



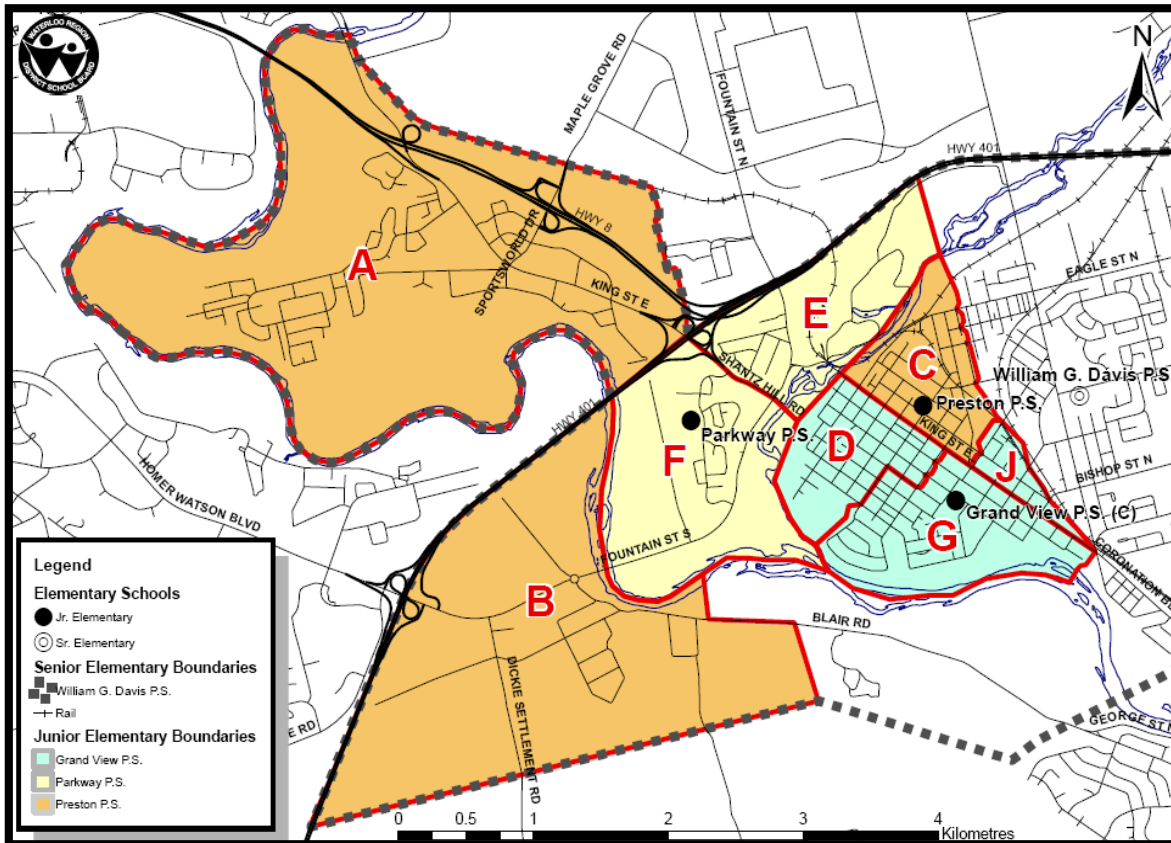
Preston Area Boundary Study – Objectives

- Address over and declining enrolment issues, aligning facilities and enrolment in the longer term
- Have regard for some organizational and class objectives of the Good Schools Committee Report.
- Be financially feasible
- Address any resulting student transitions, and avoid fragmentation of communities
- Determine any facility issues or upgrades that would facilitate boundary changes, enhance program delivery, and address accessibility concerns.



Preston Area Boundary Study – Scenario 1

(Grand View P.S. gets Area D from Preston P.S.)



Objective	Meets	Doesn't meet
Align facility/enrolment over longer term	Preston enrolment/portables reduced. Grand View enrolment increased. Parkway enrolment increases in long term	
Regard for Good Schools Standing Committee Report	More equitable programming between facilities.	
Financially feasible	Yes (see cost estimates)	
Address student transitions, avoid community fragmentation	<ul style="list-style-type: none"> •1 area (D) experiences transition to a new school (90 students 2010 JK-6). • Avoids some crossing of King St. •Addresses awkward boundary b/w D/G. 	<ul style="list-style-type: none"> •Fragmentation b/w C/D. •Safety - Potentially more students crossings at streets with no stoplights.
Facility upgrades, accessibility concerns	Recommendation Grand View given consideration for priority on accessibility project list . Grand View to require upgrades to Learning Resource Centre as well as a small addition .	

Considerations	Implications
Transportation	No additional transportation costs as a result of boundary change
Kindergarten	Change to Every Day Half Day Kindergarten program delivery model for Area D.
Construction	<ul style="list-style-type: none"> •Single storey addition consisting of Learning Resource Centre, Elevator accessing all floors (to address accessibility), Main office/administration area, as well as parking lot increase/relocation.
Bell times	•No changes to bell times
Accessibility	Elevator accessing all floors constructed as part of proposed addition.

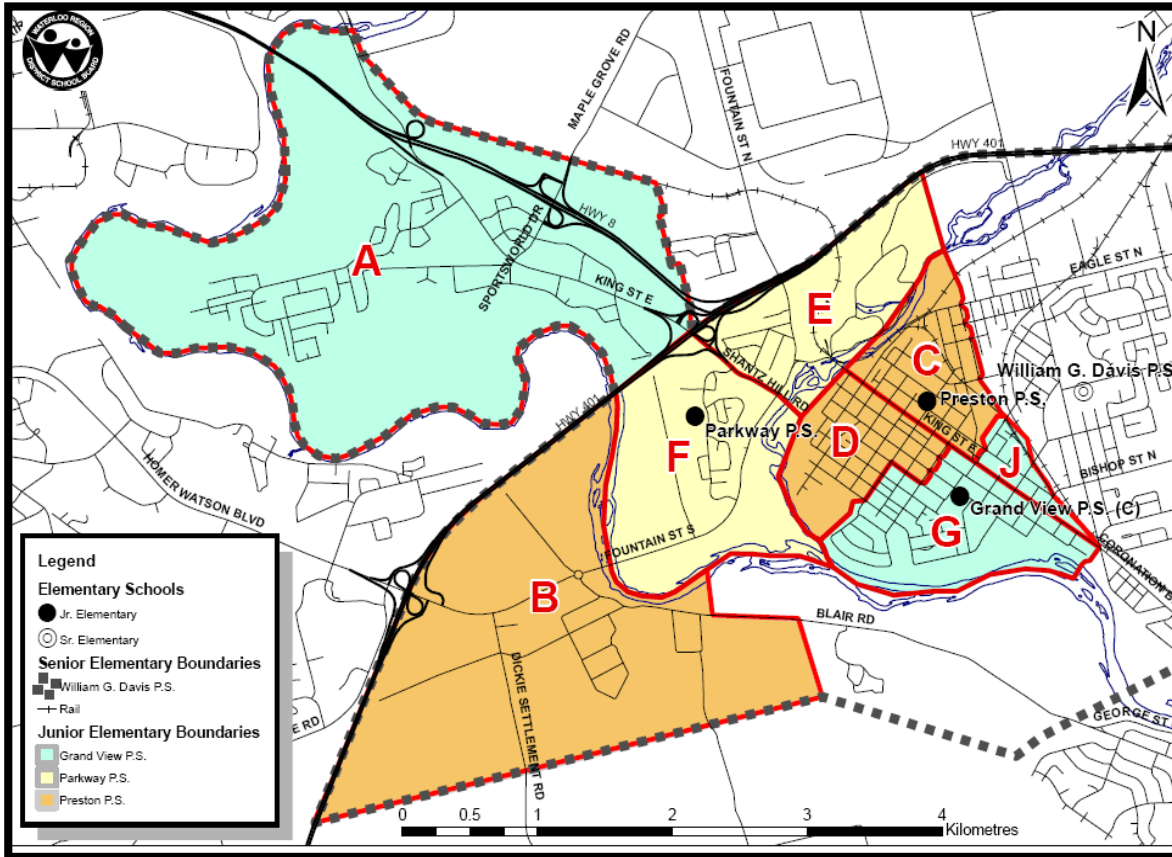
Scenario 1: Grand View gets Area D from Preston

School	Built Capacity	2010		2014		2018	
		FTE	% Capacity	Total Students	% Capacity	Total Students	% Capacity
Preston P.S.	259	272.5	105%	332	128%	281	108%
Parkway P.S.	236	186.5	79%	240	102%	255	108%
Grand View P.S.	216	213	99%	217	100%	224	104%
Total	711	672	95%	789	111%	760	107%



Preston Area Boundary Study – Scenario 3a

(Grand View P.S. gets Area A from Preston P.S.)



Objective	Meets	Doesn't meet
Align facility/enrolment over longer term	Preston enrolment/portables reduced. Grand View enrolment increased. Parkway enrolment increases in long term	
Regard for Good Schools Standing Committee Report	More equitable programming b/w facilities.	
Financially feasible	Yes (see cost estimates)	More expensive option
Address student transitions, avoid community fragmentation	<ul style="list-style-type: none"> •1 area (A) experiences transition to a new school (133 students 2010 JK-6). •Keeps Area A together as a community. 	
Facility upgrades, accessibility concerns	Recommendation Grand View given consideration for priority on accessibility project list . Grand View to require upgrades to Learning Resource Centre as well as a small addition .	

Considerations	Implications
Transportation	Areas A and B continue to be served by existing bus runs, however one bus would be required to drop Area A students off at Grand View then drop Area B students off at Preston. No additional Transportation Costs are anticipated as a result of boundary change.
Kindergarten	Change to All Day Every Other Day Kindergarten program delivery model for Areas G and J .
Construction (please see cost estimates)	•2 storey addition consisting of Learning Resource Centre, Elevator accessing all floors (to address accessibility), Main office/administration area, two classrooms, as well as parking lot increase/relocation.
Bell times	Grand View P.S. – move up 5 – 10 min. Preston P.S. – may move up 5 min.
Accessibility	Elevator accessing all floors constructed as part of proposed addition.

Scenario 3a: Grand View gets Area A from Preston

School	Built Capacity	2010		2014		2018	
		FTE	% Capacity	Total Students	% Capacity	Total Students	% Capacity
Preston P.S.	259	235.5	91%	271	105%	247	95%
Parkway P.S.	236	186.5	79%	240	102%	255	108%
Grand View P.S.	259**	250	97%	278	107%	258	100%
Total	754	672	89%	789	105%	760	101%

** Grand View P.S. capacity increase from 216 to 259 as a result of 2 classroom addition

Edits May 29, 2009
Total built Capacity, and %'s corrected



Preston Area Boundary Study – Estimated Construction Costs

Scenario 1 – Grand View gets Area D from Preston

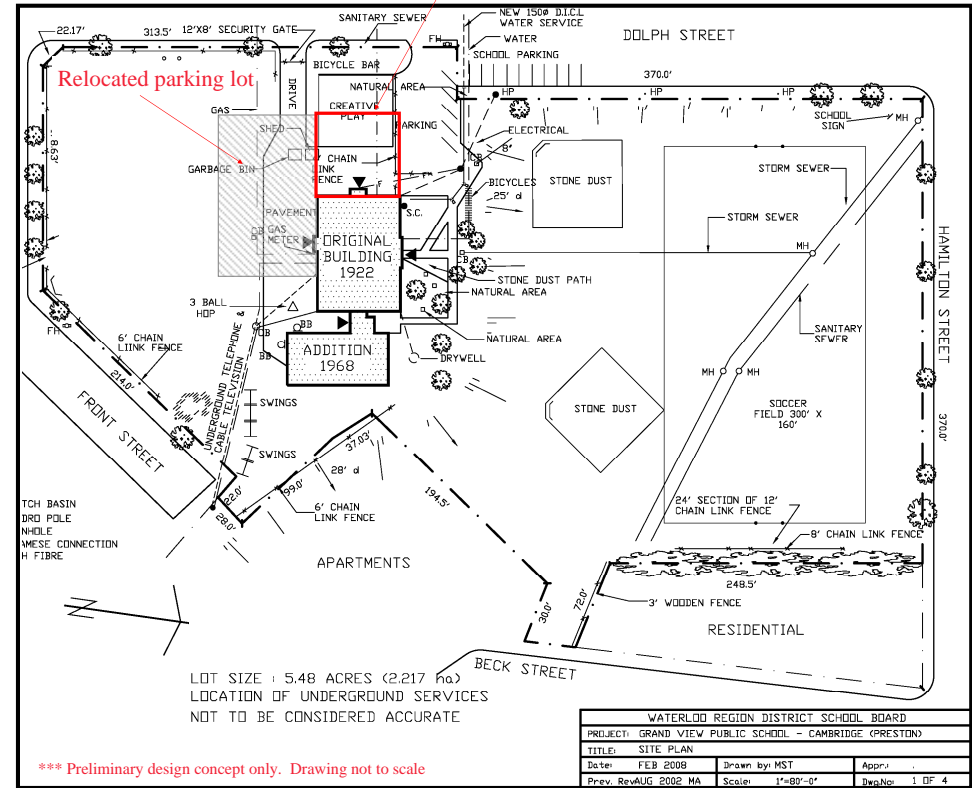
Construction	# Rooms	Sq. Ft.	Estimated Costs
Library	1	2300	\$552,000.00
Classrooms	0	750	\$0.00
Office	1	1800	\$432,000.00
Elevator			\$240,000.00
Parking Lot			\$120,000.00
Total			\$1,344,000.00

Scenario 3a – Grand View gets Area A from Preston

Construction	# Rooms	Sq. Ft.	Estimated Costs
Library	1	2300	\$552,000.00
Classrooms	2	750	\$360,000.00
Office	1	1800	\$432,000.00
Elevator*			\$96,000.00
Parking Lot			\$120,000.00
Total			\$1,560,000.00

* Estimated elevator costs lower, anticipating elevator shaft is incorporated, in part, into second storey addition

Proposed Grand View P.S. Addition***

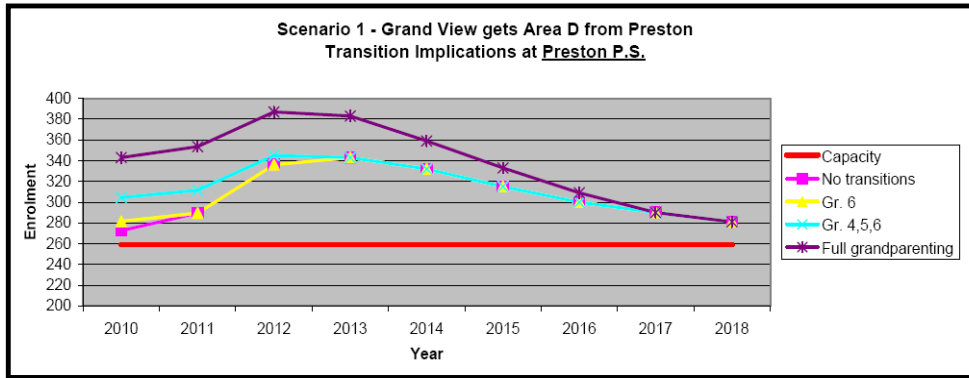


Proposed Grand View P.S. Addition Details	
First Floor	Second Floor (Scenario 3a only)
<ul style="list-style-type: none"> • Learning Resource Centre • Main office/ Administration area • Elevator 	<ul style="list-style-type: none"> • 2 Classrooms • Elevator



Preston Area Boundary Study – Impact of Student Transition Strategies

Scenario 1 – Grand View gets Area D from Preston



Scenario 3a – Grand View gets Area A from Preston

