2020-2021 Operational Plan Implementation Dashboard

- **Strategies** - what will we do?
- **Intended outcomes** - what do we want to accomplish?
- **Implementation measures** - how well did we do it?
- **Outcome measures** - is anyone better off?
Safety and well-being of staff and students

Highlights of implementation measures

9,007
full-time, part-time and occasional staff trained in the COVID-19 handbook (99% compliance)

36
versions of the Staff Health and Safety Handbook have been created since September 2020 to capture information received from Ministry of Education, Ministry of Labour and Public Health

2588
WRDSB employee reports completed for suspected/symptomatic, probable or confirmed cases of COVID-19 for reporting purposes since September 2020
Safety and well-being of staff and students

Highlights of implementation measures

☑ Process in place that allows for timely communication from confirmation of positive case to reporting the case publicly

☑ Data from public health Infection Prevention and Control reports used to inform practice of infection prevention and control for staff and students

☑ Occurrence of daily cleaning procedures and case/outbreak cleaning procedures (when necessary)
## Safety and well-being of staff and students

### Highlights of implementation measures

**Professional Development Sessions:**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trauma Informed Practices</td>
<td>268</td>
</tr>
<tr>
<td>Social Emotional Learning for Educators</td>
<td>872</td>
</tr>
</tbody>
</table>

2000+ participants contributed to the 2020 Champions Campaign

25 editions of Supporting Ourselves Supporting One Another newsletter
Commitment to an organizational culture rooted in human rights and equity

**Highlights of implementation measures**

<table>
<thead>
<tr>
<th>Mandate and governance model clearly established and collaboratively developed with members of the:</th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ Black Brilliance Advisory Council</td>
</tr>
<tr>
<td>☑ Indigenous Education Advisory Committee</td>
</tr>
</tbody>
</table>

| 543 staff have accessed training on anti-oppression and anti-racism |
|  |

☑ Equity and Inclusion Advisory Group work plan established and collaboratively developed with members
Commitment to an organizational culture rooted in human rights and equity

Highlights of implementation measures

- Student Census launched
- Job descriptions developed and staff hired responsible for supporting the Human Rights Complaints Process
- Human Rights Policy developed, approved by Trustees
- Process developed (Review Mechanism) to continually measure our progress with the WRDSB Accessibility for Ontarians with Disability Act Plan implementation
Ensuring continuity of quality learning for all students

Elementary Distance Learning Programs with ~12,000 students:
- Kindergarten
- Grade 1/2,
- Grade 3/4,
- Grade 5/6,
- Grade 7/8
- French Immersion Grade 1-8

Secondary Distance Learning Program:
- Quadmester 1: 2200 students
- Quadmester 2: 4213 students
- Quadmesters 3 & 4: 4593 students
Ensuring continuity of quality learning for all students

Highlights of implementation measures

14,325
the number of times educators have accessed resources related to teaching in the Secondary Distance Learning Program

33,373
the number of times secondary students have accessed resources related to learning in Brightspace

11,973
the number of times elementary students have accessed resources related to learning in Brightspace
Ensuring continuity of quality learning for all students

Highlights of implementation measures

25+
the number meetings that have been held with union partners and continue to occur to describe changes being made in modes of learning

100+
the number agreements that have been established with union partners to support the distance learning programs
Supporting our most vulnerable students

Highlights of implementation measures

☑ Models and expectations for supporting students with special needs and ensuring IEP accommodations and modifications implemented

☑ Process created to assesses students who are experiencing gaps in their learning and implement appropriate intervention plans that are assessed and monitored
Supporting our most vulnerable students
Highlights of implementation measures

Educators accessing Long Range Plan resources:
- Grade 1-6: **2,600** visits
- Grade 7: **254** visits
- Grade 8: **263** visits

2020 Mathematics Curriculum Resources:
- Long range plans: **137** views
- Reporting - Primary/Junior: **180** staff
- Reporting - Primary/Junior: **60** staff
Supporting our most vulnerable students
Highlights of implementation measures

Communication materials developed supporting ELL Families:

- Slides and videos of Covid19 symptoms
- Infographic summary of screening and when to go to school vs when to stay home
- Infographic for deciding on mode of learning
- Translated videos for how to do daily student screening

2,266 the number of ELL students in distance learning programs receiving supports from EAs, Guidance, and Settlement Workers
Supporting our most vulnerable students
Highlights of implementation measures

149
the number of elementary ELL educators who have participated in online training sessions

60+
the number of ESL educators and other central staff who have participated in S4S training
Ensuring continuity of effective operations

Highlights of implementation measures

☑ Quarterly budget updates have been provided to the Board (January 18 & March 22, 2021) and staff continue to monitor the overall financial impact of the pandemic.

☑ Compliance with Ministry’s 2% deficit limitation (or seeking approval if higher)

☑ Observations on child care program quality and Ministry guidelines through 564 site visits
Ensuring continuity of effective operations
Highlights of implementation measures

2,265
the number of students for whom required documents were reviewed for registrations this year

3
tentative agreements in place with ETFO teachers, ETFO DECEs and OSSTF Teachers/OTs

☑
Project charter, governance structure and needs assessments in place for SIS and ERP