

Frequently Asked Questions

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Scenario Modeling and Assumptions

How do you create boundary scenarios?

Boundary scenarios are created using an enrolment projection software system that considers historic enrolment data, new development growth, historic progression factors and program information. School boundaries are broken down into smaller geographic areas called Study Areas (SAs). Scenario modeling involves reassigning these smaller study areas to different schools to create new boundary options or scenarios.

Do the scenarios consider French immersion programs?

Scenario options do not move French immersion (FI) students. The assumption is that students will remain in the FI program where they are currently attending.

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Will current Grade 7 students be required to change schools for Grade 8?

No, the new school will open JK-7 in 2025. Grade 8 students will remain at their existing school for the 2025/26 school year. The new school will be JK-8 in the 2026/27 school year.

French Immersion

Will the new school have a French immersion program?

The new school will not open with a French Immersion (FI) program. However, an FI program may be considered once a school has been in operation for more than five years and meets the criteria outlined in [Administrative Procedure 1000 - French Immersion - Elementary](#).

Will French immersion students who live within an area that is being reassigned be allowed to stay at their current school?

Yes, students may remain in the FI program where they are currently attending.

Students currently in French immersion at Brigadoon PS, but live in [Affected Area A](#), may remain at Brigadoon PS. Students currently in French immersion at Groh PS, but live in [Affected Area B or C](#), may remain at Groh PS.

Siblings will be admitted in accordance with [Procedure 1000 - French Immersion Elementary](#):

Students at any grade level with a sibling enrolled in French immersion at an Assigned School may also attend the Assigned School (refer to Administrative Procedure 1040– Out of Boundary Requests– Elementary), except where students are required to transition to another school for Grades 7 and 8 (i.e., where a Junior Kindergarten (JK) to Grade 6 school feeds to a JK to Grade 8 school for Grades 7 and 8, a sibling in JK-6 may not attend the feeder school with the sibling unless approved as an Out-of-Boundary request).

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Will French immersion students who fall within the new school boundary continue to receive transportation to their French Immersion school?

The WRDSB only provides students transportation within their home school boundary. Current FI students who fall within the boundary of the new school will be permitted to remain in the FI program at their existing school; however, they will not be eligible for transportation.

Providing Input

How can I provide input on the proposed recommendations?

The Boundary Review Committee welcomes your feedback. There are several ways to provide input:

- The [online feedback form](#) will be available until December 2, 2024. Input received will be included in the final report.
- [Email trustees](#)
- Delegate the WRDSB Committee of the Whole Meeting - Members of the public may present (delegate) to trustees at the Committee of the Whole meeting. The deadline to apply to present at the December 9, 2024 meeting is **December 4, 2024 at noon**. [Learn how to become a delegate](#)

School Information

The bell time for the new school has not yet been determined. Decisions regarding new bell times will be made **no later than February 15, 2024**.

Bell Times

School	AM Bell	PM Bell
Brigadoon P.S.	9:25 AM	3:45 PM
Doon P.S.	8:40 AM	3:00 PM
Groh P.S.	9:10 AM	3:30 PM

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J.W. Gerth P.S.	9:10 AM	3:30 PM
Pioneer Park P.S.	9:15 AM	3:35 PM
New School	TBD	TBD