



# West Waterloo Elementary Boundary Study - Phase 2

Working Group Kick Off Meeting

December 4, 2018

# AGENDA

1. Introductions
2. Boundary Study Process
  - a. What is a Boundary Study?
  - b. Role of the Working Group
3. West Waterloo Phase 1 Background
4. Phase 2 Initial Report
5. Issues Identification
6. Draft Goals/Objectives
7. Meeting Schedule
8. Round Table

# BOUNDARY STUDY

## What is a Boundary Study?

A boundary study is a public process undertaken to change the attendance area (boundary) of one or more schools

The Board may consider a boundary study for several reasons, including :

- When a new school opens
- To balance enrolment between schools
- Grade or program changes (ie: JK-6 to JK-8)

# BOUNDARY STUDY WORKING GROUP

## Working Group Composition

- Up to 2 parents/guardians from each school (total of 6)
- Superintendent of Achievement and Well Being
  - Elaine Ranney
- School Administrators
  - Heather Schumann (ABE), Peter Berndt (LRW), Don Oberle (VIS)
- Planning Staff (Working Group Chairs)
- Other Board Staff as required

# WORKING GROUP ROLES

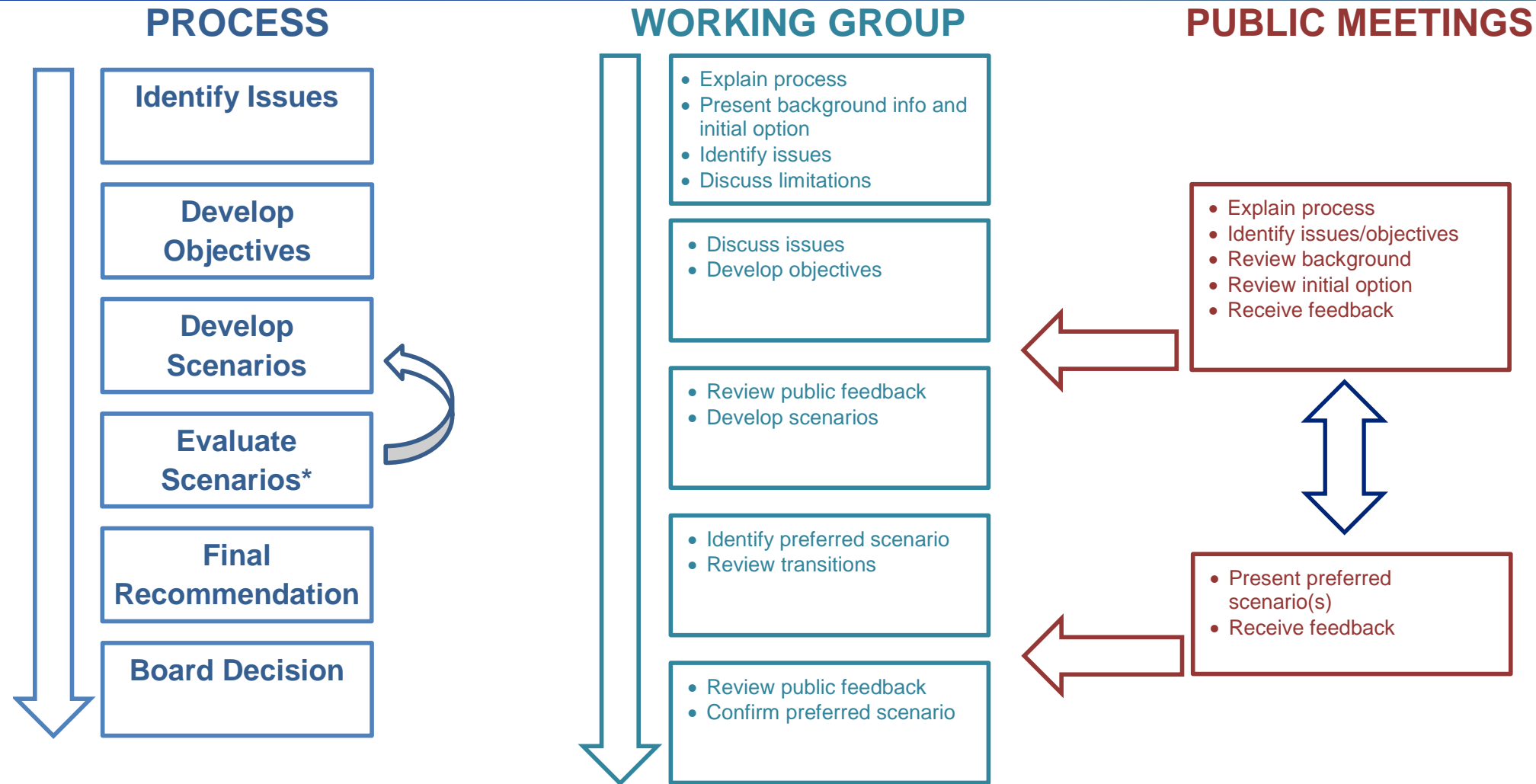
## Parent/Guardian

- Attend and participate in all meetings
- Look at the big picture, keep an open mind
- Represent whole school / community
- Be solutions focused
- Be collaborative, a team player

## Staff Members

- Attend and chair all meetings
- Bring data back to the committee as requested
- Guide committee through the process and coordinate feedback
- Draft the final recommendation report
- Implement final approved changes

# BOUNDARY STUDY PROCESS



# BOUNDARY STUDY APPROVALS

- Any changes to the school boundaries or grade configurations require the approval of the Board of Trustees
- Recommended scenario will be presented to Trustees, at Board meeting
- Trustees vote on the final recommendations

# STUDY AREA MAP

**<https://arcg.is/eWGaC>**



# BACKGROUND

- November 23, 2015  
WRDSB approved recommendations of the West Waterloo Elementary School Boundary Study
  
- Established a boundary for Vista Hills PS  
(opened September 2016)

# BACKGROUND

- Phase 2 Boundary Study
  - Recommendation for a *second phase* of study to consider redirecting Abraham Erb PS to Laurelwood PS for Grades 7-8
  - Abraham Erb students currently attend Vista Hills PS for 7-8

# STATUS QUO ENROLMENT PROJECTIONS

**Table 1 - Status Quo Enrolment Projections**

|                           |        | 2018 Capacity |           | Enrolment |      |      |      |      |      |      |
|---------------------------|--------|---------------|-----------|-----------|------|------|------|------|------|------|
| School                    | Grades | Capacity      | Portables | 2018      | 2019 | 2020 | 2022 | 2024 | 2026 | 2028 |
| Abraham Erb Public School | JK-6   | 487           | 1         | 473       | 452  | 459  | 443  | 406  | 404  | 399  |
| Laurelwood Public School  | JK-8   | 504*          | 6         | 562       | 522  | 514  | 474  | 456  | 465  | 466  |
| Vista Hills Public School | JK-8   | 643           | 5         | 758       | 905  | 987  | 1144 | 1142 | 1105 | 1107 |

\*The capacity of Laurelwood Public School includes a semi-permanent 6 room portapak

# SCENARIO 1 ENROLMENT PROJECTIONS

**Table 4 - Scenario 1 Enrolment Projections (Abraham Erb PS to Laurelwood PS for 7-8)**

|                           |        | 2018 Capacity |           | Enrolment |      |      |      |      |      |      |
|---------------------------|--------|---------------|-----------|-----------|------|------|------|------|------|------|
| School                    | Grades | Capacity      | Portables | 2018      | 2019 | 2020 | 2022 | 2024 | 2026 | 2028 |
| Abraham Erb Public School | JK-6   | 487           | 1         | 473       | 452  | 459  | 443  | 406  | 404  | 399  |
| Laurelwood Public School  | JK-8   | 504*          | 6         | 562       | 604  | 648  | 600  | 595  | 564  | 568  |
| Vista Hills Public School | JK-8   | 643           | 5         | 758       | 822  | 853  | 1018 | 1003 | 1006 | 1005 |

\*The capacity of Laurelwood Public School includes a semi-permanent 6 room portapak

# VISTA HILLS DEVELOPMENT

| Development Plan | # Registered Units | # Unregistered Units Remaining<br>(min – max range) |
|------------------|--------------------|---|
| 30T-97024        | 418                | 155-235   |
| 30T-05403        | 255                | 110-185   |
| 30T-05402        | 188                | 240-340   |
| Total            | 861                | 505-760   |



# DRAFT ISSUES

- Enrolment pressure at Vista Hills PS
- Other potential issues may include:
  - Traffic congestion
  - Parking
  - Site constraints

*Start to think about issues at your school*

# DRAFT OBJECTIVES

- Efficiency of transportation
  - students within walking distance
- Students within permanent capacity of schools
- Minimizing impact on students where changes are proposed
  - e.g., consideration for grandfathering, phased implementation

# MEETING SCHEDULE

- Typically rotate through the study area schools
- Agree on dates and times that work for most
- Bi-weekly

| Working Group Meeting | Biweekly                  | Location       |
|-----------------------|---------------------------|----------------|
| Meeting 2             | Week of January 14, 2019  | Vista Hills PS |
| Meeting 3             | Week of January 28, 2019  | Abraham Erb PS |
| Meeting 4             | Week of February 11, 2019 | Laurelwood PS  |
| Meeting 5             | Week of February 25, 2019 | Vista Hills PS |

*Public Meeting - TBD*



# COMMUNICATION

- [boundaryfeedback@wrdsb.ca](mailto:boundaryfeedback@wrdsb.ca)  
*Subject: West Waterloo Boundary Study*
- Web page posts have been directed to study area schools
- A boundary study webpage has been published  
<https://www.wrdsb.ca/planning/westwaterloophase2/>

# NEXT STEPS

- Issues Discussion
- Draft Objectives
- Scenario Development/Evaluation
- Public/Community Meetings

# ROUND TABLE





# INNOVATING TOMORROW BY EDUCATING TODAY

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