



Waterloo Region
District School Board

School Information Profile

Date: 2012-02-17

SCHOOL PROFILE			
School:		Tait Street Public School	
Address:		184 Tait St., Cambridge, ON N1S 3G3	
Grade Configuration		JK-6	
Age of Facility		53 years	
Site Size		4.66 ac	1.89 ha
Building Size – GFA		33,562 sq ft	3,118 m ²
School Capacity (building only, Ministry recognized)		348	
School Capacity (building and porta-pak)		348	
Number of portables		0	
Current enrolment (Total/FTE)		304	269
Utilization (% Accommodation)		77 %	
Historic Total Enrolment (past 5 years) Based on October 31 Enrolment		Year: 2006/07	Enrolment 367
		Year: 2007/08	Enrolment 342
		Year: 2008/09	Enrolment 331
		Year: 2009/10	Enrolment 333
		Year: 2010/11	Enrolment 319
Enrolment Total Projection (next 5 years)		Year: 2012/13	Enrolment 301
		Year: 2013/14	Enrolment 292
		Year: 2014/15	Enrolment 293
		Year: 2015/16	Enrolment 283
		Year: 2016/17	Enrolment 301
Feeder Schools:		Grades:	
Number of Out of Boundary Students		7	
Number of Split Grades		4	
Is there a French Immersion Program?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Attachments: Site and Floor Plans with date of original building and any subsequent additions



School Information Profile

Section 1 – VALUE TO THE STUDENT

1.1 Physical Space to Support Student Learning

Number of standard sized classrooms in the school:	16	
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school fully accessible? (if not, see details in section 1.6)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school have a:		
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, is it purpose built?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many?	1	
Change rooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Gym storage and equipment room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff work room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Art room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Room for French language instruction	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Instrumental music room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special education room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable and sufficient washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/cloak room area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other storage/room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre arts facilities/stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Computer lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Family studies room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Kitchen and/or tuck shop?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff and visitor parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many spaces?		
Staff room with kitchen facilities?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Bus loading zone?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Property to accommodate development or additions?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>



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1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

Does the school have a:

Hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Soccer field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Football field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Baseball field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Track?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Basketball court(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Play structure(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Shaded area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Green space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bicycle racks?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Pool?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Arena?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other public recreation facility?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Adjacent to public park or open space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Describe the condition of school grounds (student use):
Good condition. Paved play area needs resurfacing.

Describe the condition of parking, driveways, sidewalks:
Good condition

Describe additional amenities that may be attached to the school:



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1.3 Range of Courses or Program Offerings

Does each class have access to gym for daily physical activity?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a designated teacher for:		
Music?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Physical Education?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Computers?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Library?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Resource?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Literacy resource?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Early reading intervention?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Visual Arts/Drama?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
English as Second Language (ESL)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special Education (SpEd)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
Classes with combined grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Classes with single grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
French Immersion?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special Needs area class(es)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, specify:		
Does the school offer:		
Guidance and career education programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Culturally inclusive programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Student success programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Technology programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
An instrumental music program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A vocal music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A visual arts program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A drama program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A communications media program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Character Education program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Where is the nearest access to similar programs?		



School Information Profile

1.4 Range of Extracurricular Activities (recent years)

List boys' intramural sports:

Soccer
Basketball
Floor-hockey

List girls' intramural sports:

Soccer
Basketball
Floor-hockey

List boys' interschool sports:

Volleyball
Track and Field

List girls' interschool sports:

Volleyball
Track and Field

List co-ed interschool sports:

Primary and junior choir
Bell ringers
Chess club
Eco club
Computer club

List school clubs and activities/student involvement:

Additional comments:



School Information Profile

1.5 Student Outcomes at the School

Education Quality and Accountability Office (EQAO) Definition:
Percentage of students at or above the provincial standard (levels 3 and 4)

		Reading		Writing		Mathematics	
		Grade 3	Grade 6	Grade 3	Grade 6	Grade 3	Grade 6
2006/07	School	63	60	56	53	74	65
	Board	59	63	60	57	64	58
2007/08	School	65	40	77	46	65	56
	Board	58	63	62	64	64	59
2008/09	School	55	76	52	56	60	78
	Board	57	69	66	66	64	63
2009/10	School	60	71	67	73	81	46
	Board	58	71	65	67	66	59
2010/11	School	71	83	71	72	76	77
	Board	61	74	68	72	65	58

Total number of Grade 3 students

	2006/07	2007/08	2008/09	2009/10	2010/11
School	43	43	42	43	38
Board	4,046	3,996	3,951	4,126	3,911

Total number of Grade 6 students

	2006/07	2007/08	2008/09	2009/10	2010/11
School	57	48	50	45	47
Board	4264	4,178	4,129	4,142	4,094

Additional Comments:



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1.6 School Accessibility for Individuals with Disabilities

Is the school accessible for individuals with disabilities? Defined as compliant with the Ontario Disabilities Act (ODA)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If not 100% accessible, provide details: 83.4% accessible. Main office and gym are not accessible.		
Does the school have:		
Accessible washrooms on every floor?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Elevator(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Accessible change rooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Appropriate ramps (ODA compliant)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Automated doors?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Accessible playgrounds?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Dedicated handicapped parking spaces?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate signage?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Appropriate hardware?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Can special needs vehicles off load in a barrier free location?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an entrance to the school barrier-free?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Additional comments: No H/C washroom on 2nd floor.		

1.7 Security

Is the main entry door of the school visible from the main office?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there portable classrooms on-site that would prevent any secondary doors from being locked?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there areas of the school that can't be seen or are hidden?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are emergency response/fire access/drills/policies and regulations practiced regularly?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



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1.8 Proximity of the School to Students/Length of Bus Ride to School	
What percentage of students walk to school?	76 %
What percentage of students attend from outside the school boundary?	3 %
What percentage of students is bused to school?	21 %
What is the average distance to school for students?	1.03 km
What is the average bus ride duration for students?	7 mins
Additional Comments:	

1.9 Supports		
Does the school have:		
A full-time principal(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A vice-principal(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A full-time secretary(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A teacher librarian?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A library clerk/technician?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A full-time special education teacher?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Full-time custodial staff?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
How many educational assistants does the school have?	3	
Additional comments:		



School Information Profile

1.10 School Councils and Funds

Does the school have a school council that meets regularly? (4 times per year is mandated)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school council fundraise?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Corporate/bursaries or other donations over the past 3 years (details):		
Contributions by the school to the community (details):		

1.11 Summary

What is unique about this school?
Are there school specific scholarships, bursaries, awards or funds? Awards - Irene Schmidt - leadership and academics Lenore Dueck - artistic abilities Camper of the year All awards are for Grade 6 graduating students.
Additional comments:



School Information Profile

Section 2 – VALUE TO THE BOARD

2.1 Condition of School

When was the school built?	1958, 1964, 1971
What is the current Facility Condition Index (FCI)*?	0.30
What will the FCI be in 5 years?	
What are the current renewal costs?	\$2,118,000
What will the renewal costs be in 5 years?	
Describe the conditions of the school grounds (student use): Good condition	
Describe the conditions of the other site facilities (parking, etc.), discuss: Good condition	
List capital improvements (if any) completed in the last 5 years: School council has purchased new creative playground equipment VCT flooring installed in 6 classrooms plus carpet and tile in staff room, work room E5 (2009-10) Office renovation (2009-10) Replaced ceiling tiles (2010-11) Brick repair - building envelope (2010-11)	
Accessibility Issues – other site facilities (parking, etc.), discuss:	

* Facility Condition Index established by Ministry of Education



School Information Profile

2.2 Enrolment vs. Available Space (Background Documentation Attached)		
Does the school's current enrolment exceed the available surplus space in adjacent schools?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
What is the current enrolment of the school?	304	
What is the projected enrolment in 5 years?	301	
What is the projected enrolment in 10 years?	332	
What is the capacity of the school (Ministry recognized)?	348	
What is the school capacity (building and porta-pak)?	348	
How many portables?	0	
What is the current utilization rate of the school (enrolment/capacity)?	77	%
What is the projected utilization in 5 years?	86	%
What is the projected utilization in 10 years?	95	%
Additional Comments:		

2.3 Cost to Operate the School (Annual)		
What is the annual energy consumption?	Electricity	172,955 kWh
	Natural Gas	530,093 kWh
What are the maintenance costs for the facility?	\$	
What are the maintenance costs for the grounds?	\$	
<p>Additional Comments:</p> <p>Energy consumption for the period January 2008 - December 2008.</p> <p>Total Energy consumption is 703,048 kWh for 3,118 m² floor area. Total intensity is 225.5 kWh/m².</p> <p>A/C only in 1971 addition.</p>		



2.4 Summary

What is unique or noteworthy about this school?

Large flat open space. Great playing field for students.

Additional Comments:

Previous boundary changes include:

1986: All of Francis St, Tait St from Francis St to St. Andrews St; and St. Andrew's St from Apt. 252 to the corner of St. Andrews St and North Dumfries St was changed from Tait Street P.S. to Dickson P.S. (K-5) and St. Andrew's P.S. (gr. 6).

1995: Boundary change between Tait Street P.S. and Highland P.S. (Galt West Accommodation Review). Area that was changed included the streets between Wedgewood Dr and Cedar St



School Information Profile

Section 3 – VALUE TO THE COMMUNITY

3.1 Community Use

List the organized community groups which use the school/school grounds and the number of hours used for the school year:

Group Name	School Facilities (e.g. gym, library, etc.)	# of hours
Youth Basketball, fitness, floor hockey	gym	16.5
Federal election	gym	15
City of cambridge Public Info Centre	Library	2

Facility booked with Board's Rental Department?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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Do members of the community/neighbourhood use the school site on an informal basis?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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What other facilities/playing fields in the vicinity are used by community groups?

Is the school site the only neighbourhood open space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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Additional Comments



School Information Profile

3.2 Range of Program Offerings at the School that serve both Students and Community Members

Does the school have:

A licensed child care?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program before the start of the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program after the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A play/activity program after school?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A breakfast program in the school? Or nearby?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

If the school were not available, what programs would have to relocate?

Does the community have the facilities and/or capacity to accommodate these programs?

Yes ☒

No ☐

Additional Comments:

A large involved parent community with an number of volunteers.



School Information Profile

3.3 School as a Partner in Other Initiatives in the Community		
Is the school a partner in other government or community initiatives within the community?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, list:		
Are there plans for local partnerships for delivering child care and other community social services?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, list:		
List any significant upgrades to the school in the past five years, completed in partnership with the community:		
List other programs offered at the school: (e.g. adult learning, summer school, non-curriculum instruction – such as Saturday German Language instruction, etc.)		
Does the community have programs and supports for students at risk?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
List any non-traditional day school operation (e.g. night school, summer school, adult and continuing education program, etc.):		
Additional Comments:		



School Information Profile

3.4 Contributions to the Community (details)

List any other community initiatives and/or partnerships that the school is involved with:

3.5 Summary

What is the value of the school to the community?

Additional Comments:



School Information Profile

Section 4 – VALUE TO THE LOCAL ECONOMY

4.1 Value to the Local Economy

What are the measurable impacts on the local economy (e.g. on local businesses or property values), from a local/regional perspective?
All schools have a positive impact on the local micro economy in the immediate area of the school where retail convenience and service uses benefit from the business generated from students and staff. Neighbourhood schools are also considered to have a positive impact on property values in the immediate area as close convenient schools are viewed as a desirable by many individuals and families.

Is the school's location and continued/future operation consistent with municipal and/or regional planning objectives?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there an expressed community interest to acquire the school at fair market value?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Has there been an interest expressed for this school during the last 5 years?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

4.2 Summary

What is the value of the school to the local economy?
The City of Cambridge does not have any data to provide a qualified estimate of economic impact.

Additional Comments:



School Information Profile

Section 5 – SUMMARY

5.1 Please summarize the strengths, weaknesses, opportunities and issues of concern identified in this School Information Profile

Strengths:

close knit school community involved and interested in their children's academic growth
Large site
Great creative playground equipment

Weaknesses:

undersized, inaccessible gym (not useful for community use) and no change rooms
School property has no frontage on a street
Enrolment is below Board's desired size (fewer than 2 classes/grade)
Facility is not fully accessible

Opportunities:

Issues of Concern:

Bus pick and dropoff not an ideal situation
This is an old building and there are many areas needing updating/maintenance (asphalt around the school is in very bad shape)
Office is isolated from rest of building