



# SOUTHWEST KITCHENER SECONDARY BOUNDARY STUDY

Working Group Meeting #7

April 2, 2019

Forest Heights CI

# AGENDA

## AGENDA

**New Scenario Review (Corrected Scenario 5, New 7)**

**Scenario Comparison (All)**

**Round Table**



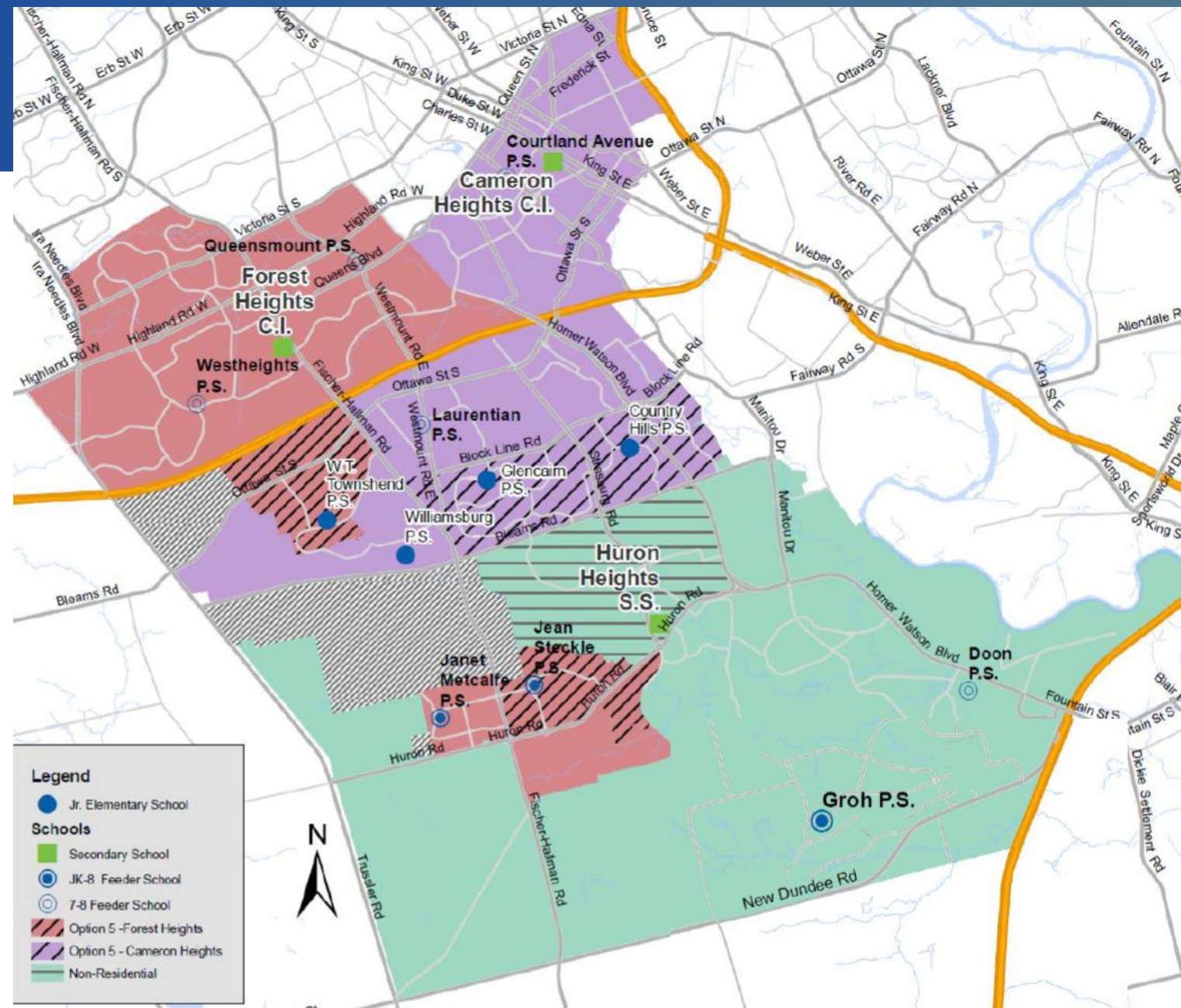
# SCENARIO 5 MAP Revised

Reassign WT Townshend  
to Forest Heights

Reassign Jean  
Steckle/Huron Woods  
to Forest Heights

Williamsburg Remains at  
Cameron Heights

Reassign Glencairn and  
Country Hills to Cameron  
Heights



# SCENARIO 5 ENROLMENT PROJECTIONS (revised)

## Scenario 5 - Reassign WT Townshend to Forest Heights, Reassign Jean Steckle to Forest Heights, Reassign Glencairn and Country Hills to Cameron Heights, Reassign Doon South DA to Huron Heights

School	Grades	2018 OTG Plus Portable Capacity			Enrolment (ADE)/ Utilization (%)**					
		OTG	Port Cap*	Total Cap (OTG+Ports)	2018	2020	2022	2024	2026	2028
CHCI	9-12	1596	6	1722	1778	1868	1895	1936	1889	1871
					111%	117%	119%	121%	118%	117%
FHCI	9-12	1272	12	1524	1046	1646	1709	1842	1836	1804
					82%	129%	134%	145%	144%	141%
HHSS	9-12	1224	18	1602	1522	1277	1312	1257	1304	1329
					124%	104%	107%	103%	107%	109%

\*Portable capacities are based on the current site conditions.

In some cases, things like electrical upgrades may increase the amount of portables that can be accommodated at a given site. Portable capacities are provided for information purposes only and are subject to change.

\*\*Utilization calculated using On-the-Ground (OTG) Capacity

# SCENARIO 5 IMPACTS

## Split Feed

- Janet Metcalfe PS loses split to HHSS (reduction)
- Laurentian PS loses split to HHSS (reduction)
- Queensmount PS continues to be split between CHCI and FHCI (no change)

## Development Area

- Jean Steckle PS, Janet Metcalfe PS and Huron South Development Areas shares a common secondary school boundary
- Doon South DA is eliminated at the Secondary Level

## Program

- Forest Heights CI offers Extended French
  - Jean Steckle PS offers French Immersion; may continue French studies at home school

# SCENARIO 5 TRANSPORTATION IMPACTS

- # buses TBD

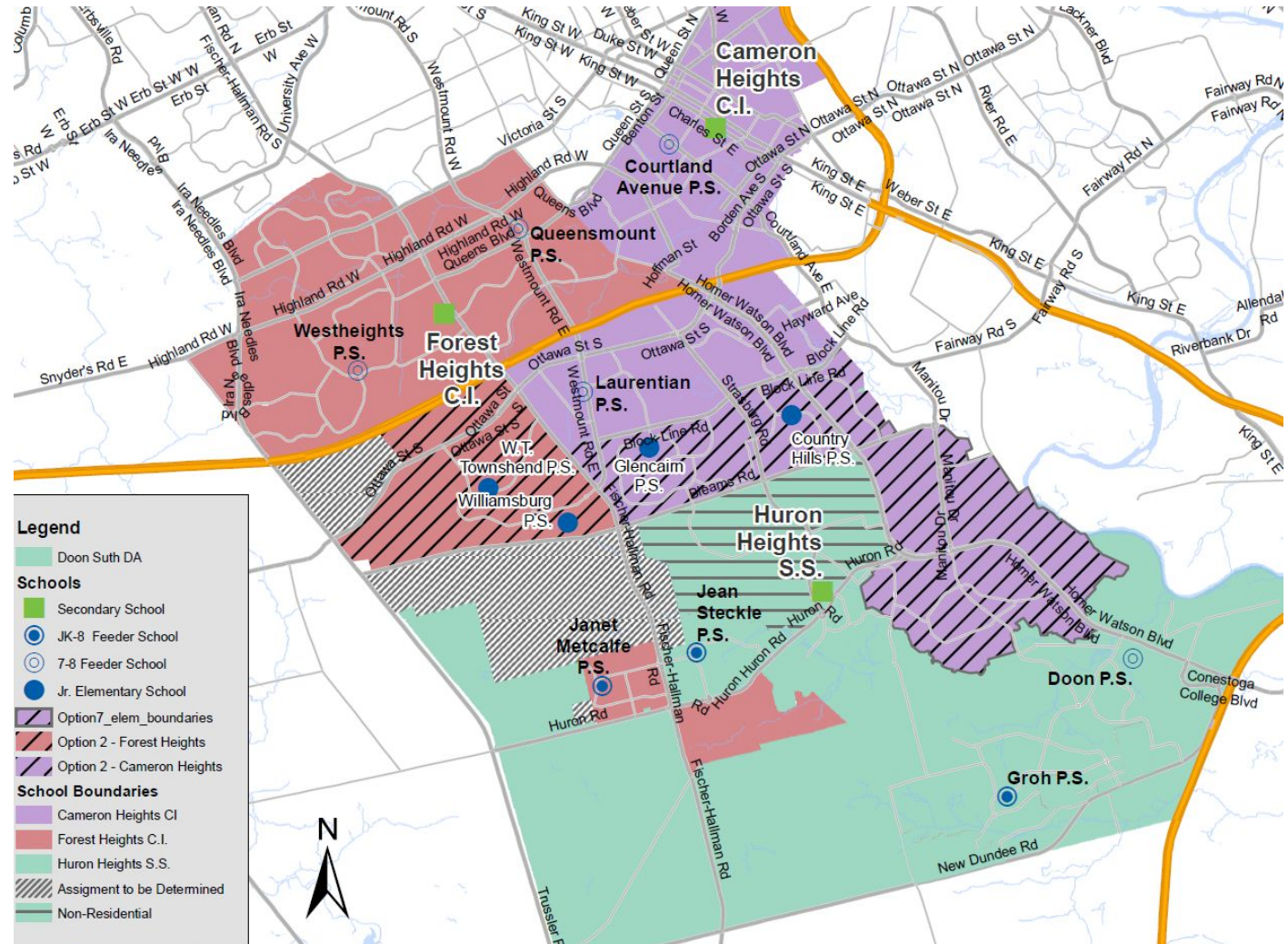


# SCENARIO 7 MAP \*NEW\*

Reassign Williamsburg, WT  
Townshend and Alpine Tail  
to Forest Heights

Reassign Glencairn and  
Country Hills and Pioneer  
Park to Cameron Heights

Reassign Doon South DA  
to Huron Heights



# SCENARIO 7 ENROLMENT PROJECTIONS

Reassign Williamsburg, WT Townshend and Alpine Tail to Forest Heights,  
 Reassign Glencairn and Country Hills and Pioneer Park to Cameron Heights,  
 Reassign Doon South DA to Huron Heights

School	Grades	2018 OTG Plus Portable Capacity			Enrolment (ADE)/ Utilization (%)**					
		OTG	Port Cap*	Total Cap (OTG+Ports)	2018	2020	2022	2024	2026	2028
CHCI	9-12	1596	6	1722	1778	1834	1880	1916	1876	1867
					111%	115%	118%	120%	118%	117%
FHCI	9-12	1272	12	1524	1046	1592	1674	1752	1706	1642
					82%	125%	131%	138%	134%	123%
HHSS	9-12	1224	18	1602	1522	1344	1397	1454	1550	1605
					124%	109%	114%	119%	127%	131%

\*Portable capacities are based on the current site conditions.

In some cases, things like electrical upgrades may increase the amount of portables that can be accommodated at a given site. Portable capacities are provided for information purposes only and are subject to change.

\*\*Utilization calculated using On-the-Ground (OTG) Capacity



# SCENARIO 7 IMPACTS

## Split Feed

- Doon PS gains a split to CHCI, loses split to FHCI (DAs)(neutral)
- Laurentian PS loses split to HHSS (reduction)
- Queensmount PS loses split to CHCI (reduction)

## Development Area

- eliminates the Doon South DA at the Secondary Level

## Program

- Forest Heights CI offers Extended French

# SCENARIO 7 TRANSPORTATION IMPACTS

- # buses TBD

# SCENARIO ACTIVITY

Scenario Matrix	New Buses Required	Walkability	Contiguous Boundary	Intermediate Split Feeds	Huron Heights Enrolment 2024	Forest Heights Enrolment 2024	Cameron Heights Enrolment 2024	Additional Considerations	
	<i>Does the scenario reduce the number of new buses required to transport students to school?</i>	<i>Does the scenario increase the number of students walking to school?</i>	<i>Does the scenario provide for less fragmented boundaries? Are the reassigned areas proximate to the home school?</i>	<i>Does the scenario reduce the number of intermediate to secondary split feeds?</i>	<i>Projected ADE Enrolment in 2024</i>	<i>Projected ADE Enrolment in 2024</i>	<i>Projected ADE Enrolment in 2024</i>		

Select a the best and worst scenario for each of the columns.

Each person should place one red and one green dot for each of the columns.

Do your rough work on your individual sheet and then place your dots on the poster.



# ROUND TABLE







# INNOVATING TOMORROW BY EDUCATING TODAY

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