

## **Board Policy 6004**

## OUTDOOR EDUCATION/ OFF CAMPUS EDUCATION

Legal References: Education Act

Ontario Human Right Code

Ontario Human Rights Code: Policy On Accessible Education For Students With

Disabilities, 2018

Accessibility for Ontarians with Disabilities Act, 2005

Related References: Education Funding (B5) Memo, March 29, 2012

Acting Today, Shaping Tomorrow: A Policy Framework for Environmental

Education in Ontario Schools, 2009 Board Policy 1008, Equity and Inclusion

Administrative Procedure 1580 – Off-Campus - Categories I & II Trips

Administrative Procedure 1581 - Category III - Out of Province and Out of

Country Trips

Administrative Procedure 1590 – Transportation – Off-Campus

Effective Date: February 23, 1998

Revisions: September 19, 2016 January 20, 2020, February 10, 2020

Reviewed: January 15, 2018

- It is the policy of the Waterloo Region District School Board (WRDSB) to endorse student participation in well-planned off campus and outdoor educational projects that are accessible, equitable and inclusionary recognizing that:
  - 1.1 current educational thought emphasizes the importance of outdoor education as a holistic method of education used to enrich the school curriculum through effective utilization of the natural environment
  - 1.2 it is desirable to encourage teachers and students to learn through practical experience and observation outside the classroom, as well as in the classroom
  - 1.3 outdoor learning activities for students provided by the Waterloo Region District School Board should be offered in collaboration with community agencies and partners, where possible
  - 1.4 accessibility, equity and inclusion of all students must be considered when planning offcampus and outdoor education trips
  - 1.5 integrated accessible off campus transportation must be provided whenever possible. (note: integrated transportation means that all students including students with disabilities, travel on the same vehicles.) In the event that integrated accessible transportation services are not possible then ensure that appropriate alternative accessible transportation services are provided for students with disabilities.