



Fischer-Hallman/Huron Boundary Study - Scenario 1

Description:

New JK -8* boundary created for new Seabrook Dr. school consisting of Mattamy 'Wildflowers' subdivision

Implementation:

Southridge PS

'Wildflowers' community students to attend new school Sept. 2018
Option for 2018 Gr. 6 students to finish at Southridge PS (with transportation), no siblings.

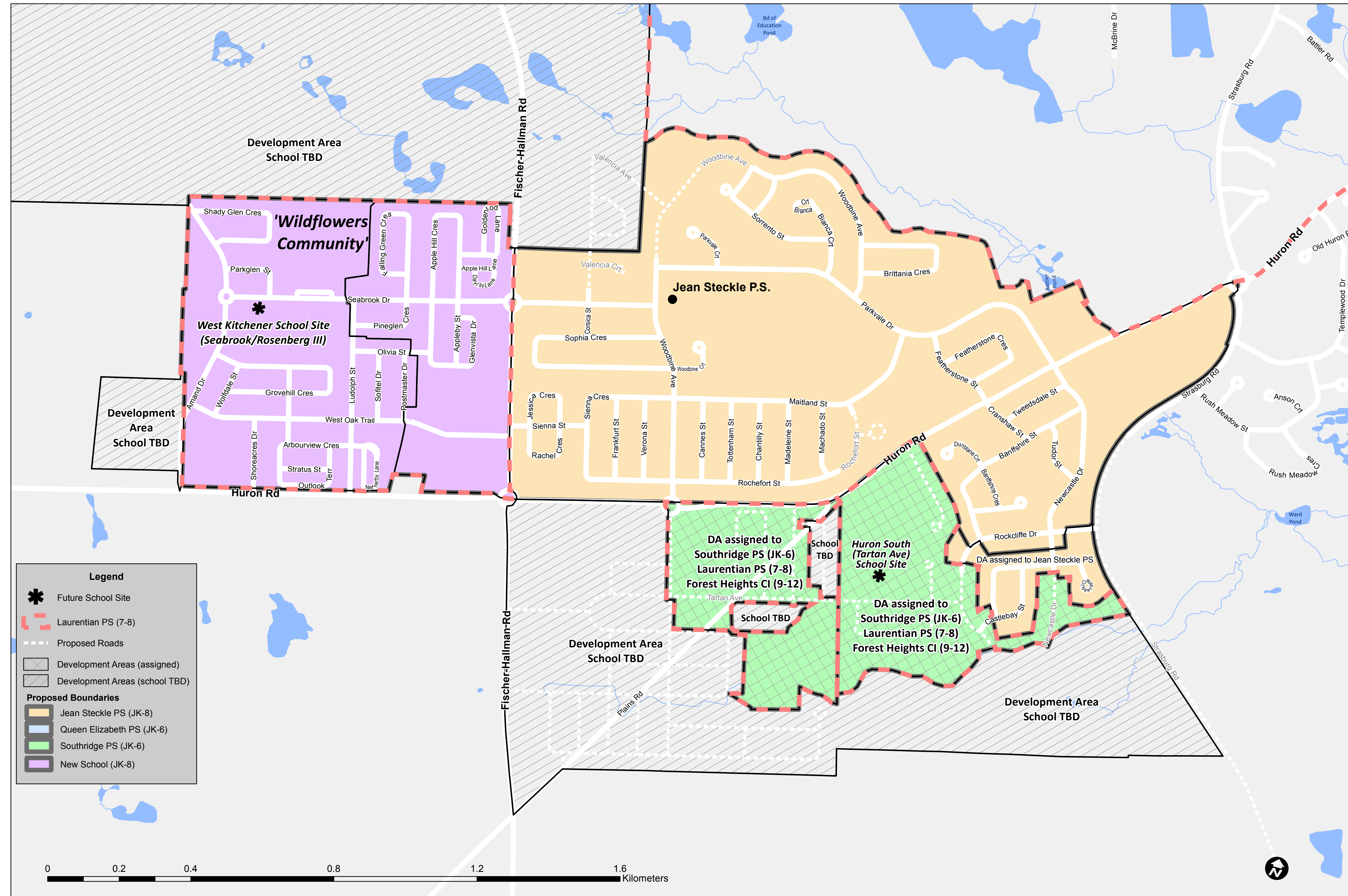
French Immersion – students may remain at Southridge PS for the French Immersion program (with siblings). Transportation will not be provided (In accordance with Board Procedure – 4260 section 15.1).

Queen Elizabeth PS

'Wildflowers' community students to attend new school Sept. 2018.
Option for 2018 Gr. 6 students to finish at Queen Elizabeth PS (with transportation), no siblings.

Laurentian PS

'Wildflowers' community students in Gr. 7 to attend new school Sept. 2018.
2018 Gr. 8 students to finish at Laurentian PS (with transportation), no siblings.



Enrolment Projections

School	Grades	Enrolment						Capacity
		2018	2020	2022	2024	2026	2028	
Jean Steckle PS	JK-8	935	1016	1034	998	954	912	715
Queen Elizabeth PS	JK-6	247	212	201	198	198	198	358
Southridge PS	JK-6	420	477	528	555	581	583	518
Laurentian PS	7-8	440	451	433	448	414	420	421
New School	JK-8*	279	308	333	356	359	355	669
Total		2321	2464	2529	2555	2506	2468	2681

Draft Objective	Comments
Establish school attendance boundary for new Elementary school	• Yes.
Reduce enrolment at Jean Steckle PS	• Does not reduce enrolment at Jean Steckle PS.
Maximize the use of built permanent capacity/Minimize the need for temporary accommodation (portables)	• Does not reduce portables at Jean Steckle PS. • Leaves more surplus permanent capacity at new school than other options.
Minimize transitions where changes are proposed	• Transitions for Queen Elizabeth, Southridge students to new school

*New school will open as JK-7 in 2018, adding Gr. 8 in 2019