



## ASSESSMENT, EVALUATION AND REPORTING

Legal References:

Related References: *Growing Success: Assessment, Evaluation and Reporting in Ontario Schools 2010*  
Assessment, Evaluation and Reporting Handbook Grades 9 - 12, 2013, WRDSB  
Administrative Procedure 1660 – Assessment, Evaluation and Reporting – Grades 7 – 12  
Administrative Procedure 1670 – Effective Use of Diagnostic Assessments  
WRDSB Strategic Plan

Effective Date: *September 2011*

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1. The Waterloo Region District School Board (WRDSB) believes that effective assessment, evaluation and reporting practices:
  - 1.1 optimize learning, well-being, and achievement for all;
  - 1.2 are equitable, transparent, inclusive and differentiated;
  - 1.3 promote clear and common understandings among teachers and students of what students need to know and be able to do;
  - 1.4 are ongoing and varied in nature, and provide multiple opportunities for students to demonstrate learning over a period of time and in a variety of ways;
  - 1.5 relate to the curriculum expectations and, as much as possible, incorporate the interests and learning styles of all students;
  - 1.6 reflect student learning gathered through observations, conversations and products;
  - 1.7 provide descriptive feedback that is clear, meaningful, and timely;
  - 1.8 identify next steps for learning on an ongoing basis;
  - 1.9 develop students' self-assessment skills enabling them to assess their own learning, set specific goals and plan for future learning;
  - 1.10 communicate to students and parents/guardians information about student progress toward learning goals and next steps for learning in a meaningful way at appropriate intervals;

These beliefs serve as a foundation for all practices related to assessment, evaluation and reporting.