



School Information Profile

Date: **January/2010**
Month/Year

SCHOOL PROFILE		
School: Smithson Public School		
Address: 150 Bellview Avenue, Kitchener, ON N2B 1G7		
Grade Configuration	JK-6	
Age of Facility	57 years	
Site Size	8.0 ac	3.237 ha
Building Size – GFA	35725 sq ft	3318.96 m²
School Capacity (building only, Ministry recognized)	299	
School Capacity (building and porta-pak)	299	
Number of portables	0	
Current enrolment (Total/FTE)	205	183
Utilization (% Accommodation)	61%	
Historic FTE Enrolment (past 5 years) <small>Based on October 31 Enrolment</small>	Year: 2008	Enrolment: 197.5
	Year: 2007	Enrolment: 192.5
	Year: 2006	Enrolment: 184
	Year: 2005	Enrolment: 205.5
	Year: 2004	Enrolment: 197
Enrolment FTE Projection (next 5 years)	Year: 2010	Enrolment: 188
	Year: 2011	Enrolment: 182
	Year: 2012	Enrolment: 179
	Year: 2013	Enrolment: 180
	Year: 2014	Enrolment: 176
Feeder Schools:	Grades:	
Number of Out of Boundary Students	39	
Number of Split Grades	6 Regular	
Is there a French Immersion Program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Attachments: Site and Floor Plans with date of original building and any subsequent additions



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Section 1 – VALUE TO THE STUDENT

1.1 Physical Space to Support Student Learning

Number of standard sized classrooms in the school:	16	
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school fully accessible? (if not, see details in section 1.6)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a:		
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, is it purpose built?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many?	1	
Change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gym storage and equipment room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff work room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Art room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Room for French language instruction	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Instrumental music room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special education room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable and sufficient washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/cloak room area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Other storage/room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre arts facilities/stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Computer lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Family studies room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Kitchen and/or tuck shop?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff and visitor parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many spaces?	35	
Staff room with kitchen facilities?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bus loading zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>



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1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities		
Does the school have a:		
Hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Soccer field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Football field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Baseball field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Track?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Basketball court(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Play structure(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Shaded area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Green space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bicycle racks?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Pool?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Arena?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other public recreation facility?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Adjacent to public park or open space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Describe the condition of school grounds (student use):		
<ul style="list-style-type: none"> ▪ Excellent, large and spacious ▪ 2 Garden Groves, 2 soccer fields with posts ▪ Outdoor Amphitheatre 		
Describe the condition of parking, driveways, sidewalks:		
<ul style="list-style-type: none"> ▪ Good ▪ Large; well-maintained ▪ Because of significant Spec. Ed. transportation, having a circular drive would improve safety 		
Describe additional amenities that may be attached to the school:		



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1.3 Range of Courses or Program Offerings		
Does each class have access to gym for daily physical activity?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a designated teacher for:		
Music?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Physical Education?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Computers?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Library?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Resource?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Literacy resource?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Early reading intervention?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Visual Arts/Drama?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
English as Second Language (ESL)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special Education (SpEd)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
Classes with combined grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Classes with single grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
French Immersion?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special Needs area class(es)? If yes, specify: 2 ASD, 1 Dev. Ed., 4 Hearing Services	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school offer:		
Guidance and career education programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Culturally inclusive programs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Student success programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Technology programs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
An instrumental music program?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A vocal music program? Extra-curricular	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A visual arts program?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A drama program?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A communications media program?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Character Education program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Where is the nearest access to similar programs? Stanley Park community centre		



1.4 Range of Extracurricular Activities (recent years)

List boys' intramural sports:

Volleyball, hockey, basketball, beach ball volleyball

List girls' intramural sports:

Volleyball, hockey, basketball, beach ball volleyball

List boys' interschool sports:

Volleyball

Basketball

Track and Field

List girls' interschool sports:

Volleyball

Basketball

Track and Field

List co-ed interschool sports:

Basketball

List school clubs and activities/student involvement:

Hockey, Green Team, Math Club, Positive Climate committee, Kodaly choir, School Choir, Drama, Reading Club, Play days each term

Additional comments:



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1.5 Student Outcomes at the School							
Education Quality and Accountability Office (EQAO) Definition: Percentage of students at or above the provincial standard (levels 3 and 4)							
		Reading		Writing		Mathematics	
		Grade 3	Grade 6	Grade 3	Grade 6	Grade 3	Grade 6
2004-2005	School	48	71	56	58	44	71
	Board	55	64	53	60	60	61
2005-2006	School	30	58	20	39	23	65
	Board	60	64	60	57	65	60
2006-2007	School	42	48	38	48	54	60
	Board	59	63	60	57	64	58
2007-2008	School	36	52	45	48	52	44
	Board	58	63	62	64	64	59
2008-2009	School	35	68	39	35	52	71
	Board	57	69	66	66	64	63
Total number of Grade 3 students							
		2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	
School		25	30	24	33	23	
Board		4067	4050	4046	3996	3951	
Total number of Grade 6 students							
		2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	
School		24	31	25	25	31	
Board		4018	4260	4264	4178	4129	
Additional Comments:							



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1.6 School Accessibility for Individuals with Disabilities		
Is the school accessible for individuals with disabilities? Defined as compliant with the Ontario Disabilities Act (ODA)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If not 100% accessible, provide details:		
96.6% - Only service areas and stage not accessible		
Does the school have:		
Accessible washrooms on every floor?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Elevator(s)? N/A	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Accessible change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate ramps (ODA compliant)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Automated doors?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Accessible playgrounds?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Dedicated handicapped parking spaces?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate signage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate hardware?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Can special needs vehicles off load in a barrier free location?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional comments:		

1.7 Security		
Is the main entry door of the school visible from the main office?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there portable classrooms on-site that would prevent any secondary doors from being locked?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there areas of the school that can't be seen or are hidden?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are emergency response/fire access/drills/policies and regulations practiced regularly?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



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1.8 Proximity of the School to Students/Length of Bus Ride to School	
What percentage of students walk to school?	82.5%
What percentage of students attend from outside the school boundary?	5%
What percentage of students is bused to school?	17.5%
What is the average distance to school for students?	1.97 km
What is the average bus ride duration for students?	28 mins
Additional Comments: "We have a significant Spec. Ed. component to our school which requires approx. 15 different school buses/vans to transport our students to and from school."	

1.9 Supports		
Does the school have:		
A full-time principal(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A vice-principal(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A full-time secretary(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A teacher librarian?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A library clerk/technician?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A full-time special education teacher?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Full-time custodial staff?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
How many educational assistants does the school have?	22	
Additional comments: Special Education students ratio is 1:3		



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1.10 School Councils and Funds

Does the school have a school council that meets regularly? (4 times per year is mandated)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school council fundraise?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Corporate/bursaries or other donations over the past 3 years (details):		
Contributions by the school to the community (details):		
<ul style="list-style-type: none">▪ Food Bank▪ Red Cross▪ UNICEF		

1.11 Summary

What is unique about this school? "The unique combination of students with special needs and regular students" "A large, collegial staff of 45"
Are there school specific scholarships, bursaries, awards or funds? Grade 6 Graduation Awards
Additional comments:



Section 2 – VALUE TO THE BOARD

2.1 Condition of School

When was the school built?	1953
What is the current Facility Condition Index (FCI)*?	11.28%
What will the FCI be in 5 years?	32.32%
What are the current renewal costs?	\$555,850
What will the renewal costs be in 5 years?	\$1,592,400
Describe the conditions of the school grounds (student use): In general, the unpaved play areas, as well as the playing fields were well maintained and show healthy grass cover. The concrete and paved walkways were also observed to be in good to fair condition. The paved play area around the 1954 and 1961 additions is in poor condition.	
Describe the conditions of the other site facilities (parking, etc.), discuss: It was reported that the parking lot floods during spring run-off. The paving on the roadway leading to the front entrance and approximately 50% of the parking area was bserveed to be in poor condition. The grass landscaping at the front of the original building is virtually bare except for some weeds, leaving a muddy, unsightly patch	
List capital improvements (if any) completed in the last 5 years:	
Accessibility Issues – other site facilities (parking, etc.), discuss:	

* Facility Condition Index established by Ministry of Education



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2.2 Enrolment vs. Available Space (Background Documentation Attached)		
Does the school's current enrolment exceed the available surplus space in adjacent schools?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
What is the current enrolment of the school?		208
What is the projected enrolment in 5 years?		198
What is the projected enrolment in 10 years?		198
What is the capacity of the school (Ministry recognized)?		299
What is the school capacity (building and portapak)?		299
How many portables?		0
What is the current utilization rate of the school (enrolment/capacity)?		62%
What is the projected utilization in 5 years?		59%
What is the projected utilization in 10 years?		66%
Additional Comments: Utilization may increase within the next 5 years when the Early Learning Program (ELP) is implemented at this school. The 10 year utilization reflects ELP.		

2.3 Cost to Operate the School (Annual)			
What is the annual energy consumption?	Electricity	103,200	KwH
	Natural Gas	57,171	m ³
What are the maintenance costs for the facility?		\$	
What are the maintenance costs for the grounds?		\$	
Additional Comments: Smithson is a below-average energy consumer			



2.4 Summary

What is unique or noteworthy about this school?

The original facility is a 1 storey structure of exterior brick construction with a crawlspace under the entire facility for the heating piping service.

The original building was constructed in 1953.

Addition 1 was added in 1954 to the west of the Original Building.

Addition 2 was added in 1961 to the west of the Addition 1 building.

Addition 3 was added in 1986 to the southwest of the Original Building.

Additional Comments:



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Section 3 – VALUE TO THE COMMUNITY

3.1 Community Use

List the organized community groups which use the school/school grounds and the number of hours used for the school year:

Group Name	School Facilities (e.g. gym, library, etc.)	# of hours
T-Ball	S2 Mini Field #1	62
Amanda Zettel Fitness	Gym	92
Mad Science of Kitchener	Classroom	8
Strong Start (Training)	Library/Resource	6
Girl Guides of Canada	Gym	45

Facility booked with Board's Rental Department? City of Kitchener - Fields	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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Do members of the community/neighbourhood use the school site on an informal basis?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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What other facilities/playing fields in the vicinity are used by community groups?

Is the school site the only neighbourhood open space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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Additional Comments:



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3.2 Range of Program Offerings at the School that serve both Students and Community Members		
Does the school have:		
A licensed child care?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program before the start of the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program after the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A play/activity program after school?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A breakfast program in the school? Or nearby?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If the school were not available, what programs would have to relocate? Brownies Fitness Groups Recreational Sports Groups		
Does the community have the facilities and/or capacity to accommodate these programs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional Comments: Unknown		



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3.3 School as a Partner in Other Initiatives in the Community		
Is the school a partner in other government or community initiatives within the community?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, list:		
Are there plans for local partnerships for delivering child care and other community social services?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, list:		
List any significant upgrades to the school in the past five years, completed in partnership with the community: <ul style="list-style-type: none"> ▪ Outdoor amphitheatre (2009) ▪ Outdoor primary playground (2005) 		
List other programs offered at the school: (e.g. adult learning, summer school, non-curriculum instruction – such as Saturday German Language instruction, etc.) <ul style="list-style-type: none"> ▪ Summer play group ▪ Brownies ▪ Adult volleyball rental 		
Does the community have programs and supports for students at risk?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
List any non-traditional day school operation (e.g. night school, summer school, adult and continuing education program, etc.):		
Additional Comments:		



3.4 Contributions to the Community (details)

List any other community initiatives and/or partnerships that the school is involved with:

3.5 Summary

What is the value of the school to the community?

“The community has a strong attachment to this school as many have gone to Smithson as children and have returned to the community for raising their own children”

Additional Comments:

“We are aware that Nortre Dame P.S. with the co-terminus board is closing for September 2010 and we have already had inquiries from some parents about enrolling their child at Smithson for next year”



Section 4 – VALUE TO THE LOCAL ECONOMY

4.1 Value to the Local Economy

What are the measurable impacts on the local economy (e.g. on local businesses or property values), from a local/regional perspective?

All schools have a positive impact on the local micro economy in the immediate area of the school where retail convenience and service uses benefit from the business generated from students and staff. Neighbourhood schools are also considered to have a positive impact on property values in the immediate area as close convenient schools are viewed as desirable by many individuals and families.

Is the school’s location and continued/future operation consistent with municipal and/or regional planning objectives?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there an expressed community interest to acquire the school at fair market value?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Has there been an interest expressed for this school during the last 5 years?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

4.2 Summary

What is the value of the school to the local economy?

The City of Kitchener does not have any data to provide a qualified estimate of economic impact.

Additional Comments:



Section 5 – SUMMARY

5.1 Please summarize the strengths, weaknesses, opportunities and issues of concern identified in this School Information Profile

Strengths:

- Strong community support and connections
- Strong community support and understanding of Special Education component of this school
- Strong and supportive School Council

Weaknesses:

Opportunities:

- Room to grow (expansion on the property – large field)
- “Excellent opportunity to look at the design and implementation of a more up-to-date facility which combines Special Education, Technology and Regular stream needs in a framework that supports both independent and integrated learning to occur in in a true 21st Century model.”

Issues of Concern:

- Ongoing support of Special Education program, staff and community
- Smaller program (enrolment) means several classes with combined grades