



Waterloo Region  
District School Board

# School Information Profile

Date: 2012-02-17

SCHOOL PROFILE			
School:		St. Andrew's Public School	
Address:		65 Victoria Ave, Cambridge, ON N1S 1X2	
Grade Configuration		6-8	
Age of Facility		98 years	
Site Size		4.03 ac	1.63 ha
Building Size – GFA		52,527 sq ft	4,880 m <sup>2</sup>
School Capacity (building only, Ministry recognized)		424	
School Capacity (building and porta-pak)		424	
Number of portables		4	
Current enrolment (Total/FTE)		446	446
Utilization (% Accommodation)		105 %	
<b>Historic Total Enrolment (past 5 years)</b> Based on October 31 Enrolment		Year: 2006/07	Enrolment 441
		Year: 2007/08	Enrolment 441
		Year: 2008/09	Enrolment 437
		Year: 2009/10	Enrolment 432
		Year: 2010/11	Enrolment 432
<b>Enrolment Total Projection (next 5 years)</b>		Year: 2012/13	Enrolment 421
		Year: 2013/14	Enrolment 399
		Year: 2014/15	Enrolment 358
		Year: 2015/16	Enrolment 383
		Year: 2016/17	Enrolment 345
Feeder Schools:		Grades:	
Blair Road P.S.		JK-6	
Dickson P.S.		JK-5	
Highland P.S.		JK-5	
Tait Street P.S.		JK-6	
Number of Out of Boundary Students		28	
Number of Split Grades		0	
Is there a French Immersion Program?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Attachments: Site and Floor Plans with date of original building and any subsequent additions



# School Information Profile

## Section 1 – VALUE TO THE STUDENT

### 1.1 Physical Space to Support Student Learning

Number of standard sized classrooms in the school:	19	
Is there currently sufficient permanent space to accommodate all students?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is the school fully accessible? (if not, see details in section 1.6)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school have a:		
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, is it purpose built?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many?	2 (double)	
Change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gym storage and equipment room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff work room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Art room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Room for French language instruction	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Instrumental music room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Special education room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable and sufficient washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Cafeteria?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Lockers/cloak room area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Other storage/room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre arts facilities/stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Computer lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Family studies room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Kitchen and/or tuck shop?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Staff and visitor parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many spaces?	25	
Staff room with kitchen facilities?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Bus loading zone?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Property to accommodate development or additions?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>



# School Information Profile

## 1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

Does the school have a:

Hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Soccer field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Football field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Baseball field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Track?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Basketball court(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Play structure(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Shaded area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Green space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bicycle racks?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Pool?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Arena?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other public recreation facility?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Adjacent to public park or open space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Describe the condition of school grounds (student use):

Generally grounds need some work but have no major issues.

Paved play area is in need of repair

Totally open green space. No shaded areas or areas for students to gather-no outdoor classroom. Looking at greening project

Describe the condition of parking, driveways, sidewalks:

Parking lot needs some work.

Describe additional amenities that may be attached to the school:



# School Information Profile

## 1.3 Range of Courses or Program Offerings

Does each class have access to gym for daily physical activity?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a designated teacher for:		
Music?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Physical Education?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Computers?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Library?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Resource?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Literacy resource?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Early reading intervention?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Visual Arts/Drama?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
English as Second Language (ESL)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special Education (SpEd)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
Classes with combined grades?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Classes with single grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
French Immersion?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Special Needs area class(es)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, specify:		
Does the school offer:		
Guidance and career education programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Culturally inclusive programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student success programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Technology programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Programs and supports for students at risk?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
An instrumental music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A vocal music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A visual arts program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A drama program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A communications media program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Character Education program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Where is the nearest access to similar programs?		



## School Information Profile

### ***1.4 Range of Extracurricular Activities (recent years)***

List boys' intramural sports:  
basketball, volleyball, floor hockey, ultimate frisbee, skiing

List girls' intramural sports:  
basketball, volleyball, floor hockey, ultimate frisbee, skiing

List boys' interschool sports:  
basketball, volleyball, football, track and field, wrestling

List girls' interschool sports:  
basketball, volleyball, track and field, wrestling

List co-ed interschool sports:  
Wrestling (although the actual wrestling matches are not co-ed)

List school clubs and activities/student involvement:  
chess club, yo-yo club, origami club, art club, band, drama club, ski club, school newspaper, hockey club, running club

Additional comments:



# School Information Profile

## 1.5 Student Outcomes at the School

Education Quality and Accountability Office (EQAO) Definition:  
Percentage of students at or above the provincial standard (levels 3 and 4)

		Reading		Writing		Mathematics	
		Grade 3	Grade 6	Grade 3	Grade 6	Grade 3	Grade 6
2006/07	School		57		53		60
	Board		63		57		58
2007/08	School		68		65		66
	Board		63		64		59
2008/09	School		59		53		55
	Board		69		66		63
2009/10	School		67		61		48
	Board		71		67		59
2010/11	School		75		76		46
	Board		74		72		58

### Total number of Grade 3 students

	2006/07	2007/08	2008/09	2009/10	2010/11
School					
Board					

### Total number of Grade 6 students

	2006/07	2007/08	2008/09	2009/10	2010/11
School	92	96	85	98	102
Board	4624	4,178	4,129	4,142	4,094

### Additional Comments:

No grade 3 at this school.



# School Information Profile

## 1.6 School Accessibility for Individuals with Disabilities

Is the school accessible for individuals with disabilities? Defined as compliant with the Ontario Disabilities Act (ODA)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If not 100% accessible, provide details: 43% accessible - All areas except main floor are not accessible.		
Does the school have:		
Accessible washrooms on every floor?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Elevator(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Accessible change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate ramps (ODA compliant)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Automated doors?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Accessible playgrounds?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Dedicated handicapped parking spaces?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate signage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate hardware?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Can special needs vehicles off load in a barrier free location?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional comments:		

## 1.7 Security

Is the main entry door of the school visible from the main office?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there portable classrooms on-site that would prevent any secondary doors from being locked?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there areas of the school that can't be seen or are hidden?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are emergency response/fire access/drills/policies and regulations practiced regularly?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



## School Information Profile

<b>1.8 Proximity of the School to Students/Length of Bus Ride to School</b>	
What percentage of students walk to school?	53 %
What percentage of students attend from outside the school boundary?	7 %
What percentage of students is bused to school?	40 %
What is the average distance to school for students?	1.77 km
What is the average bus ride duration for students?	6 mins
Additional Comments:	

<b>1.9 Supports</b>		
Does the school have:		
A full-time principal(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A vice-principal(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A full-time secretary(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A teacher librarian?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A library clerk/technician?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A full-time special education teacher?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Full-time custodial staff?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
How many educational assistants does the school have?	2	
Additional comments:		





## School Information Profile

### **1.10 School Councils and Funds**

Does the school have a school council that meets regularly? (4 times per year is mandated)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school council fundraise?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Corporate/bursaries or other donations over the past 3 years (details):  Nutrition for learning		
Contributions by the school to the community (details):  Student volunteers at St. Andrew's Terrace Fundraising for F and CS-Adopt a Family Campaign		

### **1.11 Summary**

What is unique about this school? Given that St. Andrew's will be celebrating its 100th anniversary in a couple of years, there is a great deal of pride in the traditions that have evolved over the years. In incredibly extreme range in socio-economic backgrounds of the families living in our community
Are there school specific scholarships, bursaries, awards or funds?
Additional comments:



# School Information Profile

## Section 2 – VALUE TO THE BOARD

### 2.1 Condition of School

When was the school built?	1913
What is the current Facility Condition Index (FCI)*?	0.20
What will the FCI be in 5 years?	
What are the current renewal costs?	\$1,669,000
What will the renewal costs be in 5 years?	
Describe the conditions of the school grounds (student use): Grounds need some work but have no major issues. Looking at greening project	
Describe the conditions of the other site facilities (parking, etc.), discuss: Parking lot needs some work	
List capital improvements (if any) completed in the last 5 years: Fence replacement around the student play area (2010-11) Emergency roof repairs (2010-11)	
Accessibility Issues – other site facilities (parking, etc.), discuss:	

\* Facility Condition Index established by Ministry of Education



## School Information Profile

<b>2.2 Enrolment vs. Available Space</b> (Background Documentation Attached)		
Does the school's current enrolment exceed the available surplus space in adjacent schools?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
What is the current enrolment of the school?	446	
What is the projected enrolment in 5 years?	345	
What is the projected enrolment in 10 years?	396	
What is the capacity of the school (Ministry recognized)?	424	
What is the school capacity (building and porta-pak)?	424	
How many portables?	4	
What is the current utilization rate of the school (enrolment/capacity)?	105	%
What is the projected utilization in 5 years?	81	%
What is the projected utilization in 10 years?	93	%
Additional Comments:		

<b>2.3 Cost to Operate the School (Annual)</b>		
What is the annual energy consumption?	Electricity	292,858 kWh
	Natural Gas	936,255 kWh
What are the maintenance costs for the facility?	\$	
What are the maintenance costs for the grounds?	\$	
Additional Comments:		
Energy consumption for the period January 2008 - December 2008.		
Total Energy consumption is 1,229,113 kWh for 4880 m2 floor area. Total intensity is 245 kWh/m2.		
No A/C		



## School Information Profile

### ***2.4 Summary***

What is unique or noteworthy about this school?

On May 25, 2010, St. Andrew's Public School was added to the City of Cambridge Heritage Properties Registry.

#### **Additional Comments:**

Last boundary change for St. Andrew's occurred in 1986. All of Francis St, Tait St from Francis St to St. Andrews St; and St. Andrew's St from Apt. 252 to the corner of St. Andrews St and North Dumfries St was changed from Tait Street P.S. to Dickson P.S. (K-5) and St. Andrew's P.S. (gr. 6).



# School Information Profile

## Section 3 – VALUE TO THE COMMUNITY

### 3.1 Community Use

List the organized community groups which use the school/school grounds and the number of hours used for the school year:

Group Name	School Facilities (e.g. gym, library, etc.)	# of hours
Basketball, Dodgeball	Gym	54
Adult floor hockey	Gym	116
Youth Baseball	Gym	43
Youth Basketball	Gym	29
Youth Fitness	Gym	9
Federal Election	Gym	15
Youth Soccer	Gym	3
Summer Youth Program	Gym	203

Facility booked with Board's Rental Department?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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Do members of the community/neighbourhood use the school site on an informal basis?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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What other facilities/playing fields in the vicinity are used by community groups?

Is the school site the only neighbourhood open space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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Additional Comments



## School Information Profile

### **3.2 Range of Program Offerings at the School that serve both Students and Community Members**

Does the school have:

A licensed child care?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program before the start of the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program after the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A play/activity program after school?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A breakfast program in the school? Or nearby?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

If the school were not available, what programs would have to relocate?

Does the community have the facilities and/or capacity to accommodate these programs?

Yes ☐

No ☐

Additional Comments:



## School Information Profile

<b>3.3 School as a Partner in Other Initiatives in the Community</b>		
Is the school a partner in other government or community initiatives within the community?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, list: Nutrition for Learning, Breakfast for Learning, Informal partnership with Kinbridge		
Are there plans for local partnerships for delivering child care and other community social services?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, list:		
List any significant upgrades to the school in the past five years, completed in partnership with the community: New sound system-donated by school council funds		
List other programs offered at the school: (e.g. adult learning, summer school, non-curriculum instruction – such as Saturday German Language instruction, etc.) Summer Playgrounds School used routinely by community for after school activities		
Does the community have programs and supports for students at risk?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
List any non-traditional day school operation (e.g. night school, summer school, adult and continuing education program, etc.): Gym Night (one run by school staff and another run by Kinbridge Neighbourhood Association)		
Additional Comments:		



## School Information Profile

### ***3.4 Contributions to the Community (details)***

List any other community initiatives and/or partnerships that the school is involved with:  
Kinbridge Neighbourhood Association-developing partnership

### ***3.5 Summary***

What is the value of the school to the community?  
Actively used by community for evening and weekend programs-especially gymnasium

Additional Comments:





## School Information Profile

### Section 4 – VALUE TO THE LOCAL ECONOMY

#### 4.1 Value to the Local Economy

What are the measurable impacts on the local economy (e.g. on local businesses or property values), from a local/regional perspective?  
All schools have a positive impact on the local micro economy in the immediate area of the school where retail convenience and service uses benefit from the business generated from students and staff. Neighbourhood schools are also considered to have a positive impact on property values in the immediate area as close convenient schools are viewed as a desirable by many individuals and families.

Is the school's location and continued/future operation consistent with municipal and/or regional planning objectives?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Is there an expressed community interest to acquire the school at fair market value?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Has there been an interest expressed for this school during the last 5 years?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

#### 4.2 Summary

What is the value of the school to the local economy?  
The City of Cambridge does not have any data to provide a qualified estimate of economic impact.

Additional Comments:



# School Information Profile

## Section 5 – SUMMARY

### ***5.1 Please summarize the strengths, weaknesses, opportunities and issues of concern identified in this School Information Profile***

#### **Strengths:**

Facility amenities: double gym, great library, cafeteria/additional gym, etc.  
Extra curricular activities  
Gym actively used by community groups

#### **Weaknesses:**

Boundary is large - 40% of population is bused  
Site is small for number of students - field is worn down easily and no shaded areas

#### **Opportunities:**

Continue French Immersion program

#### **Issues of Concern:**

Multi-storey, partially inaccessible facility  
Grade 6 students are only from 2 of the 4 feeder schools (inconsistency of boundary/grades)  
Portables