 OUTDOOR EDUCATION/ OFF CAMPUS EDUCATION

Legal References:
- Education Act
- Ontario Human Right Code
- Ontario Human Rights Code: Policy On Accessible Education For Students With Disabilities, 2018
- Accessibility for Ontarians with Disabilities Act, 2005

Related References:
- Education Funding (B5) Memo, March 29, 2012
- Acting Today, Shaping Tomorrow: A Policy Framework for Environmental Education in Ontario Schools, 2009
- Board Policy 1008, Equity and Inclusion
- Administrative Procedure 1580 – Off-Campus - Categories I & II Trips
- Administrative Procedure 1581 - Category III - Out of Province and Out of Country Trips
- Administrative Procedure 1590 – Transportation – Off-Campus

Effective Date: February 23, 1998

Revisions: September 19, 2016 January 20, 2020, February 10, 2020

Reviewed: January 15, 2018

1. It is the policy of the Waterloo Region District School Board (WRDSB) to endorse student participation in well-planned off campus and outdoor educational projects that are accessible, equitable and inclusionary recognizing that:

   1.1 current educational thought emphasizes the importance of outdoor education as a holistic method of education used to enrich the school curriculum through effective utilization of the natural environment
   1.2 it is desirable to encourage teachers and students to learn through practical experience and observation outside the classroom, as well as in the classroom
   1.3 outdoor learning activities for students provided by the Waterloo Region District School Board should be offered in collaboration with community agencies and partners, where possible
   1.4 accessibility, equity and inclusion of all students must be considered when planning off-campus and outdoor education trips
   1.5 integrated accessible off campus transportation must be provided whenever possible. (note: integrated transportation means that all students including students with disabilities, travel on the same vehicles.) In the event that integrated accessible transportation services are not possible then ensure that appropriate alternative accessible transportation services are provided for students with disabilities.