

Study Objectives for the Forest Hill / Trillium Elementary Schools Boundary Study

- To develop a solution that is long-term (approximately 10 years) by:
 - Balancing enrolment to capacity using [*Board Policy 3002 – Elementary School Size and Configuration*](#), as a guideline for school size.
 - Addressing the diverse needs of all students by creating a balance of enrolment that recognizes these needs.
 - To increase the number of students within a ‘safe’ walking distance to school.
 - To keep in mind the impact on the senior elementary and secondary school boundaries.
 - To minimize the impact on students where transitions are proposed.
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