



School Information Profile

Date: **January/2010**
Month/Year

SCHOOL PROFILE		
School: Stanley Park Public School		
Address: 191 Hickson Drive, Kitchener, ON N2B 2H8		
Grade Configuration	7-8	
Age of Facility	46 years	
Site Size	5.80 ac	2.347 ha
Building Size – GFA	48065 sq ft	4465.38 m²
School Capacity (building only, Ministry recognized)	441	
School Capacity (building and porta-pak)	441	
Number of portables	1	
Current enrolment (Total/FTE)	428	428
Utilization (% Accommodation)	97%	
Historic FTE Enrolment (past 5 years) <small>Based on October 31 Enrolment</small>	Year: 2008	Enrolment: 388
	Year: 2007	Enrolment: 410
	Year: 2006	Enrolment: 429
	Year: 2005	Enrolment: 447
	Year: 2004	Enrolment: 461
Enrolment FTE Projection (next 5 years)	Year: 2010	Enrolment: 367
	Year: 2011	Enrolment: 368
	Year: 2012	Enrolment: 356
	Year: 2013	Enrolment: 364
	Year: 2014	Enrolment: 321
Feeder Schools:	Grades:	
Crestview	JK-6	
Franklin	JK-6	
Lackner Woods	JK-6	
Mackenzie King	JK-6	
Smithson	JK-6	
Number of Out of Boundary Students	127	
Number of Split Grades	0	
Is there a French Immersion Program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Attachments: Site and Floor Plans with date of original building and any subsequent additions



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Section 1 – VALUE TO THE STUDENT

1.1 Physical Space to Support Student Learning

Number of standard sized classrooms in the school:	23	
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school fully accessible? (if not, see details in section 1.6)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a:		
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, is it purpose built?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many?	One	
Change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gym storage and equipment room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff work room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Art room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Room for French language instruction	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Instrumental music room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Special education room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable and sufficient washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/cloak room area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Other storage/room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre arts facilities/stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Computer lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Family studies room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Kitchen and/or tuck shop?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff and visitor parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many spaces?	Approx. 40	
Staff room with kitchen facilities?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Bus loading zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>



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1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities		
Does the school have a:		
Hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Soccer field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Football field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Baseball field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Track?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Basketball court(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Play structure(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Shaded area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Green space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bicycle racks?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Pool?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Arena?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other public recreation facility?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Adjacent to public park or open space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Describe the condition of school grounds (student use): Refer to Section 2.1		
Describe the condition of parking, driveways, sidewalks: Refer to Section 2.1		
Describe additional amenities that may be attached to the school: Adjacent to City of Kitchener's Crosby Park – Ball diamonds		



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1.3 Range of Courses or Program Offerings		
Does each class have access to gym for daily physical activity?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school have a designated teacher for:		
Music?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Physical Education?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Computers?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Library?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Resource?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Literacy resource?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Early reading intervention?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Visual Arts/ Drama ?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
English as Second Language (ESL)? 0.3	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Special Education (SpEd)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
Classes with combined grades?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Classes with single grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
French Immersion?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Special Needs area class(es)? If yes, specify: Dev. Ed./Life Skills/Hearing	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school offer:		
Guidance and career education programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Culturally inclusive programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student success programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Technology programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
An instrumental music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A vocal music program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A visual arts program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A drama program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A communications media program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Character Education program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Where is the nearest access to similar programs?		



1.4 Range of Extracurricular Activities (recent years)

List boys' intramural sports:

All

List girls' intramural sports:

All

List boys' interschool sports:

All

List girls' interschool sports:

All

List co-ed interschool sports:

None

List school clubs and activities/student involvement:

Guitar, Yoga, Baking, Tai Chi, many more

Additional comments:



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1.5 Student Outcomes at the School							
Education Quality and Accountability Office (EQAO) Definition: Percentage of students at or above the provincial standard (levels 3 and 4)							
		Reading		Writing		Mathematics	
		Grade 3	Grade 6	Grade 3	Grade 6	Grade 3	Grade 6
2003-2004	School						
	Board						
2004-2005	School						
	Board						
2005-2006	School						
	Board						
2006-2007	School						
	Board						
2007-2008	School						
	Board						
Total number of Grade 3 students							
	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008		
School							
Board							
Total number of Grade 6 students							
	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008		
School							
Board							
Additional Comments:							
No testing done at the grade 7 and 8 level							



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1.6 School Accessibility for Individuals with Disabilities		
Is the school accessible for individuals with disabilities? Defined as compliant with the Ontario Disabilities Act (ODA)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If not 100% accessible, provide details: 93.2% - access to stage is via stairs, tiered music rooms, service areas		
Does the school have:		
Accessible washrooms on every floor?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Elevator(s)? N/A	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Accessible change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate ramps (ODA compliant)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Automated doors?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Accessible playgrounds?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Dedicated handicapped parking spaces?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate signage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate hardware?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Can special needs vehicles off load in a barrier free location?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional comments:		

1.7 Security		
Is the main entry door of the school visible from the main office?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there portable classrooms on-site that would prevent any secondary doors from being locked?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there areas of the school that can't be seen or are hidden?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are emergency response/fire access/drills/policies and regulations practiced regularly?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



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1.8 Proximity of the School to Students/Length of Bus Ride to School	
What percentage of students walk to school?	95%
What percentage of students attend from outside the school boundary?	29%
What percentage of students is bused to school?	5%
What is the average distance to school for students?	2.07 km
What is the average bus ride duration for students?	28 mins
Additional Comments:	
Buses used for special education students only	

1.9 Supports		
Does the school have:		
A full-time principal(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A vice-principal(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A full-time secretary(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A teacher librarian?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A library clerk/technician?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A full-time special education teacher?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Full-time custodial staff?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
How many educational assistants does the school have?	7	
Additional comments:		
All but one EA are assigned to special education area classes		



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1.10 School Councils and Funds

Does the school have a school council that meets regularly? (4 times per year is mandated)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school council fundraise?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Corporate/bursaries or other donations over the past 3 years (details):		
Contributions by the school to the community (details): Food Bank Angel Tree		

1.11 Summary

What is unique about this school? Similar to other senior schools
Are there school specific scholarships, bursaries, awards or funds? No
Additional comments:



Section 2 – VALUE TO THE BOARD

2.1 Condition of School

When was the school built?	1964
What is the current Facility Condition Index (FCI)*?	12.72%
What will the FCI be in 5 years?	\$853,835
What are the current renewal costs?	34.24
What will the renewal costs be in 5 years?	\$2,298,535
Describe the conditions of the school grounds (student use): The paved sports field includes three tennis courts and an outdoor basketball court. The asphalt paving and equipment were observed to be in fair condition overall, with the exception of the 10' perimeter chain link fence. This fence is corroded, leaning in one area and the fencing deformed.	
Describe the conditions of the other site facilities (parking, etc.), discuss: The majority of the paved surfaces on the site were observed to be in very poor condition including the two parking areas, the roadway to the southwest parking area and the paved walkway across the south side of the property. There are two parking lots. Both areas were observed to be in very poor condition with alligator cracking, potholes and break-up of previous repairs. Sparse areas of the lawn were observed at the front entrance, south end of the property and other isolated locations. The roof on approximately one third of the school, specifically over the north east section of the original building and the 1991 addition, is in very poor condition. Significant water leakage is evident in these areas.	
List capital improvements (if any) completed in the last 5 years: The original toilet partitions in the main washrooms of the Original building and the 1967 addition were replaced with laminate partitions in 2005	
Accessibility Issues – other site facilities (parking, etc.), discuss:	

* Facility Condition Index established by Ministry of Education



School Information Profile

2.2 Enrolment vs. Available Space <i>(Background Documentation Attached)</i>		
Does the school's current enrolment exceed the available surplus space in adjacent schools?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
What is the current enrolment of the school?		429
What is the projected enrolment in 5 years?		350
What is the projected enrolment in 10 years?		345
What is the capacity of the school (Ministry recognized)?		441
What is the school capacity (building and portapak)?		441
How many portables?		1
What is the current utilization rate of the school (enrolment/capacity)?		97%
What is the projected utilization in 5 years?		79%
What is the projected utilization in 10 years?		78%
Additional Comments:		

2.3 Cost to Operate the School (Annual)			
What is the annual energy consumption?	Electricity	303,800	KwH
	Natural Gas	97,844	m ³
What are the maintenance costs for the facility?		\$	
What are the maintenance costs for the grounds?		\$	
Additional Comments:			
Stanley Park is an above-average energy consumer			



2.4 Summary

What is unique or noteworthy about this school?

The original facility is a 1 storey structure of masonry construction without a basement.

The original building was constructed in 1964.

Addition 1 was added in 1965 to the south of the original building.

Addition 2 was added in 1967 to the south of addition 1.

The total building size is 4,467 square metres.

Additional Comments:



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Section 3 – VALUE TO THE COMMUNITY

3.1 Community Use

List the organized community groups which use the school/school grounds and the number of hours used for the school year (2009/10):

Group Name	School Facilities (e.g. gym, library, etc.)	# of hours
KW Youth Basketball	Gym (Double)	181
Richard Isaacs Soccer	Gym (Double)	2
Phoenix Group (Alternative Pain Management)	Library/Resource	14.5
Kitchener Minor Girls Softball Assoc.	Gym (Double)	2
Waterloo County Co-ed Rec. Volleyball	Gym (Double)	9
KW Lightning Girls' Basketball	Gym (Double)	3
Kitchener Co-ed Volleyball League	Gym (Double)	3.5
Stanley Park Monday Night Badminton	Gym (Double)	44
Facility booked with Board's Rental Department? City of Kitchener - Fields	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Do members of the community/neighbourhood use the school site on an informal basis?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
What other facilities/playing fields in the vicinity are used by community groups?		
Is the school site the only neighbourhood open space?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Additional Comments:		



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3.2 Range of Program Offerings at the School that serve both Students and Community Members		
Does the school have:		
A licensed child care?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program before the start of the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program after the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A play/activity program after school?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A breakfast program in the school? Or nearby?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If the school were not available, what programs would have to relocate?		
None		
Does the community have the facilities and/or capacity to accommodate these programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



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3.3 School as a Partner in Other Initiatives in the Community		
Is the school a partner in other government or community initiatives within the community?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, list:		
Are there plans for local partnerships for delivering child care and other community social services?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, list:		
List any significant upgrades to the school in the past five years, completed in partnership with the community:		
N/A		
List other programs offered at the school: (e.g. adult learning, summer school, non-curriculum instruction – such as Saturday German Language instruction, etc.)		
N/A		
Does the community have programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
List any non-traditional day school operation (e.g. night school, summer school, adult and continuing education program, etc.):		
N/A		
Additional Comments:		



3.4 Contributions to the Community (details)

List any other community initiatives and/or partnerships that the school is involved with:

N/A

3.5 Summary

What is the value of the school to the community?

Gym is used regularly for community groups

Additional Comments:



Section 4 – VALUE TO THE LOCAL ECONOMY

4.1 Value to the Local Economy

What are the measurable impacts on the local economy (e.g. on local businesses or property values), from a local/regional perspective?

All schools have a positive impact on the local micro economy in the immediate area of the school where retail convenience and service uses benefit from the business generated from students and staff. Neighbourhood schools are also considered to have a positive impact on property values in the immediate area as close convenient schools are viewed as desirable by many individuals and families.

Is the school’s location and continued/future operation consistent with municipal and/or regional planning objectives?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there an expressed community interest to acquire the school at fair market value?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Has there been an interest expressed for this school during the last 5 years?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

4.2 Summary

What is the value of the school to the local economy?

The City of Kitchener does not have any data to provide a qualified estimate of economic impact.

Additional Comments:



Section 5 – SUMMARY

5.1 Please summarize the strengths, weaknesses, opportunities and issues of concern identified in this School Information Profile

Strengths:

Outstanding extra-curricular program
Specialist teachers for Art, Music, PE and Technology

Weaknesses:

Opportunities:

Activities

Issues of Concern: