

Elmira Elementary Schools

Boundary Study

Working Group Meeting #1

April 9, 2013

Park Manor Public School

1:00 – 2:30 pm



Waterloo Region
District School Board

Agenda

- 1. Welcome/Introductions**
- 2. Explanation of Boundary Study Process**
 - a. Working Group Meetings/Role**
 - b. Setting Objectives**
 - c. Scenario Development**
 - d. Public Meetings**
- 3. Study Purpose and Issues Identification**
- 4. Draft Goals/Objectives**
- 5. Meeting schedule and location(s)**
- 6. Roundtable**



What is a Boundary Study?

The WRDSB considers a School Boundary Study when considering a change to one or more school attendance areas. There can be a number of reasons for a study:

- Changing the grade structure of an elementary school – this would include changing an elementary school from a JK-6 format to a composite school with JK-8;
- Balancing enrolment and facilities – one school may have too many students for its capacity and another may have too few;
- After municipalities approve new residential development, the area needs to be assigned to a school where capacity exists;
- Opening of a new school and establishing the new boundary and adjusting boundaries of the existing schools in the area

What is role of the Working Group members ?

- The Working Group will:
 - Identify and discuss issues and opportunities of the individual school communities and the broader community
 - Set study objectives
 - Develop boundary options
 - Evaluate boundary options against study objectives
 - Act as a liason between the Working Group and the school communities

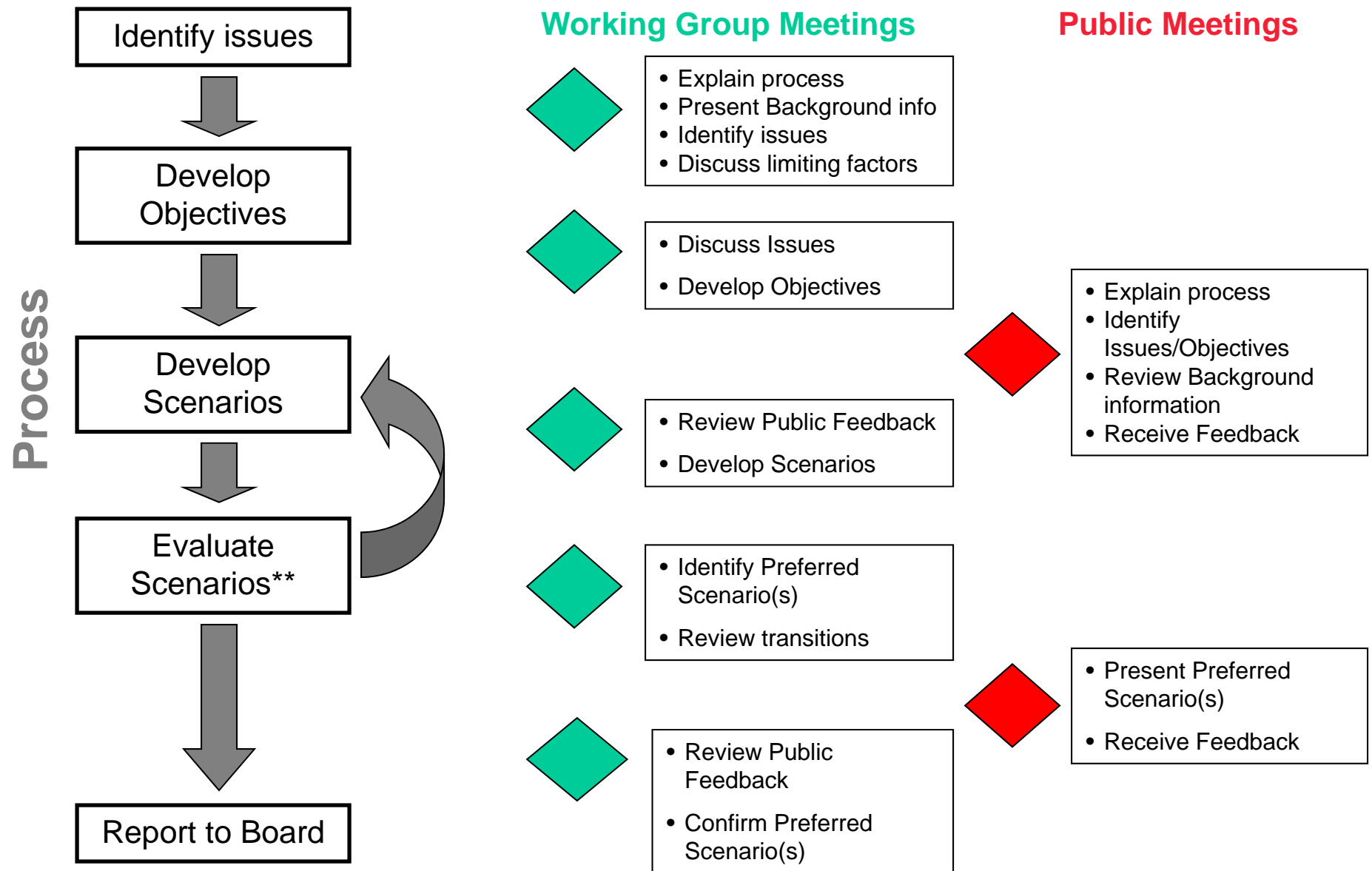
Working Group Membership

The Working Group consists of:

- Up to 2 parents from each school
- The principal from each school
- Planning Staff
- The school area superintendent
- Local Municipal representation (Woolwich Planning Staff)



Boundary Study Process



**Scenario development and evaluation may go through multiple iterations as scenarios are evaluated , and new ideas result from the evaluation.

Purpose and Issues

To support the long-term elementary school accommodation needs of the Elmira community through the reconstruction/relocation of Riverside PS.

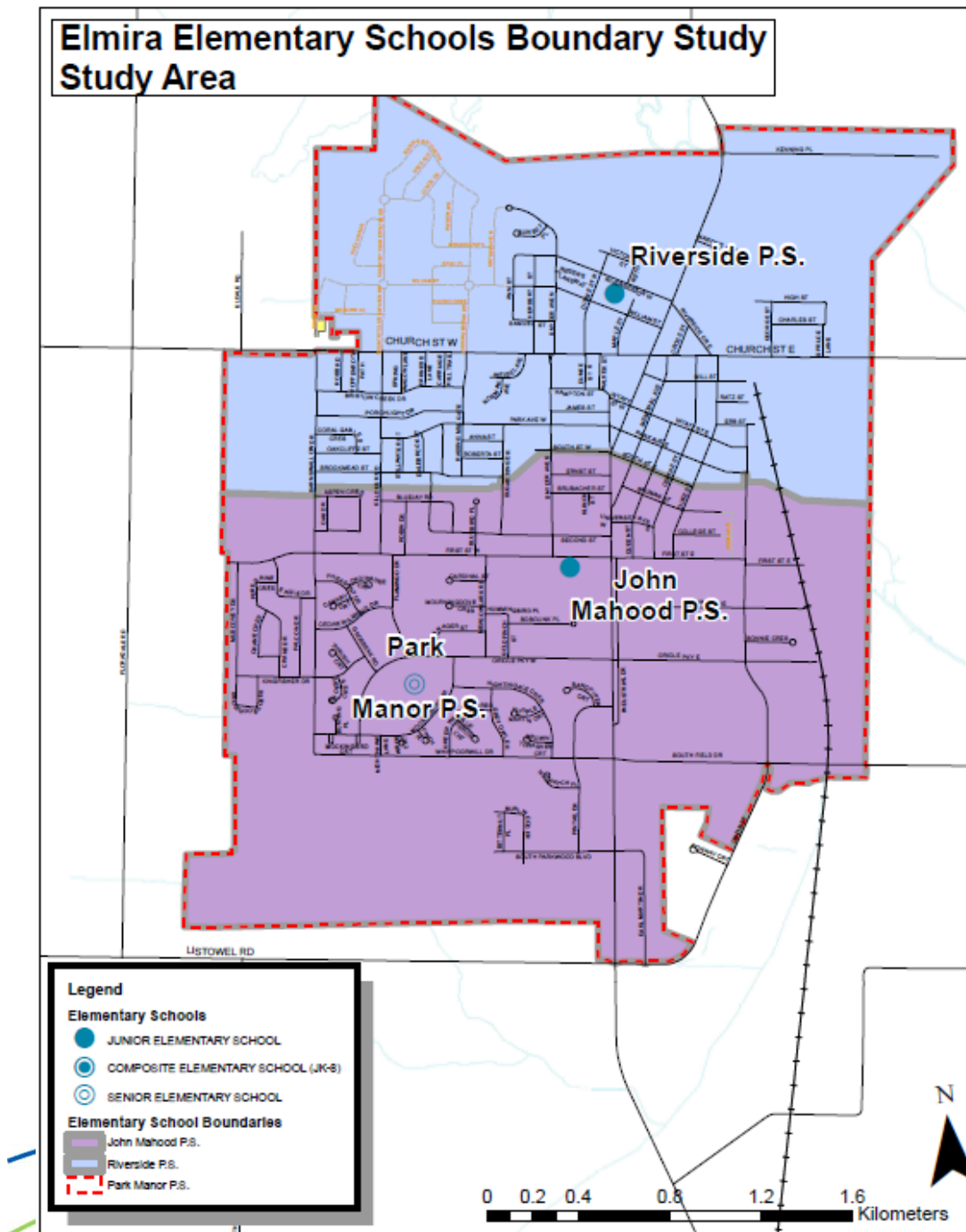
The issues to be examined in this area include:

- Elementary program model (JK-5, 6-8)
- Enrolment/Capacity of existing schools
- School boundaries/walking distances
- Transition plan for existing students

Elmira Elementary Schools Boundary Study Study Area

Study Area

- Town of Elmira –
Township Urban Area
- Three Public Elementary
Schools. JK-5 → 6-8
elementary program
model
- New large residential
development NW corner
of study area (up to 1400
units)

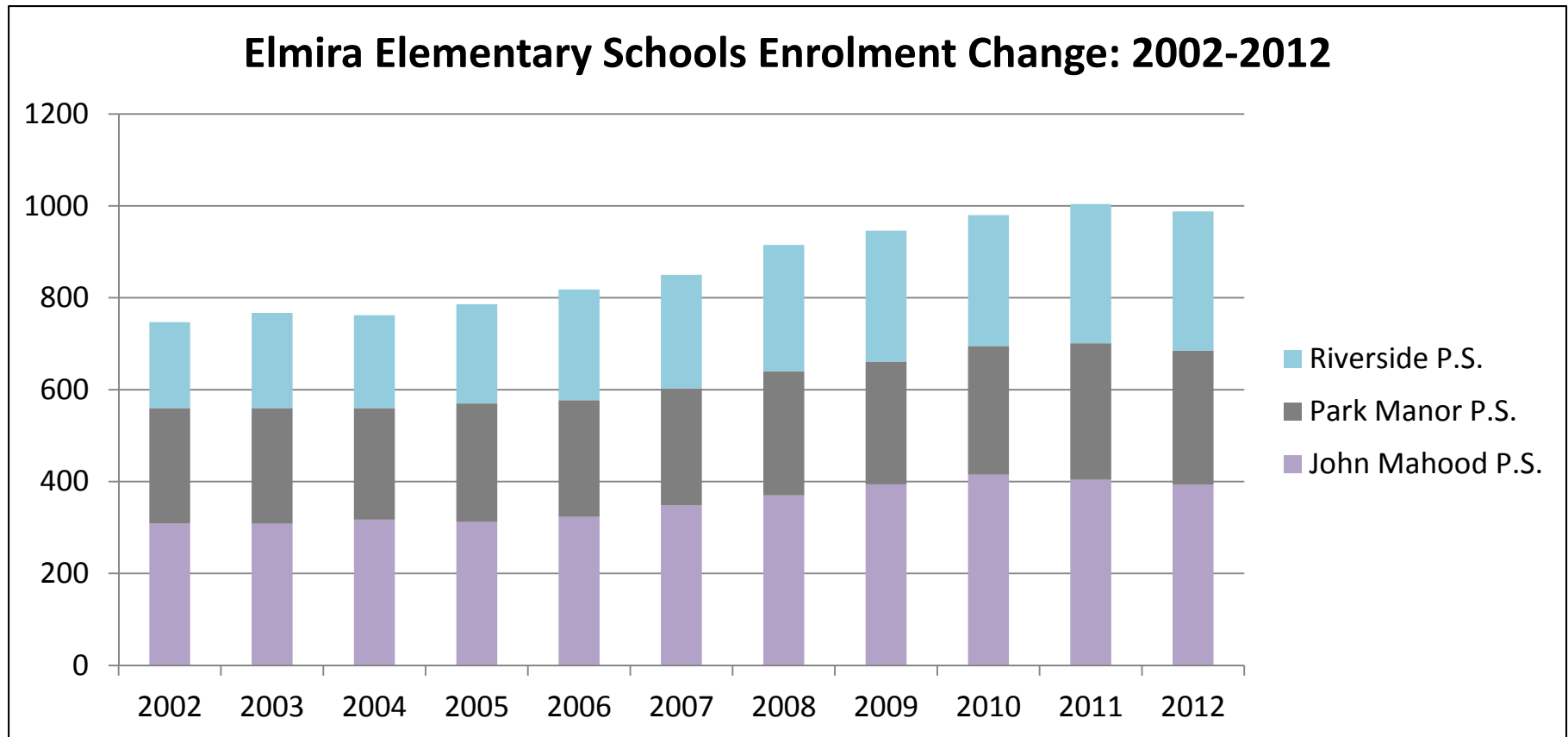


Current Enrolment and Capacity

School	Built Capacity (2012)	Built Capacity with Portapak (2012)	Portables	Enrolment - Sept, 2012 Unofficial		% Capacity (FTE)	% Capacity (Total)
				Total	FTE*		
John Mahood P.S.	271	271	6	393	344.5	127%	145%
Park Manor P.S.	271	271	4	292	292	103%	108%
Riverside P.S.	112	227	4	303	252	111%	133%
TOTAL	654	769	14	988	876.5	114%	128%

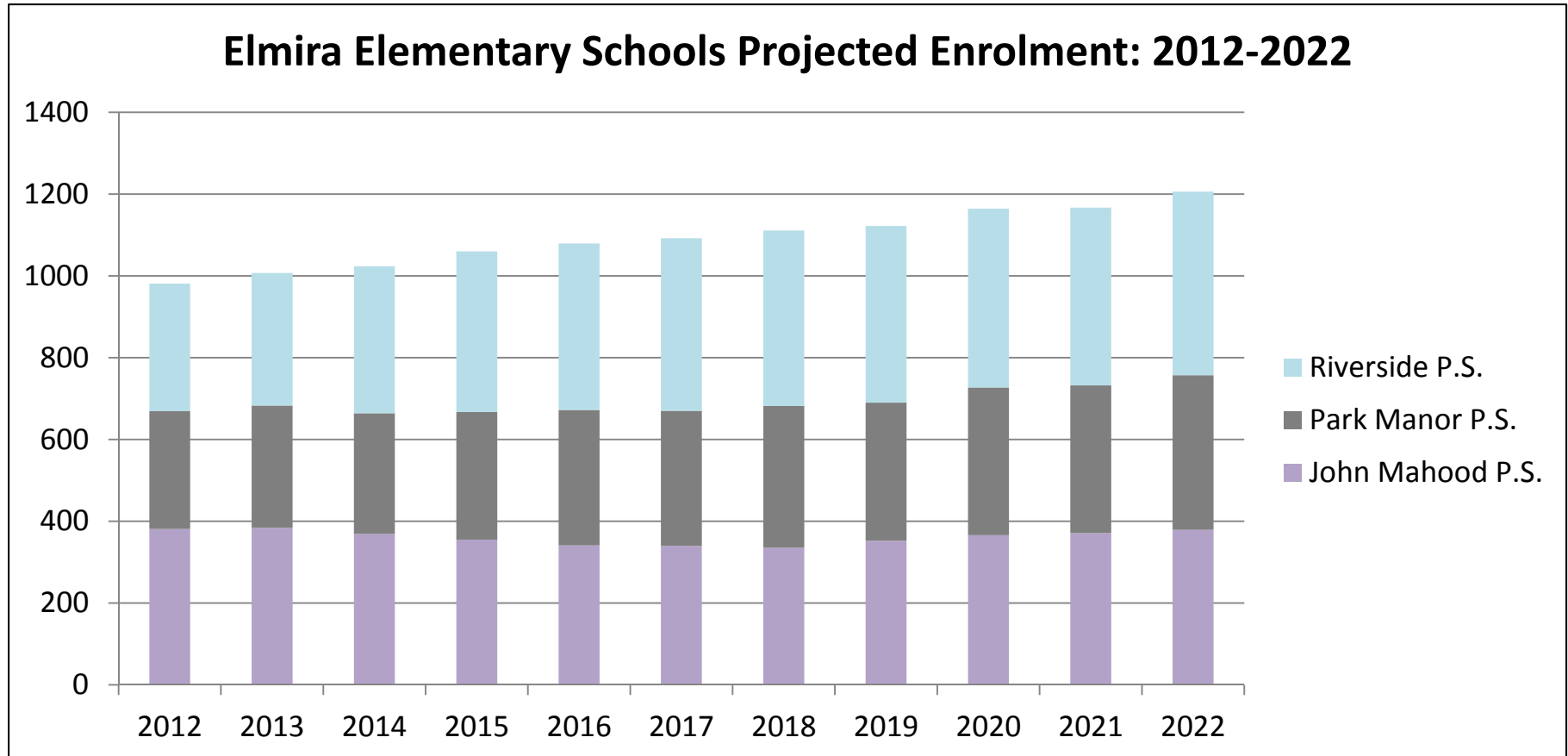
**FTE refers to Full Time Enrolment – Kindergarten students counted as half a student because they only use the facilities half the time. Starting September 2014 Riverside and John Mahood Public Schools will be Full Day Kindergarten sites.

Historic Enrolment



Total Enrolment	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	Change 2002-2012
John Mahood P.S.	309	308	317	312	323	348	370	394	415	404	393	21%
Park Manor P.S.	251	252	243	258	254	255	270	267	280	297	292	14%
Riverside P.S.	187	207	202	216	241	247	275	285	285	303	303	38%
Total	747	767	762	786	818	850	915	946	980	1004	988	24%

Projected Enrolment



School	Built Capacity	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
		Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total
John Mahood P.S.	271	381	384	369	355	341	340	335	352	366	371	379
Park Manor P.S.	271	288	299	295	312	331	330	347	338	361	361	378
Riverside P.S.	227	312	324	359	393	407	422	429	432	437	435	449
Total	769	981	1007	1023	1060	1079	1092	1111	1122	1164	1167	1206

Draft Goals/Objectives

- To reduce the potential for combined grade classes at schools by moving towards the following criteria (from *Board Policy 3002 - Elementary School Size and Configuration*)
 - JK-6 facilities between 350 and 400 students (approx. 2 classes per grade)
 - JK-8 facilities between 500 and 650 students (approx. 2 classes per grade)
- To increase the number of students within walking distance to their assigned school
- To establish boundaries that are long-term (approx. 10 years) and consider:
 - Walking distances (community/neighbourhood-level schools)
 - Efficiency of transportation
 - Capacity of schools
 - Current and future population density and demographics
 - Proximity to other schools
 - Impact on feeder and surrounding schools
- To minimize the impact on students where changes are proposed (consideration for grandparenting, phasing, transitions, etc.)

Next Steps

- Issues Discussion
- Draft Objectives
- Scenario Development/Evaluation
- Public/Community meetings



Meeting Dates

- Working Group # 2: Tuesday April 23, 1:00 pm at TBD
- Working Group #3: Tuesday May 7, 1:00 pm at TBD
- Public Meeting # 1: Week of May 6-10, Date/Time TBD.



Contact Information

- Website: www.wrdsb.ca
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