

OCTOBER 17, 2022

**WATERLOO REGION DISTRICT SCHOOL BOARD
NOTICE AND AGENDA**

A Committee of the Whole meeting of the Waterloo Region District School Board will be held via video conference on **Monday, October 17, 2022, at 7:00 p.m.**

AGENDA

Call to Order

O Canada

Approval of Agenda

Declarations of Pecuniary Interest

Celebrating Board Activities/Announcements

Delegations

Staff Follow Up

01 Trustee Referral to Staff - Advocating for Capital Funding
Suspension Report Follow Up Response

M. Gerard
B. Lemon

Policy and Governance

Reports

03 Community Planning and Facility Partnership Opportunities, Report and Annual Meeting

M. Gerard

06 Accommodation Planning 2022-2023

M. Gerard

13 Identification Placement and Review Committee Membership

J. Albrecht

Right to Read - WRDSB Response

J. Albrecht / C. Hill

Board Reports

18 OPSBA Board of Directors Update

Trustee L. Tremble

Question Period (*10 minutes*)

Future Agenda Items (*Notices of Motion to be referred to Agenda Development Committee*)

Adjournment

Questions relating to this agenda should be directed to
Stephanie Reidel, Manager of Corporate Services
519-570-0003, ext. 4336, or Stephanie_Reidel@wrdsb.ca

**Waterloo Region District School Board**

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October 14, 2022

The Honourable Stephen Lecce
Minister of Education
5th Floor, 438 University Ave
Toronto, ON M7A 2A5
Via email: minister.edu@ontario.ca

Dear Minister Lecce:

I am writing this letter on behalf of the WRDSB Board of Trustees in support of the Thames Valley District School Board's letter dated August 25, 2022.

The Waterloo Region District School Board spans over 1,350 square km and is the 9th largest school board in Ontario, with approximately 65,000 students. Our school board continues to grow at a considerable rate due to the rapid migration of families to Waterloo Region.

As we strive to accommodate escalating student enrolment with quality learning spaces, we are faced with funding and timeline challenges, and we are hopeful that these challenges can be addressed with your support.

The first of these challenges is the limitations of current capital benchmark funding. According to findings from the Operations, Maintenance & Construction Committee (OMC) of the Ontario Association of School Business Officials (OASBO), there is an average gap of approximately 18% between cost estimates and tender prices for new schools tendered from 2015 to 2018.

We currently have 3 capital priority projects (2 elementary schools and 1 elementary addition) in advanced design phase with 3 different architects that are each experiencing cost estimates that far exceed benchmark funding grants in some cases greater than 50%. We also have a 4th school in the process of seeking an architect and expect this project too will experience similar challenges. Increased capital benchmark funding would allow for more realistic budgets for new capital projects moving forward.

Another difficulty we face as a board is a substantial capital backlog of \$445,479,038, projected to reach \$759,399,801 over the next five years. Increased funding for the School Condition Improvement (SCI) and School Renewal Allocation (SRA) grants would assist in alleviating this significant backlog so that we can ensure students are learning in well maintained environments.

Approval timelines also present a challenge for our board as enrollment growth outpaces the speed at which we can secure approvals for new schools and build much-needed student accommodations.

On behalf of the Trustees of the Waterloo Region District School Board, I ask that you please consider the following actions to ensure the timely, cost-effective construction of quality schools for our students:

1. Increase capital benchmark funding for building of new schools and additions to meet current needs.
2. Increase funding to the School Condition Improvement (SCI) and School Renewal Allocation (SRA) grants to reduce WRDSB's capital backlog which presently is at \$445,479,038 and is forecasted to increase to \$759,399,801 over the next five years.
3. Shorten approval timelines for business cases submitted through the Capital Priorities Program and the construction approval process for new schools.

As Trustees this would assist our communities by ensuring our students have the facilities they need for an optional learning environment as enrolment increases and improve overall confidence in public education. Thank you for your consideration on this important matter.

Sincerely,

Scott Piatkowski
Chairperson of the Board of Trustees

cc: Trustees
Director of Education
Ontario Public School Boards' Association Chairs



Report to Committee of the Whole

October 17, 2022

Subject: Community Planning and Facility Partnership Opportunities, Report and Annual Meeting

Recommendation

This report is for the information of the Board.

Status

To satisfy the requirements of [Board Policy 1011 – Community Planning and Facility Partnerships](#), this report presents the annual identification of

- school buildings and sites suitable and available for community partnership; and
- future capital projects with potential co-building partnership opportunities (see Section 3.1 of the Board Policy 1011).

On February 25, 2022, the Waterloo Region District School Board (WRDSB) submitted five projects for consideration through the 2022 Capital Priorities Program (see Committee of the Whole Report “2022-23 Capital Priorities Program Submission” presented February 28, 2022, and Ministry of Education [Memorandum 2021:B05](#)). None of the submitted projects were approved for funding.

For this annual public meeting, proposed new schools and additions identified in the 2020-2030 Long-term Accommodation Plan (LTAP) are the prime candidates for partnership opportunities. The LTAP identifies Review Areas where long-term facility utilization makes facilities candidates for partnerships in unoccupied spaces in schools. See Section 8.1 of [Administrative Procedure 4990 – Community Planning and Facility Partnerships](#) for the complete criteria for sharing unused space in existing schools.

Appendix A provides a detailed list of the WRDSB’s short and medium-term needs for additional capacity (new schools and major additions). The projects submitted but not approved for capital funding in 2022 are marked with an asterisk. The other projects have yet to be prioritized and submitted for Capital Priorities funding approval.

A Board resolution is required to confirm the suitability of any school for a partnership opportunity. As the Board declares a school to have sufficient space for partnership opportunities, entities on the community partners list would be notified. Further, the WRDSB’s purchasing procedures require that the surplus space be circulated to potential partners through a Request for Proposals (RFP).

Eligible partners are encouraged to begin preliminary discussions with WRDSB staff at any time; however, presenting the partnership opportunity at the annual meeting remains a requirement. Where available space has been identified for partnership or co-building opportunities, the Community Partner Selection Criteria (Section 3 of

Administrative Procedure 4990 – Community Planning and Facility Partnerships) will be used to evaluate the suitability of partners and their proposals as they relate to specific sites.

Background

[Board Policy 1011 – Community Planning and Facility Partnerships](#) came into effect July 1, 2016. The policy provides opportunities to share facilities with community partners when building new schools or undertaking significant renovations when considering unoccupied spaces. The policy is consistent with the [Ministry's 2015 Community Planning and Partnerships Guideline](#).

Many relationships with municipal and other partner organizations exist in schools where surplus capacity may never have been identified. These agreements include licenses for longer-term uses and rentals under the WRDSB's Community Use of Schools program and may include daytime and after-school uses.

The WRDSB's Request For Supplier Qualification process for selecting child care providers in new facilities remains unchanged.

Financial implications

No financial implications.

Communications

A notice of intention to hold this public meeting was posted on the WRDSB's website. Additional information regarding the WRDSB's facility partnership opportunities has been posted on the Partnerships section of the website and is also detailed within the LTAP.

In addition, eligible partners on the notification list identified in Administrative Procedure 4990 – Community Planning and Facility Partnerships have been notified of the potential partnership opportunities outlined in this report and of this public meeting.

Community partners are invited to inform the WRDSB of their proposals or plans to build new facilities.

Prepared by: Matthew Gerard, Coordinating Superintendent, Business Services & Treasurer of the Board
Lauren Agar, Manager of Planning
in consultation with Coordinating Council

**POTENTIAL PARTNERSHIP OPPORTUNITIES IN THE 2020-2030
LONG-TERM ACCOMMODATION PLAN**

SHORT-TERM ACTIONS	REVIEW AREA	SCHOOL / PROJECT
New schools and Rebuilds	E02*	Proposed North Cambridge (Equestrian Way)
	E25	Proposed Lexington Public School facility rebuild
	S02*	Proposed Kitchener Secondary VII (South West Kitchener)
	S05	Proposed Waterloo Collegiate Institute Rebuild project through WCI/Northdale Feasibility Study Project
Major Additions	E03*	Proposed Parkway Public School Addition
	E04	Proposed Clemens Mill Public School Addition
	E16	Proposed Lackner Woods Public School Addition
	E19	Proposed John Mahood Public School Addition
	E21*	Proposed Ayr Public School Addition
	S04*	Proposed Waterloo-Oxford District Secondary School Addition

**Project was submitted for funding approval through 2022 Capital Priorities. Prioritization for future funding opportunities is to-be-determined.*

MEDIUM TO LONG-TERM ACTIONS	REVIEW AREA	SCHOOL/PROJECT
New schools	E01	Proposed Cambridge West (Bismark Dr) Elementary School
	E07	Proposed Rosenberg I (Rosenberg Way) and Rosenberg II (Gehl Pl) Elementary Schools
	E12	Proposed Trussler North (Benninger Dr) Elementary School or alternative accommodation solution
	E22	Proposed North Waterloo (Beaver Creek Meadows) Elementary School
Major Additions	E17	Proposed Forest Glen Public School or Grandview Public School (New Hamburg) Addition
	E23	Proposed Keatsway, Centennial or Mary Johnston Public Schools Addition
	S04	Proposed Elmira District Secondary School Addition

Note: Proposed schools are identified with a temporary community name and would be subject to being formally named through Board Policy 4020: Naming and Renaming of Board Facilities



Report to Committee of the Whole

October 17, 2022

Subject: Accommodation Planning 2022-2023

Recommendation

This report is for the information of the Board.

Status

For the 2022-2023 school year, the main areas of focus for accommodation planning include:

1. Boundary Reviews - Technical Background Report Preparation

There are three new elementary school projects in the design phase. Attendance area boundaries will need to be established for these schools. Planning staff will focus on preparing the Technical Background Reports for consideration by the board of trustees (Board) to commence future Boundary Reviews. Additional details of these reviews are provided in Appendix A.

2. Cambridge Joint Use Campus - 655 Wesley Blvd, Cambridge

The Cambridge Joint-Use Campus Feasibility Study, conducted by CS&P Architects, presented to the Board on February 22, 2021, recommended proceeding with Concept Four: One Campus, Two Separate Facilities. This concept sees two schools, operated by the Waterloo Region District School Board (WRDSB) and the Waterloo Catholic District School Board (WCDSB), share one facility. The City of Cambridge and Idea Exchange share another facility.

This is the first co-build between the WRDSB and WCDSB. Planning's focus for 2022-2023 on this project will be the joint-use/operating agreements with the WCDSB and the City of Cambridge.

3. Development Areas

Planning regularly monitors and comments on development applications (e.g., plans of subdivision and condominiums). Modifications to [Administrative Procedure 4992 – Temporary Student Accommodation for Development Areas](#) are pending internal approval.

An annual report on Development Areas (DAs) will be shared with the Board in a subsequent Committee of the Whole meeting. The annual report will indicate the status of DAs. Any proposed changes are identified for Board approval. The annual DA report is presented in advance of the staffing process with recommended changes (if applicable) to be implemented at the commencement of the school year (in this case, September 2023).

4. French as a Second Language Program Review - Implementation

On June 17, 2022, the Board approved recommendations from the French as Second Language Program Review. Phase 4 of this review involves the implementation of these recommendations. This will require revisions to Administrative Procedure 1000 - French Immersion - Elementary to better align with the approved Vision, Goals and Guiding Principles.

Planning staff will work with the Learning Support Services Division to develop a transition plan to increase Core French instruction in Grade 1 for the 2023/2024 school year and transition to a Grade 2 French Immersion entry point in 2024/2025.

5. School Eligibility Tool and Interactive Online Maps

Planning staff are working with Student Transportation Services of Waterloo Region (STSWR) to modernize the school eligibility lookup tool to meet the users' needs better. Additionally, Planning is creating online interactive maps and developing data visualization dashboards.

6. Other Areas of Focus

a) *Agreements*

Planning staff continue to create, negotiate and manage several agreements for facility partnership or accommodation, including,

- Joint Use;
- Development;
- Parking lots;
- Purchase and Sale;
- Easements;
- Licenses; and
- Leases.

b) *Enrolment projections and monitoring*

The COVID-19 pandemic impacted the past three school years and substantially changed Ontario's public education delivery. These changes resulted in apparent anomalies in enrolment counts and student data. As enrolment projections primarily base forecasts on reflective analysis, Planning staff monitor both WRDSB enrolment trends and those of coterminous and neighbouring school boards.

c) *Temporary accommodation*

The WRDSB utilizes portable classrooms as a temporary student accommodation measure. In some circumstances, schools are using these for purposes other than homeroom classes. There is a mixture of leased and owned portables. Planning and Facilities Services staff will analyze schools' portable usage and scheduling opportunities to find efficiencies and savings on temporary accommodation.

d) *School Travel Planning*

Planning staff work closely with STSWR and the local municipalities to support ongoing school travel planning initiatives.

Background

On June 21, 2021, the Board approved the 2020-2030 Long-Term Accommodation Plan (LTAP). It identifies short-term (one to five years) and medium-term (six to ten years) accommodation recommendations. The LTAP recommendations highlight priority areas for classroom additions, boundary reviews, partnership opportunities and pupil accommodation reviews.

A boundary review is a public consultation process undertaken to change attendance areas, grades, and/or programs at a school or group of schools. Implementing boundary review recommendations may result in the need for construction and/or renovations. Administrative Procedure 4991 - Boundary Reviews, provides the guidelines and expectations for reviewing school attendance areas. Administrative Procedure 4991 was revised in September 2022 to align with other WRDSB procedures and to provide greater clarity to the process.

A pupil accommodation review (PAR) is also a public consultation process undertaken to review a school or program closure. This process is mandated by the Ministry and must occur before closing or consolidating a school. On April 27, 2018, the Ministry released a revised Pupil Accommodation Review Guideline (PARG). The WRDSB may not initiate any new PARs until the Ministry releases standardized templates to support the PARG. There has been no communication from the Ministry regarding a release date for the templates. Additionally, [Board Policy 4000 - Pupil Accommodation Review](#) must be revised to align with the PARG and approved. Board approval is sought before initiating a boundary review or PAR, and the Board makes the final decision on any changes proposed.

Attached to this report is a table summarizing boundary reviews and PARs identified as short-term priorities in the 2020-2030 LTAP (see Appendix A).

The Planning Department reviews proposed and approved residential plans throughout each school year to evaluate available accommodation at nearby schools. Where space for students anticipated to be generated by new housing is deemed to be insufficient [Board Policy 4012 – School Attendance Areas](#) and [Administrative Procedure 4992 – Temporary Student Accommodation for Development Areas](#) provide guidelines and expectations for creating and assigning DAs temporarily to holding schools until alternative accommodation is available (a new school, addition or boundary change).

The WRDSB is a commenting authority on development applications. If concerns about the provision of student accommodation are not met through negotiations with the landowner or local municipality, appeals are made to the Ontario Land Tribunal (OLT). In that case, the Planning staff may represent the WRDSB's interests as expert witnesses.

Further, Planning staff review information about many other regional and municipal capital projects (e.g., road construction and widening, environmental assessments, traffic calming, etc.). Organizations will often hold public consultation meetings to share project information with the general public. Appendix B is shared for information purposes. It provides a frame of reference for how Planning staff effectively contribute to these consultations outside of attending public meetings.

Financial implications

No financial implications.

Communications

Any recommendations or decision points related to the Planning Department's work will be brought to the Committee of the Whole.

The Planning Department regularly updates web pages on the www.wrdsb.ca/planning website.

Prepared by: Matthew Gerard, Coordinating Superintendent, Business Services & Treasurer of the Board
Lauren Agar, Manager of Planning
Brandon Coveney, Temporary Senior Planner
Sarah Galliher, Senior Planner
Christie Kent, Senior Planner
in consultation with Coordinating Council

Outstanding Boundary Reviews and Pupil Accommodation Reviews (PARs)

REVIEW AREA	BOUNDARY REVIEW/PAR	DESCRIPTION
E08	<p>Doon South II Boundary Review (Kitchener)</p> <p>Brigadoon PS J.W. Gerth PS Doon PS Doon South Development Area Groh PS Pioneer Park PS</p>	<p>To establish a boundary for the new South Kitchener (670 Thomas Slee Dr) Public School. Doon South Development Area is currently assigned to Pioneer Park and Doon Public Schools.</p> <p>Staff are closely monitoring the enrolment at schools in South Kitchener and will propose interim accommodation solutions if necessary.</p> <p>Funding approved through 2019-20 Capital Priorities.</p>
E06	<p>Southeast Cambridge (Joint Use Campus) Boundary Review</p> <p>Central PS Chalmers Street PS Moffat Creek PS Stewart Avenue PS Southeast Cambridge Development Area</p>	<p>To establish a boundary for the new Southeast Cambridge (Joint Use Campus – Wesley Blvd) Public School.</p> <p>Funding approved through 2016 Capital Priorities.</p>
E20	<p>Breslau Boundary Review (Woolwich Township)</p> <p>Breslau PS Crestview PS Mackenzie King PS Stanley Park PS Riverland Area 2 Development Area Thomasfield Development Area</p>	<p>To establish a boundary for a new Breslau Public School identified as Breslau-Hopewell Creek (95 Loxleigh Lane). Thomasfield Development Area assigned to Mackenzie King, Stanley Park Public Schools. Riverland Area 2 DA assigned to Crestview and Stanley Park Public Schools.</p> <p>Funding approved through 2021-22 Capital Priorities.</p>

REVIEW AREA	BOUNDARY REVIEW/PAR	DESCRIPTION
E02	Hunt Club Boundary Review (Cambridge) Hillcrest PS Hunt Club/River Mill Development Area Woodland Park PS Silverheights PS Preston PS William G. Davis PS	To establish a boundary for a new North Cambridge Public School identified as North Cambridge (Equestrian Way). Hunt Club/River Mill Development Area is currently assigned to Preston, Hillcrest, Woodland Park, and William G. Davis Public Schools.
E23/ E24/ E25	Central Waterloo/Lakeshore Boundary Review/PAR Cedarbrae PS N.A. MacEachern PS Northlake Woods PS Winston Churchill PS	Small school organizations, excess capacity and facility issues. On hold pending PAR policy changes.
E13	Kitchener Central Boundary Review A.R. Kaufman PS Empire P.S. Westmount P.S. Westvale P.S.	Investigate and consider potential accommodation solutions to better balance enrolment across the schools within the Review Area.
E17	Wilmot Township Boundary Review Baden PS Forest Glen PS Grandview PS (NH) New Dundee PS Sir Adam Beck PS	Investigate and consider potential accommodation solutions to better balance enrolment across the schools within the Review Area.

Staff Attendance at Municipal Public Consultation Meetings

From time to time, the WRDSB is invited to attend public consultation centres (PCCs) regarding municipal projects (e.g., road construction and widening, environmental assessments, traffic calming, zone changes, subdivisions, etc.). Staff do not typically attend these public meetings. This is common practice with boundary and pupil accommodation reviews where municipal staff do not attend WRDSB public meetings.

The following list highlights how Planning staff effectively provide feedback outside of PCCs and the rationale behind not attending PCCs.

- The WRDSB has commenting authority on many of these projects and, therefore, can provide input at several stages of the consultation process.
- Generally, the information presented at the PCCs is circulated to the WRDSB for comment.
- Attending PCCs and being identified as WRDSB staff may “take over” the meeting.
- If the discussion is political, front-line staff should not take on this argument in public. Staff can brief Trustees on the staff-level conversations if they wish to attend and politicize the issue.
- Occasionally staff have not yet formulated an opinion or have the information they would not yet be prepared to share publicly.
- Staff seek involvement at the technical committee level. Ideas may be exchanged amongst similar agencies, and confidential issues may be more discreetly discussed.
- Staff do not want the WRDSB perceived as representing public opinion.
- Staff should be deemed apolitical and objective, often supplying facts used to develop options at the PCC.

The following may be reasons Planning would attend a PCC:

- The organization has asked staff to provide information on behalf of the WRDSB that would be valuable to the general public attending the PCC.
- To more fully understand public opinion and technical details surrounding an application or proposal that have not been clarified by any other means.



Committee of the Whole Meeting

October 17, 2022

Subject: 2022-2023 Identification, Placement and Review Committees (IPRC) - Membership

Recommendation

That the jurisdiction of each of these committees as outlined below and the attached Appendix A outlining WRDSB IPRC Committees, is approved:

A) School Committees:

A school IPRC is held when a program modification to accommodate an exceptional student with Special Education Needs can be accomplished within the home school environment.

B) Area Committees:

An area IPRC is held when program modifications to accommodate an exceptional student with Special Education Needs is necessary for them to access a designated program within their current school environment or if a change in schools is required for the student to access the designated program.

C) District Committees:

A district IPRC is held when program modifications to accommodate an exceptional student with Special Education Needs requires placement in cross-district Special Education Programs (i.e., Provincial School). This occurs when school and district resources have been exhausted or when specialized equipment that is not available in a school setting is being considered.

Status

Each Identification Program and Review Committee shall consist of a minimum of three members, all of which shall be appointed by the Waterloo Region District School Board. The Chair of the Committee shall be the sending School Principal or the Principal's Designate. A member or Trustee of the Board is not eligible to be appointed as a member of this committee.

Background

The Waterloo Region District School Board operates Identification, Placement and Review Committees. These committees are organized within schools, areas of schools, and the district. According to Regulation 181/98 of the Education Act, "Each board shall establish one or more committees for the identification and placement of exceptional pupils, determine the jurisdiction of each committee and establish the manner of selecting the chair of each committee."

Financial implications

No financial implications.

Communications

In accordance with Ministry of Education policy, the makeup of these committees must receive Board of Trustees approval. This information will be shared with the appropriate staff.

Prepared by: Jodi Albrecht, Superintendent, Student Achievement & Well-Being in consultation with Coordinating Council

Identification, Placement and Review Committee Membership (IPRC)

2022-2023

The mandate and membership for Identification, Placement and Review Committees (IPRC) are recommended as follows:

A. SCHOOL COMMITTEES

Jurisdiction

A school IPRC is held when program modification is possible to accommodate exceptional pupils within the home school programs.

Elementary Membership:

School Name	Members
A.R. Kaufman	Afrim Ficic, Christine Klassen, Byron Newberry, Kristi Johannes
Abraham Erb	Jodie Hancox-Meyer, Danielle George-Campbell, Teri Easton, Sarah Nagge
Alpine	Brad Hughes, Julie Lawson, Chris Oppertshouser, Kristin Jones
Avenue Road	Andrew Schmitt, Megan Murray, Travis Feltz, Mark Baker
Ayr	Paul Milne, Mark Elmes, Emily Jones
Baden	Ryan Day, Tina Bodendistle, Adam Becker
Blair Road	Holly Smith, Michael Bolton, Elizabeth Morrison Ryan Kravalis, Jackie Nash-Smowton
Breslau	Marcia Lubert, Sherry Lawlor-Alexander, Jennifer Bell Stacey White, Wendy McLellan
Bridgeport	Murray Crewson, Alisha Steele, Jaime Yanke
Brigadoon	Tim Pugh, Paula Reise, Gary Moorby
Cedar Creek	Sherri Davidson, Chris Elis, Jenn Bockus-Brown
Cedarbrae	Erin Agnello, Birgit Sievert, Leah Cronin, Anna Vu
Centennial (C)	Meghan Reis, Megan Saulnier, Kaylie Wolfe
Centennial (W)	Stephen Sherlock, Andrea Spoltore, Kevin Watt, Danielle Fritsch, Jason Sager, Julie Turner
Central	Kim Freeman, Alicia Pearle, Andrea Kennedy
Chalmers Street	Sharon Morgan, Keri Reay, Andrea Harmer, Carrie Hatton, Meghan Hause
Chicopee Hills	Jenni Guy, Craig Bell, Jennifer Lennox Ali Rudd, Don Siegart
Clemens Mill	Vinay Tiwari, Shemira Sheriff, Shelly Snively, Cora Wilson, Leandro Barreca
Conestogo	Sara MacNeill, Wendy Rudd, Lisa Carere
Coronation	Jenni-Rebecca Baer, Bryan Rankine, Carolyn Kay, Oz Samuels
Country Hills	Beth Creighton, Alex Coffey, Aaron Fewkes
Courtland	Siobhan O'Neill Shonk, Mark Brubacher, Allison Moore, Jennifer Antwi
Crestview	Christopher Greenhough, Diana Bove, Maureen Rockell, Judith MacLeod
Doon	Beverlie Stewart, Breanne McArthur, Janelle Byrnes
Driftwood Park	Jeff Bumstead, Sharon Tully, Cindy Davis, Ashlie Weicker
Edna Staebler	Tatania Stroud, Susan Black, Amanda Russell, Susan Fryer-Davis
Elementary Remote Learning	Andrea Michelutti, Helen Turner-Fisher, Erika Romanowski
Elgin Street	T Scott, Martina Sallewsky, Matt Hunter
Elizabeth Ziegler	Amy Humphrys, Farida Jamal, Sheri Burns, Breanna Touhey
Empire	Lori Williams, Andrea Harris, Jennifer Chapman, Ruth Anne Hamel
Floradale	Shawn Thompson, Chrisoula Xintavelonis
Forest Glen	Tamara Kaufman, Kim Graham, Laura Teskey, Pino Esposito
Forest Hill	Melissa Stacey, Alanna Bauman, Debbie Fishbein
Franklin	Linda Cotnam, Jason Paddon, Karen Morton, Andrew Palmer, Jan Hansen
Glencairn	Paul Fracas, Deborah Bird, Amy Quinn
Grand View (C)	Amanda Matessich, Michelle Chessell, Carolyn Mitten
Grandview (NH)	Nick Chiarelli, Tammy Holst-Meier, Amy Snanon, Erin Yantzi
Groh	Laura Griffin, Holly McPherson-Mount, Natasha Tsetsekas, Lyndsay Morrow, Jeff Brown
Hespeler	Rebecca Jutzi, Karen Canapini, Laura Walter, Tyler Ford, Shanon Nancekivell, Breanne Russell
Highland	Sean Finn, Michelle Fisher, Yomi Aroso
Hillcrest	Cindy Foss-Silveira, Cindy Walsh, Lauren Smillie
Howard Robertson	Steve Lipskie, Angela Szjarto, Rachel Willms, Justin Davis
J.F. Carmichael	Leah Pullen, Jaime Demsey, Samantha Hill, Sarah Quart
J.W. Gerth	Gregory Jespersen, Tina Bishun-Argunen, Gillian Brooks
Janet Metcalfe	Krista Mohr Beamish, Amanpreet Dhaul Andrea Emrich, Beckie Munce, Jordan Patrick, Jaime Mitchell
Jean Steckle	James Bond, Tamara Schmelzle, Rebecca Riche, Karina Meier, Rachelle McLean
John Darling	Deanna Heer, Catherine Dufaurnaud, Liz Arbuckle
John Mahood	Pamela Mustin, Mary Janzen, Kevin Rempel, Ray Vincent
Keatsway	Scott Dowling, Gaynor Kent, Sonja Pratt, Mirna Orasanin, Taylor Bergman
King Edward	Roopam Dhillon, Duane Heide, Jane Ferguson, Rubina Heddokheel, Chris Cowan, Nicole Prendergast
Lackner Woods	Julie Jackson Sinclair, Tina Mitchell, Marija Mousseau
Laurelwood	Leisa Kuntz, Susan Fryer Davis, Lisa Daudjee, Cori Bullock, Krista Sweeney, Heather Samuel
Laurentian Senior	Matt Cain, Stephen Coe, Sheri Bowman, Michelle Thompson
Lester B. Pearson	Alison Wardrop, Samantha Hutchison, Euen O'Connor, Kate Pease, Rebecca Pope
Lexington	Barb Tomkins, Sylvia Young, Brent Hewitt
Lincoln Heights	Pal Schlegel, Sharon Shaddan, Michael Poll
Linwood	Chris Chapman, Natasha Day, Jeff Pfohl, Connie Priester
MacGregor	Christine Hristov, Christina Elmslie, Laura Schnarr, Kyle Garland
Mackenzie King	Peter Trybus, Jenn Bender
Manchester	Stephanie Munro, Christine Salomon, Sheri Wunder, David To
Margaret Avenue	Silvana Hoxha, Lindsay Kurt, Kirk Kiernander, Andrea Wyman, Nicole Ronald
Mary Johnston	Marcus Hoare, Lee Wideman, John Keller
Meadowlane	Marc Vender, Stephanie Webb, Brittany Bennett
Millen Woods	Karen Grant-O'Grady, Dave Fitzsimmons, Linda Mueller
Moffat Creek	Erica Gillespie, Carolina Miranda, Shaina Malcho, Jennifer Grace, Amanda Potter
N.A. MacEachern	Annette Birch, Jennifer Goncalves, Gemma Duley
New Dundee	Katie Brown, Christina Ferreira, Emily Upshaw

Northlake Woods	Phillip Sallewsky, Chistine Martin, Jennifer Welch
Park Manor	Andy Lavell, Marnie McKenzie, Betty Bouw
Parkway	Karen Madsen, Greg Matsuo, Michael Mendoza
Pioneer Park	Tracy Tait, Chris Schlei, Sandra Jovanovic, Sian Williams
Preston	Mark McMath, Melanie Heymans, Susan Woosnam-Battler, Kayla Pranger
Prueter	Sharlene McHolm, Charlotte Harrison, Kira Alfaro
Oak Creek	Jeff Johnson, Jennifer Burke, Stephanie Shantz
Queen Elizabeth	Kathy Mathers, Trish Starodub, Sheena Hogan, Kelly Street, Lindsay Adamson, Meghan Laginski
Queensmount Senior	Jeff Adam, Tania Bumstead, Martin Wolfe, Vanessa Schinkel
Riverside	Lynda Trudeau, Connie Lepp, Ryan McCluskey
Rockway	Bobbie Jo Lovell, Devon Girt, Brian Klokoff
Ryerson	James Moszcelt, Jennifer Elinesky Ruppert, Jenni vanRees
Saginaw	Valerie Martin, Jennifer Burr, Alison McGauley
Sandhills	Nancy Murovec, Robert Wilson, Jade Haskins, Joseph Heer, Scott Dickie
Sandowne	Kelly Gudas, Marilyn Promoli, Lisa Henry
Sheppard	Christy Webster, Jennifer Osburn, Wendy Hill, Joe Barlen
Silverheights	Jason Stere, Tara Goudy, Lindsay Fox, Justin Read, Andrea Schofield
Sir Adam Beck	Rebecca Bearer Fay, Jennifer Skerratt, Sara Roth, Amelia Wilson
Smithson	Heidi Mannhardt-Zender, April Harper
Southridge	Taryn Dowsling, Katherine Sleeman, Tracey Asher, Heather Faulkner, Julie White, Irene Loupos
St. Andrew's Senior	Jill Colyer, Kristen Hrbak, Elysia Muise, Nicole Censner
St. Jacobs	Dave Glebe, Linda Fitzpatrick, Jennifer Lahey-Arends
Stanley Park Senior	Nancy Woodhall, Josh Kirk, Brent Johnston, Lindsey Hickey, Jill Mathers
Stewart Avenue	Carol Coyle, Matt Borghese, Jennifer Whittaker, Jeremy DeFazio, Jennifer Ewing, Bradley Marquardt
Suddaby	Rita Givlin, Sarah Taylor, Melissa Quint, Lisa Lynch
Sunnyside Senior	Julia Passmore, John Howison, Charity Frey, Charmaine deBoer, Joseph Cascagnette, Clark Day
Tait Street	Maggie Watson, Christine Burrowes, Karlee Holroyd, Carrie McGinnis, Meghan Obergan
Trillium	Devrim Sherifali, Meghan Loker, Meghan White
Vista Hills	Penny Miller, Amy Innes, Jennifer Seale, Melissa Marshall, Trena Summer
W.T. Townshend	Mike Snyder, Shannon Korpan, Heather Blair
Wellesley	Brian Beney, Maria Piccin, Sandra Rath, Angela Rohr, Anne MacInnes
Westheights	Danielle Holden, Rob Dickson, Nadima Mahamad, Lisa Osborn, Kristin Jones
Westmount	Elke Whitmore, Andrea Hill, Diana Colautti, Lisa Karn, Katelyn Cook
Westvale	Mary Sue Meredith, Stephen Ahlberg, Greg Miller, Kim Puzak, Kathy Reaume
William G. Davis	Nancy Jutzi, Mandy Wetherup, Sarah Allen, Chad Dube, Jessica Kelley
Williamsburg	Liz Anderson, Devon Yoell, Jennie Moskalik, Ben MacDonald, Kelsey Beam
Wilson Avenue	Elizabeth Martz, Kevin Pomfret, Lisa Mitani, Michael Frey, Sarah Ives
Winston Churchill	Pat Dale, Katherine Hagedorn Hehl, Shannon Sawyer, Lisa Pfaff
Woodland Park	Jill Strome, Sandra Field, Teresa Striker, Hera D'Angelis, Brittany Rickert

Secondary Membership:

School Name	Members
Bluevale C.I.	Debbie Tyrrell, Tim Sargeant, Cathy Coe, Liz Maloney
Cameron Heights C.I.	David Wilson, Sharon MacKenzie, Stephanie Rutledge, Natalie Hull, Ignatius Farina, Katelyn Howard
Eastwood C.I.	Ryan Hume, Kelly MacDonald, Katrina Cove-Shannon, Paula Ferreira, Bobby Campbell, Laura Paling
Elmira District S.S.	Brad Marsh, Nanci Henderson, Pam Germann, Lisa Douglas, Stephanie Browning, Alex Ostapchuk
Forest Heights C.I.	Tina Rowe, Allison Schiedel, Giampiero Del Rizzo, Biljana Vazic, Tanya Farnan, Krista Tostik
Gait C.I.	Bryan Lozon, Liane Navarra, Michelle McCoy, Keith Halley, Jane McWilliams
Glenview Park S.S.	Bev Wood, Tracy Lee Hunter, Craig McLeman, Lyntje Vorsteveld, Lee Weismiller
Grand River C.I.	Josh Windsor, Jodie Antonini, Ben Crane, Dollie Buttici, Katherine Stauch, Anne-Marie Fingland
Huron Heights S.S.	Jeff Klinck, Mark Rubicini, Austin LeMay, Stephanie Brake, Ian McGaire
Jacob Hespeler S.S.	Brenda Cathcart, Jen Williams, Wendy Farkas, Cheryl Gill, Kelly Salema, Cassie Bolland
Kitchener-Waterloo C.I.	Dennis Haid, Christine LeBeau, Karen Letwin, Bill Bulmer, Will Stroeder, Phillip Parsons
Laurel Heights S.S.	Bonnie Wigmore, James Shantz, Jason Denhart, Noriko Fukomoto, Sarah Kocher
Preston H.S.	Paula Bender, Stephanie Knarr, Trevor Gerard, Stephanie Morris, Jason Garramone, Kylie Poole
Southwood S.S. & Secondary Remote Learning Program	Jennifer Bistolas, Patricia Pascoe, Sue Shepley, David Linnerth, Carli Parsons
Waterloo C.I.	Siobhan Watters, Erika Litschgy, Emily Cullen, Ryan Eagles, Greg McKeown
Waterloo-Oxford District S.S.	Carolyn Salonen, Kathryn Jacklin, Laura Moffat, Craig Eastabrook

B. AREA COMMITTEES**Jurisdiction**

An area IPRC is held when program modifications to accommodate an exceptional student with Special Education Needs is necessary for them to access a designated program within their current school environment or if a change in schools is required for the student to access the designated program.

Membership

Standing members appointed by the Board will be selected from the following:

- Superintendent, Student Achievement & Well-Being or designate
- Special Education Teacher
- Learning Support Services (Special Education) Resource Staff

All standing members of the school committees are also members for their respective area committees. The chairman of each area committee will select the standing members for a specific meeting from the school committees, plus any member of the Learning Support Services (Special Education) Resource Staff. The chairperson of the area committee is selected by the Superintendent of Student and Achievement and Well-Being with responsibilities for Special Education.

C. DISTRICT COMMITTEES**Jurisdiction**

A district IPRC is held when placement into cross-district Special Education Programs is being considered, when school and area resources have been exhausted.

Membership

- Associate Director
- Superintendent, Student Achievement & Well-Being (Special Education)
- System Administrator, Learning Support Services (Special Education)

All the standing members of the area committees are also standing members for the district committees. The chairperson of the district committees will select the standing members for specific meetings. The chairperson of the district committees is the Associate Director or designate.



Report to Committee of the Whole

October 17, 2022

Subject: OPSBA Board of Directors Update

Recommendation

This report is for the information of the Board.

Status

The Ontario Public Schools Boards' Association (OPSBA) held the first hybrid Board of Directors (BOD) meeting of the school year on September 20-October 1, 2022 in Toronto. Trustee Tremble (WRDSB Board of Directors member) and Vice-Chair Woodcock (1st Vice-President) attended. Highlights from the meeting are included below.

To honour and commemorate the National Day for Truth and Reconciliation, Indigenous Trustee's Council of OPSBA Chair Elaine Johnston delivered a reflection at the beginning of the meeting, which was followed by a viewing of the OESC professional development module [A Journey Towards Truth and Reconciliation](#). Following this, members met in their Regional Councils to share their boards' work on Truth and Reconciliation.

Following the provincial election, OPSBA met with the new Ministry of Education Parliamentary Assistants MPP Patrice Barnes and MPP Matthew Rae. Minister of Education Stephen Lecce attended the Indigenous Trustees' Council (ITC) meeting in August and with OSTA-AECO executive in September. Strong connections with the Ministry are a vital part of OPSBA's work.

In the meeting between Minister Lecce and the ITC issues discussed included the science curriculum, language revitalization, advancing reconciliation as per the recommendations of the Truth and Reconciliation Commission, residential schools and intergenerational trauma, elevating the voices of ITC members, collaboration between the ITC and the ministry on pilot projects and joint news releases, and Indigenous course requirements for graduation. You will recall that this last point was the subject of our Policy Resolution for the 2022 Annual General Meeting.

Based on feedback from boards across the province, OPSBA sent a letter to Minister Lecce advocating for an extension to the regulations allowing school boards to continue meeting virtually for the duration of the 2022-23 school year.

OPSBA has been very active in the municipal election to educate voters about what trustees do and encourage people to vote for trustees in the upcoming municipal election. For example, on October 6, 2022 OPSBA hosted a discussion panel via Zoom

entitled [Diverse Voice, Diverse Leadership and Equity in Public Office and Education](#). Information for voters, including candidate profiles, can be found [here](#). In addition note that OPSBA is working with the Ontario Education Services Corporation (OESC) on an updated 2022 Good Governance Guide. This is a valued resource for all trustees and an online version is anticipated for the beginning of the new term in November.

Coming up in November is the first in-person OPSBA Advocacy Day since 2019. The purpose of OPSBA's Advocacy Day meetings is to re-introduce OPSBA and its priorities to the government and the opposition parties. It is also an opportunity to increase and elevate the overall awareness of the Association and its advocacy efforts. The date of November 28, 2022 has been secured for an Advocacy Day at Queen's Park. OPSBA Board of Directors (BOD) and senior staff will have the opportunity to attend Question Period. Following this, BOD members will meet individually with their local MPPs. There will also be an evening reception. BOD members will receive training and information from Nanos Polling on provincial priorities to discuss at their meetings. This is also an opportunity to highlight local priorities.

OPSBA was the founding member of the multisectoral Ontario Coalition on Children And Youth Mental Health, which is now in its 13th year of operation. Given the significant impact of the pandemic on the mental health and well-being of children and youth, the Coalition is using its expertise and evidence-based research to create a position paper including recommendations. This position paper builds on the key messaging in OPSBA's [Transitioning from the COVID-19 School Experience](#) document and will be used to advocate and influence government policy and future supports for mental health and well-being K-postsecondary. The position paper highlights the social determinants of health and the need for inter-ministerial collaboration, integration and coordination of services, funding and supports.

Another collaborative group, the Education Partner Discussion Table, will return to meeting monthly starting in October. The focus is to build a roadmap of what schools should look like in the next five to 10 years. This table consists of all school board leadership groups including all union partners and Coalition representatives.

OPSBA has completed a three-year Ontario Labour Market Partnership initiative with the Ministry of Labour, Training and Skills Development regarding the [French as a Second Language \(FSL\)](#) labour market shortage. Work has now moved to educating boards on the knowledge gained and the initiatives developed through this work including supporting the implementation of the Specialty High Skills Major Non-profit in Education stream.

Finally, implementation of OPSBA's Project Compass recommendations continues with work on bylaws, policies, equity, strategic planning and more. This extensive project, co-led by WRDSB Trustee Kathleen Woodcock, will help to align OPSBA's structure with its goals and objectives to make the organization more effective in its advocacy and educational work.

Upcoming meetings of interest to trustees include:

- Public Education Symposium - January 26-28, 2023 at the Sheraton Centre, Toronto
- Education Labour Relations and Human Resources Symposium - April 27-28, 2023 at the Sheraton Centre, Toronto
- Annual General Meeting - June 8-10, 2023 at Blue Mountain, Collingwood.

Background

The Waterloo Region District School Board Board of Trustees is an active member of OPSBA and has been for many years. OPSBA was created in 1988. In 2014, when collective bargaining was divided between the central and local tables, OPSBA became the bargaining unit for Boards.

Financial implications

No known financial implications.

Communications

In addition to trustees, many OPSBA communications are sent to Communication Directors and Directors of Education among other staff at member boards. Resources are also shared publicly on the OPSBA website, opsba.org, and through various media and social media channels.

Prepared by: Laurie Tremble, Trustee and OPSBA Board of Directors member.