Date: January 2010

| SCHOOL PROFILE |  |  |  |
| :---: | :---: | :---: | :---: |
| School: |  | Sunnyside Pu | Public School |
| Address: 1042 | 1042 Weber Street East, Kitchener, ON N2A 1B6 |  |  |
| Grade Configuration |  |  | 7-8 |
| Age of Facility | 69 years |  |  |
| Site Size | 6.39 ac | 2.58 ha |  |
| Building Size - GFA | 54335 sq ft | $5047.89 \mathrm{~m}^{2}$ |  |
| School Capacity (building only, Ministry recognized) |  |  | 423 |
| School Capacity (building and porta-pak) |  |  | 423 |
| Number of portables | 0 |  |  |
| Current enrolment (Total/FTE) | 461 | 461 |  |
| Utilization (\% Accommodation) | 109 \% |  |  |
| Historic FTE Enrolment (past 5 years) Based on October 31 Enrolment | Year: 2008 | Enrolment | 431 |
|  | Year: 2007 | Enrolment | 442 |
|  | Year: 2006 | Enrolment | 430 |
|  | Year: 2005 | Enrolment | 436 |
|  | Year: 2004 | Enrolment | 454 |
| Enrolment FTE Projection (next 5 years) | Year: 2010 | Enrolment | 506 |
|  | Year: 2011 | Enrolment | 521 |
|  | Year: 2012 | Enrolment | 509 |
|  | Year: 2013 | Enrolment | 517 |
|  | Year: 2014 | Enrolment | 535 |
| Feeder Schools: |  | Grades: |  |
| Sheppard P.S. |  | JK-6 |  |
| Wilson P.S. |  | JK-6 |  |
| Howard Robertson P.S. |  | JK-6 |  |
| Franklin P.S. |  | JK-6 |  |
| Lackner Woods P.S. and Rockway P.S. |  | JK-6 |  |
| Number of Out of Boundary Students |  | 17 |  |
| Number of Split Grades |  | 0 |  |
| Is there a French Immersion Program? |  | Yes $\square$ | No $\downarrow$ |

Attachments: Site and Floor Plans with date of original building and any subsequent additions

| School Information Profile |  |  |
| :---: | :---: | :---: |
| Section 1 - VALUE TO THE STUDENT |  |  |
| 1.1 Physical Space to Support Student Learning |  |  |
| Number of standard sized classrooms in the school: |  | 18 |
| Is there currently sufficient permanent space to accommodate all students? | Yes $\square$ | No $\square$ |
| Is the school fully accessible? (if not, see details in section 1.6) | Yes $\square$ | No $\nabla$ |
| Does the school have a: |  |  |
| Library? | Yes $\square$ | No |
| If yes, is it purpose built? | Yes $V$ | No |
| Gymnasium? | Yes $\checkmark$ | No |
| If yes, how many? |  |  |
| Change rooms? | Yes $\square$ | No |
| Gym storage and equipment room? | Yes $V$ | No |
| Staff work room? | Yes $\square$ | No |
| Art room? | Yes $\square$ | No |
| Room for French language instruction | Yes $\square$ | No |
| Instrumental music room? | Yes $V$ | No |
| Special education room? | Yes $\square$ | No |
| Suitable and sufficient washrooms? | Yes $\square$ | No |
| Cafeteria? | Yes | No $\square$ |
| Lockers/cloak room area? | Yes $\square$ | No |
| Other storage/room? | Yes $\square$ | No |
| Theatre arts facilities/stage? | Yes $\square$ | No |
| Computer lab? | Yes $\square$ | No |
| Family studies room? | Yes $\checkmark$ | No |
| Auditorium? | Yes | No $\checkmark$ |
| Kitchen and/or tuck shop? | Yes $\square$ | No |
| Staff and visitor parking? | Yes $\square$ | No |
| If yes, how many spaces? |  |  |
| Staff room with kitchen facilities? | Yes $\square$ | No |
| Student drop-off and pick-up area? | Yes $\square$ | No |
| Bus loading zone? | Yes $\square$ | No |
| Property to accommodate development or additions? | Yes $\nabla$ | No $\square$ |

## School Information Profile

| 1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities |  |  |
| :---: | :---: | :---: |
| Does the school have a: |  |  |
| Hard surfaced outdoor play area(s)? | Yes $\checkmark$ | No |
| Soccer field? | Yes $\stackrel{\square}{ }$ | No |
| Football field? | Yes $\bar{\square}$ | No |
| Baseball field? | Yes ${ }^{-1}$ | No |
| Track? | Yes | No |
| Basketball court(s)? | Yes $\checkmark$ | No |
| Play structure(s)? | Yes | No $\stackrel{\square}{ }$ |
| Shaded area? | Yes $V$ | No |
| Green space? | Yes ${ }^{-}$ | No |
| Bicycle racks? | Yes $V$ | No |
| Pool? | Yes | No |
| Arena? | Yes | No $\stackrel{\square}{ }$ |
| Other public recreation facility? | Yes $\sqrt{V}$ | No |
| Adjacent to public park or open space? | Yes $\checkmark$ | No |
| Describe the condition of school grounds (student use): <br> Tennis courts <br> Open large space for game fields <br> Basketball nets <br> Used by school community and high schools <br> Tarmac area in good condition (lots of open space) |  |  |
| Describe the condition of parking, driveways, sidewalks: <br> Decent condition <br> Refer to Section 2.1 |  |  |
| Describe additional amenities that may be attached to the school: Tennis courts get heavy student and community use |  |  |


| 1.3 Range of Courses or Program Offerings |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Does each class have access to gym for daily physical activity? | Yes $\boldsymbol{\nu}$ |  | No $\square$ |  |
| Does the school have a designated teacher for: |  |  |  |  |
| Music? | Yes | $v$ | No |  |
| Physical Education? | Yes | $v$ | No |  |
| Computers? | Yes |  | No | $\checkmark$ |
| Library? | Yes | $v$ | No |  |
| French? | Yes | $v$ | No |  |
| Resource? | Yes | $\checkmark$ | No |  |
| Literacy resource? | Yes |  | No | $\checkmark$ |
| Early reading intervention? | Yes |  | No | $\checkmark$ |
| Visual Arts/Drama? | Yes | $\checkmark$ | No |  |
| English as Second Language (ESL)? | Yes | $V$ | No |  |
| Special Education (SpEd)? | Yes | $v$ | No |  |
| Does the school have: |  |  |  |  |
| Classes with combined grades? | Yes |  | No | $\checkmark$ |
| Classes with single grades? | Yes | $v$ | No |  |
| French Immersion? | Yes |  | No | $\checkmark$ |
| Special Needs area class(es)? | Yes | $v$ | No |  |
| If yes, specify: Life Skills, Behaviour |  |  |  |  |
| Does the school offer: |  |  |  |  |
| Guidance and career education programs? | Yes | $v$ | No |  |
| Culturally inclusive programs? | Yes $V$ | $V$ | No |  |
| Student success programs? | Yes | $V$ | No |  |
| Technology programs? | Yes | $v$ | No |  |
| Programs and supports for students at risk? | Yes | $v$ | No |  |
| An instrumental music program? | Yes | $V$ | No |  |
| A vocal music program? | Yes |  | No | $\checkmark$ |
| A visual arts program? | Yes | $v$ | No |  |
| A drama program? | Yes | $v$ | No |  |
| A communications media program? | Yes |  | No | $\checkmark$ |
| Character Education program? | Yes |  | No | $\checkmark$ |
| Where is the nearest access to similar programs? Eastwood C.I. |  |  |  |  |

## Waterloo Region

 District School Board
## School Information Profile

### 1.4 Range of Extracurricular Activities (recent years)

List boys' intramural sports:
$\square$ Soccer $\square$
$\square$ Football $\square$ Ru
$\square$ Volleyball $\square$
$\square$ Ice hockey
List girls' intramural sports:
$\square$ Soccer $\square$ Basketball
$\square$ Football $\square$ Running club
$\square$ Volleyball $\square$ Track
Ice hockey
List boys' interschool sports:

| $\square$ Football $\square$ Track and field |
| :--- |
| $\square$ Volleyball |
| $\square$ Basketball |
| $\square$ Wrestling |
| List girls' interschool sports: |
| $\square$ Football $\square$ Track and field |
| $\square$ Volleyball |
| $\square$ Basketball |
| $\square$ Wrestling |
| List co-ed interschool sports: |
| $\square$ Volleyball $\square$ Cross Country |
| $\square$ Track and field |
| $\square$ Skiing |
| $\square$ Wrestling |

List school clubs and activities/student involvement:
$\square$ Recycle $\square$ Environmental $\square$ Computers $\square$ Drama $\square$ Hockey $\square$ Dance $\square$ Arts $\square$ Tribal council $\square$ Girls group $\square$ Newsletter writing team $\square$ Chess $\square$ ESL mothers Improv group $\square$ Homework club $\square$ Tuck shop $\square$ Announcements club $\square$ Video New comers $\square$ Guitar $\square$ Band $\square$ Rockband $\square$ Red Maple $\square$ Assembly
Additional comments:
"More activities going on and supported by staff than any school I have ever seen"

## School Information Profile

| 1.5 School Accessibility for Individuals with Disabilities |  |  |
| :---: | :---: | :---: |
| Is the school accessible for individuals with disabilities? Defined as compliant with the Ontario Disabilities Act (ODA) | Yes $\square$ | No $\square$ |
| If not 100\% accessible, provide details: $34.1 \%$ accessible, multi-level (3 floors) |  |  |
| Does the school have: |  |  |
| Accessible washrooms on every floor? | Yes | No $v$ |
| Elevator(s)? | Yes | No $V$ |
| Accessible change rooms? | Yes $\bar{\square}$ | No |
| Appropriate ramps (ODA compliant)? | Yes $\boldsymbol{V}$ | No |
| Automated doors? | Yes | No $\square$ |
| Accessible playgrounds? | Yes $\sqrt{\square}$ | No |
| Dedicated handicapped parking spaces? | Yes $\boldsymbol{V}$ | No |
| Appropriate signage? | Yes | No |
| Appropriate hardware? | Yes | No $\checkmark$ |
| Can special needs vehicles off load in a barrier free location? | Yes $\boldsymbol{\square}$ | No $\square$ |
| Is an entrance to the school barrier-free? | Yes $\checkmark$ | No |
| Additional comments: |  |  |


| 1.6 Security |  |  |
| :--- | :--- | :--- |
| Is the main entry door of the school visible from <br> the main office? | Yes $\square$ | No $\square$ |
| Are there portable classrooms on-site that would <br> prevent any secondary doors from being locked? | Yes $\square$ | No $\square$ |
| Are there areas of the school that can't be seen <br> or are hidden? | Yes $\boxed{\square}$ | No $\square$ |
| Are emergency response/fire <br> access/drills/policies and regulations practiced <br> regularly? | Yes $\square$ | No $\square$ |
| Additional Comments: |  |  |

## School Information Profile

| 1.7 Proximity of the School to Students/Length of Bus Ride to |  |
| :--- | ---: |
| School |  |$|$| What percentage of students walk to school? |
| :--- |
| What percentage of students attend from outside <br> the school boundary? |
| What percentage of students is bused to school? |
| What is the average distance to school for <br> students? |
| What is the average bus ride duration for <br> students? |
| Additional Comments: |

### 1.8 Supports

Does the school have:

| A full-time principal(s)? | Yes ${ }^{\nu}$ | No |  |
| :---: | :---: | :---: | :---: |
| A vice-principal(s)? | Yes $\stackrel{\square}{ }$ | No |  |
| A full-time secretary(s)? | Yes ${ }^{\square}$ | No |  |
| A teacher librarian? | Yes ${ }^{\square}$ | No |  |
| A library clerk/technician? | Yes $\stackrel{\square}{ }$ | No |  |
| A full-time special education teacher? | Yes ${ }^{\square}$ | No |  |
| Full-time custodial staff? | Yes $\stackrel{\square}{ }$ | No |  |
| How many educational assistants does the school have? |  | 3 |  |

## School Information Profile

### 1.9 School Councils and Funds

| Does the school have a school council that meets <br> regularly? (4 times per year is mandated) | Yes $\boxed{ }$ | No $\square$ |
| :--- | :---: | :---: |
| Does the school council fundraise? | Yes $\boxed{ }$ | No $\square$ |

Corporate/bursaries or other donations over the past 3 years (details):
Raise between $\$ 5,000-\$ 8,000$ on specific drives
$\square$ Grants from SPEAK UP/Rotary \$2,000
Contributions by the school to the community (details):
Greening committee donations (trees)
$\square$ Clothing source for families who can't afford clothes or go without

### 1.10 Summary

What is unique about this school?
$\square$ Breakfast of Champions $\square$ Unbelievable amount of extra curriculars and opportunities to be involved $\square$ ESL $\square$ New comers $\square$ Multicultural and ethnic diversity $\square$ Equity and inclusion lives $\square$ ESL mothers group/Gay-Straight Alliance $\square$ Spirit days $\square$ Assemblies $\square$ Laurier Teacher training school

Are there school specific scholarships, bursaries, awards or funds?
$\square$ Graduation awards
$\square$ Roughly 15 awards

Additional comments:

| Waterloo Region District School Board <br> School Information Profile |  |
| :---: | :---: |
| Section 2 - VALUE TO THE BOARD |  |
| 2.1 Condition of School |  |
| When was the school built? | 1941 |
| What is the current Facility Condition Index ( FCl$)^{*}$ ? | 11.08\% |
| What will the FCI be in 5 years? | 16.56\% |
| What are the current renewal costs? | \$714,805 |
| What will the renewal costs be in 5 years? | \$1,068,805 |
| Describe the conditions of the school grounds (student use): Generally, the front and playing areas of the property were found to be in good to fair condition; however the property to the immediate rear of the school is in poor condition. The main paved walkway along the southwest side of the building leading to Weber St has recently been repaved and is in good condition. The paving on the tennis courts was observed to be in fair condition. The sports fields and equipment were observed to be in fair condition overall. |  |
| Describe the conditions of the other site facilities (parking, etc.), discuss: <br> It has been reported that the parking area and school entrance by the catch basin at the rear of the school floods during rain storms. There is a paved area that extends along the entire rear side of the building, used as a combination roadway access, parking lot and walkway to the two rear entrances, which are now the main entrances to the school. Generally, this area is poorly laid out, poorly marked and in poor condition |  |
| List capital improvements (if any) completed in the last 5 years: Washroom partitions in the boys and girls washrooms of the 1959 addition were replaced around 1995. The suspended panel ceiling throughout the school had the majority replaced in 2006. The vinyl floor tile in the gym was replaced around 2001 and is in good to fair condition. The roofing above the 1959 addition was replaced in 2009. |  |
| Accessibility Issues - other site facilities (pa | ), discuss: |

[^0]
## School Information Profile

| 2.2 Enrolment vs. Available Space <br> (Background Documentation Attached) |  |  |  |
| :--- | :---: | :---: | :---: |
| Does the school's current enrolment exceed the <br> available surplus space in adjacent schools? | Yes | No |  |
| What is the current enrolment of the school? | 461 |  |  |
| What is the projected enrolment in 5 years? | 521 |  |  |
| What is the projected enrolment in 10 years? | 602 |  |  |
| What is the capacity of the school (Ministry <br> recognized)? | 423 |  |  |
| What is the school capacity (building and porta- <br> pak)? | 423 |  |  |
| How many portables? | 0 |  |  |
| What is the current utilization rate of the school <br> (enrolment/capacity)? | 109 | $\%$ |  |
| What is the projected utilization in 5 years? | 123 | $\%$ |  |
| What is the projected utilization in 10 years? | 142 | $\%$ |  |
| Additional Comments: |  |  |  |


| 2.3 Cost to Operate the School (Annual) |  |
| :--- | :--- |
| What is the annual <br> energy consumption? | Electricity |$| 285,360 \mathrm{KwH}$

## School Information Profile

### 2.4 Summary

What is unique or noteworthy about this school?
Sunnyside Senior PS: The original facility is a 1 storey structure of wood and brick exterior construction with a full basement.
The Original Building was constructed in 1941 and a second storey structure was added in 1954.
Addition 1 was added to the south of the Original Building in 1957 and consists of 2 storeys and a basement.
Addition 2 was added to the north of the Original building in 1959 and consists of a split 2 storey building.
Addition 3 was added to the north of the Addition 2 building in 1967 and consists of mainly the double gymnasium.

Additional Comments:

## Section 3 - VALUE TO THE COMMUNITY

### 3.1 Community Use

List the organized community groups which use the school/school grounds and the number of hours used for the school year:

| Group Name | School Facilities (e.g. gym, library, etc.) |  | \# of hours |
| :---: | :---: | :---: | :---: |
| SloPitch, Softball and T-Ball | S2 Diamond |  | 78 |
| Basketball | Gym (Double) |  | 11.25 |
| Volleyball | Gym (Double) |  | 112.5 |
| Hockey Dry Land Training | Gym (Double) |  | 4 |
| Soccer | Gym (Double) |  | 67.5 |
|  |  |  |  |
|  |  |  |  |
| Facility booked with Board's Rental Department? |  | Yes | No |
| Do members of the community/neighbourhood use the school site on an informal basis? |  | Yes | No $\square$ |
| What other facilities/playing fields in the vicinity are used by community groups? <br> Eastwood C.I. |  |  |  |
| Is the school site the only neighbourhood open space? |  | Y | No $\checkmark$ |
| Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing? |  | Yes | No $\checkmark$ |
| Additional Comments |  |  |  |


| 3.2 Range of Program Offerings at the School that serve both Students and Community Members |  |  |
| :---: | :---: | :---: |
| Does the school have: |  |  |
| A licensed child care? | Yes | No $\checkmark$ |
| A child care program before the start of the school day? | Yes $\square$ | No $\checkmark$ |
| A child care program after the school day? | Yes | No $\bar{\nu}$ |
| A play/activity program after school? | Yes | No $\checkmark$ |
| A breakfast program in the school? Or nearby? | Yes $\checkmark$ | No |

If the school were not available, what programs would have to relocate?
Everything that goes on in the vibrant and active building
$\square$ Rentals

Does the community have the facilities and/or capacity to accommodate these programs?

Yes $\square$ No $v$ Additional Comments:

## School Information Profile

### 3.3 School as a Partner in Other Initiatives in the Community

 Is the schocommunity
If yes, list:
$\square$ Greening initiative T.D. Canada Trust

| Are there plans for local partnerships for <br> delivering child care and other community social <br> services? | Yes $\square$ | No |
| :--- | :--- | :--- |

If yes, list:

List any significant upgrades to the school in the past five years, completed in partnership with the community:
New heating system
$\square$ Greening project
$\square$ Front of school curb appeal, school sign
$\square$ Gardens and rocks added for aesthetics
$\square$ New roof on library, new basement windows
List other programs offered at the school: (e.g. adult learning, summer school, non-curriculum instruction - such as Saturday German Language instruction, etc.)
Heritage language on weekends
$\square$ ESL mothers group
$\square$ Rentals

Does the community have programs and supports for students at risk?
$\square$
List any non-traditional day school operation (e.g. night school, summer school, adult and continuing education program, etc.):
$\square$ ELL Saturday School

Additional Comments:

## School Information Profile

### 3.4 Contributions to the Community (details)

List any other community initiatives and/or partnerships that the school is involved with:

Rotary Club Grant
SPEAK UP grant
Nutrition for Learning
K-W Counseling Programs
Pathways

### 3.5 Summary

What is the value of the school to the community?
$\square$ "Meeting and focal point of a community school"
$\square$ Centre for ELL Learners and families
Facility used by groups (gym/library/fields)

Additional Comments:

## School Information Profile

## Section 4 - VALUE TO THE LOCAL ECONOMY

### 4.1 Value to the Local Economy

What are the measurable impacts on the local economy (e.g. on local businesses or property values), from a local/regional perspective? All schools have a positive impact on the local micro economy in the immediate area of the school where retail convenience and service uses benefit from the business generated from students and staff. Neighbourhood schools are also considered to have a positive impact on property values in the immediate area as close convenient schools are viewed as desirable by many individuals and families.

| Is the school's location and continued/future <br> operation consistent with municipal and/or <br> regional planning objectives? | Yes $\boxed{\boxed{l}}$ | No $\square$ |
| :--- | :---: | :---: |
| Is there an expressed community interest to <br> acquire the school at fair market value? | Yes $\square$ | No $\square$ |
| Has there been an interest expressed for this <br> school during the last 5 years? | Yes $\square$ | No $\square$ |

### 4.2 Summary

What is the value of the school to the local economy?
The City of Kitchener does not have any data to provide a qualified estimate of economic impact.

Additional Comments:

## Section 5 - SUMMARY

5.1 Please summarize the strengths, weaknesses, opportunities and issues of concern identified in this School Information Profile
Strengths:
Extent and large number of activities offered
$\square$ ELL Learning support
$\square$ Transition strength to high school
$\square$ Specialty subject teachers
$\square$ Community partners
$\square$ Partnership with high schools
Weaknesses:
Narrow halls
Multiple levels

Opportunities:
Student centered school
$\square$ Clubs/activities
$\square$ Explore special needs and gaining of independence

Issues of Concern:


[^0]:    * Facility Condition Index established by Ministry of Education

