

Scenario	Objective	Commentary
<p><u>Scenario 1</u></p> <p>Boundaries remain the same</p> <p>New Riverside (at 550 pupil places) constructed in ‘Lunor Subdivision’ to open Sept. 2016</p> <p>School organizations change to JK-6 (Riverside, John Mahood), 7-8 (Park Manor) in 2016.</p> <p>6 classroom addition at John Mahood</p> <p>New Lunor Subdivision temporarily assigned to John Mahood until new Riverside opens.</p>	<p>To determine the size and program configuration of the replacement Riverside PS, having regard for Board Policy 3002: Elementary School Size and Configuration</p>	<p>Riverside Public School rebuilt within Lunor subdivision at 550 pupil places</p> <p>New school sizes and organizations achieve objectives of Board Policy 3002 of multiple classes per grade.</p> <p>RIV – 2.5 to 3 classes per grade</p> <p>JMA - 2.5 to 3 classes per grade</p> <p>PKM – 4 classes per grade</p>
	<p>To develop a transitional accommodation plan for elementary school enrolment in the Town of Elmira while awaiting the completion of the replacement Riverside PS.</p>	<p>Assignment of new Lunor subdivision to John Mahood until new Riverside constructed reduces enrolment pressure at Riverside. However, will temporarily place enrolment pressure at John Mahood until new school constructed (Estimated 2 additional portables by 2015 – 8 total)</p>
	<p>To establish boundaries that are long-term (approx. 10 years) that consider:</p> <p>Walking distances (community/neighbourhood-level schools)</p> <p>Efficiency of transportation</p> <p>Capacity of schools</p> <p>Current and future population density and demographics</p> <p>Proximity to other schools</p> <p>Impact on feeder and surrounding schools</p>	<p>Based on current student distribution and new Riverside PS location slight net reduction in transported pupils (approx. 30).</p> <p>John Mahood to require addition (approximately 6 classrooms) with addition of Gr. 6. Park Manor better matched to existing capacity as a 7-8 school.</p> <p>Some areas (F) closer to John Mahood, bussed to Riverside</p>
	<p>To minimize the impact on students where changes are proposed (consideration for grandparenting, phasing, transitions, etc.)</p>	<p>Overall change minimized with maintaining existing boundaries. Grandparenting proposed to accommodate Lunor area students (‘1516 Gr. 5s) will be allowed to stay at John Mahood (temporary holding school).</p>