Huron Village

Elementary Schools Boundary Study

Public Meeting #1

October 30, 2012

Country Hills P.S. 7:00 p.m.

Waterloo Region

October 30, 2012

Agenda

Huron Village

Elementary Schools Boundary Study

Public Meeting #1

- 1. Welcome/Introductions
- 2. Explanation of the Boundary Study Process
- 3. Working Group
- 4. Study Objectives
- 5. Scenarios
- 6. Next Steps
- 7. Questions/Other

What is a Boundary Study?

a public process that ensures a decision made by a school board regarding the realignment of attendance boundaries has the involvement of an informed local community



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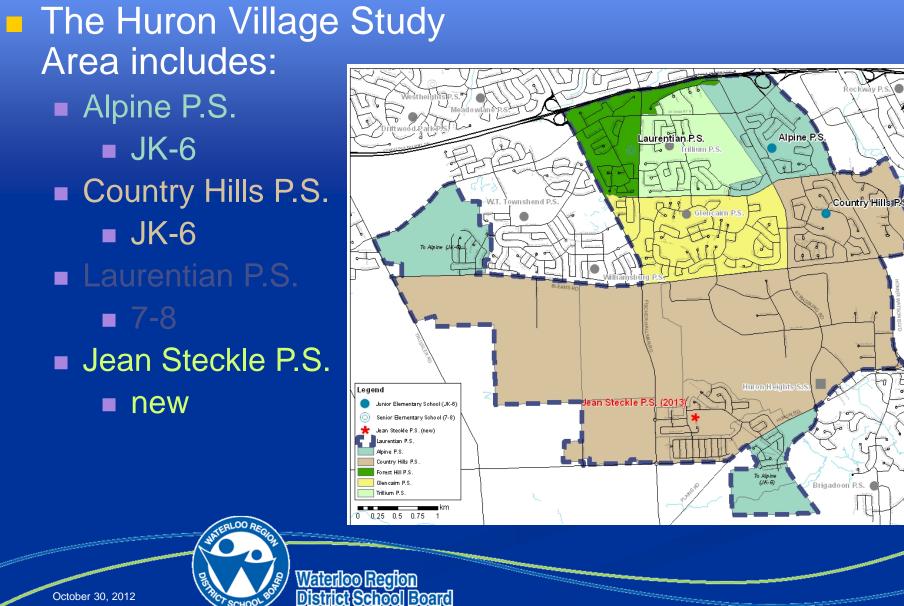
Reasons for a Boundary Study

 Establishing the new boundary for a new school

Changing the grade structure of a schoolBalancing enrolment



Study Area



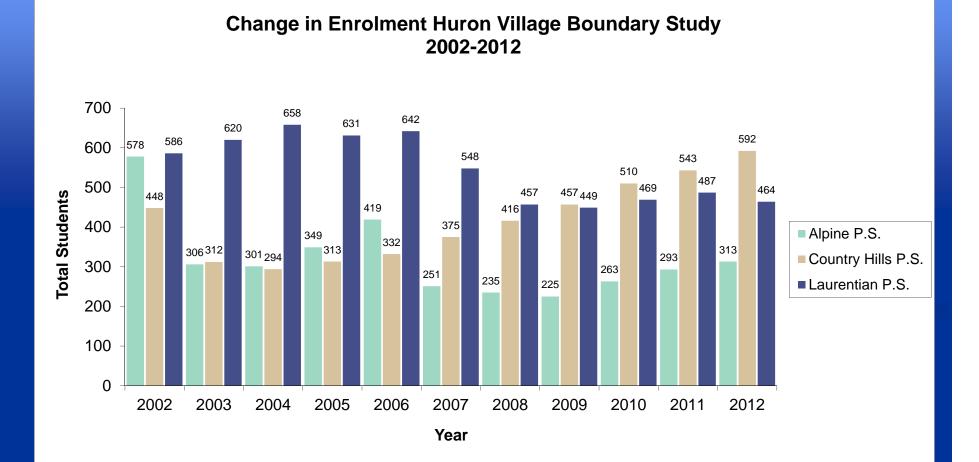
School Size (Enrolment and Capacity)

		Enrolment – O	ctober 1, 2012	Capacity (based on			Site Size	
School	Grades	Total	FTE	Ministry loading)	Portables	Year Built	(acres)	
Alpine P.S.	JK-6	313	261	279	2	1974	6.00	
Country Hills P.S.	JK-6	592	494.5	279	12	1976	6.00	
Laurentian P.S.	7-8	464	464	412	3	1968	9.74	

*Calculated using Ministry of Education's loading of rooms in the school (capacity does not include future additions for Full-Day Kindergarten) FTE refers to Full-Time Equivalent – Kindergarten students in alternate day program only occupy space in the school ½ the time



Historic Enrolment 2002-2012

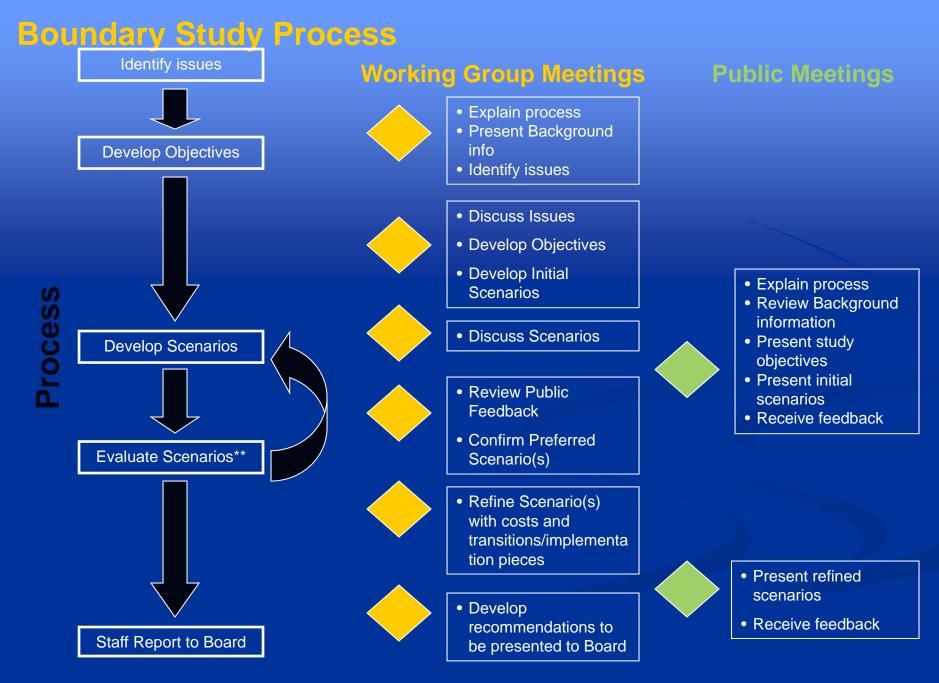


Alpine P.S. 13 % decline 2002-2012 Country Hills P.S. 46 % growth 2002-2012 Laurentian P.S. 21% decline 2002-2012

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**Scenario development and evaluation may go through multiple iterations as scenarios are evaluated , and new ideas result from the evaluation.

Timeline

2012 2013



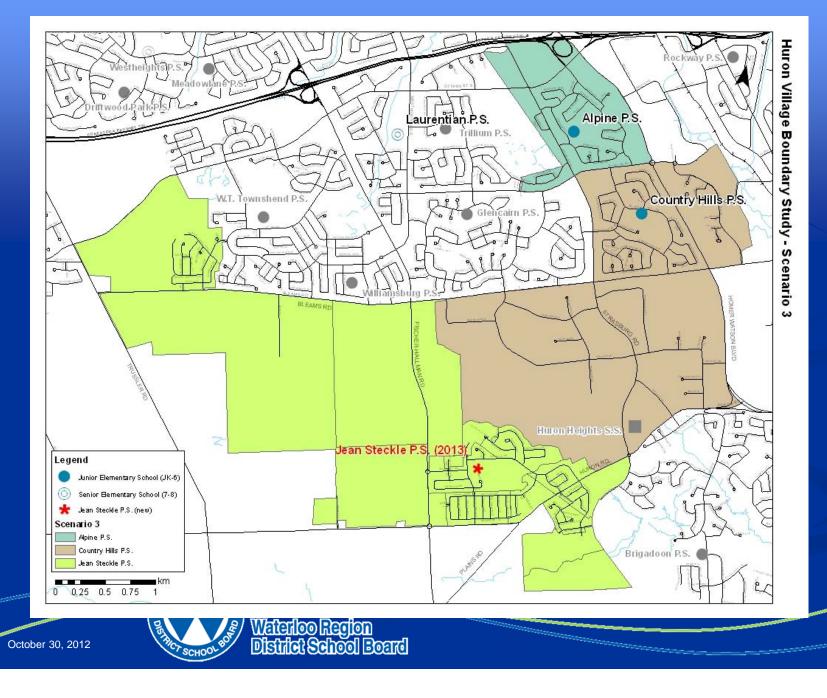
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DRAFT Study Objectives

- To reduce the potential for combined grade classes at schools by moving towards the following criteria (from *Board Policy 3002* - *Elementary School Size and Configuration*)
 - JK-6 facilities between 350 and 400 students (approx. 2 classes per grade)
 - JK-8 facilities between 500 and 650 students (approx. 2 classes per grade)
- To establish boundaries that are long-term (approx. 10 years) and consider:
 - Walking distances (community/neighbourhood-level schools)
 - Efficiency of transportation
 - Capacity of schools
 - Current and future population density and demographics
 - Impact on feeder and surrounding schools
- To minimize the impact on students and schools where changes are proposed (consideration for grandparenting, phasing, transitions, etc.)



Scenario 3



Scenario 3 – Option B

2013											
JK	SK	1	2	3	4	5	6	7	8	Total	
32	43	31	28	27	25	30	21			237	
48	49	36	41	33	34	34	28			303	
								199	238	437	
85	91	72	39	32	49	50	41	41		500	
165	183	139	108	3 92	108	114	90	240	238	1477	
							Year	•			
Capacit	y 2	013	2014	2015	2016	2017	2018	201	9 202	2021	202
	JK 32 48 85 165	JK SK 32 43 48 49 85 91 165 183	JK SK 1 32 43 31 48 49 36 48 91 72 165 183 139	JK SK 1 2 32 43 31 28 48 49 36 41 85 91 72 39 165 183 139 108	JKSK1233243312827484936413348917239328559172393216518313910892	JK SK 1 2 3 4 32 43 31 28 27 25 48 49 36 41 33 34 85 91 72 39 32 49 165 183 139 108 92 108	JKSK1234532433128272530484936413334348591723932495016518313910892108114	JKSK1234563243312827253021484936413334342885917239324950411651831391089210811490Year	JK SK 1 2 3 4 5 6 7 32 43 31 28 27 25 30 21 1 48 49 36 41 33 34 34 28 199 85 91 72 39 32 49 50 41 41 165 183 139 108 92 108 114 90 240	JKSK123456783243312827253021///4849364133343428////10072393249504141///1651831391089210811490240238Year	JKSK12345678Total3243312827253021123237484936413334342813037555519923843785917239324950414150016518313910892108114902402381477

School	Capacity	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Alpine P.S.	317	237	231	229	226	226	226	227	221	217	219	219
Country Hills P.S.	317	303	310	316	325	331	334	342	340	336	336	336
Laurentian P.S.	412	437	362	351	367	345	324	320	356	370	350	350
Jean Steckle P.S.	643	500	630	704	773	887	1028	1190	1281	1347	1384	1384
Total	1689	1477	1533	1600	1691	1789	1912	2079	2198	2270	2289	2289

Scenario 3 – Option C

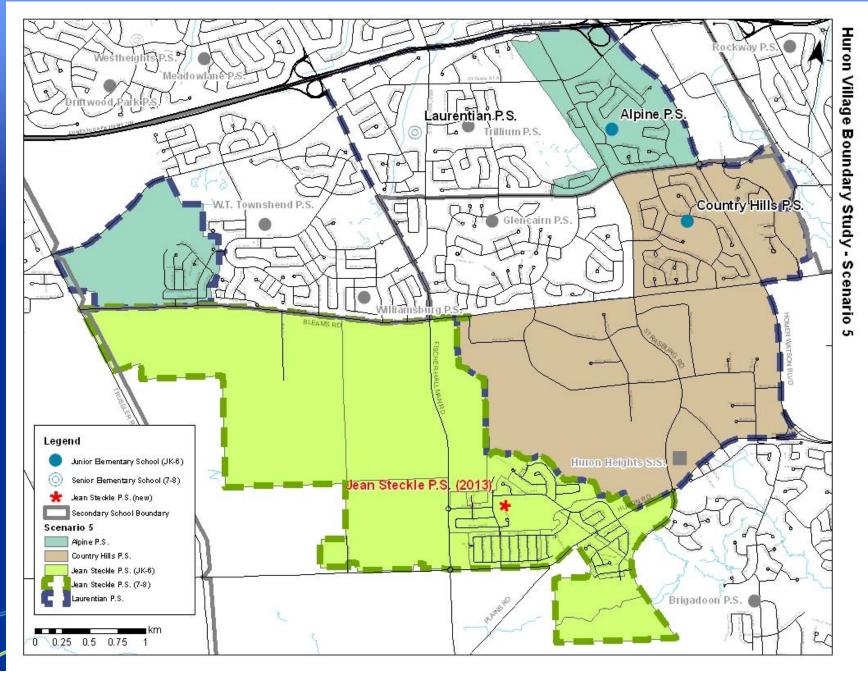
Scenario 3c	2013										
School	JK	SK	1	2	3	4	5	6	7	8	Total
Alpine P.S.	32	43	31	28	27	25	30	21			237
Country Hills P.S.	48	49	36	41	33	34	34	28			303
Laurentian P.S.									240	238	478
Jean Steckle P.S.	85	91	72	39	32	49	50	41			459
Total	165	183	139	108	92	108	114	90	240	238	1477

Scenario 3c

Year

													1
School	Capacity	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	
Alpine P.S.	317	237	231	229	226	226	226	227	221	217	219	219	
Country Hills P.S.	317	303	310	316	325	331	334	342	340	336	336	336	
Laurentian P.S.	412	478	445	461	438	345	324	320	356	370	350	350	
 Jean Steckle P.S.	643	459	547	594	702	887	1028	1190	1281	1347	1384	1384	
Total	1689	1477	1533	1600	1691	1789	1912	2079	2198	2270	2289	2289	13

Scenario 5



Scenario 5 – Option B

	Scenario 5b	201	3										
	School	JK	SK	1	2	3	4	5	6	7	8	Total	
	Alpine P.S.	40	51	41	33	31	34	32	28			290	
	Country Hills P.S.	48	49	36	41	33	34	34	28			303	
	Laurentian P.S.									202	238	440	
	Jean Steckle P.S.	77	83	62	34	28	40	48	34	38		444	
	Total	165	183	139	108	92	108	114	90	240	238	1477	
Sce	enario 5b							Year					
	enario 5b nool	Capacity	2013	2014	2015	2016	2017			2020	2021	2022	2023
Scł		Capacity 317	2013 290	2014 298	2015 316	2016 318	2017 325			2020 323	2021 321	2022 323	2023 323
Sci Alp	nool							2018	2019			323	
Sci Alp Co	nool vine P.S.	317	290	298	316	318	325	2018 330	2019 330	323	321	323 336	323
Scl Alp Co Lau	nool ine P.S. untry Hills P.S.	317 317	290 303	298 310	316 316	318 325	325 331	2018 330 334	2019 330 342 345	323 340 385	321 336 395	323 336	323 336 374

Scenario 5 – Option C

	Scenario 5c		201	3										
	School		JK	SK	1	2	3	4	5	6	7	8	Tota	al
	Alpine P.S.		40	51	41	33	31	34	32	28			290	
	Country Hills P.S. Laurentian P.S.		48	49	36	41	33	34	34	28			303	5
											240	238	478	3
	Jean Steckle P.S.).	77	83	62	34	28	40	48	34			406	5
	Total		165	183	8 139	0 108	92	108	114	90	240	238	147	7
Sce	enario 5c								Year					
Sch	nool	Сара	acity	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Alp	ine P.S.	3′	17	290	298	316	318	325	330	330	323	321	323	323
Cοι	untry Hills P.S.	3′	317		310	316	325	331	334	342	340	336	336	336
Lau	rentian P.S.	4	12	478	445	461	451	368	345	345	385	395	374	374
Jea	n Steckle P.S.	643		406	480	507	597	765	903	1062	1150	1218	1256	1256

Next Steps

- Working Group reviews public meeting comments
- Working Group refines scenarios based on public feedback
- A minimum of 1 additional Public Meeting
- Working Group to develop recommendations
- Staff bring recommendations to Trustees
- Trustees vote on recommendations



Webpage

http://www.wrdsb.ca/planning/boundary-studies/huron-village-boundary-study/



Announcement

Background

On July 7, 2011, the Board received confirmation from the Ministry of Education that a capital request for \$12 M in funding for a new elementary school in the Huron Road area had been approved. This capital request was to build a new JK-8 elementary facility of 650 pupil places. There would be approximately 500 pupil places for JK-6 (including Fulf-Day Kindergarten Implementation) and 150 senior (7-8) pupil places. This new facility, now named Jean Steckle (pronounced Stek-lee) Public School (located at <u>130 Woodbine Avenue, Kitonener</u>) has a targeted opening date of September 2013. To date, no boundary has been established for this new school.

At the Committee of the Whole meeting of the Waterioo Region District School Board on <u>Monday May 14, 2012</u>, Trustees voted in favour of the commencement of a boundary study of Alpine, Country Hills, Jean Steckle and Laurentian Public Schools to be called the Huron Village Boundary Study.

It is anticipated that this boundary study process can be completed prior to January 2013.

Initial Boundary Study Goals

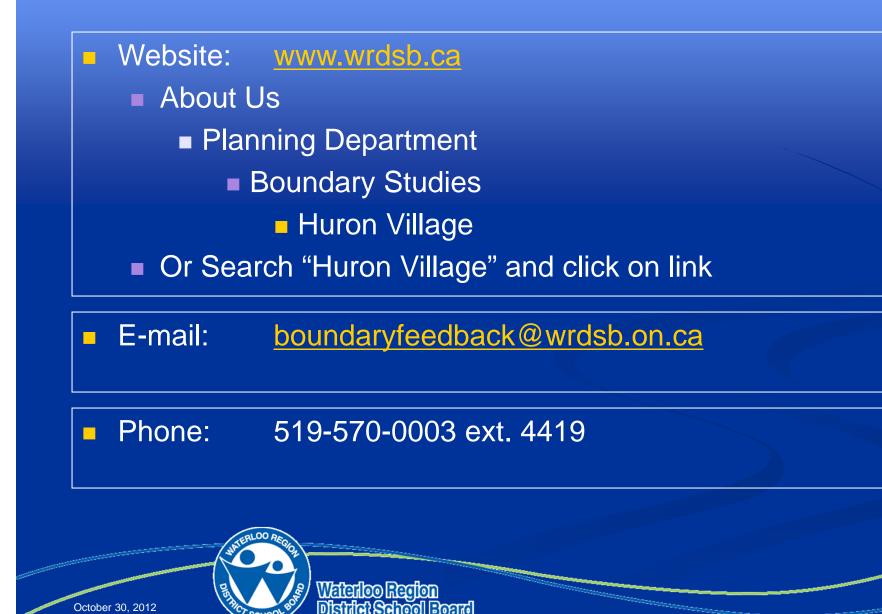
A boundary study will address the long-term program and accommodation needs of the Huron Village community. The initial goals for the boundary study include:

- Establishing a boundary for Jean Steckle P.S. that will consider:
 - Walking distances (0.8 km for JK/SK and 1.6 km for Gr. 1–8)
 - o Efficiency of transportation
 - Capacity of the school (estimated capacity is 650 pupils)
 - o Current and future population density and demographics
 - Impact on holding schools (Alpine: Country Hills and Laurentian Public Schools)

Browse:

- Working Group meeting Agendas, Presentations and Minutes
- Public Meeting Notices, Agendas and Minutes
- Resource Materials and Maps

Contact Information



Thank you!

Questions or Comments?



October 30, 2012