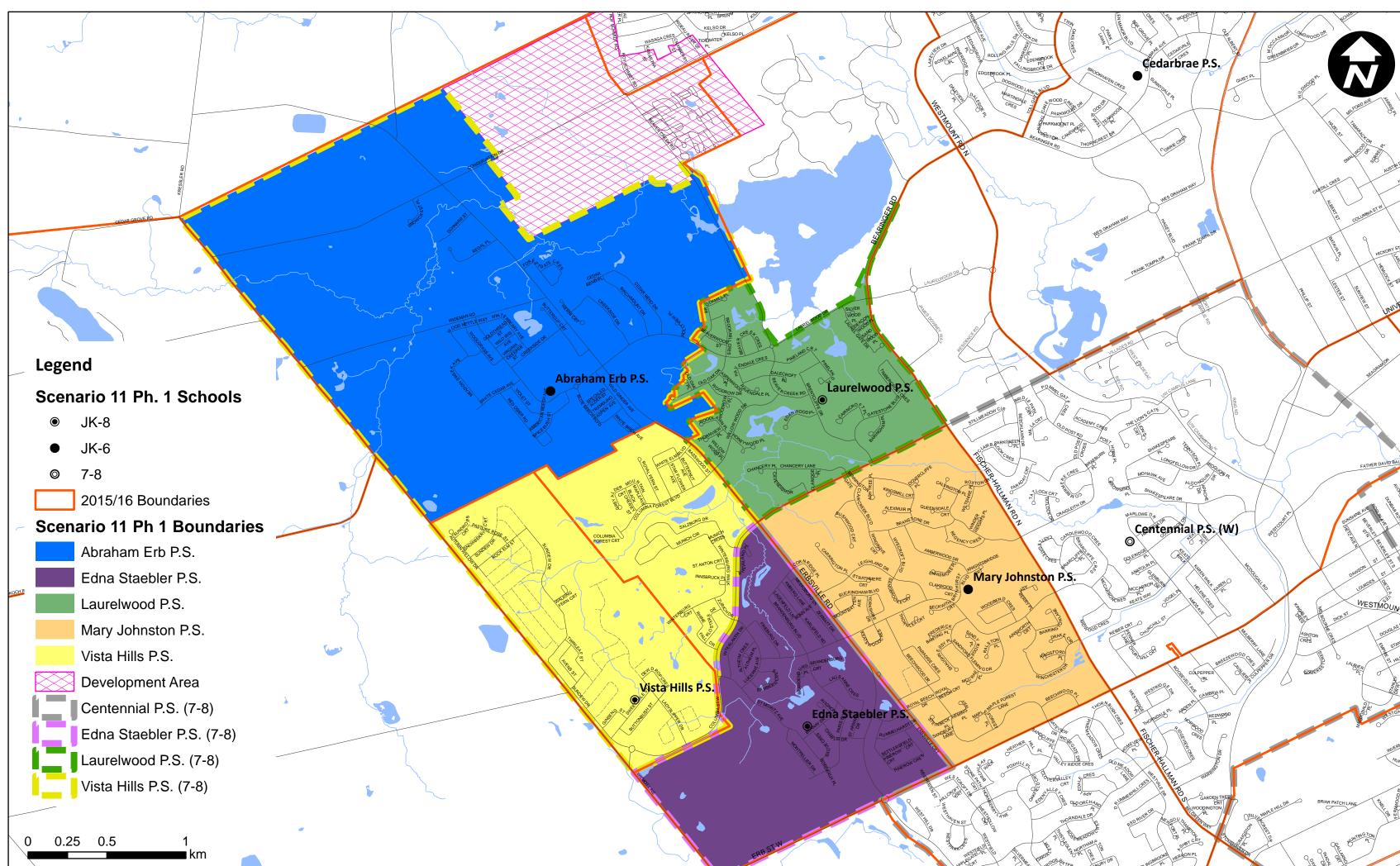
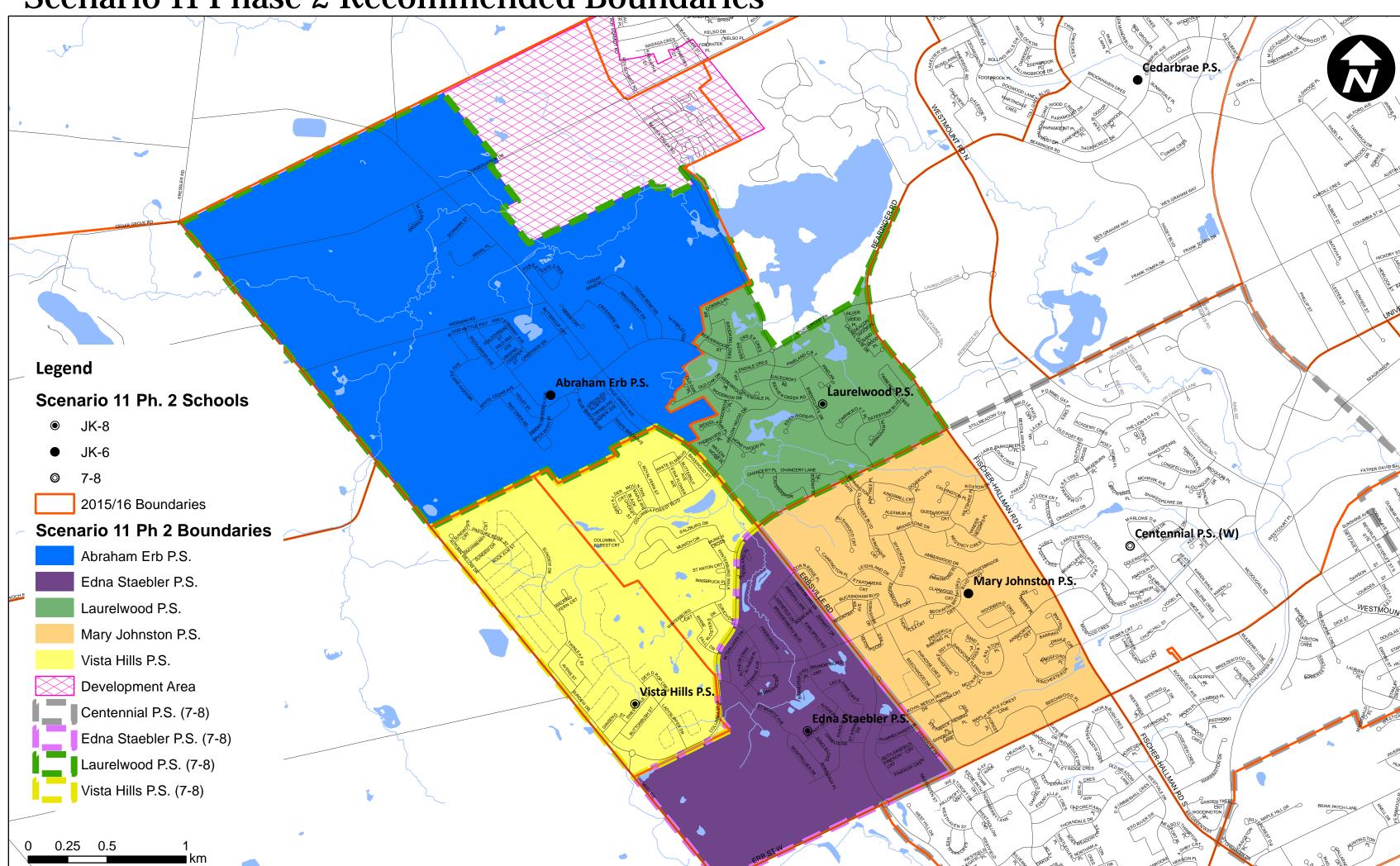
### Scenario 11 Phase 1 Recommended Boundaries



### Scenario 11 Phase 2 Recommended Boundaries



# West Waterloo Elementary Schools Boundary Study

## Scenario 11 PHASES 1 & 2

To establish a boundary for the new Vista Hills Public School

o increase the number of classes instructed in permanent

o provide equitable learning opportunities for students and

More than 2 classes per grade in Grades 7-8 (>100

A minimum of 2 classes per grade in JK-6 (built capacit

JK-8 facilities with a built capacity between 500 and 700

Minimize the number of schools with enrolments over

Minimize the transition of elementary students

o increase the number of students within a safe walking

guards present) to their assigned school (<1.6km)

listance (e.g., signalized intersections to cross at, crossing

off by moving towards the following criteria:

between 350 and 525 students)

students) to support program

700 students wherever possible

between schools where practical

classrooms in a cost-effective way

### Description (Phase 1 - September 2016)

- Vista Hills Public School JK-8 boundary includes the West Waterloo Development Area (temporarily assigned to Cedarbrae and Centennial Public Schools), and a portion of the Edna Staebler Public School boundary

- Abraham Erb Public School feeds Vista Hills Public School for Grades 7-8 instead of Laurelwood Public School

- New Development Area boundary established (Beaver Creek Meadows District Plan Area – projection area B) where the school attendance area (temporary and/or long-term) will be determined at a future date

#### Grandfathering

#### 2016-2019 (estimated)

- All Grade 8 students stay at 2015/16 school and finish there (Vista Hills PS JK-7 in 2016, JK-8 in 2017)
- All FI students Grades 2-8 stay at 2015/16 school (assumes a Gr 1 FI class at Vista Hills PS in 2016) and finish there

Objective	ABE	EST	LRW	MJP	VIS
To establish a boundary for the new Vista Hills Public School		<b>✓</b>			
To increase the number of classes instructed in permanent classrooms in a cost-effective way	Approx. 3- 4 classrooms surplus	Approx. 0- 3 classrooms needed	Approx. 11 classrooms needed	<b>✓</b>	Approx. 4- 13 classrooms surplus
To provide equitable learning opportunities for students and staff by moving towards the following criteria:					
A minimum of 2 classes per grade in JK-6 (built capacity between 350 and 525 students)	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>
More than 2 classes per grade in Grades 7-8 (>100 students) to support program	N/A	<b>√</b>	<b>√</b>	N/A	<b>√</b>
JK-8 facilities with a built capacity between 500 and 700 students	N/A	×	✓	N/A	<b>√</b>
Minimize the number of schools with enrolments over 700 students wherever possible	<b>√</b>	×	<b>√</b>	<b>√</b>	<b>√</b>
Minimize the transition of elementary students between schools where practical	No change, attend VIS for 7-8	<b>✓</b>	<b>√</b>	No change, attend CNW for 7-8	<b>✓</b>
To increase the number of students within a safe walking distance (e.g., signalized intersections to cross at, crossing guards present) to their assigned school (<1.6km)	<b>✓</b>	<b>✓</b>	eliminated portion of 7-8 boundary w/i 1.6 km	<b>✓</b>	<b>✓</b>

### Projected Enrolment by School (Phases 1 & 2)

School	Total Capacity	Grades	Enrolment Projection by Year														
			PHASE 1					PHASE 2									
			2016			2018			2020			2022			2024		
			JK-6	Gr. 7-8	Total	JK-6	Gr. 7-8	Total	JK-6	Gr. 7-8	Total	JK-6	Gr. 7-8	Total	JK-6	Gr. 7-8	Total
Abraham Erb P.S.	487	JK-6	410		410	340		340	355		355	355		355	360		360
Edna Staebler P.S.	706	JK-8	585	180	765	535	175	710	510	190	700	490	175	665	475	175	650
Laurelwood P.S.	375	JK-8	440	185	625	430	190	620	435	210	645	450	215	665	420	235	655
Mary Johnston P.S.	447	JK-6	435		435	430		430	435		435	440		440	445		445
Vista Hills P.S.	646	JK-8	260	75*	260	395	170	565	560	160	720	645	150	795	650	135	785
Total	2661		2130	445	2575	2130	535	2665	2295	560	2855	2385	540	2925	2355	550	2905

Note: Enrolment projections are estimates based on several assumptions and use the most current data available. Development area projections are rough estimates of the number of students expected to be generated by proposed plans of subdivision. Only those units in plans with development applications currently under review by the City of Waterloo have been included in the projections. Timing of development is dependent on plan registration and the motivation of developers to proceed with construction (housing market).

### Description (Phase 2 - Approx. September 2020)

- Same JK-6 boundaries as Phase 1

- Abraham Erb Public School returns as a feeder school to Laurelwood PS for Grades 7-8 starting in approx. 2020 (change from Vista Hills PS in Phase 1)

### Grandfathering

### 2020 (estimated)

- All Grade 8 students stay at 2019/20 school and finish there

### **Draft Recommendations (Summarized)**

#### **Draft Recommendation #1: Establish a boundary for Vista Hills Public School**

- Approve the Scenario 11, Phase 1 JK-8 boundary for Vista Hills Public School, effective September 2016 for JK-7 and September 2018 for Grade 8; and
- Provide transportation to Grade 8 students in the Vista Hills Public School boundary remaining at Edna Staebler and Laurelwood Public Schools for those who qualify based on Board Policy 4009: Student Transportation for the 2016/17 school year only; and
- Determine the viability of offering French Immersion classes at Vista Hills Public School by no later than March 2016 (Learning Services and Planning staff); and
- Grandfather French Immersion students and their siblings (within the Vista Hills Public School boundary) who choose to attend a school out of boundary because that grade level is not offered at Vista Hills Public School; however, transportation to and from school will be the sole responsibility of the parent/guardian.

#### Draft Recommendation #2: Realign Edna Staebler Public School's Boundary

- Approve the Scenario 11 JK-8 boundary for Edna Staebler Public School, effective September 2016 for JK-7 and September 2018 for Grade 8; and
- See Draft Recommendation #1 for French Immersion grandfathering.

#### Draft Recommendation #3: Realign Laurelwood Public School's Grade 7-8 Boundary

- Approve the Scenario 11, Phase 1 Grades 7-8 boundary for Laurelwood, effective September 2016 for Grade 7 students and September 2017 for Grade 8 students; and
- See Draft Recommendation #1 for French Immersion grandfathering
- Direct staff to present a report and recommendations to the Board of Trustees between December 2018 and December 2020 to reconfirm the second phase of Scenario 11, including additional public consultation on Phase 2.

#### Draft Recommendation #4: Establish Beaver Creek Meadows Development Area

Approve the boundary for the Scenario 11 Beaver Creek Meadows Development Area, effective immediately.

12-13

No change,

classrooms

X

N/A

change,