



ELMIRA BOUNDARY STUDY
Minutes of Working Group Meeting #8
September 24, 2013
From 1:00 pm – 2:30 pm
John Mahood Public School

The eighth meeting of the Elmira Boundary Study Working Group, involving [John Mahood](#), [Park Manor](#) and [Riverside](#) Public Schools, was held at John Mahood Public School on Tuesday, September 24, 2013.

Attendees:

Tracy Tait, Principal, John Mahood PS, Brent Hatcher, Principal, Riverside PS, James Bond, Principal, Park Manor PS, R. Playford, Parent Representative, Riverside PS, Tracey Williams, Parent Representative, Riverside PS, John Mahood PS, Sabrina Windatt, Parent Representative, Park Manor PS, D. Sinclair, Parent Representative, John Mahood PS, Nathan Hercanuck, Senior Planner, Dennis Cuomo, WRDSB Manager of Planning, Lauren Manske, Senior Planner, and Andrea Kean, Recording Secretary.

Regrets:

Liz Robinson, Parent Representative, John Scarfone, Manager of Planning Township of Woolwich, Becky Ribble, Parent Representative, Park Manor PS, Ron Dallan, Manager of Capital Projects and Elaine Ranney, Area Superintendent of Education.

1. Welcome/Introductions

Nathan Hercanuck, Senior Planner, welcomed members of the Working Group, and Board staff present at 1:05 PM.

Mr. Hercanuck led the group through the presentation (available online at <http://www.wrdsb.ca/planning/boundary-studies/elmira-boundary-study>)

2. Draft Minutes Review:

Mr. Hercanuck asked if there were any errors or omissions in the minutes from **Working Group Meeting #7 (September 12, 2013)**

R. Playford requested a revision to her first comment on page 7 on the draft minutes.

The minutes were approved with the noted revision.

Moved by: B. Hatcher Seconded by: S. Windatt

Mr. Hercanuck advised that the minutes will be posted on the Board's website at: <http://www.wrdsb.ca/planning/boundary-studies/elmira-boundary-study>

Mr. Hercanuck did a quick review of the Draft Boundary Study Objectives as follows:

- *To determine the size and program configuration of the replacement Riverside PS, having regard for Board Policy 3002: Elementary School Size and Configuration*
- *To develop a transitional accommodation plan for elementary school enrolment in the Town of Elmira while awaiting the completion of the replacement Riverside PS.*
- *To establish boundaries that are long-term (approx. 10 years) that consider:*
 - *Walking distances (community/neighbourhood-level schools)*
 - *Efficiency of transportation*
 - *Capacity of schools*
 - *Current and future population density and demographics*

- Proximity to other schools
- Impact on feeder and surrounding schools
- To minimize the impact on students where changes are proposed (consideration for grandparenting, phasing, transitions, etc.)

The Working Group agreed to finalize the Boundary Study Objectives without change.

3. Scenario 1, Transitions and Implementation (Transition Options 2 and 4)

(Slides 5 – 9 of the online presentation)

Scenario 1 – Transitions and Implementation

- School organizations change to JK-6 (John Mahood and Riverside) and 7-8 (Park Manor) in September 2016 (when new Riverside PS opens)
- New Riverside PS constructed in Lunor subdivision.
- Development in south end (Birdland) and addition of Gr. 6 increases enrolment at John Mahood PS.
- Removal of Gr. 6 at Park Manor PS reduces enrolment at facility, better matching its capacity.
- School Boundaries remain the same.

i. Option 2:

All Lunor subdivision (*Area A* on the map on slide 6 of the online presentation) students accommodated at John Mahood PS until new Riverside PS is built.

- Transition required for *Area A* students only.

Transition Summary Option 2 under Scenario 1: (see slide 7 of the online presentation)

Mr. Hercanuck noted that the chart on slide 7 of the online presentation, outlines the transitions for *Area A* (new Lunor subdivision) students from 2013-14 until 2018-19; illustrates the transitions through the schools (R= Riverside), (J = John Mahood) and (P = Park Manor) and **assumes the new Riverside PS is completed for September 2016**. The overlaid arrow indicates which grade(s) would require consideration for grandparenting so as not to change schools three times within three years.

Area A Transitions:

Grandparenting considerations needed for the following under Scenario 1, Option 2:

- Grade 5 *Area A* (new Lunor Subdivision) students in 2015-2016 school year.

Working Group Discussion – Scenario 1 Option 2:

- Q: T. Williams asked if the choice could be given to parents to have the 2015-16 school year, *Area A* Grade 5 students to either stay at John Mahood PS for Grade 6 or to move to the new Riverside PS for 1 year before having to transition to Park Manor PS for Grade 7.
- R: Mr. Hercanuck responded that they could be given that option but noted that it is important to keep in mind that if a choice is given the result may not provide the desired enrolment relief for Riverside PS.
- Q: S. Windatt commented that these transitions are based on the new Riverside PS being constructed for September 2016 and noted that the transitions will have to be revised if the school does not open on time; and asked if the transitions can be done without a timeline.
- R: Mr. Hercanuck responded that in our recommendations to the Board we can either:
- Recommend that the implementation of the boundary change will take effect on occupancy of the new school; or

- Recommend the boundary change for 2016-17 school year; if the school is not on schedule, we can bring another report to the Board asking for permission to delay the recommended changes until the new school is ready.

Mr. Hercanuck advised that he would prefer to set a definite time as it is a cleaner process and noted that the decision might require a discussion with the Board's Executive Committee.

ii. **Option 4:**

Riverside PS Grades 4 and 5 move to Park Manor PS in 2014-15 until new Riverside PS is built.

- Transition required for *Areas A – F* (see map on slide 6)

Transition Summary Option 4 under Scenario 1: (see slide 8 of the online presentation)

Areas A - F Transitions:

Mr. Hercanuck noted that the chart on slide 8 of the online presentation, illustrates the transitions for *Areas A - F* (Riverside PS Grades 4 and 5) students from 2013-14 until 2018-19; charts the transitions through the schools (R= Riverside) and (P = Park Manor) and **assumes the new Riverside PS is completed for September 2016**. The overlaid arrow indicates which grade(s) would require consideration for grandparenting so as not to change schools three times within three years.

Under Scenario 1, Transition Option 4, **Riverside PS** would operate as:

- JK-3 in September 2014
- JK-4 in September 2015
- JK-5 in September 2016; new school opens
- JK-6 in September 2017

Under Scenario 1, Transition Option 4, **Park Manor PS** would operate as:

- 4-8 in September 2014
- 5-8 in September 2015
- 6-8 in September 2016 (Gr 6s from Riverside PS catchment only)
- 7-8 in September 2017

Grandparenting considerations needed for the following under Scenario 1, Option 4:

- Grade 3, *Area A-F* Riverside PS students in 2014-2015 school year.
- Grade 5, *Area A-F* Park Manor PS students in 2015-2016 school year.

Mr. Hercanuck advised that it is important to note that transition option 4 will not relieve the enrolment pressure on Riverside PS as much as hoped because the 2015-16 Grade 4s will have to remain at Riverside PS so as not to change schools 3 times in 3 years. He also noted that in 2016-2017 Park Manor PS would have to operate as a 6-8 with Grade 6s from the Riverside PS catchment only.

Working Group Discussion – Scenario 1 Option 4:

Q: Mr. Hercanuck asked the administrators if they could see any issues to the programming side of this option.

R: Principal Hatcher responded that this option would require Grade 4 and 5 teachers to pack up their classrooms and move to Park Manor PS and then the following year the Grade 4 teachers will have to pack up and move back to Riverside PS; he noted that this is not just a transition for students but for teachers as well.

C: Principal Bond commented that Option 4 will require the movement of physical resources as well.

C: D. Sinclair commented that Option 4 has a lot more transitional issues to be considered.

Scenario 1 Transitions and Implementation (see slide 9 of the online presentation)

The tables on slide 9 show the built capacity for each school and their projected enrolments 2013 – 2023. The enrolment at Riverside PS is expected to increase even with *Area A* (new Lunor subdivision) directed to John Mahood PS. John Mahood PS will also have an increase in enrolment with *Area A* being directed there until the new school is constructed.

Mr. Hercanuck noted that based on those projected enrolments, we can expect the need for the following number of portables:

Scenario 1 (No transition plan; everything remains as is until new school is open in 2016-17)

- 9 portables in 2014 at Riverside PS (estimated)
- 12 portables in 2015 at Riverside PS (estimated)
- 5 portables in 2014 at John Mahood PS (estimated)
- 5 portables in 2015 at John Mahood PS (estimated)

Scenario 1 Transition Option 2

- 7 portables in 2014 at Riverside PS (estimated)
- 9 portables in 2015 at Riverside PS (estimated)
- 6 portables in 2014 at John Mahood PS (estimated)
- 8 portables in 2015 at John Mahood PS (estimated)

Scenario 1 Transition Option 4

- 7 portables at Riverside PS, though not required, they would remain in 2014, so as not to move them back again the following year.
- 9 portables in 2015 at Riverside PS (estimated)
- 10 portable in 2014 at Park Manor PS (estimated)
- 10 portables in 2015 at Park Manor PS (estimated)

Q: Principal Tait asked where the additional portables needed for John Mahood PS would be placed.

R: Mr. Hercanuck responded that the building permit implications for the John Mahood PS site have not been considered in detail at this point; but anticipated that the site is large enough to accommodate the required amount of portables.

C: S. Windatt commented that Option 2 is better than Option 4 because it requires fewer transitions for students and teachers.

Q: S. Windatt asked about the status of the Administrative Boundary Change request to have the new Lunor subdivision assigned to the John Mahood PS attendance boundary.

R: Mr. Hercanuck advised that Planning staff is working on a report to the Board that will implement a new Administrative Procedure whereby staff can take a report to the Board to ask for permission to designate certain new developments as development areas that are carved out of an existing boundary to seek permission to take this development area to a holding school.

- Q: S. Windatt asked about the likelihood of the Board granting that request; how will that affect our ability to be able to recommend transition Option 2, if the Board does not approve this request?
- R: Mr. Hercanuck responded that we can take another look at taking the Riverside PS's Grade 4 and 5s to John Mahood PS; or transition Option 1 which would accommodate all of the current Riverside PS attendance boundary area, including the new Lunor development (*Area A*) at Riverside PS until the new school is built. He noted that Option 1 would likely require some sort of investment to build more of permanent accommodation (could include washrooms).
- R: Ms. Manske responded that given that the Board of Trustees has unanimously approved other development area type boundary assignments in the past; she does not think that it would be an issue. She noted that if there are no students residing in an area it is far easier to move that area than when the residents move in. Riverside PS parents on the other hand have the option to vocalize their request to not have their school become overpopulated and support the request to have the new Lunor subdivision be redirected to John Mahood PS until the new school is built.
- Q: T. Williams asked if a current Riverside PS family should happen to purchase a new home in the new Lunor subdivision, would we consider grandfathering them to stay at Riverside PS.
- R: Mr. Hercanuck responded that such grandfathering options are an administrative headache. He noted that it is important to have the administrative boundary change done before buyers sign an agreement of purchase and sale – so that buyers know when they are purchasing that their children will have to attend John Mahood PS until the new Riverside PS is built.
- C: Mr. Cuomo commented that once the administrative boundary change is approved by the Board, we will provide the Lunor Subdivision with a specific wording clause to be included in their offers of purchase and sale that pertain to the public school attendance boundary that the subdivision will be required to attend temporarily.
- C: Mr. Cuomo noted that the Development Areas report does not delay Planning staff from bringing forward a report to the Board to request that the Lunor Subdivision be redirected to John Mahood PS until the new Riverside PS is built. He advised that the earliest it might get to Board is on the October Committee of the Whole business-related agenda (3rd Monday) and advised that the Lunor Subdivision will likely still not be registered by then; so we should be able to get the development area established well in advance of anyone purchasing a home in that development.
- Q: R. Playford asked if the Board will decide, at that same meeting, if they will approve the request.
- R: Mr. Hercanuck responded that technically yes, but noted that the request does not receive official approval until the Board meeting which takes place on the last Monday of the month. It is at this meeting that the minutes from all of the current month's Committee of the Whole meetings are approved.
- Q: R. Playford commented that bringing Option 2 to Public Meeting #2 before we get approval can be potentially misleading to the community. What if everyone loves the idea and the Board doesn't approve it?

- R: Ms. Manske responded that we can present Option 2 at Public Meeting #2 as our best plan going forward (and that it is not approved yet) but this is what we would like to proceed with as our recommendation.
- Q: S. Windatt asked if it would be best to have Public Meeting #2 in October or to wait until November when we would know if we have approval of the Administrative Boundary Change.
- R: Mr. Cuomo responded that when we did the boundary for the new Jean Steckle PS, we followed the same order and also carved out some additional development areas and directed them away from all the schools in the boundary study area and brought that forward to Public Meeting #2 before taking it to Trustees for approval. He advised that the precedent is there for us to be able to make that kind of a recommendation. He noted that Trustees seem to be attuned to that idea and noted that it was at Trustee request that the Board would direct new development areas away from over populated schools to schools that have the room to accommodate them.
- C: Mr. Hercanuck advised that what we are considering is essentially a boundary change, which the Board expects us to consult with the community on before we bring any recommendations to Trustees. He noted that if a recommendation has the weight of public support behind it, it will have a better chance of being approved by Trustees.
- Q: Principal Bond asked if a student from the Lunor subdivision, attending John Mahood PS in Grade 5 in 2015-16 – would be required to attend Grade 6 in 2016-17 at the new Riverside PS.
- R: Mr. Hercanuck responded that in order to not have students attend 3 schools in 3 years, that student would be given the choice to stay (grandparented) at John Mahood PS for the 2016-17 school year.

4. **Scenario 8: Transitions and Implementation**

(Slides 10 - 13 of the online presentation)

Scenario 8: Transitions and Implementation

- New Riverside PS constructed as JK-6; receiving *areas G1* and *I* from John Mahood PS. Long term transportation required for area *I*.
- John Mahood PS (JK-6) receives *area F* from Riverside PS.
- Loss of Grade 6 reduces enrolment at Park Manor PS (7-8).
- Boundary changes between Riverside PS and John Mahood PS.

i. Scenario 8 Option 2: (slide 11)

All Lunor subdivision (*Area A* on the map on slide 11 of the online presentation) students accommodated at John Mahood PS until new Riverside PS is built.

- Transition required for *Area A* students.

Transition Summary Option 2 under Scenario 8:

Transitions for *Areas A, F (to John Mahood PS), G1* and *I (to Riverside PS)*

Mr. Hercanuck noted that the charts on slides 11-13 of the online presentation, outlines the transitions for each of *Areas A, F, G1* and *I* from 2013-14 until 2018-19; illustrating the transitions through the schools (R= Riverside), (J = John Mahood) and (P = Park Manor) and **assumes the new Riverside PS is completed for September 2016**. The overlaid arrows indicate which grade(s) would require consideration for grandparenting so as not to change schools three times within three years.

Area A Transitions: (see map on slide 11 of the online presentation)

Area A (new Lunor subdivision) students

Grandparenting considerations needed for the following under Scenario 8, Option 2:

- Grade 5 Area A (new Lunor Subdivision) students in 2015-2016 school year.

Area F Transitions: (see map on slide 12 of the online presentation)

Could be moved to John Mahood PS as earlier as September 2014 to help take some pressure off of Riverside PS.

Grandparenting considerations needed for the following under Scenario 8, Option 2:

- 2013-14 Grade 4 Area F student transition could occur in 2014-15 school year but would not want them to transition again for Grade 5 in 2014-15 to Park Manor PS in 2015-16; therefore we would grandfather them to remain at Riverside PS.

Areas G1 and I Transitions: (see map on slide 13 of the online presentation)

Moving from John Mahood PS to new Riverside PS

Grandparenting considerations needed for the following under Scenario 8, Option 2:

- 2015-16 Grade 5 Areas G1 and I students would be grandfathered to stay at John Mahood PS and transition to Park Manor PS in the following year for Grade 7.

Scenario 8 Option 2 Transitions Summary: (slide 14)

Grandparent:

- 2015-16 Grade 5 Area A students at John Mahood PS
- 2013-14 Grade 4 Area F students at Riverside PS
- 2015-16 Grade 5 Areas G1 and I students at John Mahood PS

Working Group Discussion – Scenario 8 Option 2:

Q: S. Windatt asked, if a student is in Grade 2 in Area F when the boundary change takes place, will they have a choice to remain at Riverside PS.

R: Mr. Hercanuck responded that those students would not have a choice; they will have to attend John Mahood PS because that would be their final permanent home school boundary under Scenario 8 and would not be required to change schools 3 times within 3 years.

ii. Scenario 8 Option 4: (slide 15)

Riverside PS Grades 4 and 5 move to Park Manor PS in 2014-15 until new Riverside PS is built.

- Transition required for Areas A-E, F, G1 and I (see map on slide 15)

Transition Summary Option 4 under Scenario 8:

Transitions for Areas A-E, F, G1 and I

Mr. Hercanuck noted that the charts on slides 16-18 of the online presentation, outlines the transitions for each of Areas A-E, F, G1 and I from 2013-14 until 2018-19; illustrating the transitions through the schools (R= Riverside), (J = John Mahood) and (P = Park Manor) and **assumes the new Riverside PS is completed for September 2016.** The overlaid arrows indicate which grade(s) would require consideration for grandparenting so as not to change schools three times within three years.

Areas A-E Transitions: (see map and chart on slide 16 of the online presentation)

Grandparenting considerations needed for the following under Scenario 8, Option 4:

- 2014-15 Grade 3 students grandfathered to remain at Riverside PS
- 2015-16 Grade 5 students grandfathered to remain at Park Manor PS

Area F Transitions: (see map and chart on slide 17 of the online presentation)

Could be moved as early as September 2014 from Riverside PS to John Mahood PS

Grandparenting considerations needed for the following under Scenario 8, Option 4:

- 2013-14 Grade 4 *Area F* students must transition to Park Manor PS for 2014-15 to avoid multiple transitions because Riverside PS will not offer Grades 4 and 5 (so cannot be grandparented there) under transition Option 4.

Areas G1 and I Transitions: (see map and chart on slide 18 of the online presentation)

Moves from John Mahood PS to new Riverside PS

Grandparenting considerations needed for the following under Scenario 8, Option 4:

- 2015-16 Grade 5 students would be grandfathered to stay at John Mahood PS because they will have to transition to Park Manor PS for Grade 7 in 2016-17.

Scenario 8 Option 4 Transitions Summary: (slide 19)

Grandparent:

- **Areas A-E: move to Park Manor PS from Riverside PS**
 - 2014-15 Grade 3 students grandfathered to remain at Riverside PS
 - 2015-16 Grade 5 students (Park Manor)
- **Area F: move from John Mahood PS to the new Riverside PS**
 - 2013-14 Grade 4 *Area F* students must transition to Park Manor PS for 2014-15 for Grade 5
- **Areas G1 and I: move from John Mahood PS to new Riverside PS**
 - 2015-16 Grade 5 students grandfathered to remain at John Mahood PS (because of grandfathering the new Riverside PS would open as a JK-5 and offer Grade 6 in 2016-17.

Scenario 8 Transitions and Implementation (see slide 20 of the online presentation)

The tables on slide 20 show the built capacity for each school and their projected enrolments 2013 – 2023. Mr. Hercanuck noted that based on those projected enrolments we can expect the need for the following number of portables:

Scenario 8

- 11 portables in 2014 at Riverside PS (estimated)
- 13 portables in 2015 at Riverside PS (estimated)

Scenario 8 Transition Option 2

- 9 portables in 2014 at Riverside PS (estimated)
- 9 portables in 2015 at Riverside PS (estimated)
- 5 portables in 2014 at John Mahood PS (estimated)
- 6 portables in 2015 at John Mahood PS (estimated)

Scenario 8 Transition Option 4

- 7 portables in 2014 at Riverside PS (estimated) (will not need 7 but will not move them because of cost to move back)
- 9 portables in 2015 at Riverside PS (estimated)
- 10 portables in 2014 at Park Manor PS (estimated)
- 10 portables in 2015 at Park Manor PS (estimated)

Working Group Discussion – Scenario 8 Option 4:

C: S. Windatt commented that Option 2 looks a lot less complicated than Option 4.

Q: Mr. Hercanuck asked if anyone can see any merit in bringing forward the option of moving Riverside PS's Grade 4 and 5s to Park Manor PS.

The Working Group members expressed their concerns with Option 4 including the complications and programming challenges; no one expressed any reasons to further consider this option.

Q: Mr. Hercanuck asked if the Working Group was intent on going forward with transition Option 2 which would have *Area A* (new Lunor Subdivision) redirected to John Mahood PS until the new Riverside PS is open.

Q: S. Windatt asked if we have to include a second option.

C: Ms. Manske offered an alternative transitional option for consideration and suggested moving the JKs for 2014-15 from Riverside PS to John Mahood PS.

Q: Principal Tait asked what would be done about siblings.

R: Ms. Manske responded that siblings are always an issue.

C: Principal Hatcher commented that the transition back might be messy; he noted that the JK would likely amount to 1/3 of the Riverside PS population.

The Working Group discussed how moving the JK class would affect each school and how Riverside PS parents would feel about having to bus their JK's to John Mahood PS. It was noted that the JKs would require larger, specialized classrooms and has a higher cap size (allows more students per room) with additional classroom supports. The group opted not to pursue this idea any further.

C: T. Williams commented that she is beginning to hear a lot more feedback from her school community on proposed changes. She noted that parents are getting concerned about possible moves. She expressed her opinion, that a solution with the least amount of boundary changes and transitions would be better.

C: R. Playford commented that she had several parents ask (after the Park Manor PS meet the teacher night) what happened to Scenario 9; how did that one disappear. She advised those parents that because not enough interest was expressed in Scenario 9, it was taken off the table.

R: Mr. Hercanuck responded that there was more to the reason why Scenario 9 was taken off the table than expression of support.

C: T. Williams commented that parents are beginning to realize that this boundary study will affect more than just Riverside PS – they are starting to realize that this may actually affect them. She suggested the need for clear and concise information for presentation at Public Meeting #2.

The Working Group discussed the need to bring a clear plan to Public Meeting #2 to be able to ask the community for their feedback on their likes and dislikes to that plan, for reasons other than how it affects them personally.

C: D. Sinclair commented that at the end of the day what we come up with has to meet the Study Objectives that we've set out; we still have to measure the Scenarios by the Objectives to see if we are meeting them.

Q: Mr. Hercanuck asked the Working Group to take into account the recent feedback received about Scenario 9; and asked if they are ready to narrow it down to just one scenario (1 or 8) and noted that Option 2 seems to be the preferred transition plan.

Mr. Hercanuck advised that there would be time to hold two more working group meeting prior to Public Meeting #2; and advised that our next meeting will be used to compare Scenarios 1 and 8 to our Study Objectives to see which scenario is better.

5. Next Meetings:

• **Working Group Meeting #9:**

Working Group Meeting #9 - October 8, 2013 from 1:00-2:30 pm at John Mahood PS*

*location tentative will be at Park Manor PS if library occupied at John Mahood PS

• **Public Meeting #2:**

The Working Group agreed on October 22 for Public Meeting #2.

Public Meeting #2 - Tuesday, October 22, 2013 from 7:00-8:30 PM at Park Manor PS.

6. Roundtable:

Recent Feedback Received in Favour of Scenario 9:

Mr. Hercanuck noted that recent feedback received in favour of Scenario 9 was sent out to the Working Group prior to today's meeting; he noted that one of the comments suggested that the Working Group was being short-sighted by dismissing Scenario 9 from further consideration; but the writer did not elaborate on how why we are being short-sighted.

The Working Group discussed the recent feedback and noted that the comments seemed based on a personal agenda of how the scenario would affect the authors' personal situations. The Working Group reiterated the reason why they removed Scenario 9 from further discussion; because it did not meet [Board Policy 3002](#) in the number of classes per grade (JK-6).

Mr. Hercanuck advised that he ran the numbers again for Scenario 9 and advised that the result would be a number of 1 or 1.5 classes per grade (JK-6) which would result in a lot of combined classes.

C: R. Playford advised that a letter had been sent out to the community stating that the South Park Wood (Birdland) development will be starting next year; which school will accommodate that development area?

R: Mr. Hercanuck responded that the Birdland development has been accounted for in our enrolment projection starting in 2016 and will be accommodated at John Mahood PS under all scenarios considered so far. This development is why we will need a 6 classroom addition and the possibility of a double gym at John Mahood PS (under Scenarios 1 and 8).

C: Principal Hatcher commented that under Scenario 9 John Mahood PS would still be a JK-6 and those student would be the only students that would have to transition to another school for Grades 7 and 8.

Mr. Hercanuck thanked the Working Group for attending and adjourned the meeting at 2:20 PM.

Action Items:

- **Mr. Hercanuck to check enrolment projections for slide 9, Scenario 1, Transition 4; 2015 Riverside PS**
- **Mr. Hercanuck to send out worksheets (scenario objective comparison) to working group prior to next meeting.**

Future Meetings:

Working Group Meetings:

Working Group Meeting #9 - October 8, 2013 from 1:00-2:30 pm at John Mahood PS*

Public Meetings:

Public Meeting #2: Tuesday, October 22, 2013 from 7:00-8:30 PM at Park Manor PS.