previous year is 82%.

For Grade 6 Writing, the value for Waterloo Region DSB for the current year is 85%, and the value for the previous year is 81%.

The value for Province for the current year is 85%, and the value for the previous year is 80%.

For OSSLT, the value for Waterloo Region DSB for the current year is 85%, and the value for the previous year is 85%.

The value for Province for the current year is 85%, and the value for the previous year is 85%.

Goal: Improve students' math learning and achievement

Measure: Percentage of students who met or exceeded the provincial standard.

The results compare the percentage of students between Board and Province in 3 categories: Grade 3 Math, Grade 6 Math, and Grade 9 Math for the current and previous year.

For Grade 3 Math, the value for Waterloo Region DSB for the current year is 62%, and the value for the previous year is 58%.

The value for Province for the current year is 64%, and the value for the previous year is 61%.

For Grade 6 Math, the value for Waterloo Region DSB for the current year is 52%, and the value for the previous year is 52%.

The value for Province for the current year is 51%, and the value for the previous year is 50%.

For Grade 9 Math, the value for Waterloo Region DSB for the current year is 62%, and the value for the previous year is 52%.

The value for Province for the current year is 58%, and the value for the previous year is 54%.

2024-2025 Academic Year

Section 2: Preparation of Students for Future Success

Goal: Improve students' graduation rates and preparedness for future success

Measure: Percentage of students graduating with an Ontario Secondary School Diploma (OSSD) within five years of starting Grade 9. Includes students who began Grade 9 in 2019-2020 and tracks their progress until 2023-2024.

The results compare the percentage of graduating students between Board and Province for the current and previous year.

The value for Waterloo Region DSB for the current year is 87.5%, and the value for the previous year is 86.9%.

The value for Province for the current year is 89.5%, and the value for the previous year is 89.5%.

Measure: Percentage of students who earn 16 or more credits by the end of Grade 10.

The results compare the percentage of students between Board and Province for the current and previous year.

The value for Waterloo Region DSB for the current year is 81%, and the value for the previous year is 81%.

The value for Province for the current year is 80%, and the value for the previous year is 78%.

Measure: Percentage of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses.

The results compare the percentage of students between Board and Province for the current and previous year.

The value for Waterloo Region DSB for the current year is 62.2%, and the value for the previous year is 61.0%.

The value for Province for the current year is 59.0%, and the value for the previous year is 57.9%.

Measure: Percentage of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)

The results compare the percentage of students between Board and Province for the current and previous year.

The value for Waterloo Region DSB for the current year is 29%, and the value for the previous year is 23%.

The value for Province for the current year is 28%, and the value for the previous year is 26%.

Measure: Percentage of students who believe their learning has prepared them for the next step in their learning experience (i.e., next grade, post-secondary, etc.)

The results compare the percentage of students between Board and Province for the current and previous year.

The value for Waterloo Region DSB for the current year is 65%, and the value for the previous year is 63%.

The value for Province for the current year is 64%, and the value for the previous year is 63%.

2024-2025 Academic Year

Section 3: Student Engagement and Well-Being

Goal: Improve students' participation in class time and learning

Measure: Percentage of students in Grades 4 to 12 who were suspended at least once.

The results compare the percentage of students between Board and Province for the current and previous year.

The value for Waterloo Region DSB for the current year is 3.21%, and the value for the previous year is 3.60%.

The value for Province for the current year is 3.84%, and the value for the previous year is 4.18%.

Measure: Percentage of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent.

The results compare the percentage of students between Board and Province for the current and previous year.

The value for Waterloo Region DSB for the current year is 61.4%, and the value for the previous year is 64.3%.

The value for Province for the current year is 55.50%, and the value for the previous year is 59.9%.

Goal: Improve student well-being

Measure: Percentage of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health.

The results compare the percentage of students between Board and Province for the current and previous year.

The value for Waterloo Region DSB for the current year is 66%, and the value for the previous year is 64%.

The value for Province for the current year is 62%, and the value for the previous year is 60%.

Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.

N/A: Not applicable. Secondary student indicators are not available for elementary only school boards.

Section 1: Table 1- Achievement of Learning Outcomes in Core Academic Skills, 2024-2025

| Goals | How this is Measured (% of students) | School Board Performance | Provincial Performance |
|---|--|---------------------------------|-------------------------------|
| Improve students' literacy and achievement | Students who meet or exceed the provincial standard on GRADE 3 EQAO READING | 72% | 74% |
| | Students who meet or exceed the provincial standard on GRADE 3 EQAO WRITING | 62% | 65% |
| | Students who meet or exceed the provincial standard on GRADE 6 EQAO READING | 85% | 86% |
| | Students who meet or exceed the provincial standard on GRADE 6 EQAO WRITING | 85% | 85% |
| | Fully participating, first time eligible students who are successful on the OSSLT/TPCL | 85% | 85% |
| Improve Students' math learning and achievement | Students who meet or exceed the provincial standard on GRADE 3 EQAO MATH | 62% | 64% |
| | Students who meet or exceed the provincial standard on GRADE 6 EQAO MATH | 52% | 51% |
| | Students who meet or exceed the provincial standard on GRADE 9 EQAO MATH | 62% | 58% |

Section 1: Table 2- Additional School Board Measures

| Additional School Board Measure | How our Board Performs | Actions our School Board will take to Improve |
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Section 2: Table 1- Preparation of Students for Future Success, 2024-2025

| Goals | How this is Measured (% of students) | School Board Performance | Provincial Performance |
|--|--|--------------------------|------------------------|
| Improve students' graduation rates and preparedness for future success | Students graduating with an OSSD within five years of starting Grade 9 (2023-2024) | 87.5% | 89.5% |
| | Students who earn 16 or more credits by the end of Grade 10 | 81% | 80% |
| | Students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses | 62.2% | 59.0% |
| | Students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program) | 29% | 28% |
| | Students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc.) | 65% | 64% |

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| Additional School Board Measure | How our Board Performs | Actions our School Board will take to Improve |
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Section 3: Table 1- Student Engagement & Well-Being, 2024-2025

| Goals | How this is Measured (% of students) | School Board Performance | Provincial Performance |
|--|---|---------------------------------|-------------------------------|
| Improve students' participation in class time and learning | Students in Grades 4-12 who were suspended at least once | 3.21% | 3.84% |
| | Students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent | 61.4% | 55.5% |
| Improve student well-being | Percentage of Grade 6, 9, and 10 students who report being aware of mental health supports and services in order to seek supports for mental health | 66% | 62% |

Section 3: Table 2- Additional School Board Measures

| Additional School Board Measure | How our Board Performs | Actions our School Board will take to Improve |
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Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.

N/A: Not applicable. Secondary student indicators are not available for elementary only school boards.