1. The Waterloo Region District School Board (WRDSB) believes that effective assessment, evaluation and reporting practices:

   1.1 optimize learning, well-being, and achievement for all;

   1.2 are equitable, transparent, inclusive and differentiated;

   1.3 promote clear and common understandings among teachers and students of what students need to know and be able to do;

   1.4 are ongoing and varied in nature, and provide multiple opportunities for students to demonstrate learning over a period of time and in a variety of ways;

   1.5 relate to the curriculum expectations and, as much as possible, incorporate the interests and learning styles of all students;

   1.6 reflect student learning gathered through observations, conversations and products;

   1.7 provide descriptive feedback that is clear, meaningful, and timely;

   1.8 identify next steps for learning on an ongoing basis;

   1.9 develop students’ self-assessment skills enabling them to assess their own learning, set specific goals and plan for future learning;

   1.10 communicate to students and parents/guardians information about student progress toward learning goals and next steps for learning in a meaningful way at appropriate intervals;

These beliefs serve as a foundation for all practices related to assessment, evaluation and reporting.