

WATERLOO REGION DISTRICT SCHOOL BOARD

**NOTICE AND AGENDA**

A Committee of the Whole meeting of the Waterloo Region District School Board will be held in the Board Room, Building 2, 51 Ardelt Avenue, Kitchener, Ontario, on **Wednesday, April 19, 2023, at 7:00 p.m.**

**AGENDA**

**Call to Order**

**O Canada**

**Approval of Agenda**

**Declarations of Pecuniary Interest**

**Celebrating Board Activities/Announcements**

**Delegations**

Richard Haighway- Elementary French Immersion Changes  
Susan Morley - French as a Second Language Program Changes  
Sierra Pham - Remote Learning Program  
Cait Glasson - Motion: Request for Report on eBooks, Surveys & Curriculum  
Justin Buhr - Confronting and Preventing anti-2SLGBTQ+ Hate in Schools  
Craig Sloss - Defending Freedom of Expression in the WRDSB  
Zara Seshadri - Obstruction Tactics in use at the WRDSB

**Staff Follow Up**

**Policy and Governance**

01 Board Policy G201 - Trustee Code of Conduct

Chairperson

**Reports**

16 Renaming of A.R. Kaufman Public School

E. Giannopoulos / C. Hill

21 Renaming of Ryerson Public School

E. Giannopoulos / C. Hill

**Board Reports**

26 Motion: Request for Report on eBooks, Surveys & Curriculum

Trustee C. Watson

**Question Period (10 minutes)**

**Future Agenda Items (Notices of Motion to be referred to Agenda Development Committee)**

**Adjournment**

Questions relating to this agenda should be directed to  
Stephanie Reidel, Manager of Corporate Services  
519-570-0003, ext. 4336, or [Stephanie\\_Reidel@wrdsb.ca](mailto:Stephanie_Reidel@wrdsb.ca)



# Report to Committee of the Whole

April 19, 2023

## **Subject: Board Policy G201 Trustee Code of Conduct**

### **Recommendation**

*That the Waterloo Region District School Board approve Board Policy G201 - Trustee Code of Conduct as presented at the April 19, 2023 Committee of the Whole meeting.*

### **Status**

OPSBA is recommending school boards review their current Code of Conduct policy as required, and move a motion to confirm their existing policy. OPSBA suggests boards not make any major amendments at this time, as we await next potential changes from the ministry following the 2021 consultation. The OPSBA response can be found here: [OPBSA-Code-of-Conduct-Submission-2021-Final.pdf \(opsba.org\)](https://opsba.org/OPBSA-Code-of-Conduct-Submission-2021-Final.pdf)

### [Ontario Regulation 246/18: Member of School Boards – Code of Conduct](#)

In 2019, changes were made to this regulation to require all school boards adopt a code of conduct and make it publicly available. The regulation also required school boards to review its Trustee code of conduct by May 15 every fourth year thereafter – May 15, 2023. The Board review shall determine if changes to the code are required and make those changes or, if no changes are required, confirm the existing code of conduct.

The recommendation by OPSBA was reviewed by the Policy Working Group. Both the Policy Working Group and the Agenda Development Committee recommend approving Board Policy G201- Trustee Code of Conduct without amendments at this time.

### **Background**

On March 22, 2021 the Board of Trustees approved striking a Policy Working Group.

The Policy Working Group Terms of Reference include the following mandate:

#### **2.2 Powers and responsibilities**

The committee shall review and examine policies for formatting and to review content and to develop draft policies where required and to ensure that consultation

has taken place. This committee has no decision-making powers. All policies will be presented to the Board of Trustees for approval.

**Financial implications**

There are no known financial implications resulting from the policy revisions presented in this report.

**Communications**

Approved policies will be updated on the internal and external websites after ratification at the end of the month.



Waterloo Region  
District School Board

## Board Policy G201

# TRUSTEE CODE OF CONDUCT

Legal References:	<i>Education Act: 2009, Sections 209(1); 218.1-218.3; Municipal Freedom of Information and Protection of Privacy Act. Municipal Conflict of Interest Act Statutory Powers Procedure Act</i>
Related References:	Bill 177
Effective Date:	October 29, 2012
Revisions:	November 20, 2017, May 17, 2021
Reviewed:	February 12, 2018, May 13, 2019, <b>April 19, 2023</b>

### Purpose

A trustee holds an elected position which carries with it the understanding that the electorate will decide at election time its support for the effectiveness of a trustee. At the same time, it is important to recognize the public trust and responsibility the collective body carries and that this trust and responsibility is honoured through determining and enforcing norms of acceptable behaviour.

A Code of Conduct contributes to confidence in public education and respect for the integrity of trustees in the community. It deals with acceptable and respectful behaviours.

Trustees are responsible for upholding our Commitments and the Strategic Priorities and Outcomes of the Waterloo Region District School Board.

### Application

This Code of Conduct and the enforcement procedures apply to all trustees of the Board, including the Chairperson of the Board of the Board.

The *Statutory Powers Procedure Act* does not apply to anything done regarding the enforcement of this Code of Conduct. No formal trial-type hearing will be conducted.

### Definitions

In this policy,

**Board** means the Board of Trustees of the Waterloo Region District School Board.

**Decorum** means conducting oneself in a dignified manner and observing the requirements of polite society.

**Detriment** pertains to loss, damage or financial disadvantage to the assets of the Waterloo Region District School Board

**Dignity** means bearing, conduct or speech that demonstrates respect for self and others as well as

an appreciation of the formality or gravity of an occasion or situation.

**Fiduciary duty** means legal responsibility for what belongs to another, that is, trusteeship.

**Formal Review Inquiry** means the process whereby a written, signed complaint of an alleged breach is formally investigated and a written report has been provided to the Board.

**In Camera Meeting** under the *Education Act* provides that a meeting of the board may be closed to the public and the media when matters for discussion involve: the security of the property of the board; the disclosure of intimate, personal or financial information in respect of a board member or committee, an employee, or prospective employee of the board, or a pupil or their parent or guardian; the acquisition or disposal of a school site; decision in respect of negotiations with employees of the board; or litigation affecting the board.

**Informal Review Process** means the process whereby the Chairperson of the Board of the Board (or designate) meets with a trustee informally, and in private, to discuss an alleged breach and any remedial measures to correct the offending behaviour.

**Integrity Commissioner** means a neutral, independent officer who is contracted to conduct formal investigations of allegations of a breach of the Code of Conduct.

**Procedural Fairness** means a dispute resolution concept which provides a fair process in resolving disputes. The concept requires transparency, equal communication and fairness in allocation of resources used to resolve the dispute. Also called procedural justice.

**Respect** means honouring oneself and others through words and actions, supporting diversity of beliefs, and treating the world and everything in it with dignity.

**Stakeholders** includes students/parents/guardians/caregivers/staff or community members.

**Trustee** means a member of the Board elected or appointed in accordance with the *Municipal Elections Act* and the *Education Act*,

## CODE OF CONDUCT

### Integrity and Dignity of Office

1. Trustees of the Board shall discharge their duties loyally, faithfully, impartially and in a manner that will inspire public confidence in the abilities and integrity of the Board.
2. Trustees of the Board shall recognize that the expenditure of school board funds is a public trust and endeavour to see that the funds are expended efficiently, in the best interests of the students.
3. Trustees shall be aware that as leaders of the Board, they must uphold the dignity of the office and conduct themselves in a professional manner when acting in the capacity of trustee.
4. Trustees shall ensure that their public comments are issue-based and not personal, demeaning or disparaging with regard to fellow trustees, stakeholders or the Board as a whole.
5. Trustees shall endeavour to participate in ongoing trustee professional development opportunities to enhance their ability to fulfill their obligations.

### Avoidance of personal advantage and conflict of interest

6. No trustee shall accept a gift from any person or entity that has dealings with the Board if a reasonable person might conclude that the gift could influence the trustee when performing their duties to the Board unless permitted by the following exceptions:
  - i. The gift is received as an incident of protocol, custom or social obligation that normally accompany the responsibility of the office of trustee; and
  - ii. The gift is received as a suitable memento of a function honoring the trustee.
7. A trustee shall not use their office to advance the trustee's interests or the interests of any family member or person or organization with whom or with which the trustee is related or associated.
8. No trustee shall use their office to obtain employment with the WRDSB for the trustee or a family member.

### Compliance with Legislation

9. A trustee shall discharge their duties in accordance with the *Education Act* and any regulations, directives or guidelines thereunder and comply with the *Municipal Freedom of Information and Protection of Privacy Act*, and any other relevant legislation.
10. Every trustee shall uphold the letter and spirit of this Code of Conduct.
11. Each trustee shall abide by Section 209(1), Declaration in the *Education Act* made upon the office of a trustee.
  - 11.1 Declaration 209(1)  
Except as provided in subsection (2), every person elected or appointed to a board, on or before the day fixed for the first meeting of the new board, or on or before the day of the first meeting that the person attends, shall make and subscribe the following declaration in English or French before the secretary of the board or before any person authorized to administer an oath or affirmation and in default the person shall be deemed to have resigned:
  - 11.2 I solemnly declare that I am not disqualified under any Act from being a member of The Waterloo Region District School Board.
  - 11.3 I solemnly declare that I will truly, faithfully, impartially and to the best of my ability execute the office of board member, and that I have not received and will not receive any payment or reward or promise thereof for the exercise of any partiality or malversation or other undue execution of the said office and that I will disclose any pecuniary interest, direct or indirect, as required by and in accordance with the *Municipal Conflict of Interest Act*, *Education Act* R.S.O. 1990, c.E.2, s.209(1); 1997, c.31, s.108(1); 2009, c.25, s.23(1).
12. Trustees shall understand and comply with the roles and duties of individual trustees, the Board of Trustees, senior staff, the Director of Education and the Chairperson of the Board of the Board as outlined in the *Education Act*, the Waterloo Region District School Board policies, procedures, Communications Protocol and Board Bylaws.

### Civil Behaviour

13. No trustee shall engage in conduct during meetings of the Board or committees of the Board, and at all other times that would discredit or compromise the integrity of the Board.
14. A trustee of the Board shall not advance allegations of misconduct and/or a breach of this code of conduct that are trivial, frivolous, vexatious, made in bad faith or vindictive in nature against another trustee, a staff member, or the Board as a whole.
15. When expressing individual views, trustees shall respect the differing points of view of other trustees on the Board, staff, students and stakeholders.
16. Trustees shall at all times act with dignity and decorum and shall be respectful of other trustees of the Board, staff, students and stakeholders.
17. All trustees of the Board shall endeavour to work with other trustees of the Board and staff of the Board in a spirit of respect, openness, courtesy, and co-operation.

### Respect for Confidentiality

18. Every trustee shall keep confidential any information disclosed or discussed at any In Camera meeting of the Board, in accordance with Section 207(2), of the *Education Act*, Closing of Certain Committee Meetings, and keep confidential the substance of deliberations of a private meeting, unless required to divulge such information by law or authorized by the Board to do so.
19. No trustee shall use confidential information for personal gain, to the detriment of the Board, or in a manner that undermines confidence in public education.
20. Trustees shall not divulge confidential information, including personal information about an identifiable individual or information subject to solicitor-client privilege that a trustee becomes aware of because of their position, except when required by law or authorized by the Board to do so.
21. A trustee shall ensure that personal information of an individual is not collected, used or disclosed by them except in accordance with the *Municipal Freedom of Information and Protection of Privacy Act*.

This includes ensuring that mobile devices are password protected and encrypted, information is protected on shared computers, physical documents are kept in locked cabinets and are shredded when no longer required.

### Upholding decisions

22. All trustees shall accept that, they have no individual authority as a trustee other than that delegated by the Board.
23. Each trustee shall uphold the implementation of any Board resolution after it is passed by the Board, in accordance with Section 218(1), of the *Education Act*, Duties of Board Members. A proper motion for reconsideration, if permitted by the Board's Operational By-Law, may be requested by a trustee.
24. A trustee must be able to explain the rationale for a resolution passed by the Board. A trustee may respectfully state his or her position on a resolution provided it does not in any way undermine the implementation of the resolution.

25. Each trustee must be familiar with and comply with all Board policies, procedures, Board Bylaws, and *Roberts Rules of Order* (as amended/revised from time to time).
26. The Chairperson of the Board of the Board is the spokesperson to the public on behalf of the Board, unless otherwise determined by the Board. No other trustee shall speak on behalf of the Board unless expressly authorized by the Chairperson of the Board or Board of Trustees to do so. When individual trustees express their opinions in public, they must make it clear that they are not speaking on behalf of the Board.

## **Enforcement of the Code**

### ***Identifying a Breach of the Code***

27. A trustee who has reasonable grounds to believe that another trustee has breached the Board's Code of Conduct may bring the alleged breach to the attention of the Board. This is done through the Chairperson of the Board. If the breach pertains directly to the Chairperson of the Board, the allegation should be brought forward through the Vice-Chairperson of the Board.
28. Any allegation of a breach of the Code of Conduct must be brought to the attention of the Chairperson of the Board no later than six (6) weeks after the breach comes to the knowledge of the trustee reporting the breach. Notwithstanding the foregoing, in no circumstance shall an inquiry into a breach of the Code of Conduct be undertaken after the expiration of six (6) months from the time the contravention is alleged to have occurred.
29. Any allegation of a breach of the Code of Conduct shall be investigated following the *Informal or Formal Complaint Process* (outlined below), as the case may be.
30. It is expected that whenever possible, allegations of a breach of the Code of Conduct by a trustee shall be investigated following the informal complaint process. It is recognized that from time to time a contravention of the Code of Conduct may occur that is trivial, or committed through inadvertence, or an error of judgment made in good faith. In the spirit of collegiality and the best interests of the Board, the first purpose of alerting a trustee to a breach of the Code of Conduct is to assist the trustee in understanding his or her obligations under the Code, and the *Education Act*, and other relevant legislation. Only serious and/or reoccurring breaches of the Code of Conduct by a trustee should be investigated following the *Formal Complaint Process*.

### ***Chairperson of the Board or Presiding Officer***

31. The Code of Conduct applies equally to the Chairperson of the Board ~~of the Board~~. In the case of an allegation of a breach of the Code by the Chairperson of the Board, wherever a process requires action by the Chairperson of the Board, it shall be modified to read the Vice-Chairperson of the Board.
32. The Chairperson of the Board or the Presiding Officer must have the ability to control any meeting of the Board or its committees. Any trustee who does not abide by a reasonable expulsion or exclusion from a meeting is deemed to have breached this Code of Conduct. Nothing in this Code of Conduct prevents the Chairperson of the Board or the Presiding Officer of any meeting of the Board or committee of the Board from exercising their power pursuant to Section 207(3) of the *Education Act*, Exclusions of Persons, "to *expel or exclude from any meeting any person who has been guilty of improper conduct at the meeting*". For greater certainty, this may be done at the sole discretion of the Chairperson of the Board or Presiding Officer, as the case may be, and without the necessity of a complaint or conducting an inquiry before an expulsion or exclusion from a meeting.
33. The Chairperson of the Board or the Presiding Officer of any meeting of the Board or committee



of the Board shall exercise their powers in a fair and impartial manner having due regard for every trustee's opinion or views.

34. The Chairperson of the Board or the Presiding Officer shall follow the rules of order of the Board and/or the adopted Rules of Order and meeting procedures contained in any Policy or Bylaw of the Board. A breach of a rule of order should be dealt with at the meeting in question by a trustee rising to a point of order or appealing a ruling of the Chairperson of the Board in accordance with any applicable rule of order. Once such a motion is dealt with by the Board of Trustees, all trustees shall abide by that decision and no further action shall be undertaken pursuant to the Enforcement of the Code of Conduct, except for persistent improper use of the applicable rules of order by the Chairperson of the Board or the Presiding Officer.

### ***Informal Complaint Procedure***

35. The Chairperson of the Board, on their own initiative, or at the request of a trustee (without the necessity of providing a formal written complaint) who alleges a breach of the Code of Conduct has occurred, may meet informally with a trustee who is alleged to have breached the Code of Conduct, to discuss the breach.
36. The purpose of the meeting is to bring the allegation of the breach to the attention of the trustee and to discuss remedial measures to correct the offending behaviour. The informal complaint process is conducted in private.
37. The remedial measures may include, for example, a warning, an apology, an agreed-upon consequence, and/or the requirement of the trustee to engage in the successful completion of professional development training such as that offered by the Ontario Education Services Corporation *Professional Development Program for School Board Trustees*. If the Chairperson of the Board and the trustee alleged to have breached this Code cannot agree on a remedy, then a formal complaint may be brought against the trustee alleged to have breached this code and that complaint will be dealt with in accordance with the formal complaint process.

### ***Formal Complaint Procedure***

38. A trustee who has reasonable grounds to believe that another trustee has breached the Board's Code of Conduct may bring the breach to the attention of the Board by first providing to the Chairperson of the Board, a written, signed complaint setting out the following:
  - (i) the name of the trustee who is alleged to have breached the Code of Conduct;
  - (ii) the alleged breach or breaches of the Code of Conduct,
  - (iii) information as to when the breach came to the trustee's attention;
  - (iv) the grounds for the belief of the trustee that a breach of the Code of Conduct has occurred; and
  - (v) the names and contact information of any witnesses to the breach or any other persons who have relevant information regarding the alleged breach.

If a written complaint is filed with the Chairperson of the Board, then a formal inquiry shall be undertaken unless the complainant subsequently withdraws the complaint or agrees that the complaint may be dealt with in accordance with the informal complaint process.

39. In an election year for trustees, a Code of Conduct complaint regarding a trustee who is seeking re-election shall not be processed during the period commencing two months prior to Election Day and ending after the first Board Meeting after the new term of office of the Board commences. If the trustee accused of a breach of the Code of Conduct is not re-elected, no inquiry into the alleged breach by that trustee shall be undertaken. The limitation period for bringing a complaint shall be extended as necessary.

40. Within three (3) working days after receiving the written complaint, the Chairperson of the Board shall notify the trustee and the Integrity Commissioner of the complaint.
41. The Integrity Commissioner shall provide, to all trustees, a confidential copy of the complaint within ten (10) days of receiving it. All materials regarding the complaint shall be confidential until it is before the Board of Trustees for a decision as to whether or not the trustee has breached this Code.
42. The trustee who is alleged to have breached the code of conduct shall provide a written response to the allegations within ten (10) days of receiving the written allegation, or such extended period of the time as the Integrity Commissioner deems appropriate in the circumstance.

### ***Refusal to Conduct Formal Inquiry***

43. If the Integrity Commissioner is of the opinion that the formal complaint is out of time, or that there are no grounds or insufficient grounds for a formal inquiry, a formal inquiry shall not be conducted and a confidential report stating the reasons for not doing so shall be provided to all trustees.
44. If an allegation of a breach of the Code of Conduct appears directly related to non-compliance with a more specific Board policy with a separate complaint procedure, the allegation shall be processed under that policy or procedure.

### ***Steps of Formal Review Inquiry***

45. If a formal review inquiry of an allegation of a breach of the Code of Conduct is undertaken, it shall be done by the Integrity Commissioner.
46. The following steps shall be followed:
47. Procedural fairness shall govern the formal review inquiry. The formal inquiry will be conducted in private.
48. The formal review inquiry may involve both written and oral statements by any witnesses, the trustee bringing the complaint and the trustee who is alleged to have breached the code of conduct. Witnesses will review and verify their statements prior to inclusion in the final report.
49. The trustee who is alleged to have breached the code of conduct shall have an opportunity to respond to the allegations both in a private meeting with the Integrity Commissioner and in writing.
50. It is expected that the formal review inquiry will be conducted within a reasonable period of time, which will depend on the circumstances of the case.
51. If the trustee who is alleged to have breached the Code of Conduct refuses to participate in the formal review inquiry, the process will continue in his or her absence.
52. Once the formal review inquiry is complete, the Integrity Commissioner shall provide a confidential draft copy of their report containing the findings of the facts to the trustee who is alleged to have breached the Code of Conduct and the trustee who brought the complaint for their written comment to the Integrity Commissioner.
53. The purpose of providing the draft report to the parties is to ensure no errors of fact are contained in it. The two trustees shall have ten (10) days, or such reasonable period of time as

deemed appropriate by the Integrity Commissioner, from the receipt of the draft report to provide a written response.

54. The final report shall outline the finding of facts, but not contain a recommendation or opinion as to whether the Code of Conduct has been breached. This will be determined by the Board of Trustees as a whole.

### ***Suspension of Formal Review Inquiry***

55. If the Integrity Commissioner, when conducting the formal review inquiry, discover that the subject matter of the formal review inquiry is being investigated by police, that a charge has been laid, or is being dealt with in accordance with a procedure established under another Act, the formal review inquiry shall be suspended until the police investigation, charge or matter under another Act has been finally disposed of. This shall be reported to the Board of Trustees.
56. If the complainant and respondent wish to further explore the option of resolving the matter through alternative means, the formal review inquiry shall be suspended. The Chairperson of the Board will be advised of this by the Integrity Commissioner. Possible resolution methods with the complainant and/or respondent will be explored to determine the course of action. If the parties were not successful in reaching a satisfactory resolution, the formal investigation will resume at the point where the investigation was suspended.

### ***Decision***

57. The final report shall be delivered to the Board of Trustees for a decision as to whether or not the Code of Conduct has been breached. A sanction, if any, for the breach shall be made as soon as practical after receipt of the final report by the Board.
58. Trustees shall consider only the findings in the final report when voting on the decision and sanction. If a trustee chooses to undertake their own investigation it would be considered a breach of the Code of Conduct by the trustee who undertakes their own investigation.
59. If the Board of Trustees determines that there has been no breach of the Code of Conduct or that a contravention occurred although the trustee took all reasonable measures to prevent it, or that a contravention occurred that was trivial or committed through inadvertence or an error of judgment made in good faith, no sanction shall be imposed.
60. The determination of both a breach of the Code of Conduct and also the imposition of a sanction with respect to a complaint investigated in accordance with the formal complaint process must be done by formal resolution(s) of the Board at a meeting of the Board, and the vote on the resolution(s) shall be open to the public. The resolution(s) shall be recorded in the minutes of the meeting. Both resolutions pertaining to a breach of the Code and any related decision regarding a specific sanction shall be decided by a vote of at least two-thirds of the trustees of the Board present and voting-
61. Despite Section 207 (1) of the *Education Act*, Open Meetings of the Board, the part of the meeting of the Board during which a breach or alleged breach of the Board's Code of Conduct is considered may be closed to the public when the breach or alleged breach involves any of the matters described in clauses 207(2) (a) to (e), Closing of Certain Committee Meetings, specifically:
  - (a) the security of the property of the board;
  - (b) the disclosure of intimate, personal or financial information in respect of a member of the

board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;

- (c) the acquisition or disposal of a school site;
- (d) decisions in respect of negotiations with employees of the board; or
- (e) litigation affecting the board.

62. The trustee who is alleged to have breached the Code of Conduct:

- (a) may be present during the deliberations;
- (b) shall not participate in the deliberations;
- (c) shall not be required to answer any questions at that meeting; and
- (d) shall not vote on a resolution to determine whether or not there is a breach or the imposition of a sanction.
- (e) shall not after the final report is completed, influence the vote on the decision of the breach or sanction.

63. The trustee who filed the complaint may **not** vote on the resolution to determine whether or not there is a breach and/or the imposition of a sanction.

### **Sanctions**

64. If the Board determines that the trustee has breached the Board's Code of Conduct, one or more of the following sanctions may be imposed:

- (a) censure of the trustee;
- (b) barring the trustee from attending all or part of a meeting of the Board or committee meeting;
- (c) barring the trustee from sitting on one or more committees of the Board, for the period of time specified by the Board, not to exceed six months; and/or
- (d) restrictions on the rights of the trustee to attend in camera meetings or receive in camera materials.

65. The Board shall not impose a sanction which is more onerous than the above but may impose one that is less onerous such as a warning or a requirement that the trustee successfully complete specified professional development at the expense of the Board.

66. The Board has no power to declare the trustee's seat vacant.

67. A trustee who is barred from attending all or part of a meeting of the Board or committee meeting is not entitled to receive any materials that relate to that meeting or that part of the meeting and that are not available to members of the public.

68. The imposition of a sanction barring a trustee from attending all or part of a meeting of the Board shall be deemed to be authorization for the trustee to be absent from the meeting and therefore, not in violation of the *Education Act* regarding absences from meetings, Section 228 (1) (b).

### **Reconsideration**

69. If the Board determines that a trustee has breached the Board's Code of Conduct the Board shall,
  - (a) give the trustee written notice of the determination, the reasons for the decision and any sanction imposed by the Board; and
  - (b) the notice shall inform the trustee that he or she may make written submissions to the Board in respect of the determination or sanction by the date specified in the notice that is at least fourteen (14) days after the notice has been received by the trustee; and
  - (c) consider any submissions made by the trustee and shall confirm or revoke the determination or sanction within fourteen (14) days after the submissions are received.
70. If the Board revokes a determination, any sanction imposed by the Board is revoked.
71. If the Board confirms a determination, the Board shall, within the fourteen (14) days above, confirm, vary or revoke the sanction.
72. If a sanction is varied or revoked, the variation or revocation shall be deemed to be effective as of the date the original determination was made.
73. The Board's decision to confirm or revoke a determination or confirm, vary or revoke a sanction shall be done by resolution at a meeting of the Board and the vote on the resolution shall be open to the public. Both resolutions shall be decided by a vote of at least two-thirds of the trustees present and voting. The resolutions shall be recorded in the minutes of the meeting together with the reasons for confirming or revoking a determination. The Board shall provide to the trustee alleged to have breached the Code of Conduct written notice of the decision to confirm or revoke the determination together with reasons for the decision and written notice of any decision to confirm, vary, or revoke a sanction. The respondent and complainant shall not vote on those resolutions.
74. The trustee who is alleged to have breached the Code of Conduct may be present during the deliberations regarding the above but may not participate in the deliberations and shall not be required to answer any questions at that meeting.
75. If appropriate, the original sanction may be stayed pending reconsideration by the Board of the determination or sanction.

### **Administrative Matters**

76. Nothing in this Code of Conduct prevents a trustee's breach of the *Municipal Conflict of Interest Act* from being dealt with in accordance with that Act.

**WATERLOO REGION DISTRICT SCHOOL BOARD****Trustee Code of Conduct****ACKNOWLEDGEMENT AND UNDERTAKING**

I confirm that I have read, understand and agree to abide by the Waterloo Region District School Board Trustee Code of Conduct and the enforcement processes.

**DATE:** \_\_\_\_\_

**Please Print Name:** \_\_\_\_\_

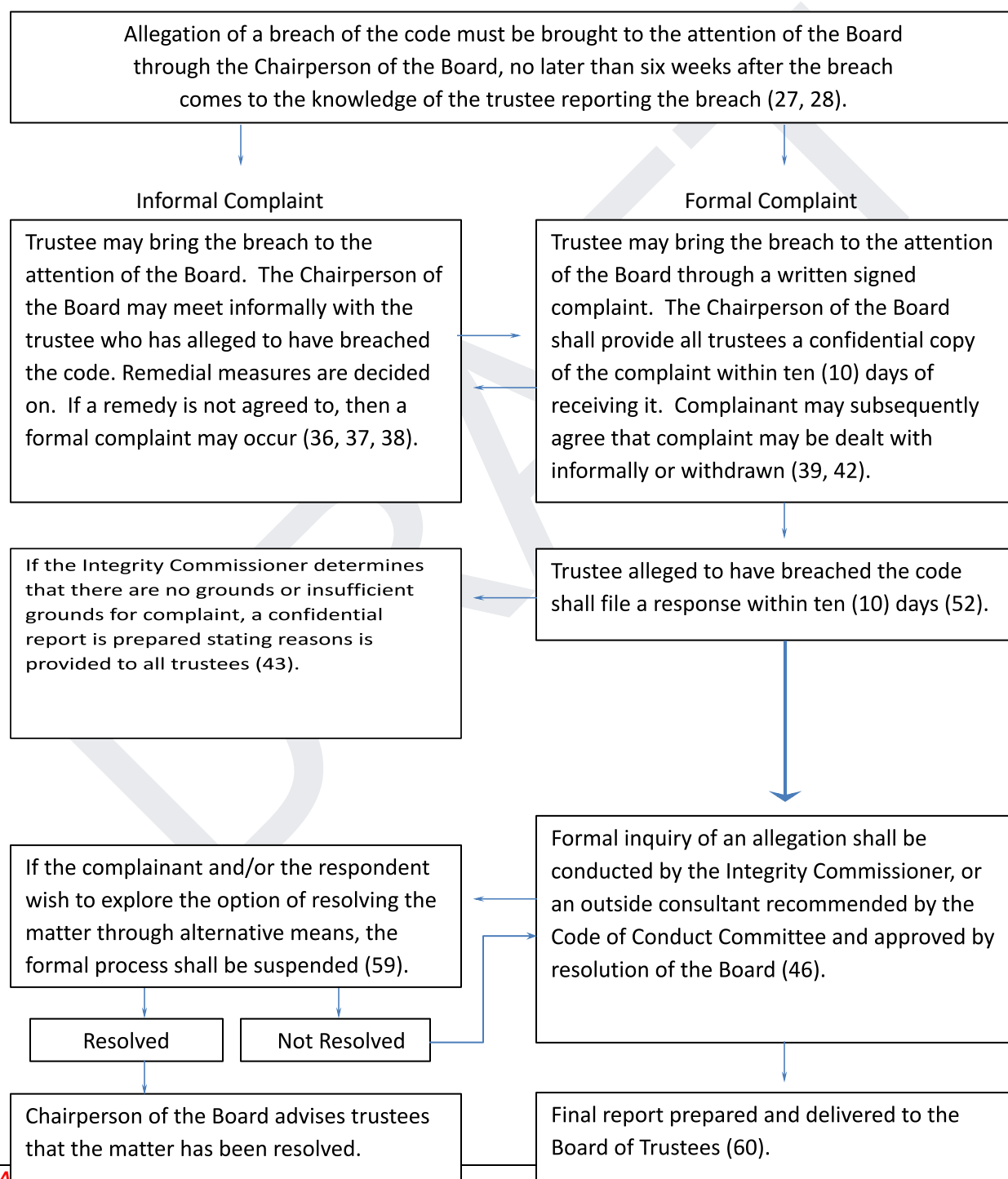
**SIGNATURE:** \_\_\_\_\_ **WITNESS:**

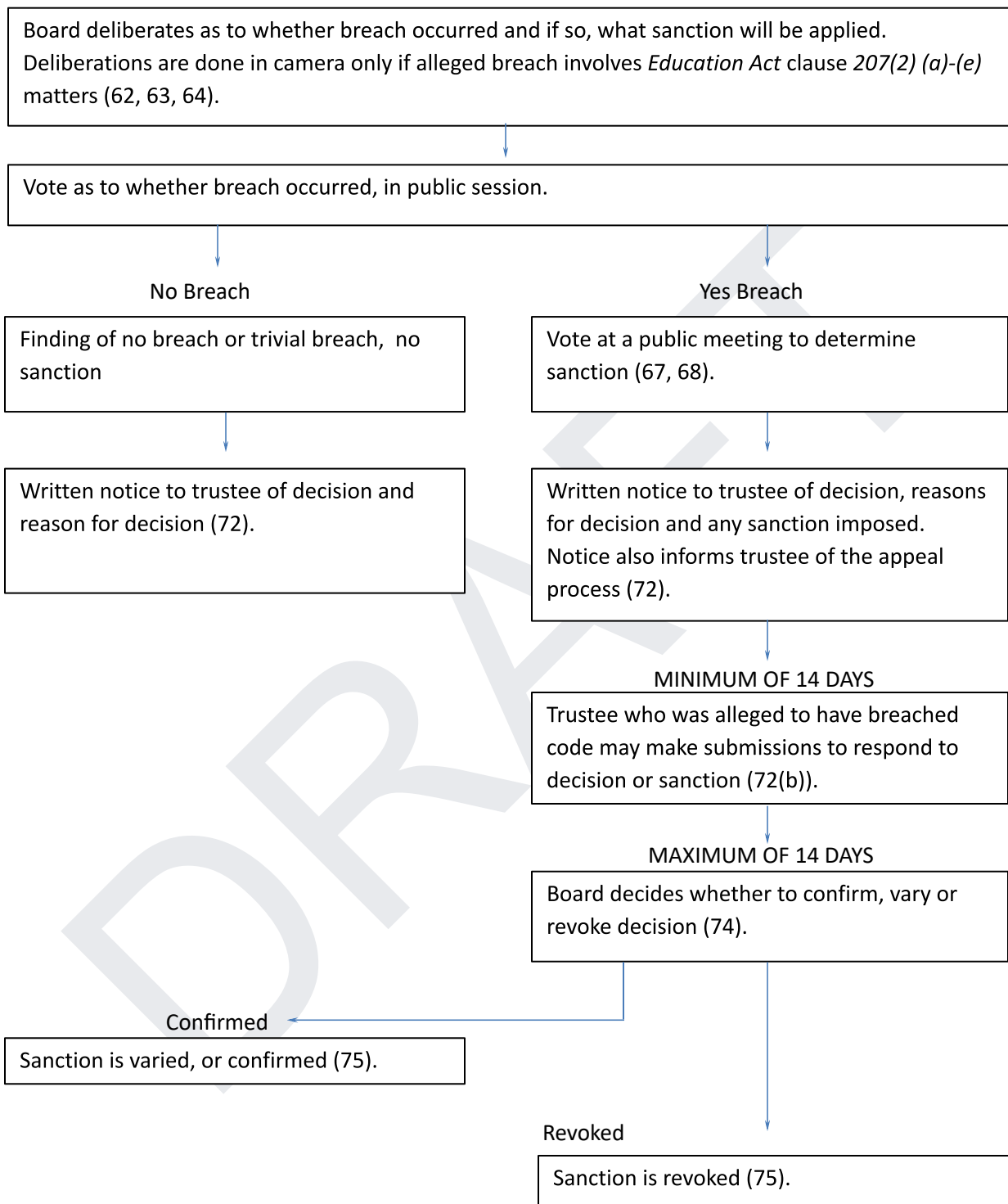
\_\_\_\_\_

## Appendix A

This flow chart is intended only as a general overview of the provisions of the attached policy. If there is any conflict between this flowchart and the policy, the wording in the policy prevails.

### Trustee Code of Conduct Process









# Report to Committee of the Whole

April 19, 2023

## Subject: Renaming of AR Kaufman Public School

### Recommendation:

That the Waterloo Region District School Board approve the name Hillside Public School from the following shortlisted names for the renaming of the elementary school at 11 Chopin Drive, Kitchener, Ontario.

- Hillside Public School
- Elm Public School
- Avens Public School

### Status:

The Renaming Committee for 11 Chopin Drive reviewed suggestions received through two rounds of public consultation and has short listed the following names:

- **Hillside Public School**
  - The current school is located on a hill. Ingleside is a street within walking distance of the school, thereby combining the two features into “Hillside.” The name “Hillside” flows nicely and honours the intent of the renaming policy. From the shortlist of names that was brought to the committee, Hillside was the most popular name voted, especially with the student population.
- **Elm Public School**
  - The meaning of the Elm Tree is wisdom. The tree grows in Ontario and surrounding areas of the current school.
- **Avens Public School**
  - Avens is a perennial herb of the rose family. It was also noted that the word refers to willing, happiness, and pleasure.

- **Monarch Woods Public School/ Monarch Heights Public School**

- Monarch Woods is a natural area in the vicinity of the current school. The area is an esteemed position as a stop on the Monarch butterfly migration route.

- **Emerald Public School**

- Emerald is a name of a green tree that grows in Ontario. The name Emerald symbolizes not only royalty, but also wit, eloquence and foresight.

A full list of name suggestions received is included in *Appendix A*.

### **Context:**

The School Renaming Committee identified Hillside Public School as its preferred choice. The name Hillside connects to the community neighbourhood. The school is located on a modest hill and incorporates a surrounding street name. When the shortlist of names was presented to the community, Hillside received the most popularity, especially among the student population.

The committee would like to note that Monarch Woods/Monarch Heights received considerable momentum from the community and some members of the Renaming Committee. After further consultation with the committee, some members of the committee did not believe that Monarch Woods/Monarch Heights, as well as Emerald Public School, aligned with Board Policy 4020: Naming and Renaming of Board Facilities, and thus, it was not put forward as recommendation to the trustees .

### **Background:**

A school provides a focal point for a community. School names typically reflect the community they serve or nearby geographical or historical characteristics. As such, seeking input from the public offers the opportunity to engage with the community in the process of this renaming and an understanding of the rationale and history that prompted the renaming of the school.

The renaming of 11 Chopin Drive and the process of renaming serves as an act of Reconciliation in which the committee acknowledges the harm caused by the original legal name. At every opportunity throughout the process; during the consultation with the wider community and the “feedback” loop with the school community, the committee communicated the reasons for renaming the school, referencing WRDSB Board Policy 4020 and Administrative Procedure 4020, and the Calls to Action within the Truth and Reconciliation Report.

The committee met virtually on January 31, February 14, and February 28, 2023 to plan its consultation, screening and decision-making processes.

During the month of February 2023, we asked community members to submit their suggestions for the renaming of 11 Chopin Drive. The committee received hundreds of responses and 82 renaming suggestions. Following Board Policy 4020: Naming and Renaming of Board Facilities and Administrative Procedure 4865: Naming and Renaming of Board Facilities, the committee reduced the responses to a shortlist of six names for further community consideration.

The committee believed that a “feedback loop” within the school community should play a vital role in informing the committee of its recommendations to Trustees. From February 14 to February 28, 2023, students and staff from 11 Chopin Drive had the opportunity to indicate their preference of the short-listed names. With over 60% of the student/staff population participating in the process and with 324 responses from all community stakeholders, the committee believes its recommendations to be aligned with and reflective of this consultation process.

The committee met on February 28, 2023 to review the feedback from the school consultation process and to determine its final recommendation(s).

The Naming Committee members, listed in alpha order were:

- Fitsum Areguy
- Olivia Brown
- Mike Ennis
- Afrim Ficic
- Sheri Ilo
- Alex Le
- Alison Merchant
- Laila El Mugammar
- Bryron Newberry
- Peter Reubenshuh, Scott Lomax, Evelyn Giannopoulos, Rotating Superintendents (Chair)
- Sabrina Truttman
- Teneile Warren
- Pandora Wilhelm
- Coriana Yip
- Trustee Joanne Weston
- Trustee Mike Ramsey

[Board Policy 4020 Naming and Renaming of Board Facilities](#), states that facilities must be named in accordance with the following:

- WRDSB schools and facilities will not be named for individuals as of June 2021;
- WRDSB facilities shall be given a name which is meaningful and reflects local historic events and/or places and distinguishing characteristics of the area, and that the name is not associated with family names;
- In selecting a place-based name that acknowledges and honours Indigenous history and the diverse cultures found within a community, it is necessary to seek early engagement and involvement from the appropriate Indigenous and school communities;
- In no case will any school or facility be named after a corporation;
- The Board may choose to accept or reject any recommendation of the Naming Committee, but shall not choose any name not on the short-list of names recommended by the Naming Committee;
- The Board may choose to determine a request to be malicious or vexatious and may refuse to act on the request.

#### **Financial Implications:**

The renaming of the elementary school will require changes to signage throughout the school, team uniforms, and other items that reference the school's name.

A combination of school budgets and capital budgets will be leveraged to facilitate the change in name.

#### **Communications:**

We will inform the WRDSB community of the new school name online through social media, the WRDSB corporate website as well as the websites for the boundary schools.

Prepared by: Evelyn Giannopoulos, Superintendent, Student Achievement & Well-Being  
Crissa Hill, Superintendent, Student Achievement & Well-Being  
in consultation with Leadership Council

## Appendix A: Full List of Names Submitted for Renaming 11 Chopin Drive

- Air Ocean Public School
- Amani Public School
- ARK Public School
- Avens Public School
- Be Kind Forever Public School
- Berlin Public School
- Blue Hawks Public School
- Blue Jay Public School
- Bright Future Way Public School
- Bright Minds Public School
- Canada Public School
- Carrot Public School
- Cedar Grove Public School
- Chopin Hills Public School
- Chopin Public School
- City Hills Public School
- Community Cats Public School
- Compass Public School
- Cool Public School
- Demond Public School
- Diamond Dog Public School
- Diamond Public School
- EL Care Public School
- Elm Public School
- Emerald Public School
- Emerald Wolves Public School
- Era Wiltson Public School
- Four Keys Public School
- Future Train Public School
- Glen Circle Public School
- Golden Falcons Public School
- Golden Falcons Public School
- Golden Hawks Public School
- Golden Tigers Public School
- Green Glen Public School
- Greenview Public School
- Gzowski Park Public School
- Hair Love Public School
- Hazelglen Public School
- Heart Public School
- Hill Crest Public School
- Hillside Public School
- Hillsway Public School
- Kind Public School
- Kindness Public School
- King Cobra Public School
- Kitchener Chopin Public School
- Kitchener Public School
- Kitty Public School
- Kurdistan Public School
- Lave Head Public School
- Merden Public School
- Mocking Jay Public School
- Monarch Heights Public School
- Monarch Hills Public School
- Monarch Woods Public School
- Mooregate Public School
- National Canada Public School
- North Star Public School
- Office Public School
- Open Hearts, Open Minds Public School
- Peaceful Public School
- Pine Hill Public School
- Purple Public School
- Soccer Knights Public School
- Soccer Public School
- Sun Public School
- Swimming School Public School
- The Best Birthday Public School
- The Brown Bears Public School
- The Dreamers Public School
- Think Public School
- Tiger Tale Public School
- Unique Public School
- Victoria Hills Public School
- Victoria Public School
- Waterloo Public School
- Wednesday Adams Public School
- West Maple Public School
- Westside Public School
- Westside Public School
- Westwood Hill Public School



# Report to Committee of the Whole

April 19, 2023

## Subject: Renaming of Ryerson Public School

### Recommendation:

That the Waterloo Region District School Board approve the name, Blue Heron Public School, from the following shortlisted names for the renaming of the elementary school at 749 Grand Valley Drive, Cambridge, Ontario.

- Blue Heron Public School
- Mapleview Public School
- Marshland Public School
- Willow River Public School

### Status:

The Renaming Committee for 749 Grand Valley Drive reviewed suggestions received through two rounds of public consultation and has short listed the following names:

- **Blue Heron Public School**
  - The Great Blue Heron is a bird species native to the Grand River watershed and one that is still thriving today, particularly in the section of the river that runs through Cambridge. The bird was once featured on the Welcome to Cambridge signs along the 401 and elsewhere at entry points to the city.
- **Mapleview Public School**
  - Many years ago, former students at Ryerson P. S. planted a maple tree outside, but it was cut down upon the new construction. These trees represent Canadian horticulture and are native to Canada.
- **Marshland Public School**
  - Before industrial/residential development in the 50/60's, this site was a wetland marsh. This land feature is sacred to many Indigenous cultures because of its role in creating new life, a link to the life of knowledge connected to education.

- **Willow River Public School**

- O:se Kenhionhata:tie, the Willow River, or place of Willow trees, has been central to the accessibility of gathering spaces and places of knowledge exchange since time immemorial. A school named for the river and lands it is on would be an acknowledgement of the First Peoples and the ways we share knowledge or place name. The Grand River whose traditional name when translated to English is Willow River .

A full list of name suggestions received is included in *Appendix A*.

### **Context:**

The Naming Committee identified Blue Heron Public School as its preferred choice. The connections to both the community neighbourhood and the natural world, though the connection to the Grand River and Cambridge, will offer students an opportunity to learn about, connect with, and develop deep respect for the both natural world and the natural habitat in their neighbourhood. Students will have opportunities to learn about the importance of each one of us as individuals and as community members to work to be good stewards of the environment and of their neighbourhood.

### **Background:**

A school provides a focal point for a community. School names typically reflect the community they serve or nearby geographical or historical characteristics. As such, seeking input from the public offers the opportunity to engage with the community in the process of this renaming and an understanding of the rationale and history that prompted the renaming of the school.

The renaming of 749 Grand Valley Drive and the process of renaming serves as an act of Reconciliation in which the committee acknowledges the harm caused by the original legal name. At every opportunity throughout the process; during the consultation with the wider community and the “feedback” loop with the school community, the committee communicated the reasons for renaming the school, referencing WRDSB Board Policy 4020 and Administrative Procedure 4020, and the Calls to Action within the Truth and Reconciliation Report.

The committee had 5 virtual meetings, each lasting for 2 hours in length. The committee met on February 1, February 15, March 1, March 22, and March 28, 2023 to plan its consultation, screening and decision-making processes while ensuring feedback was given and received by all consulted stakeholders.

During the month of February 2023, we asked community members to submit their suggestions for the renaming of 749 Grand Valley Drive. The committee received more than 34 responses and 17 names for consideration which met the criteria outlined in Board Policy 4020 (Naming and Renaming of Board Facilities) and Administrative Procedure 4865 (Naming and Renaming of Board Facilities). The committee met February 15th, and March 1, 2023 to review input from the community and to reduce the submissions to a shortlist list of four names for further community consideration.

The committee believed that a “feedback loop” within the school community and with local Indigenous communities should play a vital role in informing the committee of its recommendations to Trustees. From March 6, to March 22, 2023, students and staff, and members from the broader school community from 749 Grand Valley Drive had the opportunity to indicate their preference of the short-listed names. With over 90% of the student/staff population participating in the process and with 109 responses, the committee believes its recommendations to be aligned with and reflective of this consultation process.

The committee met on March 28, 2023 to review the feedback from the school consultation process and to determine its final recommendation(s).

The Naming Committee members, listed in alpha order were:

- Michelle Chin
- Kara Kiefer Cox
- Evelyn Giannopoulos, Superintendent (Chair)
- Wendy Gilchrist
- Diane Kilby
- Alison Merchant
- James Moszcelt, Principal
- Eda Piraino-Crandon
- Nicole Robinson, IEHR
- Amna Shafi
- Trustee Carla Johnson
- Trustee Scott Piatkowski

[Board Policy 4020 Naming and Renaming of Board Facilities](#), states that facilities must be named in accordance with the following:

- WRDSB schools and facilities will not be named for individuals as of June 2021;



- WRDSB facilities shall be given a name which is meaningful and reflects local historic events and/or places and distinguishing characteristics of the area, and that the name is not associated with family names;
- In selecting a place-based name that acknowledges and honours Indigenous history and the diverse cultures found within a community, it is necessary to seek early engagement and involvement from the appropriate Indigenous and school communities;
- In no case will any school or facility be named after a corporation;
- The Board may choose to accept or reject any recommendation of the Naming Committee, but shall not choose any name not on the short-list of names recommended by the Naming Committee;
- The Board may choose to determine a request to be malicious or vexatious and may refuse to act on the request.

#### **Financial Implications:**

The renaming of the elementary school will require changes to signage throughout the school, team uniforms, and other items that reference the school's name.

A combination of school budgets and capital budgets will be leveraged to facilitate the change in name.

#### **Communications:**

We will inform the WRDSB community of the new school name online through social media, the WRDSB corporate website as well as the websites for the boundary schools.

Prepared by: Evelyn Giannopoulos, Superintendent, Student Achievement & Well-Being  
 Crissa Hill, Superintendent, Student Achievement & Well-Being  
 in consultation with Leadership Council

## Appendix A: Full List of Names Submitted for Renaming 749 Grand Valley Drive

- Blue Heron Public School
- Cedar Public School
- Chonnonton Memorial Public School
- Evergreen Public School
- Fairway School
- Giniigaaniimenaaning Public School
- Grand River Public School
- Grand Valley Public School
- Hawke's Bay
- Impact Public School
- Maple Public School
- Maplevue Public School
- Marshland Public School
- Olive Tree Public School
- Rain Water Public School
- Sugar Maple Public School
- Basswood Public School
- Willow River Public School



# Report to Committee of the Whole

April 19, 2023

**Subject: Motion: Request for Report on eBooks, Surveys & Curriculum**

## Recommendation

*That the Waterloo Region District School Board provide a written report to the Board of Trustees explaining why elementary students are able to access eBooks that are not age appropriate from the WRDSB online library, as well as details about what filtering process is being used to ensure that elementary children are not able to access eBooks that are not age appropriate; and*

*That the report also include the process by which parents are provided information and opt out notice before surveys and sexual health teaching in its various forms to help ensure parents are informed and included in their child's sexual health education; and*

*That the written report be presented at a Committee of the Whole in May 2023.*

## Status

This Notice of Motion was served at the January 30, 2023, Board meeting by Trustee C. Watson with support from Trustee M. Ramsay.

## Background

The following recitals were included by Trustee C. Watson as background:

Whereas elementary students are able to access eBooks that are not age appropriate from the Waterloo Region District School Boards online library;

Whereas some parents state they are not receiving notice or opt out information before sexual health teaching in various forms and surveys;

Whereas the WRDSB staff and trustees are committed to transparency when communicating with parents and the broad public;

## Financial implication

The financial implications are not known at this time.

**Communications**

If approved, the report would be scheduled for the appropriate Committee of the Whole meeting.

Prepared by: Stephanie Reidel, Manager of Corporate Services  
for Trustee C. Watson in consultation with Leadership Council