

Boundary Review Committee Meeting # 1 New South Kitchener Elementary School Boundary Review

Agenda

- Introductions
- Boundary Review Process
 - What is a Boundary Review?
 - Role of the Boundary Review Committee
- New South Kitchener Elementary School Background
- Scenario Evaluation Criteria
- Scenario #1
- Future Meeting Schedule
- Round Table



What is a Boundary Review?

- Public facing process
- Admin Procedure 4991 Boundary Review
- Review initiated once Trustees approve Background Report
- Two public information sessions
- Staff Steering Committee
- Boundary Review Committee (Family Representatives)

Boundary Review Committee (BRC)

- Up to 2 family/caregiver representatives from each school
- Associate Director
- Superintendents of Achievement and Well Being (SAWBs)
- School Administrators
- Planning Staff (Committee Chairs)
- Student Transportation Services Staff
- Other Board Staff as required (Facilities, Communications etc.)

BRC Roles and Responsibilities

Family/Caregiver Representatives

- Attend and participate in all meetings
- Look at the big picture, keep an open mind
- Represent whole school / community
- Be solutions focused
- Be collaborative, a team player

Staff Representatives

- Attend and chair all meetings
- Develop scenarios and bring data to the committee as requested
- Guide committee through the process and coordinate feedback
- Draft the final recommendation report
- Implement final approved changes



Process and Timeline

Background Report to COW	First Public Info Session	Boundary Review Committee	Second Public Info Session				
APRIL 2024	MAY 2024	JUNE 2024	OCT 2024	DEC 2024	SEPT 2025		



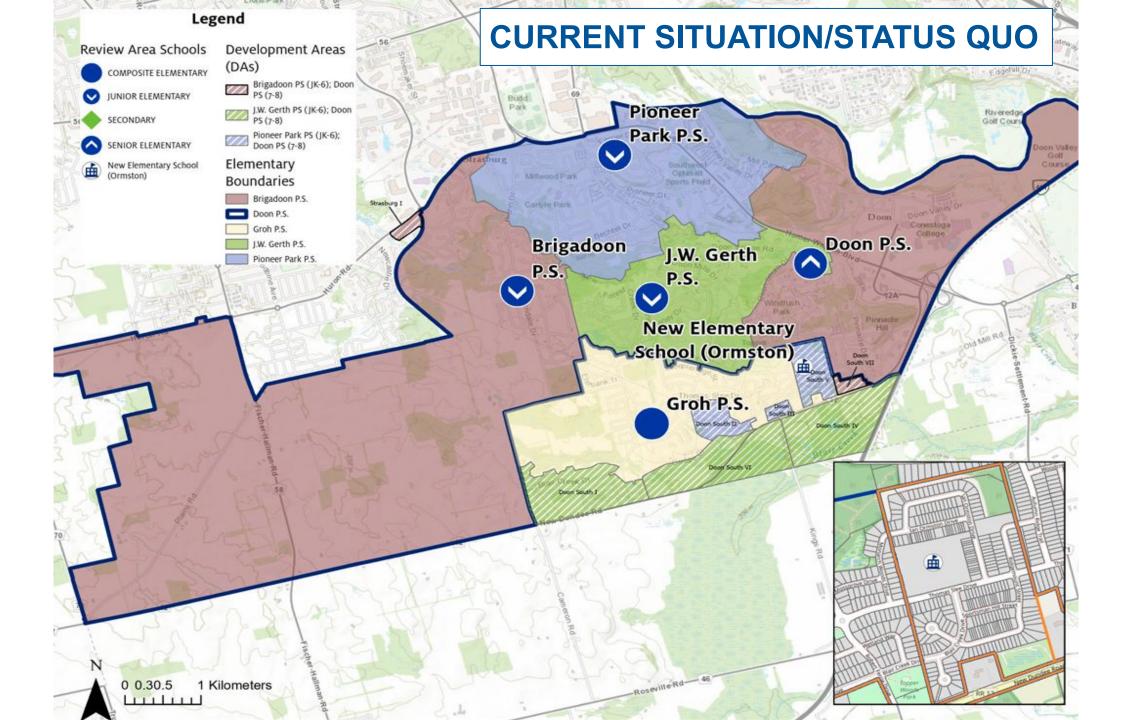
Why are we here?

- Construction to begin in July on new 591 pupil place elementary school and childcare centre at 670 Thomas Slee Drive
- Estimated opening date September 2025

Objective

Set a boundary for the new school and relieve enrolment pressure at Groh PS





Current Situation / Status Quo Projections

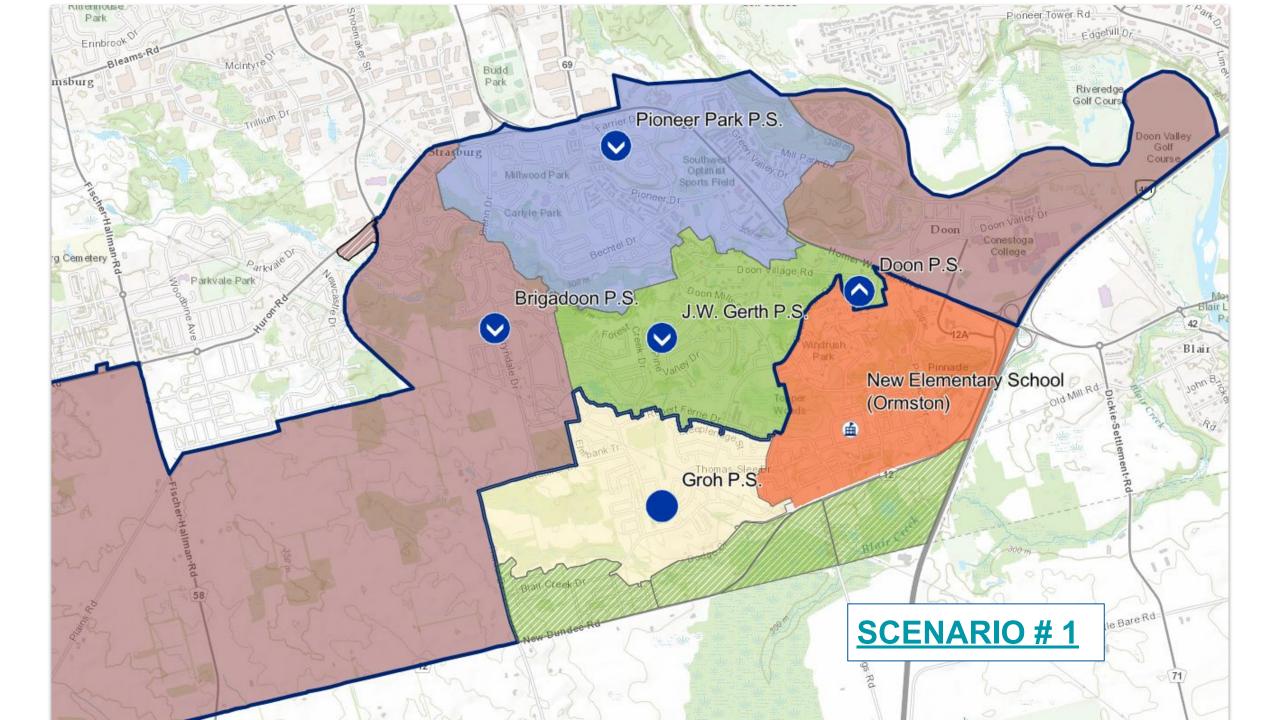
				Hist	oric	Projected			
School	Grades	Capacity	Portables	2022	2023	2024	2025*	2029	2033
Brigadoon PS	JK-6	495	5	560	565	570	585	635	635
Doon PS	Gr. 7-8	331	5	470	450	435	420	475	465
Groh PS	JK-8	597	16	940	900	920	940	945	945
J.W. Gerth PS	JK-6	582	0	490	450	460	515	685	705
Pioneer Park PS	JK-6	294	6	400	390	405	420	425	405
TOTAL		2299	32	2860	2755	2790	2880	3165	3155
Pupil Place									
Shortfall				(561)	(456)	(491)	(581)	(866)	(856)

^{*}New School Opens



Scenario Evaluation Criteria

- Establish attendance area (boundary) for new school
- Maximize number of students within walking distance to home school
- Maximize number of students accommodated in permanent capacity
- Minimize impact on students where changes are proposed



Scenario #1 Projections

Scenario	#1	Proi	ection

School	Grades	Capacity	2025*	2026	2027	2029	2031	2033
Brigadoon PS	JK-6	495	485	465	460	470	470	470
Doon PS	Gr. 7-8	331	370	390	410	405	400	390
Groh PS	JK-8	597	835	850	855	825	805	805
J.W. Gerth PS	JK-6	582	520	570	630	685	705	705
Pioneer Park PS	JK-6	294	325	315	315	290	270	270
New School	JK-8	591	335	375	405	485	515	530
TOTAL		2890	2865	2965	3075	3155	3165	3175

*New School Opens



Future Meeting Schedule

- Next meeting mid-September
- Two meetings in October
- One meeting in November plus public meeting
- Preferred time of day?

Communication and Feedback

Boundary Review webpage (www.wrdsb.ca/planning/boundary-reviews/new-south-kitchener-elementary-school/)

Dedicated Feedback Form



The second public information session is planned tentatively for Fall 2024. The purpose of this meeting is to:

- . Share the status of the Boundary Review Committee work
- Share the proposed scenario, including maps, enrolment projections and implications
- · Remind attendees about the next steps and remaining opportunities to get involved
- · Share the dates for a final decision
- · Obtain feedback

Provide your input using this feedback form. Feedback will be shared with the Boundary Review Committee for consideration.



Round Table