



School Information Profile

Date:

SCHOOL PROFILE		
School:		
Address:		
Grade Configuration		
Age of Facility	years	
Site Size	ac	ha
Building Size – GFA	sq ft	m ²
School Capacity (building only, Ministry recognized)		
School Capacity (building and porta-pak)		
Number of portables		
Current enrolment (Total/FTE)		
Utilization (% Accommodation)	%	
Historic FTE Enrolment (past 5 years) <small>Based on October 31 Enrolment</small>	Year:	Enrolment
	Year:	Enrolment
	Year:	Enrolment
	Year:	Enrolment
	Year:	Enrolment
Enrolment FTE Projection (next 5 years)	Year:	Enrolment
	Year:	Enrolment
	Year:	Enrolment
	Year:	Enrolment
	Year:	Enrolment
Feeder Schools:		Grades:
Number of Out of Boundary Students		
Number of Split Grades		
Is there a French Immersion Program?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Attachments: Site and Floor Plans with date of original building and any subsequent additions



School Information Profile

Section 1 – VALUE TO THE STUDENT

1.1 Physical Space to Support Student Learning

Number of standard sized classrooms in the school:		
Is there currently sufficient permanent space to accommodate all students?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Is the school fully accessible? (if not, see details in section 1.6)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school have a:		
Library?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes, is it purpose built?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Gymnasium?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes, how many?		
Change rooms?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Gym storage and equipment room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Staff work room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Art room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Room for French language instruction	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Instrumental music room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Special education room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Suitable and sufficient washrooms?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Cafeteria?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Lockers/cloak room area?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Other storage/room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Theatre arts facilities/stage?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Computer lab?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Family studies room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Auditorium?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Kitchen and/or tuck shop?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Staff and visitor parking?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes, how many spaces?		
Staff room with kitchen facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Bus loading zone?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Property to accommodate development or additions?	Yes <input type="checkbox"/>	No <input type="checkbox"/>



School Information Profile

1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

Does the school have a:

Hard surfaced outdoor play area(s)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Soccer field?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Football field?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Baseball field?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Track?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Basketball court(s)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Play structure(s)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Shaded area?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Green space?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Bicycle racks?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Pool?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Arena?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Other public recreation facility?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Adjacent to public park or open space?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Describe the condition of school grounds (student use):

Describe the condition of parking, driveways, sidewalks:

Describe additional amenities that may be attached to the school:



School Information Profile

1.3 Range of Courses or Program Offerings

Does each class have access to gym for daily physical activity?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school have a designated teacher for:		
Music?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Physical Education?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Computers?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Library?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
French?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Resource?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Literacy resource?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Early reading intervention?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Visual Arts/Drama?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
English as Second Language (ESL)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Special Education (SpEd)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
Classes with combined grades?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Classes with single grades?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
French Immersion?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Special Needs area class(es)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes, specify:		
Does the school offer:		
Guidance and career education programs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Culturally inclusive programs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Student success programs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Technology programs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
An instrumental music program?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A vocal music program?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A visual arts program?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A drama program?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A communications media program?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Character Education program?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Where is the nearest access to similar programs?		



School Information Profile

1.4 Range of Extracurricular Activities (recent years)

List boys' intramural sports:

List girls' intramural sports:

List boys' interschool sports:

List girls' interschool sports:

List co-ed interschool sports:

List school clubs and activities/student involvement:

Additional comments:



School Information Profile

1.5 School Accessibility for Individuals with Disabilities

Is the school accessible for individuals with disabilities? Defined as compliant with the Ontario Disabilities Act (ODA)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If not 100% accessible, provide details:		
Does the school have:		
Accessible washrooms on every floor?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Elevator(s)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Accessible change rooms?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Appropriate ramps (ODA compliant)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Automated doors?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Accessible playgrounds?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Dedicated handicapped parking spaces?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Appropriate signage?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Appropriate hardware?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Can special needs vehicles off load in a barrier free location?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Is an entrance to the school barrier-free?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional comments:		

1.6 Security

Is the main entry door of the school visible from the main office?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Are there portable classrooms on-site that would prevent any secondary doors from being locked?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Are there areas of the school that can't be seen or are hidden?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Are emergency response/fire access/drills/policies and regulations practiced regularly?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



School Information Profile

1.7 Proximity of the School to Students/Length of Bus Ride to School	
What percentage of students walk to school?	%
What percentage of students attend from outside the school boundary?	%
What percentage of students is bused to school?	%
What is the average distance to school for students?	km
What is the average bus ride duration for students?	mins
Additional Comments:	

1.8 Supports		
Does the school have:		
A full-time principal(s)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A vice-principal(s)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A full-time secretary(s)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A teacher librarian?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A library clerk/technician?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A full-time special education teacher?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Full-time custodial staff?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
How many educational assistants does the school have?		
Additional comments:		



School Information Profile

1.9 School Councils and Funds

Does the school have a school council that meets regularly? (4 times per year is mandated)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school council fundraise?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Corporate/bursaries or other donations over the past 3 years (details):		
Contributions by the school to the community (details):		

1.10 Summary

What is unique about this school?
Are there school specific scholarships, bursaries, awards or funds?
Additional comments:



School Information Profile

Section 2 – VALUE TO THE BOARD

2.1 Condition of School

When was the school built?	
What is the current Facility Condition Index (FCI)*?	
What will the FCI be in 5 years?	
What are the current renewal costs?	
What will the renewal costs be in 5 years?	
Describe the conditions of the school grounds (student use):	
Describe the conditions of the other site facilities (parking, etc.), discuss:	
List capital improvements (if any) completed in the last 5 years:	
Accessibility Issues – other site facilities (parking, etc.), discuss:	

* Facility Condition Index established by Ministry of Education



School Information Profile

2.2 Enrolment vs. Available Space (Background Documentation Attached)		
Does the school's current enrolment exceed the available surplus space in adjacent schools?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
What is the current enrolment of the school?		
What is the projected enrolment in 5 years?		
What is the projected enrolment in 10 years?		
What is the capacity of the school (Ministry recognized)?		
What is the school capacity (building and porta-pak)?		
How many portables?		
What is the current utilization rate of the school (enrolment/capacity)?	%	
What is the projected utilization in 5 years?	%	
What is the projected utilization in 10 years?	%	
Additional Comments:		

2.3 Cost to Operate the School (Annual)		
What is the annual energy consumption?	Electricity	KwH
	Natural Gas	m ³
What are the maintenance costs for the facility?	\$	
What are the maintenance costs for the grounds?	\$	
Additional Comments:		



School Information Profile

2.4 Summary

What is unique or noteworthy about this school?

Additional Comments:



School Information Profile

Section 3 – VALUE TO THE COMMUNITY

3.1 Community Use

List the organized community groups which use the school/school grounds and the number of hours used for the school year:

Group Name	School Facilities (e.g. gym, library, etc.)	# of hours

Facility booked with Board's Rental Department?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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Do members of the community/neighbourhood use the school site on an informal basis?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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What other facilities/playing fields in the vicinity are used by community groups?

Is the school site the only neighbourhood open space?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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Additional Comments



School Information Profile

3.2 Range of Program Offerings at the School that serve both Students and Community Members

Does the school have:

A licensed child care?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A child care program before the start of the school day?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A child care program after the school day?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A play/activity program after school?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A breakfast program in the school? Or nearby?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

If the school were not available, what programs would have to relocate?

Does the community have the facilities and/or capacity to accommodate these programs?

Yes ☐

No ☐

Additional Comments:



School Information Profile

3.3 School as a Partner in Other Initiatives in the Community		
Is the school a partner in other government or community initiatives within the community?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes, list:		
Are there plans for local partnerships for delivering child care and other community social services?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes, list:		
List any significant upgrades to the school in the past five years, completed in partnership with the community:		
List other programs offered at the school: (e.g. adult learning, summer school, non-curriculum instruction – such as Saturday German Language instruction, etc.)		
Does the community have programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
List any non-traditional day school operation (e.g. night school, summer school, adult and continuing education program, etc.):		
Additional Comments:		



School Information Profile

3.4 Contributions to the Community (details)

List any other community initiatives and/or partnerships that the school is involved with:

3.5 Summary

What is the value of the school to the community?

Additional Comments:



Section 4 – VALUE TO THE LOCAL ECONOMY

4.1 Value to the Local Economy

What are the measurable impacts on the local economy (e.g. on local businesses or property values), from a local/regional perspective?

Is the school's location and continued/future operation consistent with municipal and/or regional planning objectives?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Is there an expressed community interest to acquire the school at fair market value?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Has there been an interest expressed for this school during the last 5 years?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

4.2 Summary

What is the value of the school to the local economy?

Additional Comments:



Section 5 – SUMMARY

5.1 Please summarize the strengths, weaknesses, opportunities and issues of concern identified in this School Information Profile

Strengths:

Weaknesses:

Opportunities:

Issues of Concern: