



Boundary Review Committee Meeting # 4

New South Kitchener Elementary School Boundary Review

November 14, 2024

Agenda

- Welcome and Committee Member Updates
- Public Meeting Recap
- Final Recommendations - Scenario #3
- Important Dates
- Round Table

Territorial Acknowledgement



Source: <https://morningstardesigns.ca/products/treaty-people>

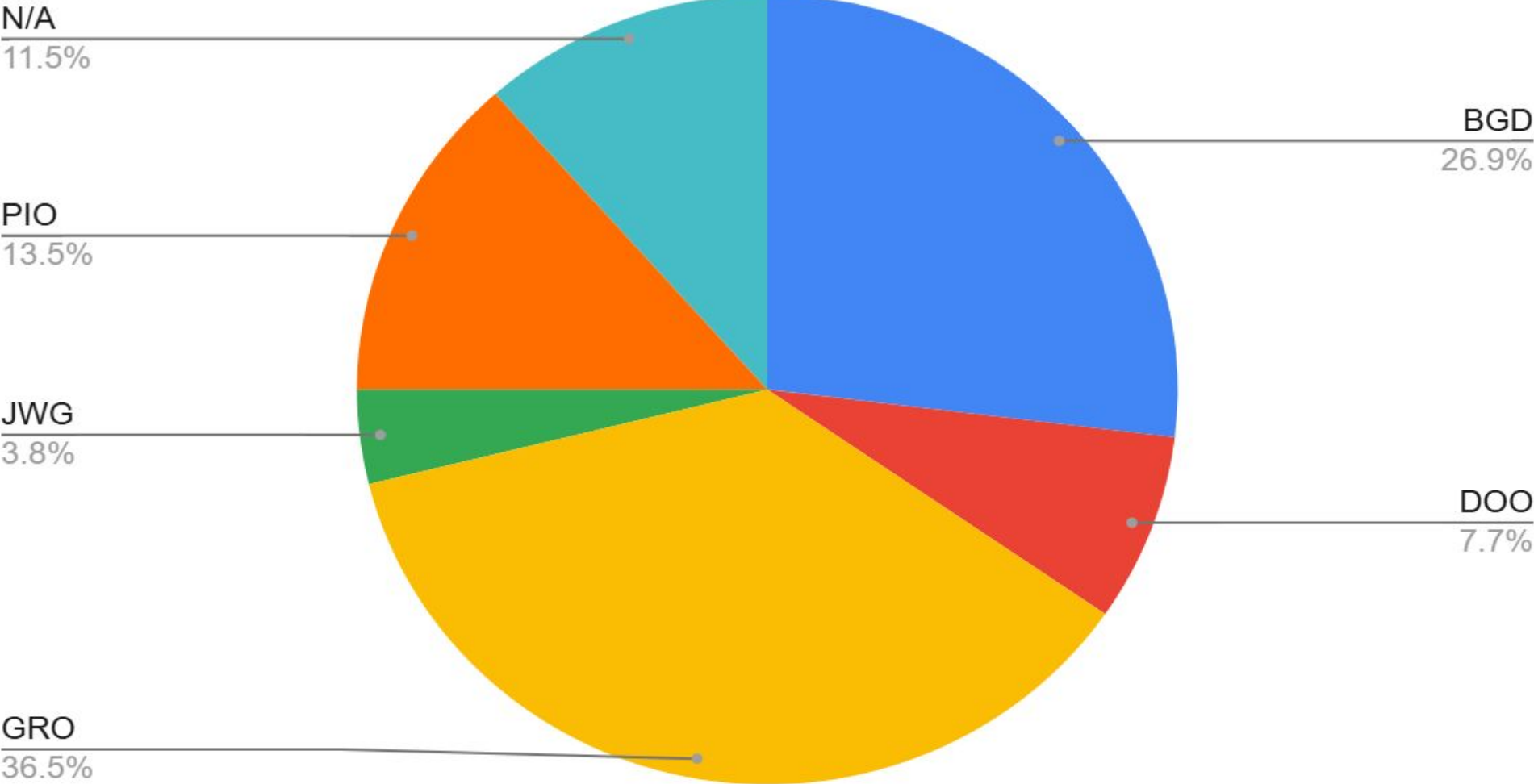
The land on which we gather today is the lands traditionally used by the Haudenosaunee, Anishinaabe, and Chonnonton People. We also acknowledge the enduring presence and deep traditional knowledge, laws and philosophies of the Indigenous Peoples with whom we share this land today. We are all treaty people with a responsibility to honour all our relations.

Committee Member Updates



Public Meeting - Oct 24, J.W. Gerth PS, 6:00-8:00 pm

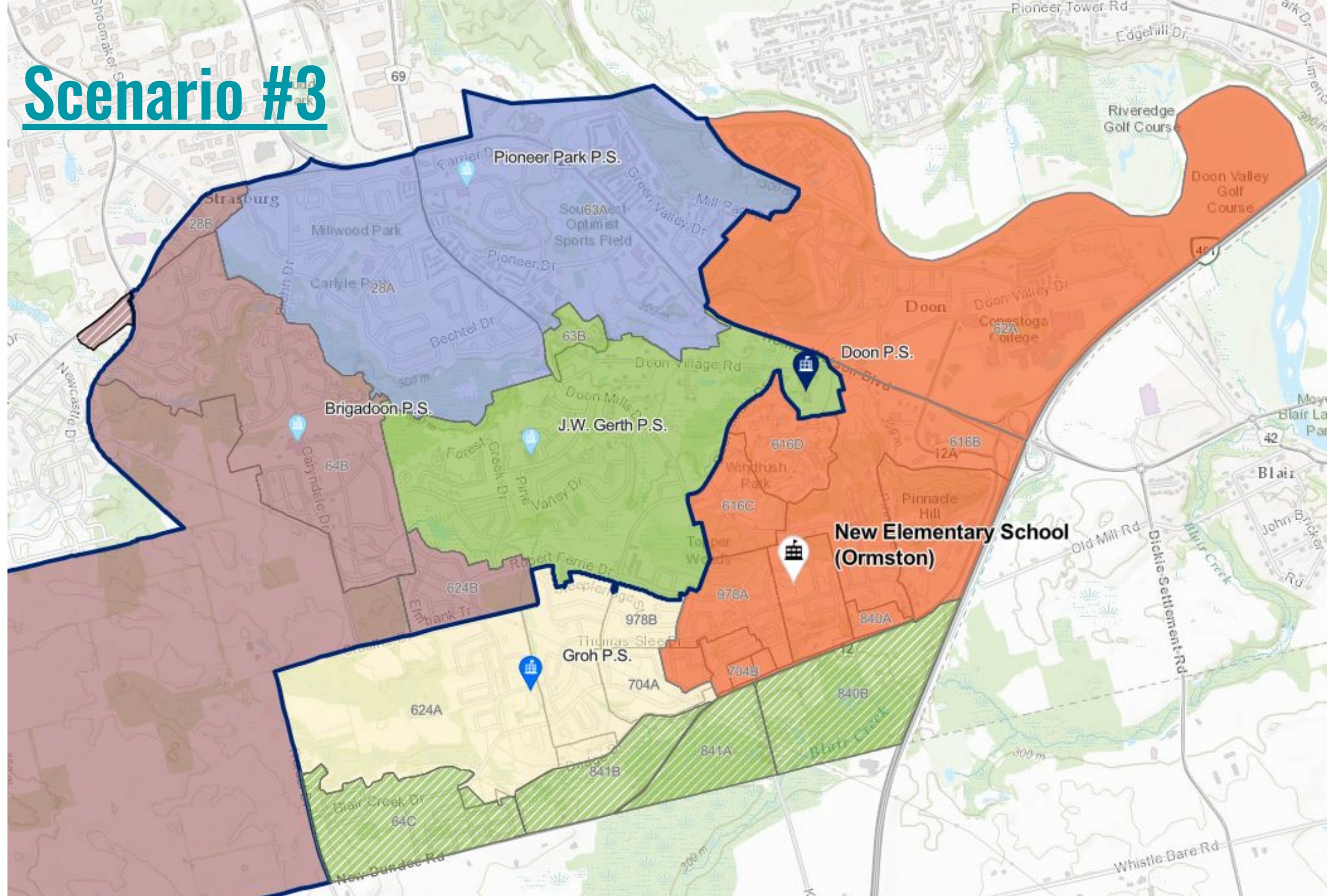
Boundary Review Public Meeting #2 Attendance



Feedback

- Received 34 comments to date
- Feedback form will be available until December 2
- Themes
 - French Immersion (5)
 - Grandparenting exceptions (8)
 - Support for Scenario 3 (9)
 - Support for Scenario 5 (4)

Scenario #3



Scenario #3

SCN 3							UTILIZATION		
School	Cap	2025	2026	2027	2030	2035	2025	2030	2035
Brigadoon Public School	495	475	455	445	445	440	96%	90%	89%
Doon Public School	331	380	400	410	415	385	115%	125%	116%
Groh Public School	597	735	745	750	700	695	123%	117%	116%
J.W. Gerth Public School	582	520	570	630	705	705	89%	121%	121%
Pioneer Park Public School	294	325	315	315	275	270	111%	94%	92%
New School	591	430	480	520	645	690	73%	109%	117%

- New School - well-utilized
- Groh - well-utilized
- Walkability - Improved around New School and Groh, eliminates 1 bus run
 - Additional buses now needed for Doon, Brigadoon
- Brigadoon - “hopscotch” split boundary eliminated, well-utilized

Recommendations

- Proceed with boundaries outlined in Scenario 3
- New school opens JK-7 in 2025, JK-8 in 2026
- All existing Grade 7 students at Doon PS remain at Doon PS for Grade 8 in 2025
- Existing Grade 5-7 students in Elmbank Trail/Evens Ponds area may remain at Groh PS until Grade 8



French Immersion Implications

- No FI program at the new school
- Current FI students permitted to remain in the FI program at their current school
- Transportation will not be provided, as it is determined by home school location
- Brigadoon PS
 - Approximately 43 FI students will lose transportation
- Groh PS
 - FI students all walking, so no transportation implications

French Immersion Implications

Grade (2024/25)	Number of French Immersion Students
Grade 2	7
Grade 3	8
Grade 4	7
Grade 5	14
Grade 6	7




Important Dates

Monday, November 18, 2024	Draft final report posted online Notice to families via school day email message
Monday, December 2, 2024	Last day to provide feedback to be included in final report
Thursday, December 4, 2024 – 12:00 pm	Deadline to register to delegate the Committee of the Whole (December 9 meeting)
Friday, December 5, 2024 – 12:00 pm	Final report available as part of Committee of the Whole agenda package Notice to families via school day email message
Monday, December 9, 2024 – 7:00 pm	Final report presented to the Committee of the Whole for decision
Monday, December 16, 2024 – 7:00 pm	Decision ratified at Board Meeting

Communication and Feedback

- Boundary Review webpage
(www.wrdsb.ca/planning/boundary-reviews/new-south-kitchener-elementary-school/)
- Dedicated Feedback [Form](#)

Watch this video to learn more about the Boundary Review:



New South Kitchener Elementary School
Boundary Review 2023-2024
Public Information Session #1 - May 1, 2024

Public Information Session #2 - Fall 2024
The second public information session is planned tentatively for Fall 2024. The purpose of this meeting is to:

- Share the status of the Boundary Review Committee work
- Share the proposed scenario, including maps, enrolment projections and implications
- Remind attendees about the next steps and remaining opportunities to get involved
- Share the dates for a final decision
- Obtain feedback

[Feedback](#)
Provide your input using this feedback form. Feedback will be shared with the Boundary Review Committee for consideration.

Round Table

