



**Boundary Review Committee Meeting # 3**  
**New South Kitchener Elementary School Boundary Review**

**October 7, 2024**

# Agenda

- Welcome and Committee Member Updates
- Scenario #5
- Scenario Recap and Review
- Evaluation Matrix
- Round Table



# Territorial Acknowledgement



Source: <https://morningstardesigns.ca/products/treaty-people>

The land on which we gather today is the lands traditionally used by the Haudenosaunee, Anishinaabe, and Chonnonton People. We also acknowledge the enduring presence and deep traditional knowledge, laws and philosophies of the Indigenous Peoples with whom we share this land today. We are all treaty people with a responsibility to honour all our relations.

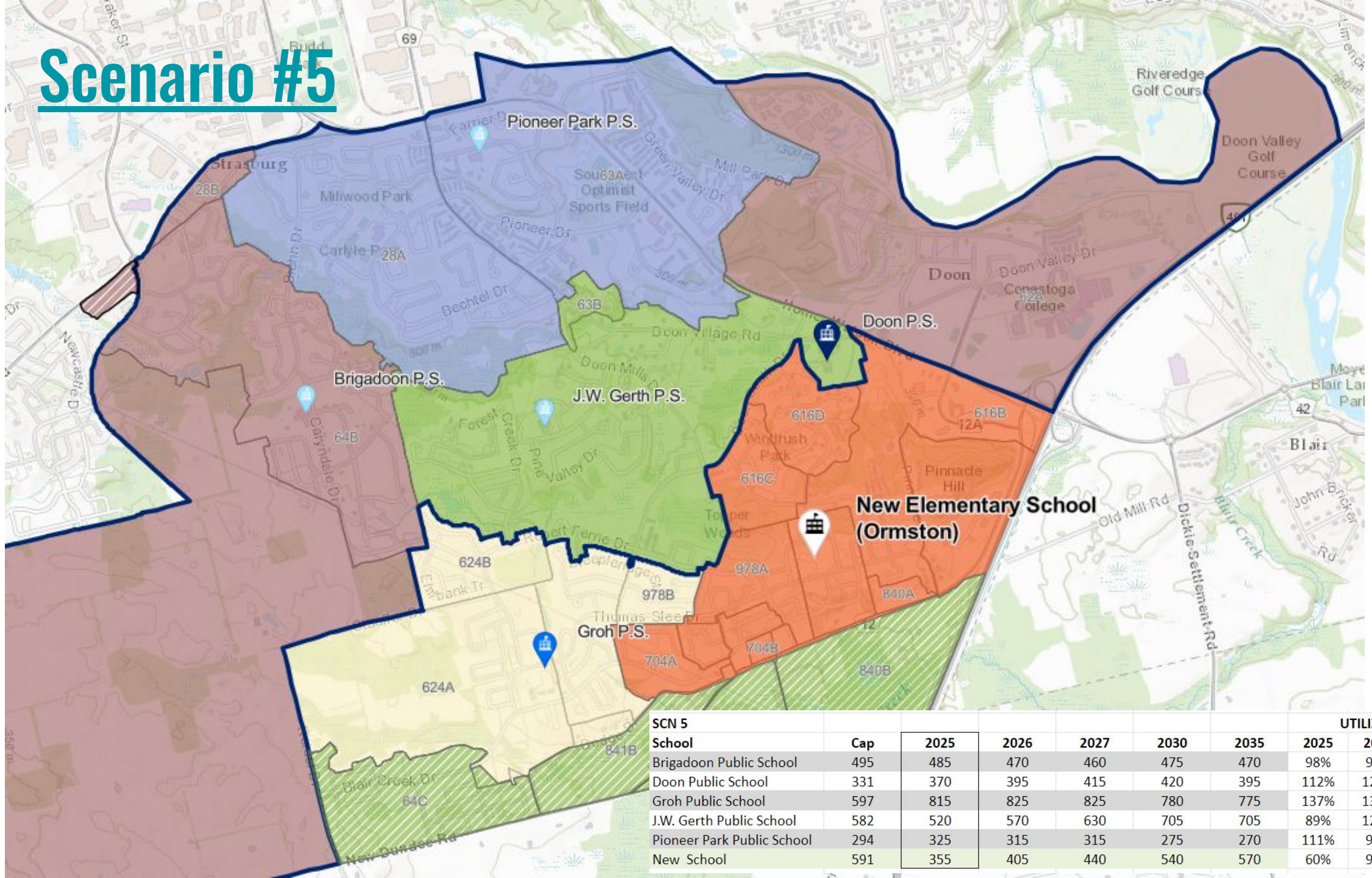
# Future Meeting Schedule

- *Thursday, October 24 - Public Meeting, J.W. Gerth PS, 6:00-8:00pm*
- *Thursday, November 14 - 4:30 PM BRC*
- *Monday, December 9 - Final Report to Committee of the Whole  
(Tentative)*

# Committee Member Updates

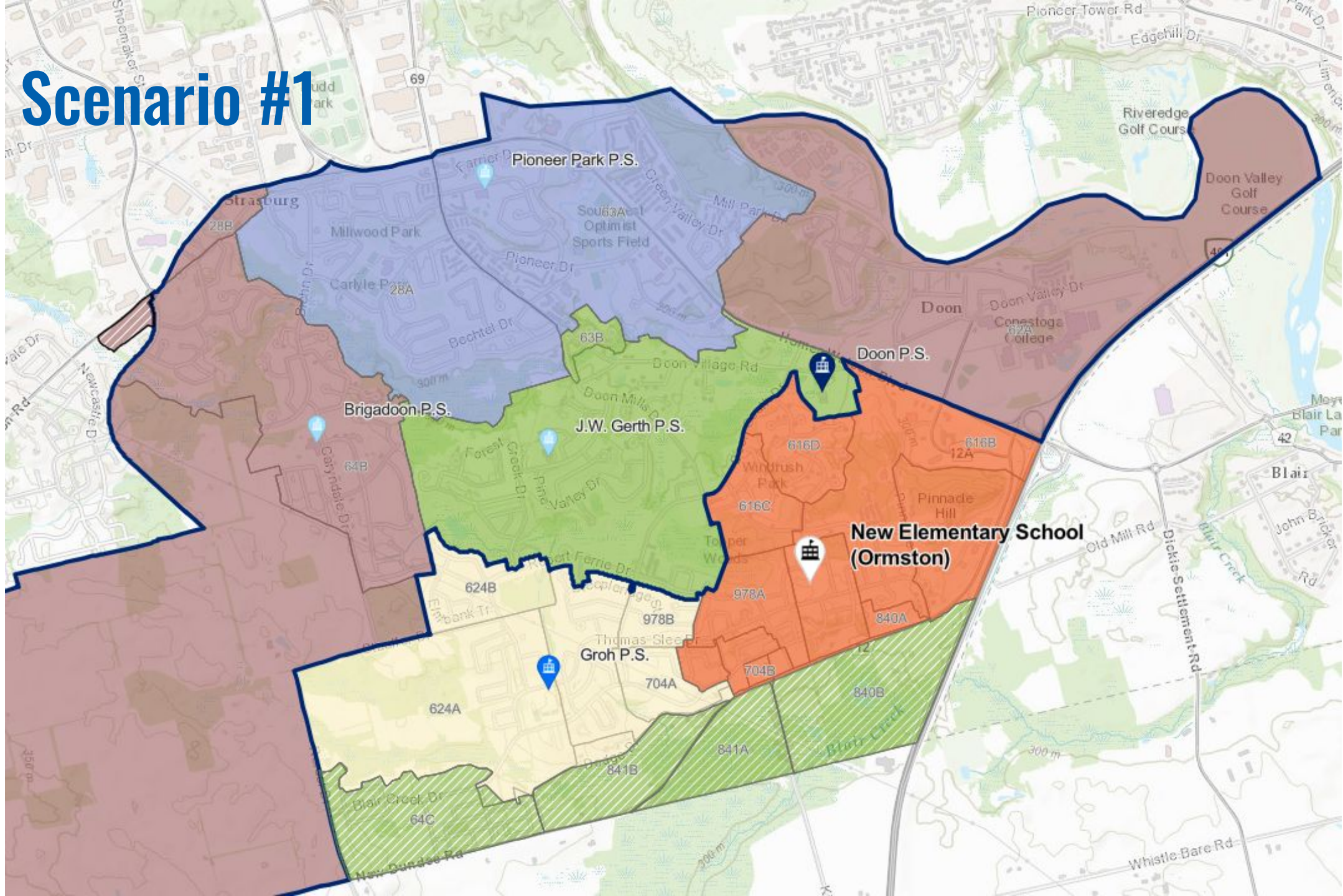


# Scenario #5



SCN 5 School	Cap						UTILIZATION		
		2025	2026	2027	2030	2035	2025	2030	2035
Brigadoon Public School	495	485	470	460	475	470	98%	96%	95%
Doon Public School	331	370	395	415	420	395	112%	127%	119%
Groh Public School	597	815	825	825	780	775	137%	131%	130%
J.W. Gerth Public School	582	520	570	630	705	705	89%	121%	121%
Pioneer Park Public School	294	325	315	315	275	270	111%	94%	92%
New School	591	355	405	440	540	570	60%	91%	96%

# Scenario #1



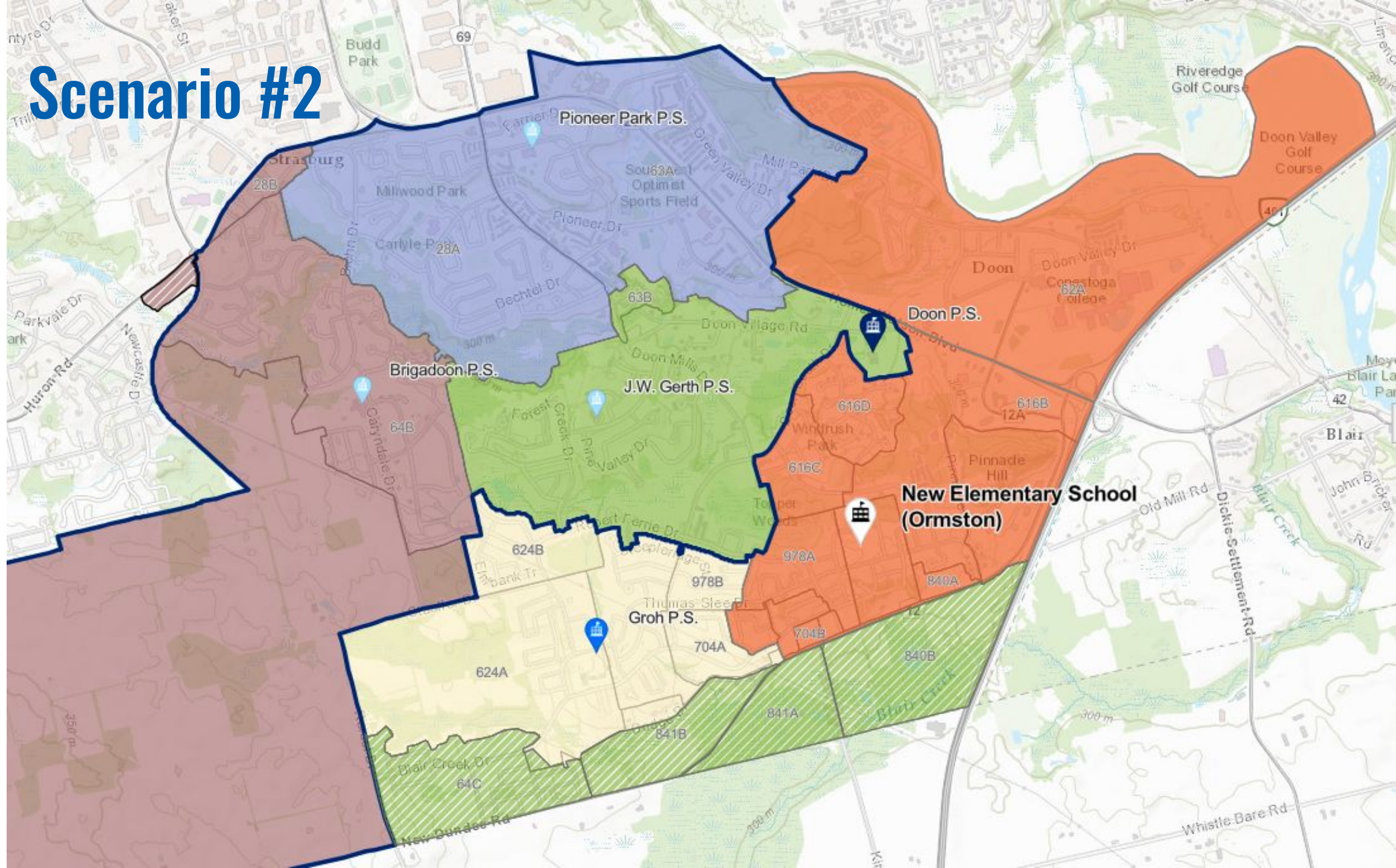
# Scenario #1

SCN 1							UTILIZATION		
School	Cap	2025	2026	2027	2030	2035	2025	2030	2035
Brigadoon Public School	495	485	465	460	470	470	98%	95%	95%
Doon Public School	331	370	390	410	415	390	112%	125%	118%
Groh Public School	597	835	850	855	810	805	140%	136%	135%
J.W. Gerth Public School	582	520	570	630	705	705	89%	121%	121%
Pioneer Park Public School	294	325	315	315	275	270	111%	94%	92%
New School	591	335	375	405	505	540	57%	85%	91%

- New School - reasonably well-utilized
- Groh - remains overutilized
  - Doon South II Development Area assigned to Groh from Pioneer Park
- Walkability - Improved; Eliminates 3 bus runs
- Brigadoon East - portion North of Homer Watson remains at Brigadoon



# Scenario #2

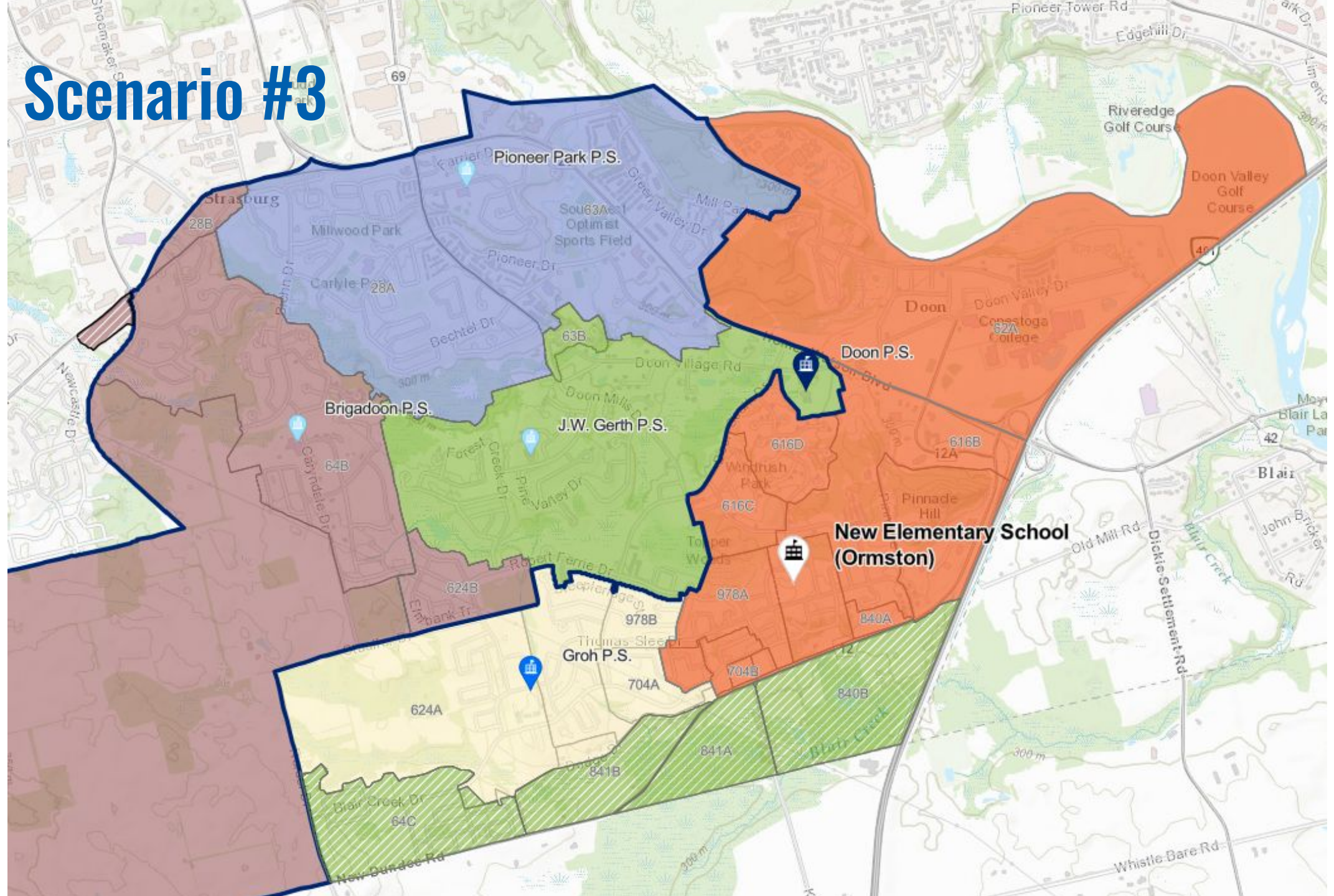


# Scenario #2

SCN 2							UTILIZATION		
School	Cap	2025	2026	2027	2030	2035	2025	2030	2035
Brigadoon Public School	495	400	375	360	360	360	81%	73%	73%
Doon Public School	331	355	380	395	390	365	107%	118%	110%
Groh Public School	597	835	850	855	810	805	140%	136%	135%
J.W. Gerth Public School	582	520	570	630	705	705	89%	121%	121%
Pioneer Park Public School	294	325	315	315	275	270	111%	94%	92%
New School	591	430	480	520	645	690	73%	109%	117%

- New School - well-utilized
- Groh - remains overutilized (no change from Scn #1)
- Walkability - Improved; eliminates 3 bus runs
- Brigadoon - “hopscotch” split boundary eliminated; utilization drop

# Scenario #3

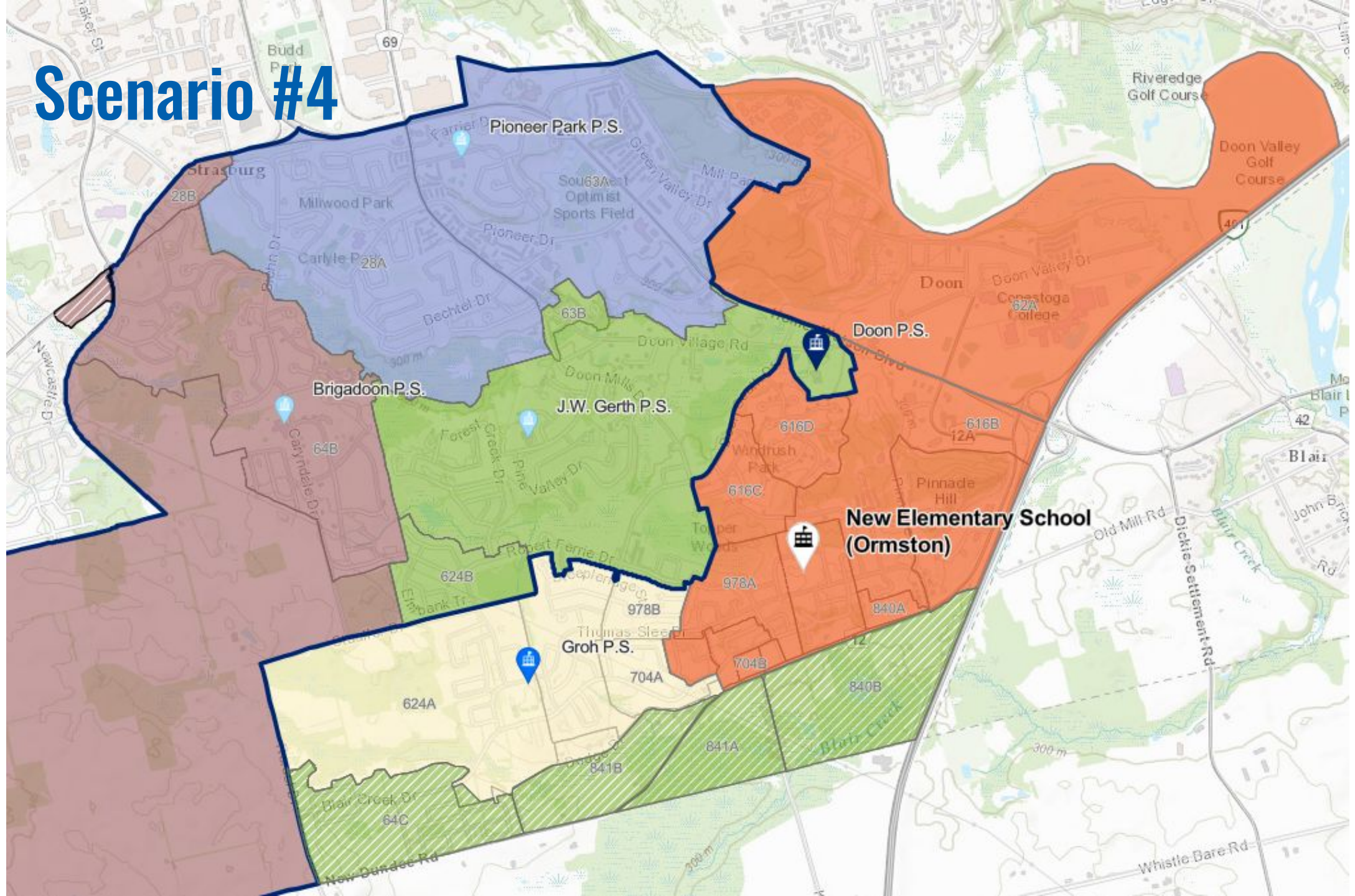


# Scenario #3

SCN 3							UTILIZATION		
School	Cap	2025	2026	2027	2030	2035	2025	2030	2035
Brigadoon Public School	495	475	455	445	445	440	96%	90%	89%
Doon Public School	331	380	400	410	415	385	115%	125%	116%
Groh Public School	597	735	745	750	700	695	123%	117%	116%
J.W. Gerth Public School	582	520	570	630	705	705	89%	121%	121%
Pioneer Park Public School	294	325	315	315	275	270	111%	94%	92%
New School	591	430	480	520	645	690	73%	109%	117%

- New School - well-utilized
- Groh - well-utilized
- Walkability - Improved around New School and Groh, eliminates 1 bus run
  - Additional buses now needed for Doon, Brigadoon
- Brigadoon - “hopscotch” split boundary eliminated, well-utilized

# Scenario #4

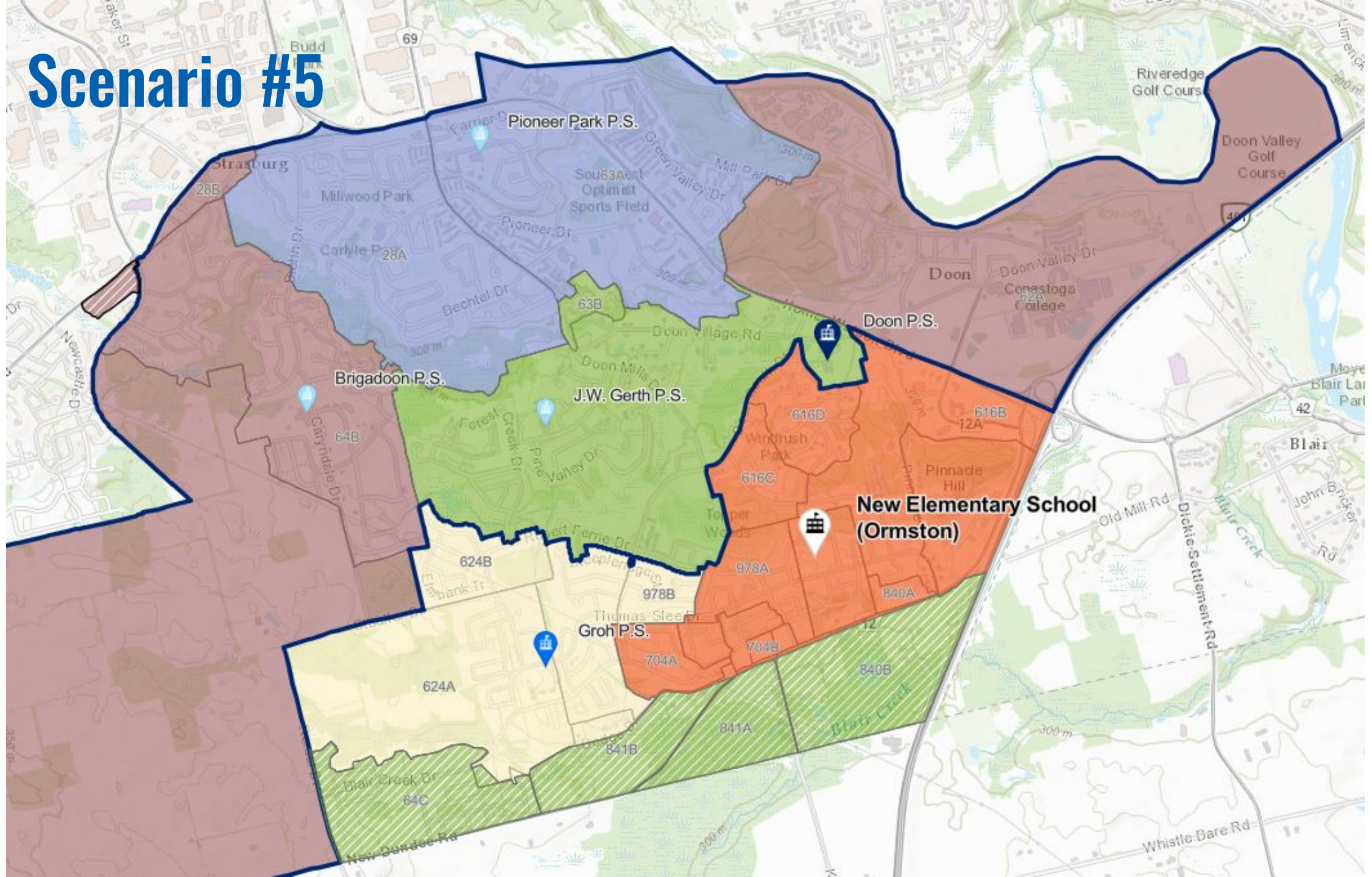


# Scenario #4

SCN 4							UTILIZATION		
School	Cap	2025	2026	2027	2030	2035	2025	2030	2035
Brigadoon Public School	495	400	375	365	370	365	81%	75%	74%
Doon Public School	331	380	400	410	420	385	115%	127%	116%
Groh Public School	597	735	745	750	695	695	123%	116%	116%
J.W. Gerth Public School	582	595	655	715	785	790	102%	135%	136%
Pioneer Park Public School	294	325	315	315	275	270	111%	94%	92%
New School	591	430	480	520	645	690	73%	109%	117%

- New School - well-utilized (no change from Scn #3)
- Groh - well-utilized (no change from Scn #3)
- Walkability - Improved around New School and Groh, eliminates 2 bus runs
  - Additional buses now needed for Doon
- Brigadoon - “hopscotch” split boundary eliminated, utilization drop

# Scenario #5



# Scenario #5

SCN 5							UTILIZATION		
School	Cap	2025	2026	2027	2030	2035	2025	2030	2035
Brigadoon Public School	495	485	470	460	475	470	98%	96%	95%
Doon Public School	331	370	395	415	420	395	112%	127%	119%
Groh Public School	597	815	825	825	780	775	137%	131%	130%
J.W. Gerth Public School	582	520	570	630	705	705	89%	121%	121%
Pioneer Park Public School	294	325	315	315	275	270	111%	94%	92%
New School	591	355	405	440	540	570	60%	91%	96%

- New School - Well-utilized by 2030
  - Doon South II Development Area assigned to Groh from Pioneer Park
- Groh - remains overutilized, but better than Scn #1-2
- Walkability - Improved;
- Brigadoon East - portion North of Homer Watson remains at Brigadoon



# Scenario Evaluation Matrix

<p><b>Enrolment Balance</b></p> <p>Is enrolment reasonably balanced between the review area schools?</p>	<p><b>Geographic Barriers</b></p> <p>Does the scenario create geographically contiguous boundaries?</p>
<p><b>Temporary Accommodation (Portables)</b></p> <p>Is the use of portable classrooms minimized?</p>	<p><b>Walkability</b></p> <p>Is walkability and active transportation maximized?</p>
<p><b>Transitions</b></p> <p>Does the scenario minimize the number of student moves?</p>	<p><b>Transportation</b></p> <p>Is this an efficient use bus transportation?</p>

# Scenario Evaluation Matrix

	OTG*	Status Quo	Scenario 1	Scenario 2	Scenario 3	Scenario 4	Scenario 5
Brigadoon Public School	495	129%	95%	73%	90%	75%	95%
Doon Public School	331	148%	125%	118%	125%	127%	127%
Groh Public School	597	158%	136%	136%	117%	116%	131%
J.W. Gerth Public School***	582	121%	121%	121%	121%	135%	121%
Pioneer Park Public School	294	138%	94%	94%	94%	94%	94%
New School	591	n/a	85%	109%	109%	109%	91%
Brigadoon Public School	495	5	0	0	0	0	0
Doon Public School	331	5	4	3	4	4	4
Groh Public School	597	16	9	9	4	4	8
J.W. Gerth Public School***	582	0	5	5	5	9	5
Pioneer Park Public School	294	6	0	0	0	0	0
New School	591	n/a	0	2	2	2	0
Bus Run Savings		n/a	-3	-3	-1	-2	-3
Minimize Transitions		n/a	Y	Y	N	N	Y
Eliminates "Hopscotch" Boundaries		n/a	N	Y	Y	Y	N

\*OTG - On the Ground Capacity


\*\*Utilization and Portable Count based on 2030 enrolment

\*\*\* Development Areas at JW Gerth may be reassigned to different school once new school opens

# Communication and Feedback

- Boundary Review webpage  
([www.wrdsb.ca/planning/boundary-reviews/new-south-kitchener-elementary-school/](http://www.wrdsb.ca/planning/boundary-reviews/new-south-kitchener-elementary-school/))
- Dedicated Feedback [Form](#)

Watch this video to learn more about the Boundary Review:



New South Kitchener Elementary School  
Boundary Review 2023-2024  
Public Information Session #1 - May 1, 2024

Public Information Session #2 - Fall 2024  
The second public information session is planned tentatively for Fall 2024. The purpose of this meeting is to:

- Share the status of the Boundary Review Committee work
- Share the proposed scenario, including maps, enrolment projections and implications
- Remind attendees about the next steps and remaining opportunities to get involved
- Share the dates for a final decision
- Obtain feedback

[Feedback](#)  
Provide your input using this feedback form. Feedback will be shared with the Boundary Review Committee for consideration.

# Round Table

