

Huron Village
Boundary Study
Working Group Meeting #1

October 2, 2012

Education Centre, Planning Room

2:00 – 4:00 pm



Waterloo Region
District School Board

Agenda

1. Welcome/Introductions
2. Explanation of Boundary Study Process
 1. Working Group Meetings/Role
 2. Setting Objectives
 3. Scenario Development
 4. Public Meetings
3. Study Purpose and Issues Identification
4. Draft Goals/Objectives
5. Initial Scenario Development
6. Meeting Schedule and Location(s)
7. Roundtable



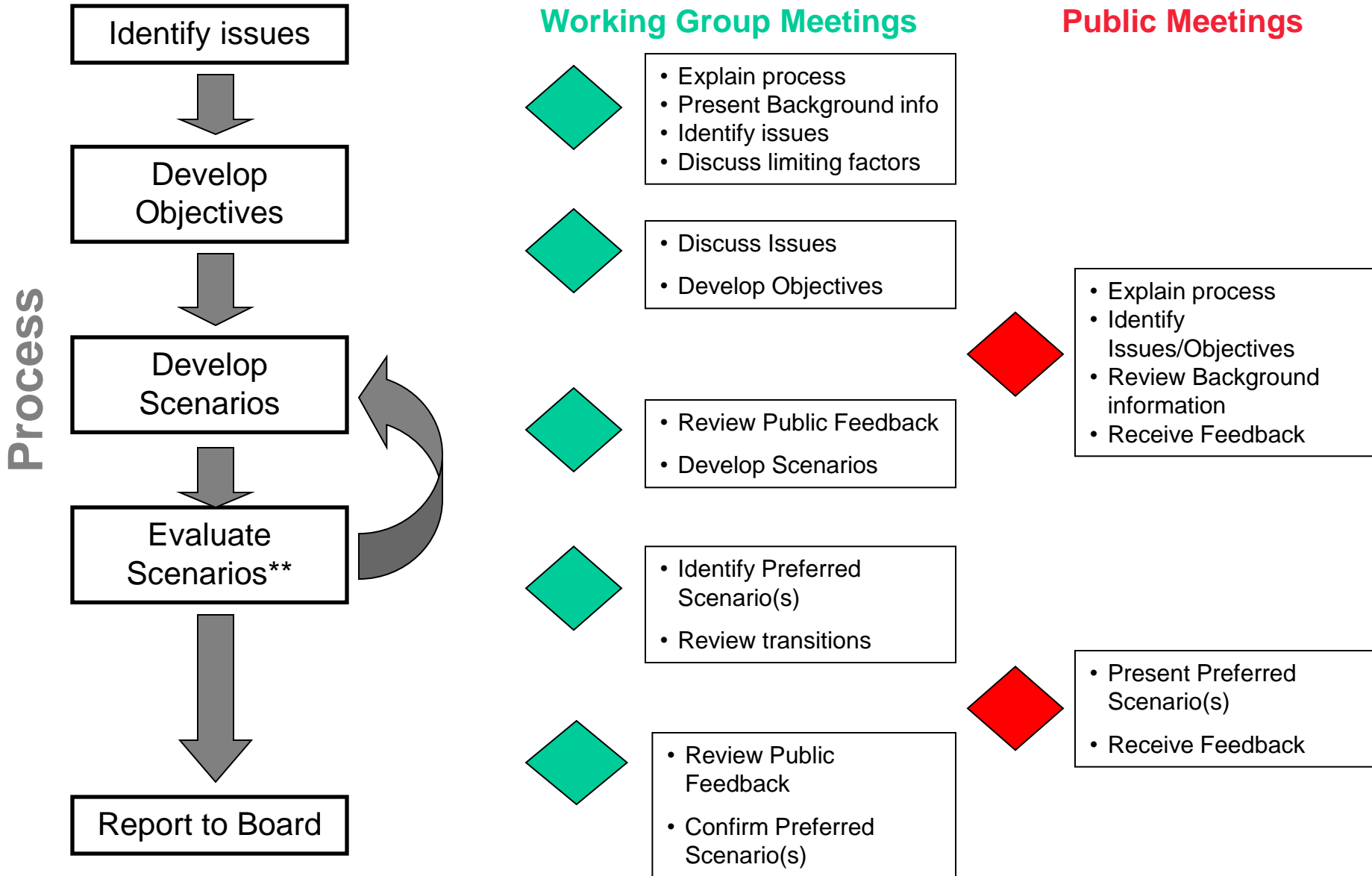
What is a Boundary Study?

The WRDSB considers a School Boundary Study when considering a change to one or more school attendance areas. There can be a number of reasons for a study:

- Changing the grade structure of an elementary school – this would include changing an elementary school from a JK-6 format to a composite school with JK-8;
- Balancing enrolment and facilities – one school may have too many students for its capacity and another may have too few;
- After municipalities approve new residential development, the area needs to be assigned to a school where capacity exists;
- Opening of a new school and establishing the new boundary and adjusting boundaries of the existing schools in the area



Boundary Study Process



**Scenario development and evaluation may go through multiple iterations as scenarios are evaluated , and new ideas result from the evaluation.

What is role of the Working Group members ?

- The Working Group will:
 - Identify and discuss issues and opportunities of the individual school communities and the broader community
 - Set study objectives
 - Develop boundary options
 - Evaluate boundary options against study objectives
 - Act as a liason between the Working Group and the school communities

Working Group Membership

The Working Group consists of:

- Up to 2 parents from each school
- The principal from each school
- Planning Staff
- The school area superintendent



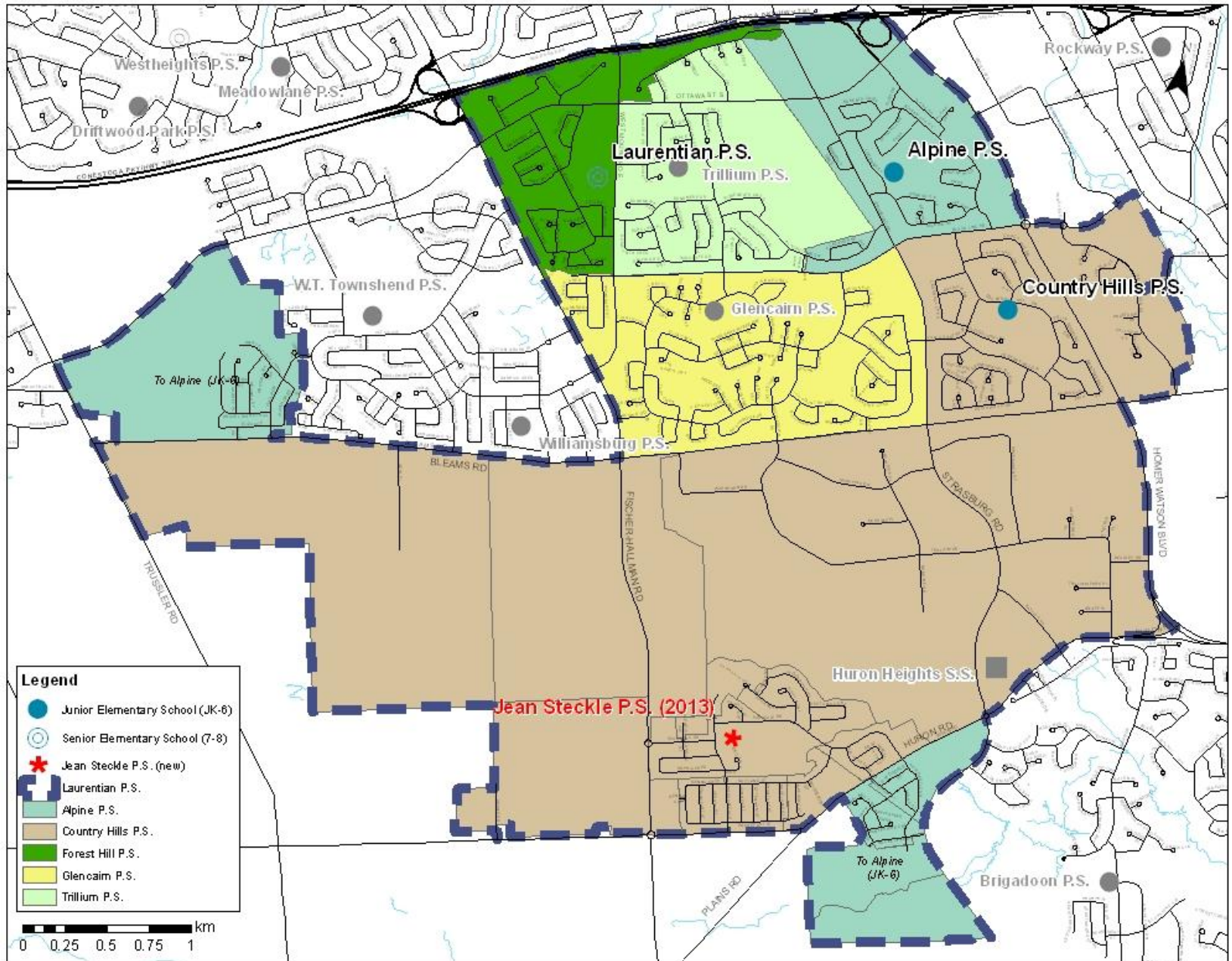
Purpose and Issues

To address the long-term program and accommodation needs of the Huron Village community.

The issues to be examined in this area include:

- Overpopulation at holding schools
- Walk-in boundaries (reduction in transportation requirements)
- Transition plan for existing students

Study Area



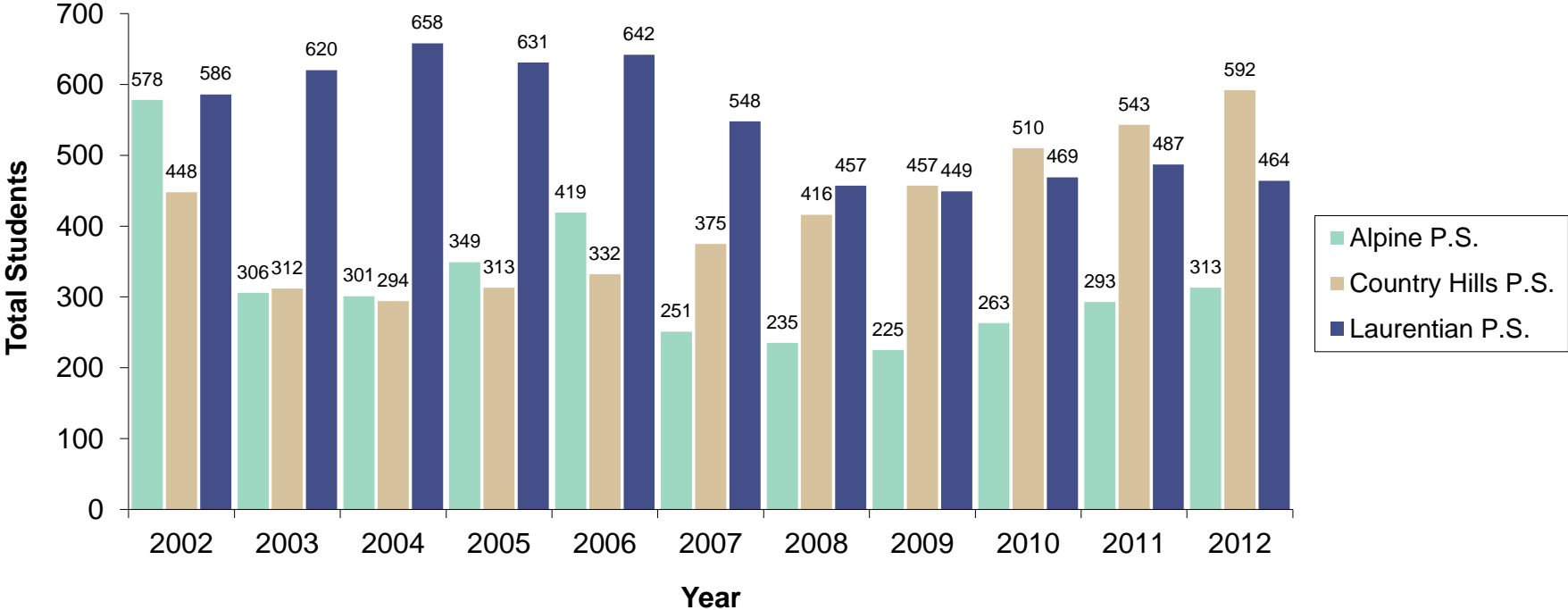
Current Enrolment and Capacity

School	Grades	Enrolment – October 1, 2012		Capacity (based on Ministry loading)	Portables	Year Built	Site Size (acres)
		Total	FTE				
Alpine P.S.	JK-6	313	261	279		1974	6.00
Country Hills P.S.	JK-6	592	494.5	279		1976	6.00
Laurentian P.S.	7-8	464	464	412		1968	9.74

FTE refers to Full Time Enrolment – Kindergarten students counted as half a student because they only use the facilities half the time

Historic Enrolment

**Change in Enrolment Huron Village Boundary Study
2002-2012**



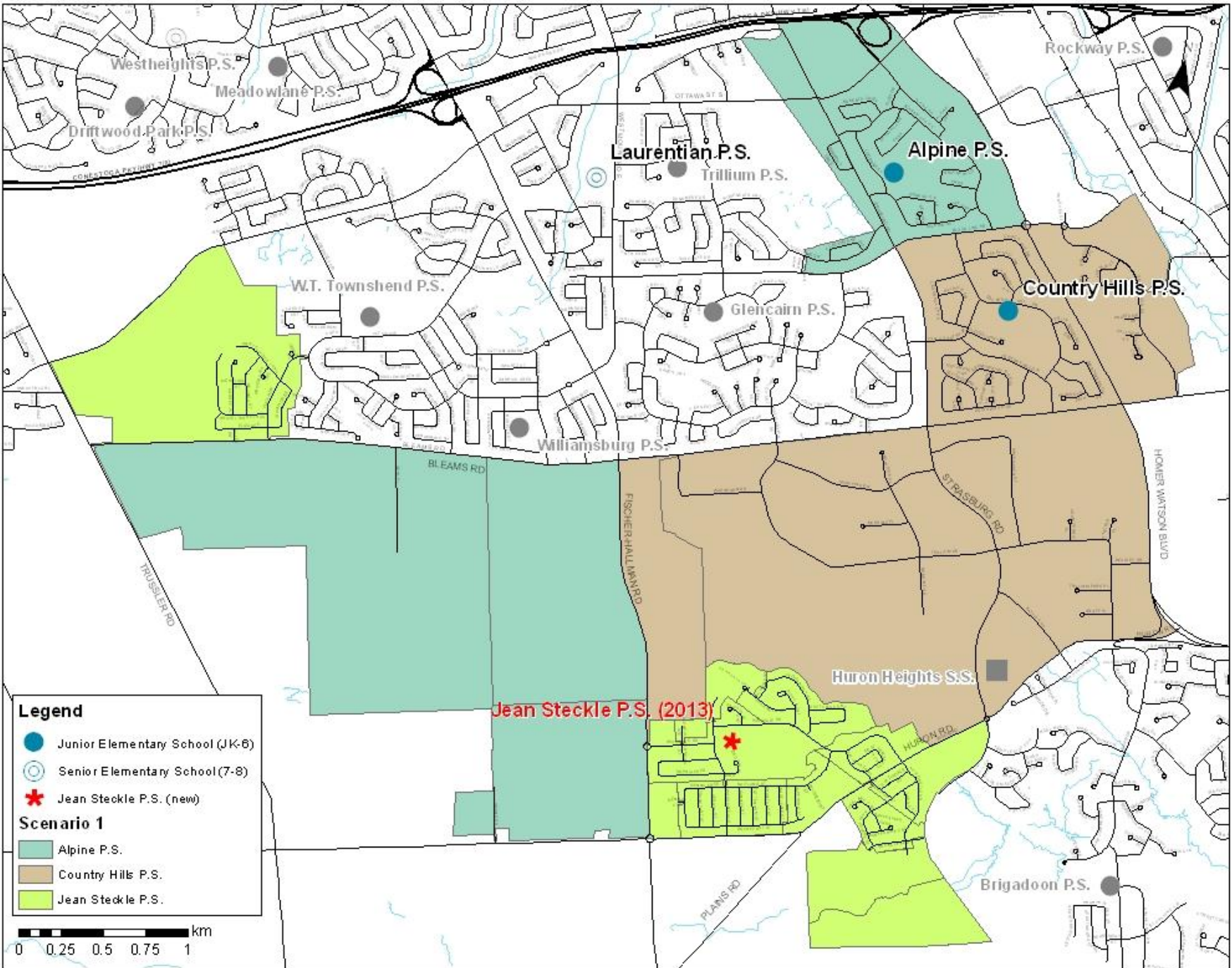
Alpine P.S. 13 % decline 2002-2012
 Country Hills P.S. 46 % growth 2002-2012
 Laurentian P.S. 21% decline 2002-2012



Draft Goals/Objectives

- To reduce the potential for combined grade classes at schools by moving towards the following criteria (from *Board Policy 3002 - Elementary School Size and Configuration*)
 - JK-6 facilities between 350 and 400 students (approx. 2 classes per grade)
 - JK-8 facilities between 500 and 650 students (approx. 2 classes per grade)
- To increase the number of students within walking distance to their assigned school
- To establish boundaries that are long-term (approx. 10 years) and consider:
 - Walking distances (community/neighbourhood-level schools)
 - Efficiency of transportation
 - Capacity of schools
 - Current and future population density and demographics
 - Proximity to other schools
 - Impact on feeder and surrounding schools
- To minimize the impact on students where changes are proposed (consideration for grandparenting, phasing, transitions, etc.)



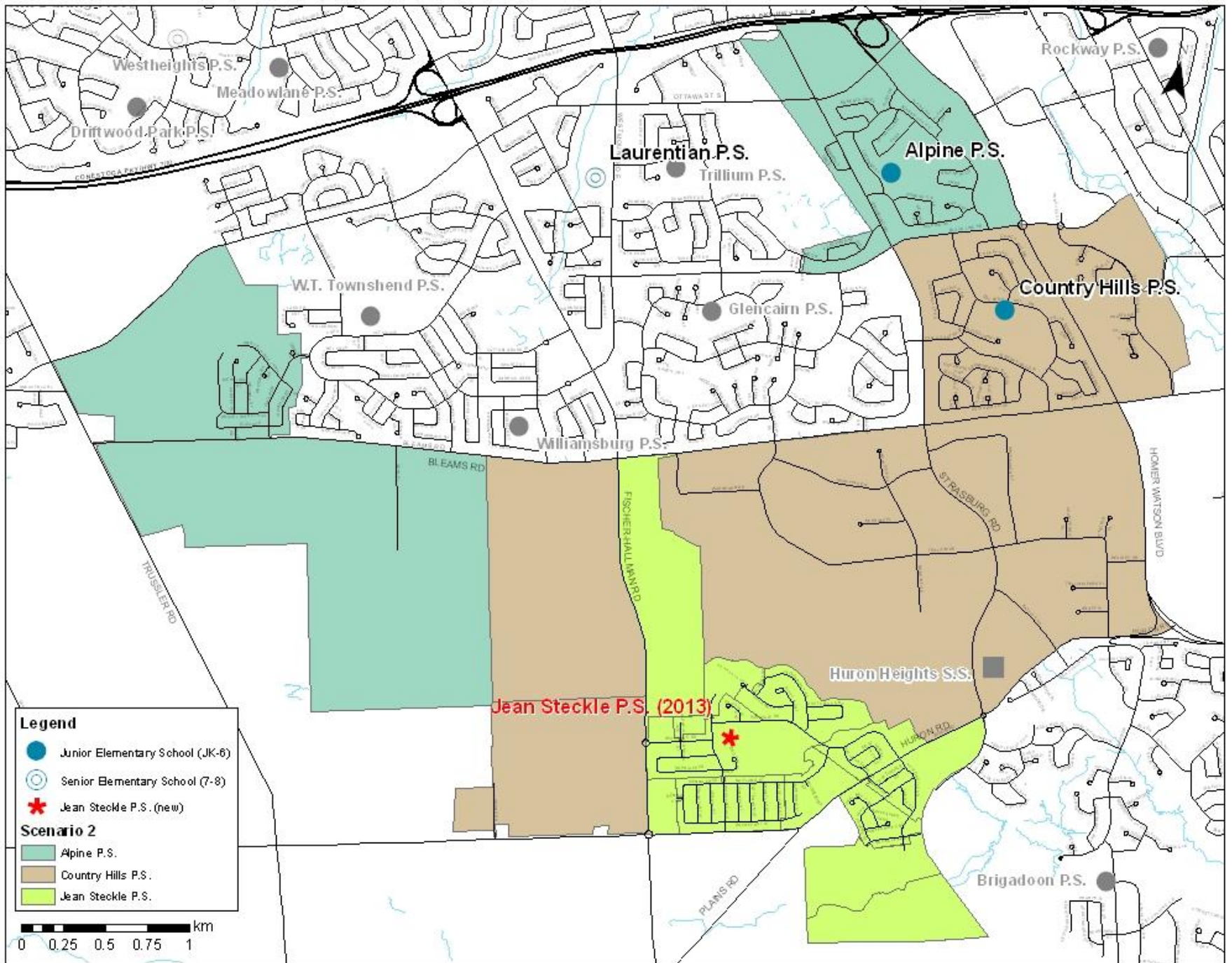


Scenario 1

Scenario 1 2012

School	JK	SK	1	2	3	4	5	6	7	8	Total
Alpine P.S.	39	36	29	31	26	29	23	30			243
Country Hills P.S.	50	36	43	35	37	34	26	34			295
Laurentian P.S.									171	207	378
Jean Steckle P.S.	73	72	49	36	42	43	34	36	56	32	473
Total	162	144	121	102	105	106	83	100	227	239	1389





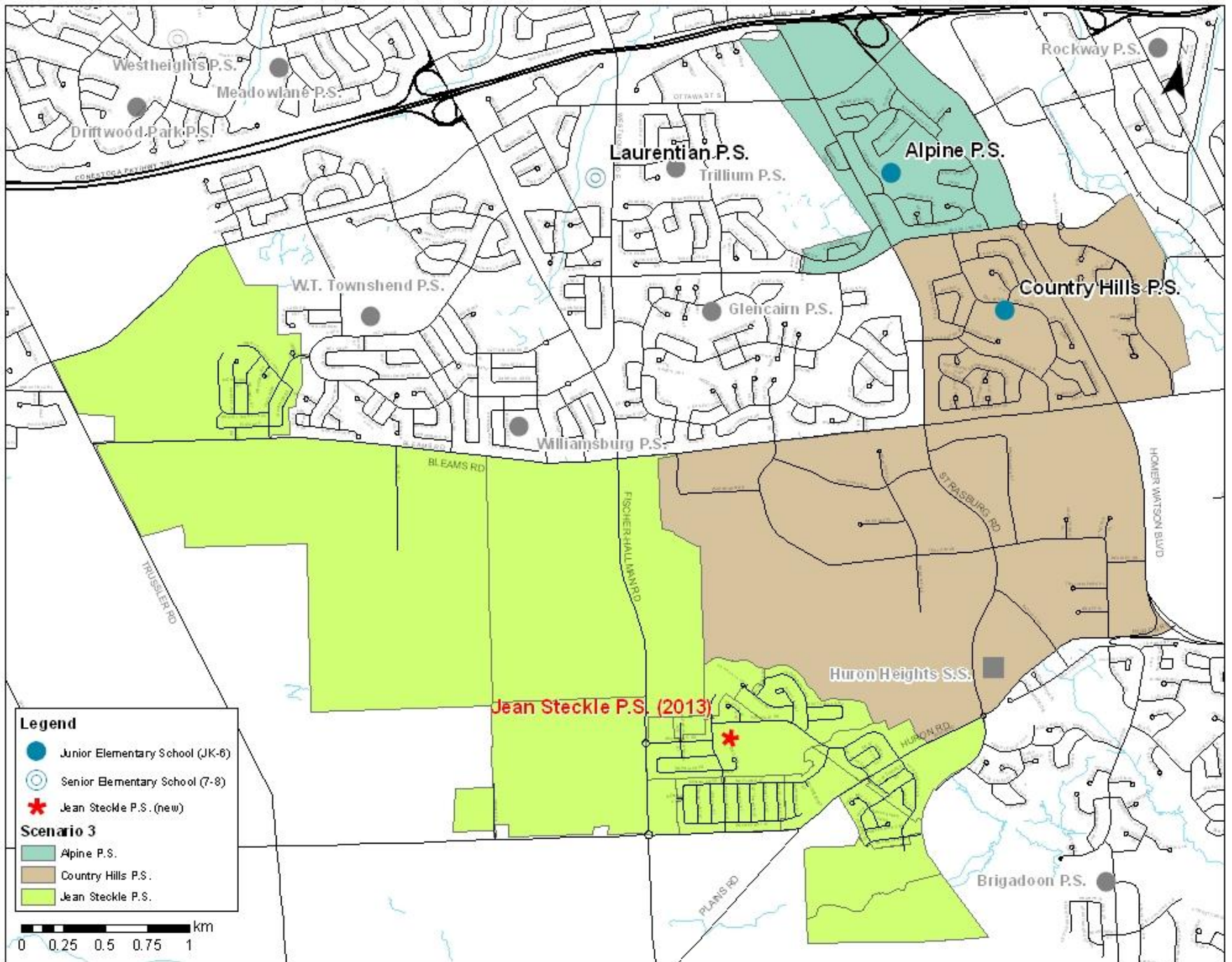
Scenario 2

Scenario 2

2012

School	JK	SK	1	2	3	4	5	6	7	8	Total
Alpine P.S.	46	44	34	33	33	29	29	32			280
Country Hills P.S.	50	36	43	35	37	34	26	34			295
Laurentian P.S.									178	212	390
Jean Steckle P.S.	66	64	44	34	35	43	28	34	49	27	424
	162	144	121	102	105	106	83	100	227	239	1389





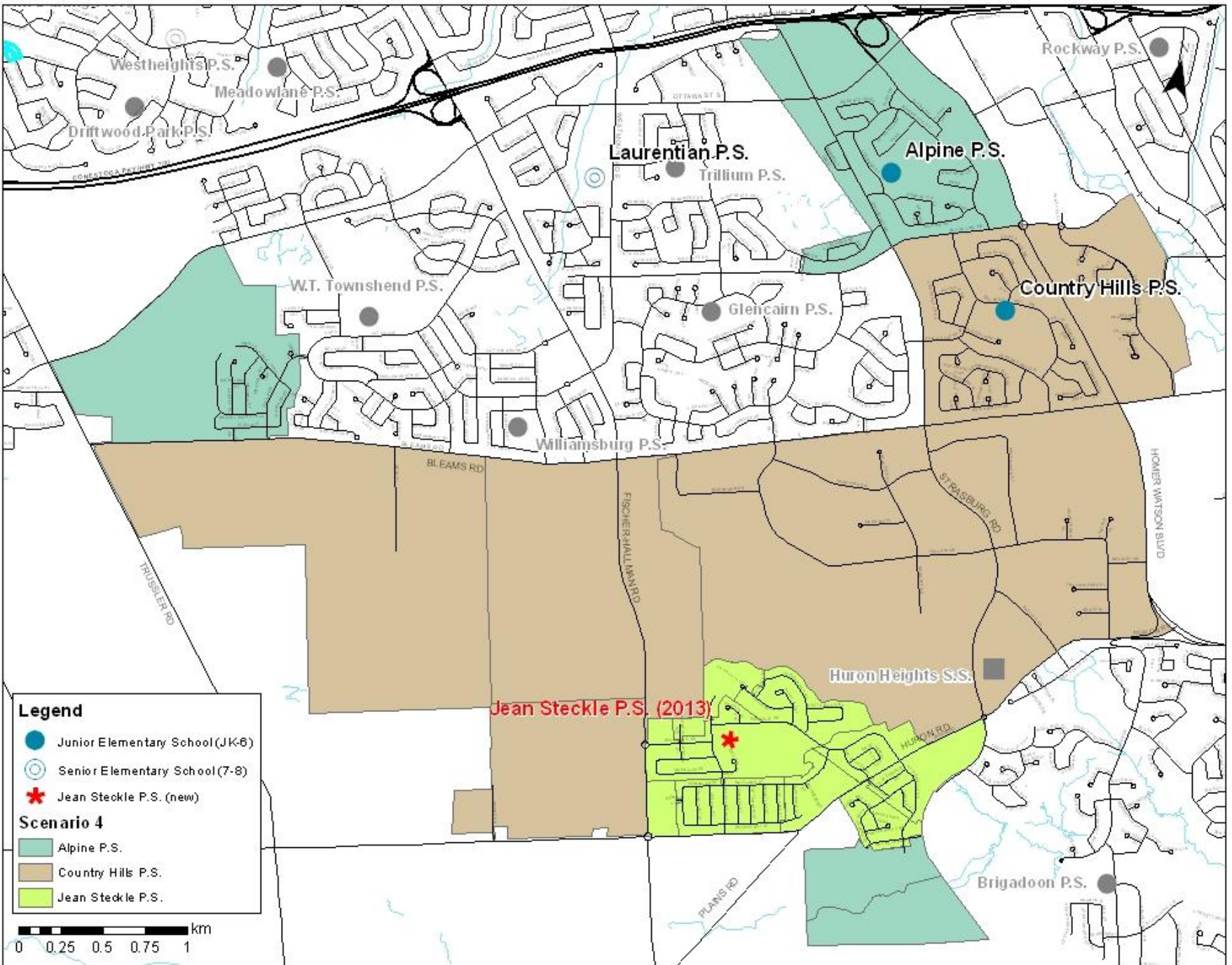
Scenario 3

Scenario 3

2012

School	JK	SK	1	2	3	4	5	6	7	8	Total
Alpine P.S.	39	36	29	31	26	29	23	30			243
Country Hills P.S.	50	36	43	35	37	34	26	34			295
Laurentian P.S.									171	207	378
Jean Steckle P.S.	73	72	49	36	42	43	34	36	56	32	473
Total	162	144	121	102	105	106	83	100	227	239	1389





Scenario 4

Scenario 4

2012

School	JK	SK	1	2	3	4	5	6	7	8	Total
Alpine P.S.	46	44	34	33	33	29	29	32			280
Country Hills P.S.	50	36	43	35	37	34	26	34			295
Laurentian P.S.									178	212	390
Jean Steckle P.S.	66	64	44	34	35	43	28	34	49	27	424
Total	162	144	121	102	105	106	83	100	227	239	1389



Meeting Dates

- Working Group # 2: Tuesday October 16, 2:00 pm at Ed Centre
- Public Meeting #1: Tuesday October 30, 7:00 pm at Country Hills P.S.
- Working Group #3: Monday November 5, 2:00 pm at Ed Centre
- Working Group #4: Monday November 19, 2:00 pm at Ed Centre
- Public Meeting #2: Wednesday November 28, 7:00 pm at Country Hills P.S.



Boundary Study Timeline

2012

2013



Note: No boundary changes would be implemented prior to September 2013



- Confirm objectives
- Refine boundary scenarios based on objectives
- Evaluate scenarios against objectives
- Public/Community meetings

Contact Information

- Website: www.wrdsb.ca
 - » About Us>Planning Department>Boundary Studies
 - » Huron Village Elementary Schools Boundary Study
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- Phone: 519-570-0003 ext. 4419

