

When establishing boundary/accommodation options for the Doon South Study Area, the following objectives may be taken into consideration:

| Identified Issues/Opportunities | Possible Goals/Objectives |
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| <ul style="list-style-type: none"> Constrained sites <ul style="list-style-type: none"> J.W. Gerth P.S. site (4.99 acres) is small for the size of the school (minimal outdoor play areas) Brigadoon P.S. site has topographical variances limiting future expansion Limited area to expand parking Limited areas for bus drop-off/parent drop-off | <ul style="list-style-type: none"> Evaluate sites for program, size, safety, traffic, bus access, maintenance and general use Where changes are proposed, consider the impact on school sites |
| <ul style="list-style-type: none"> Over-population has resulted in temporary accommodation (portables) at all sites <ul style="list-style-type: none"> 22 Portables at all 4 schools | <ul style="list-style-type: none"> Increase the number of students housed in permanent accommodation |
| <ul style="list-style-type: none"> Inconsistent program offerings <ul style="list-style-type: none"> French Immersion – not offered at Pioneer Park P.S. Special Education – area classes at Doon P.S. and J.W. Gerth P.S. | <ul style="list-style-type: none"> Evaluate the distribution and accessibility of Special Education and French Immersion programs |
| <ul style="list-style-type: none"> Boundaries <ul style="list-style-type: none"> Doon P.S. (sr. elementary) boundary is large Transportation implications <ul style="list-style-type: none"> Busing for >0.8 km for JK/SK, >1.6 km Gr 1-8 New school requires a boundary | <ul style="list-style-type: none"> Organize attendance areas to make efficient and economical use of Board's facilities, programs, resources and staff by considering: walking distances, efficiency of transportation, capacity of schools, concentration of populations and effect on feeder schools and surrounding schools Establish boundaries that are mid-term (5+ years minimum) by taking into account future development and demographic shifts Establish a boundary for the New South Kitchener – Groh Drive school Minimize the impact on students where changes are proposed (consideration for grandfathering, phasing, transitions, etc.) |
| <ul style="list-style-type: none"> Not all facilities have infrastructure (office, library, gym, Special Education & Full-Day Kindergarten rooms, etc.) to support increasing enrolment and/or new grade configurations | <ul style="list-style-type: none"> Optimize the use of facilities by determining long-term use that anticipates changes to curriculum and program and increasing the number of students housed in permanent accommodation Consider the cost of upgrading the infrastructure at the facilities where changes are proposed |

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| <ul style="list-style-type: none"> New residential development in area to add homes to the area and increase enrolment <ul style="list-style-type: none"> Additional 3525 homes over the next 10 years (approx. 1000 more JK-8 students) Majority of development within existing J.W. Gerth P.S. and Brigadoon P.S. boundaries Uncertainty around timing of capital funding for new construction may overwhelm schools in the area | <ul style="list-style-type: none"> Establish development areas where phases of proposed plans of subdivisions are assigned to a school that has space to accommodate the projected enrolment until a permanent solution can be determined |
| <ul style="list-style-type: none"> Current elementary schools organization is Jr. elementary (JK-6) feeding Sr. elementary (7-8) | <ul style="list-style-type: none"> Review current elementary schools organization Determine the viability of JK-8 program model in the review area using Board Policy 3002 as a guide |
| <ul style="list-style-type: none"> Where new facilities or changes to existing facilities are considered, explore partnerships with community groups/other <ul style="list-style-type: none"> For example: Child care providers, other public school boards | <ul style="list-style-type: none"> Identify potential community partners that are sustainable and supportive of student achievement (using Policy 1011 as reference) Identify community partners that may share facilities to the benefit of the Board, students and the community and optimize the use of public assets owned by the Board (using Policy 1011 as reference) |
| <ul style="list-style-type: none"> Board has funding to construct a new JK-8 school (New South Kitchener – Groh Drive) <ul style="list-style-type: none"> 600 pupil places \$11.2M funded 6.8 acre site with abutting municipal park Schedule concerns for targeted opening date of September 2015 due to timing of approvals (subdivision registration, site plan, ownership, etc.) and infrastructure (pumping station, bridge, storm water management pond, etc.) | <ul style="list-style-type: none"> Develop interim strategy to accommodate growing population until such time as the new school is constructed |