



Waterloo Region
District School Board

Preston Area Elementary Schools

Boundary Study

Public Meeting #1

Mar. 4, 2009

**William G. Davis Public
School**



1. Welcome/Introductions
2. Background/Why a Boundary Study
3. Process
 - Issues
 - Objectives
 - Scenarios
4. Scenarios
5. Break Out Sessions



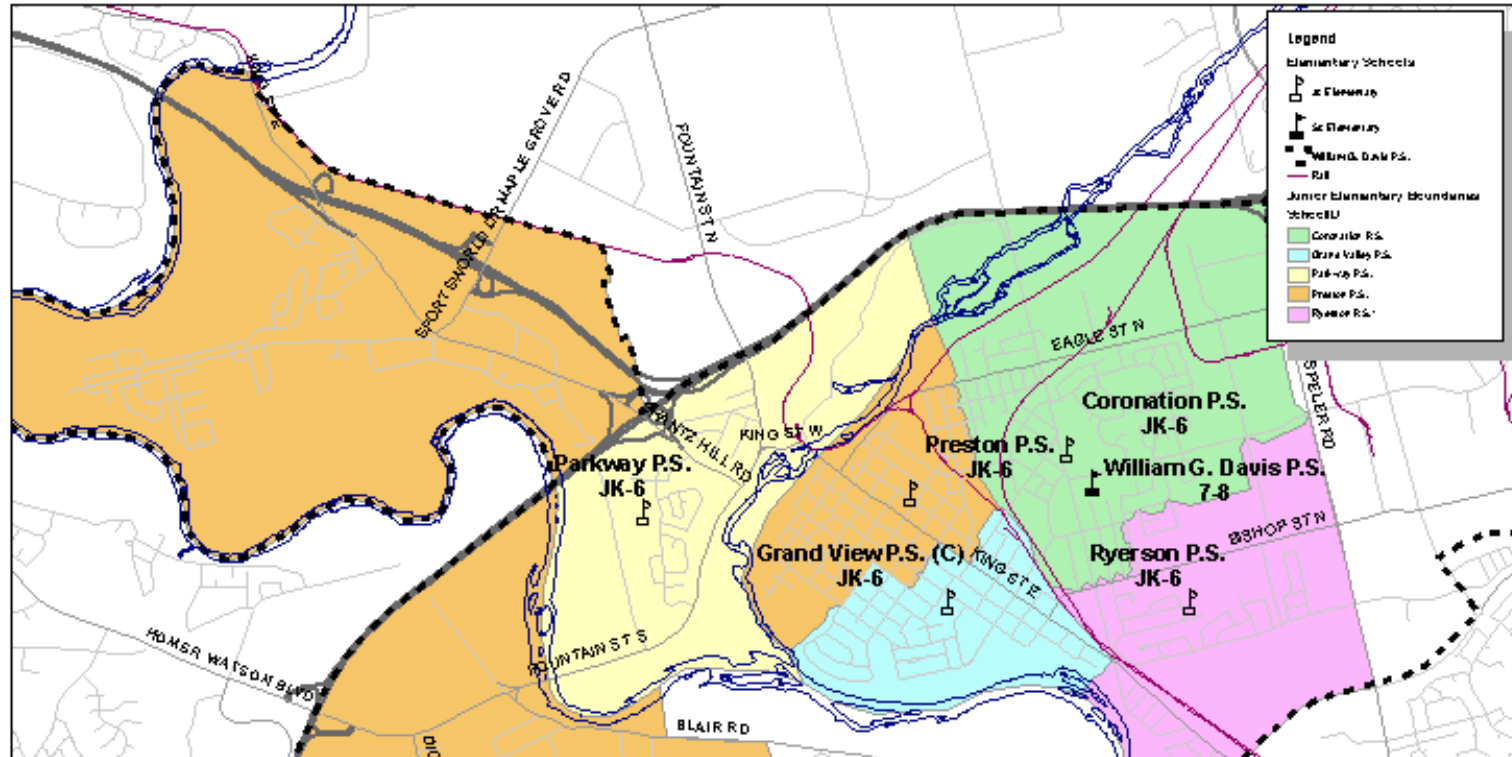
“The Waterloo Region District School Board considers a School Boundary Study when considering a change to one or more school catchment areas.”

There can be a number of reasons for a study:

- opening of a new school and establishing the new boundary and adjusting the boundaries of the existing schools in the area;
- changing the grade structure of an elementary school – this would include changing an elementary school from a junior kindergarten (JK) to grade 6 format to a composite school with JK to grade 8 format.
- balancing enrolment and facilities - one school may have too many students for its capacity and another may have too few;
- after municipalities approve new residential development, the area needs to be assigned to a school where capacity exists.



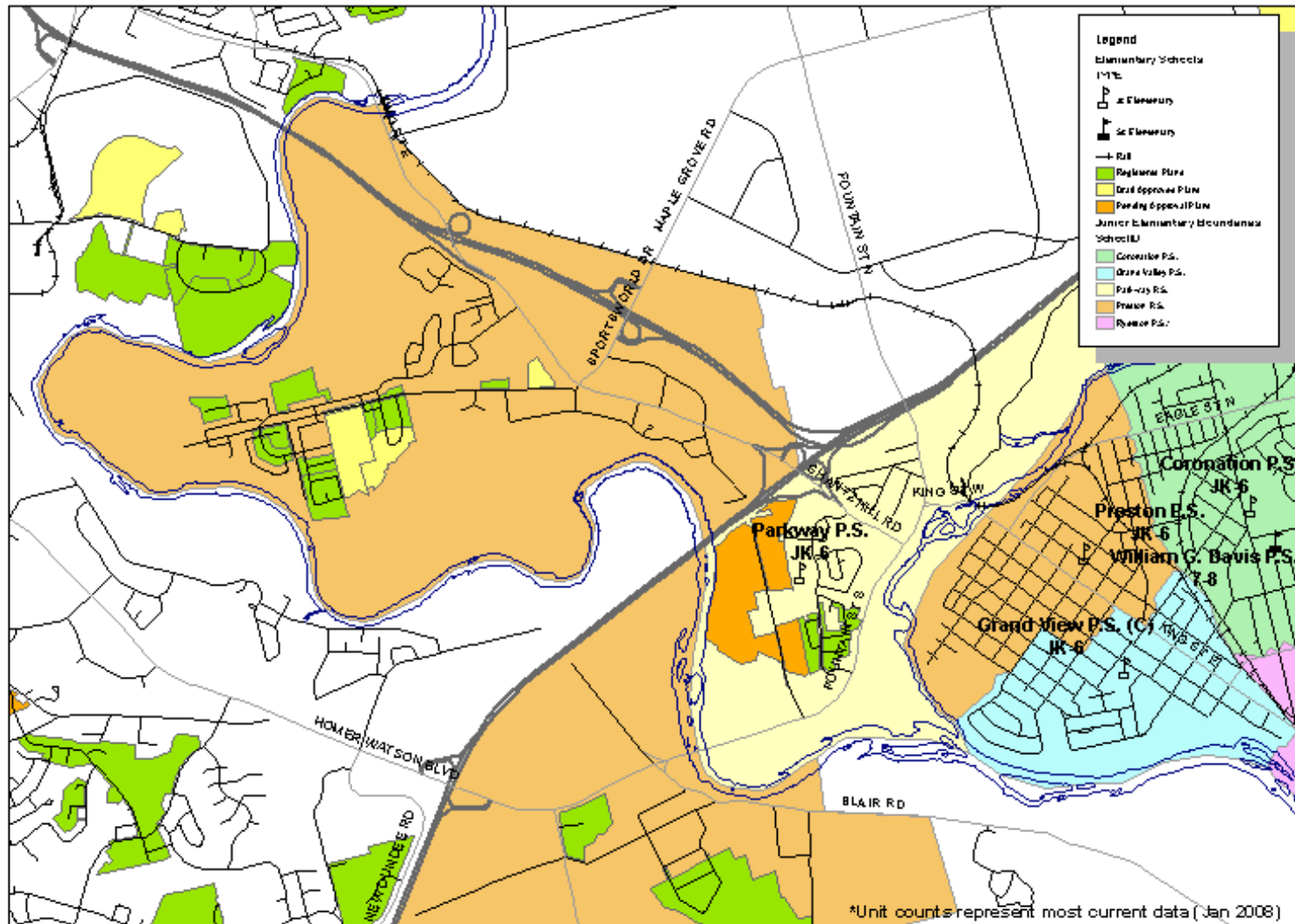
Preston Area Boundary Study

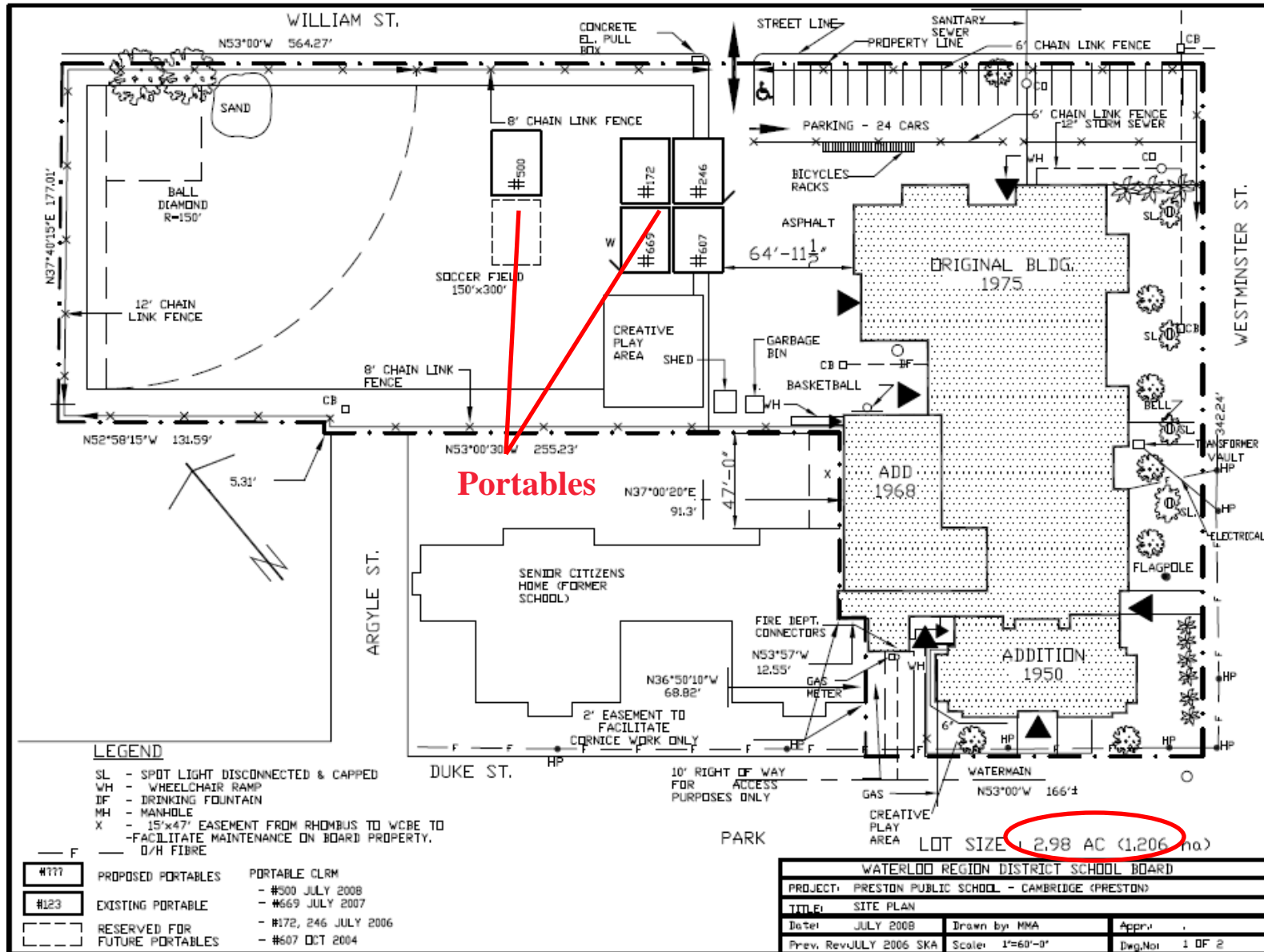


School	Grades	JK	SK	one	two	three	four	five	six	seven	eight	Total Students	Total FTE	Capacity	Capacity w/ppk	Portables
Coronation P.S.	JK-6	52	56	53	55	54	58	47	62	-	-	437	383	357	357	2
Grand View P.S. (C)	JK-6	8	16	23	31	25	22	22	20	-	-	167	155	216	216	0
Parkway P.S.	JK-6	23	24	24	25	29	28	31	20	-	-	204	180.5	236	236	1
Preston P.S.	JK-6	49	57	46	41	53	51	50	49	-	-	396	343	259	259	5
Ryerson P.S.**	JK-6	11	11	12	5	12	17	13	18	-	-	99	88	135	135	2
William G. Davis P.S.	7-8	-	-	-	-	-	-	-	-	179	192	371	371	446	446	0
Totals		143	164	158	157	173	176	163	169	179	192	1674	1520.5	1649	1649	10



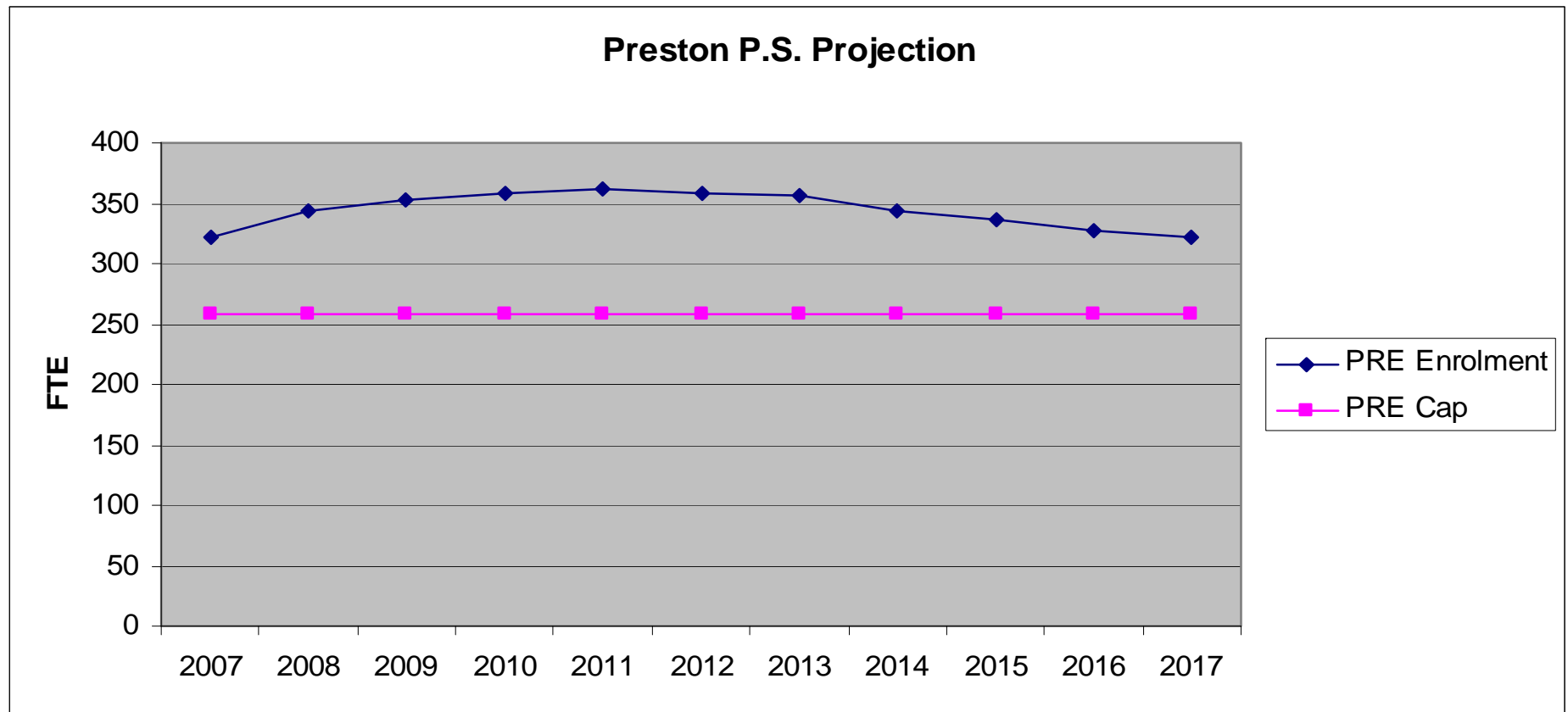
Preston P.S. Boundary Study: Development Outlook*





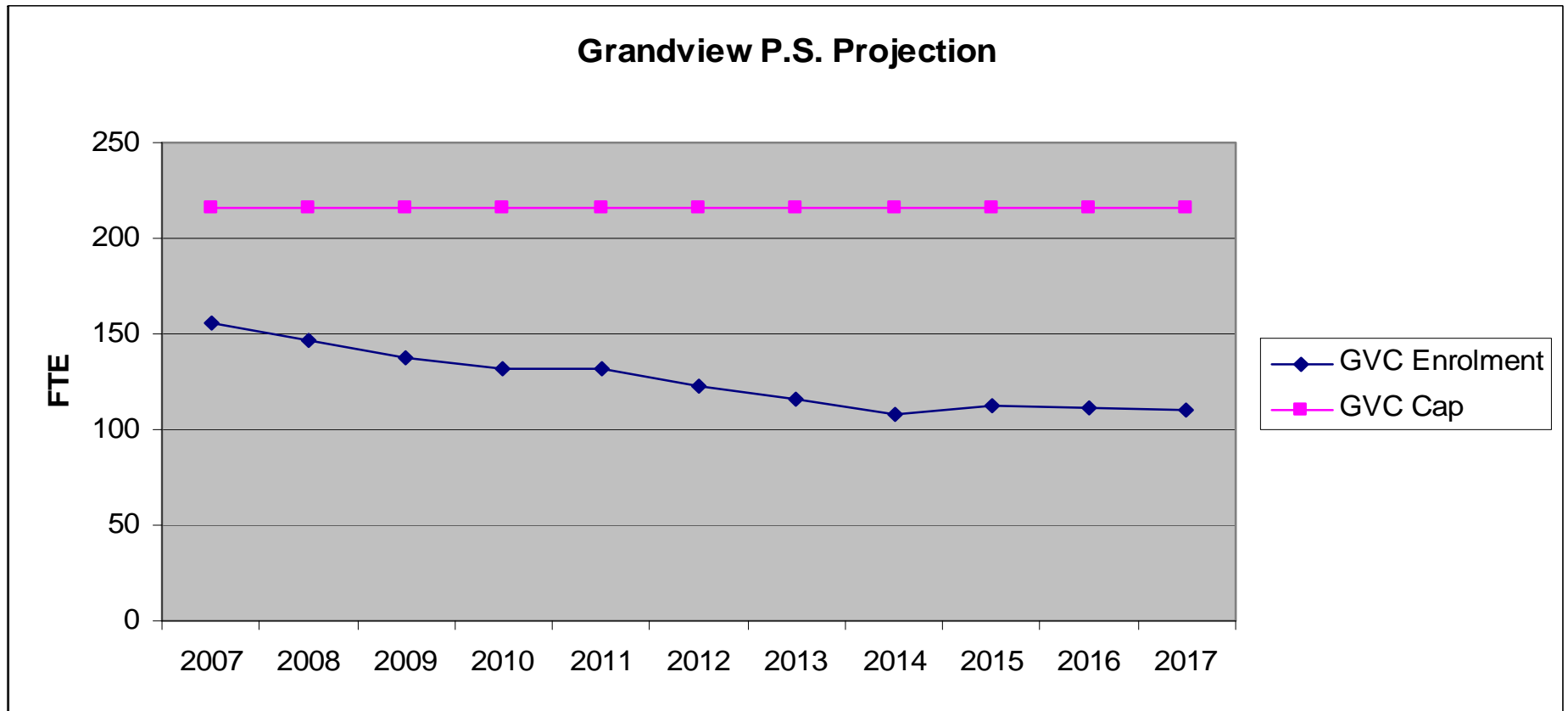


Status Quo Enrolment Projections



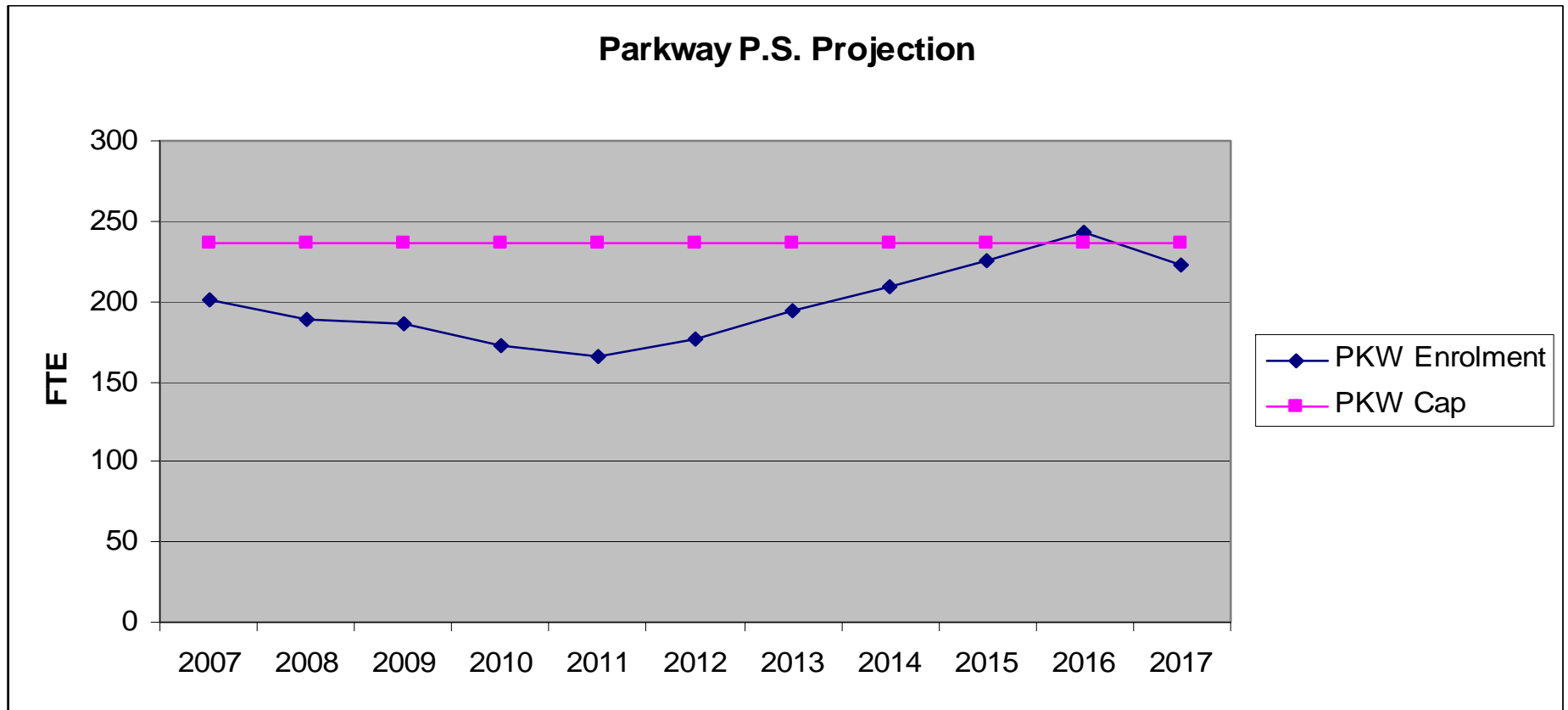


Status Quo Enrolment Projections



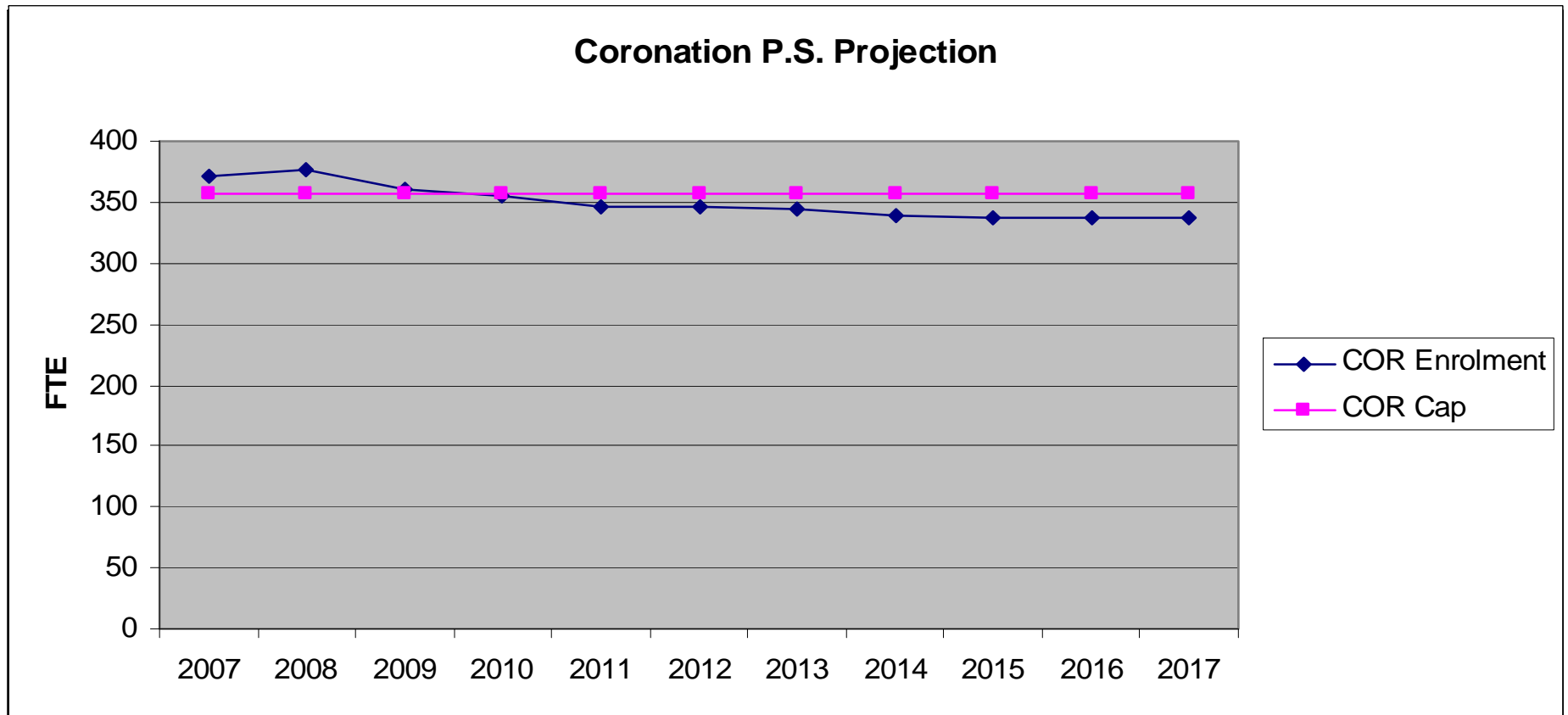


Status Quo Enrolment Projections



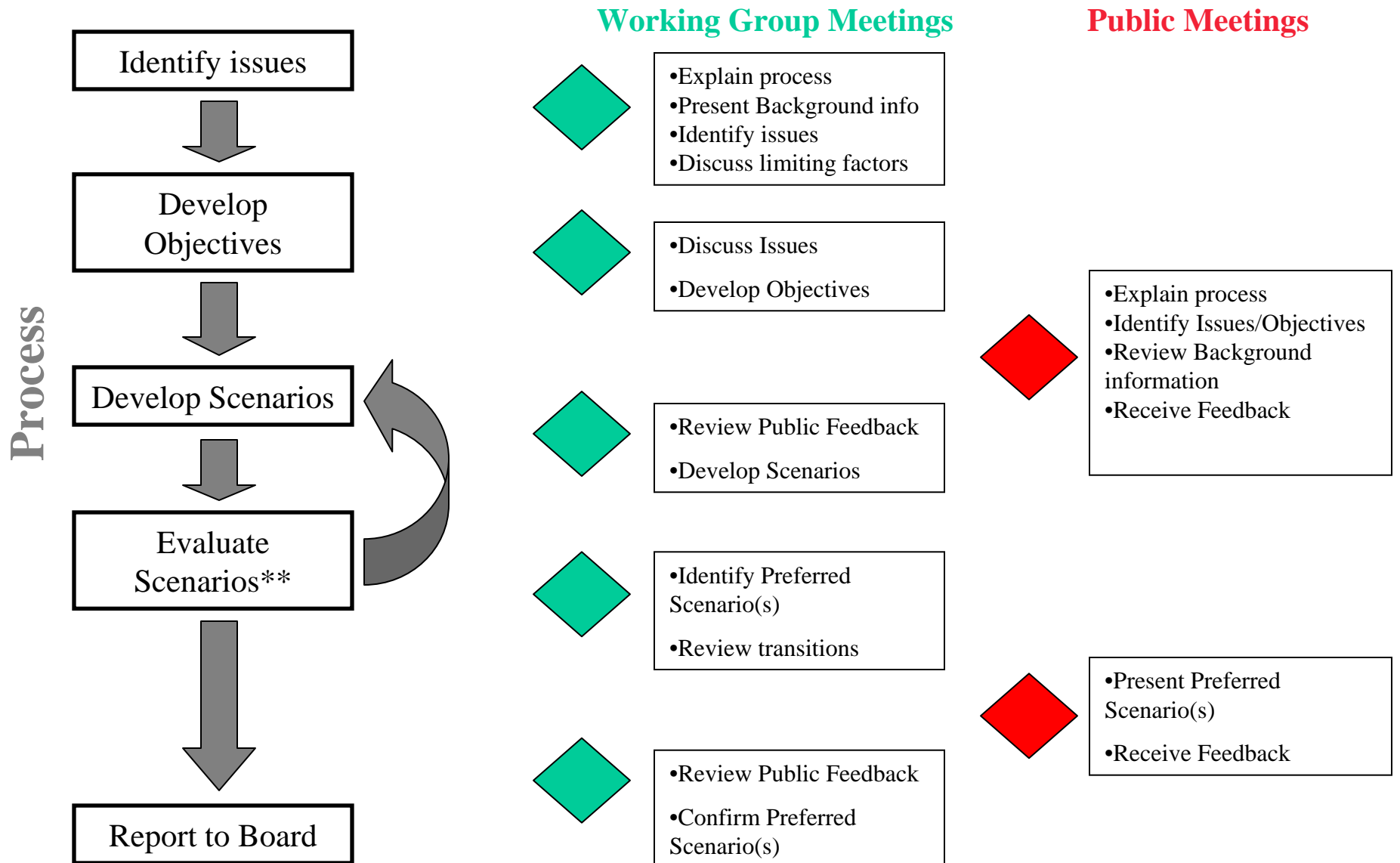


Status Quo Enrolment Projections





Boundary Study Process



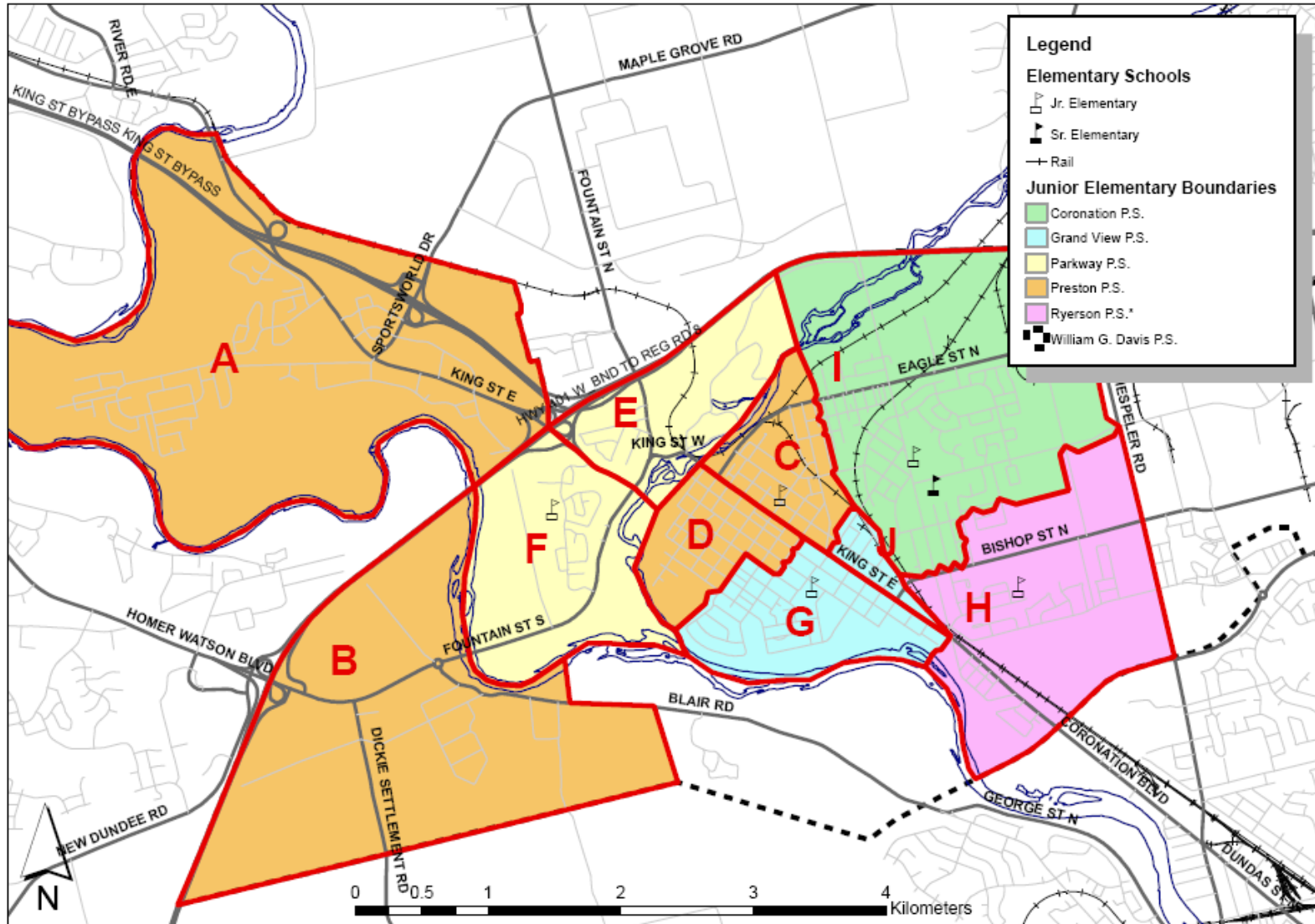
**Scenario development and evaluation may go through multiple iterations as scenarios are evaluated , and new ideas result from the evaluation.



- Address over and declining enrolment issues, aligning facilities and enrolment in the longer term
- Have regard for some organizational and class objectives of the Good Schools Committee Report.
- Be financially feasible
- Address any resulting student transitions, and avoid fragmentation of communities
- Determine any facility issues or upgrades that would facilitate boundary changes, enhance program delivery, and address accessibility concerns.



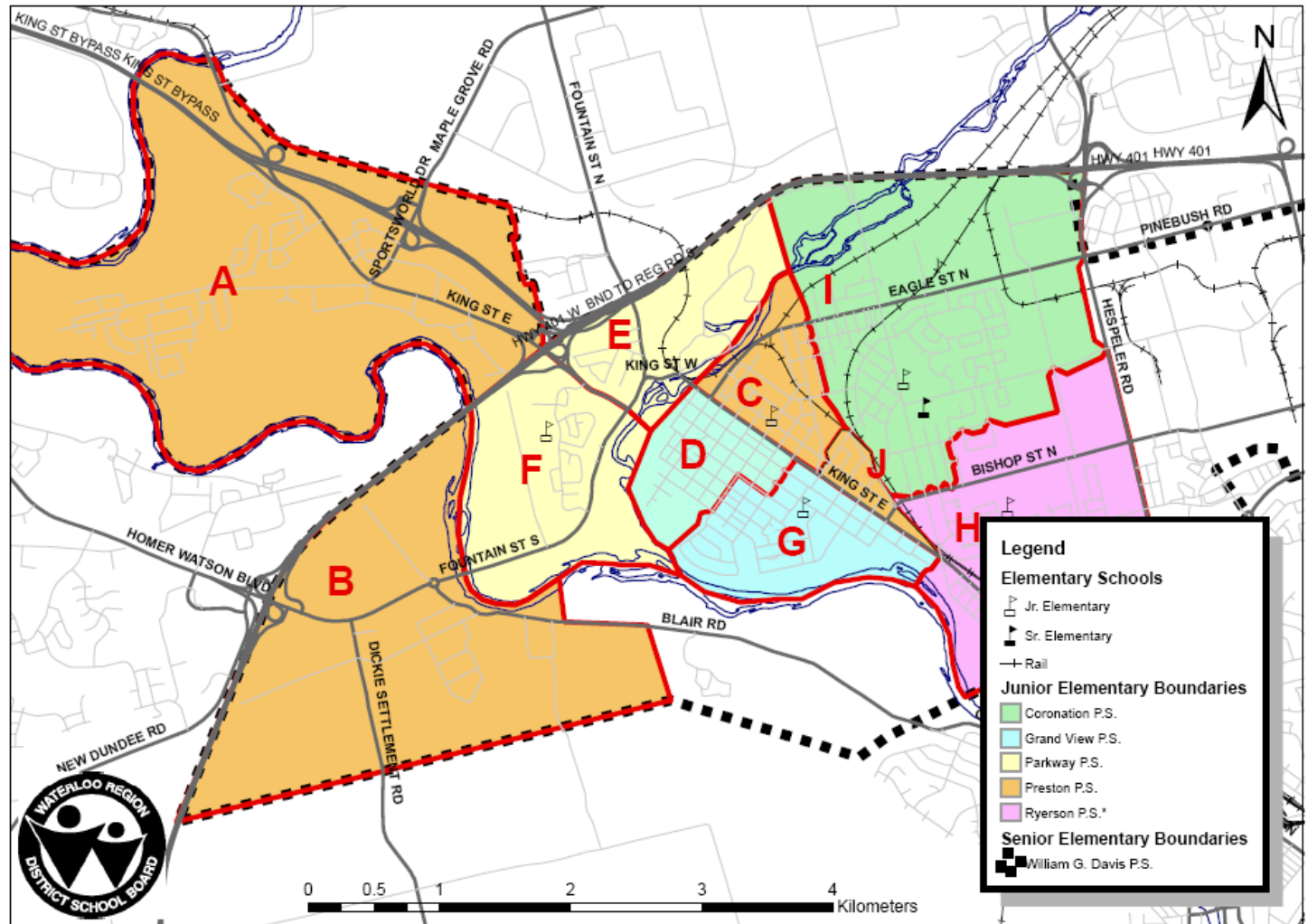
Preston Boundary Study/Enrolment Projection Areas





Scenario A

- Grand View gets Area D from Preston.
- Preston gets Area J from Grand View





Scenario A: Grandview gets Area D from Preston. Preston gets Area J.

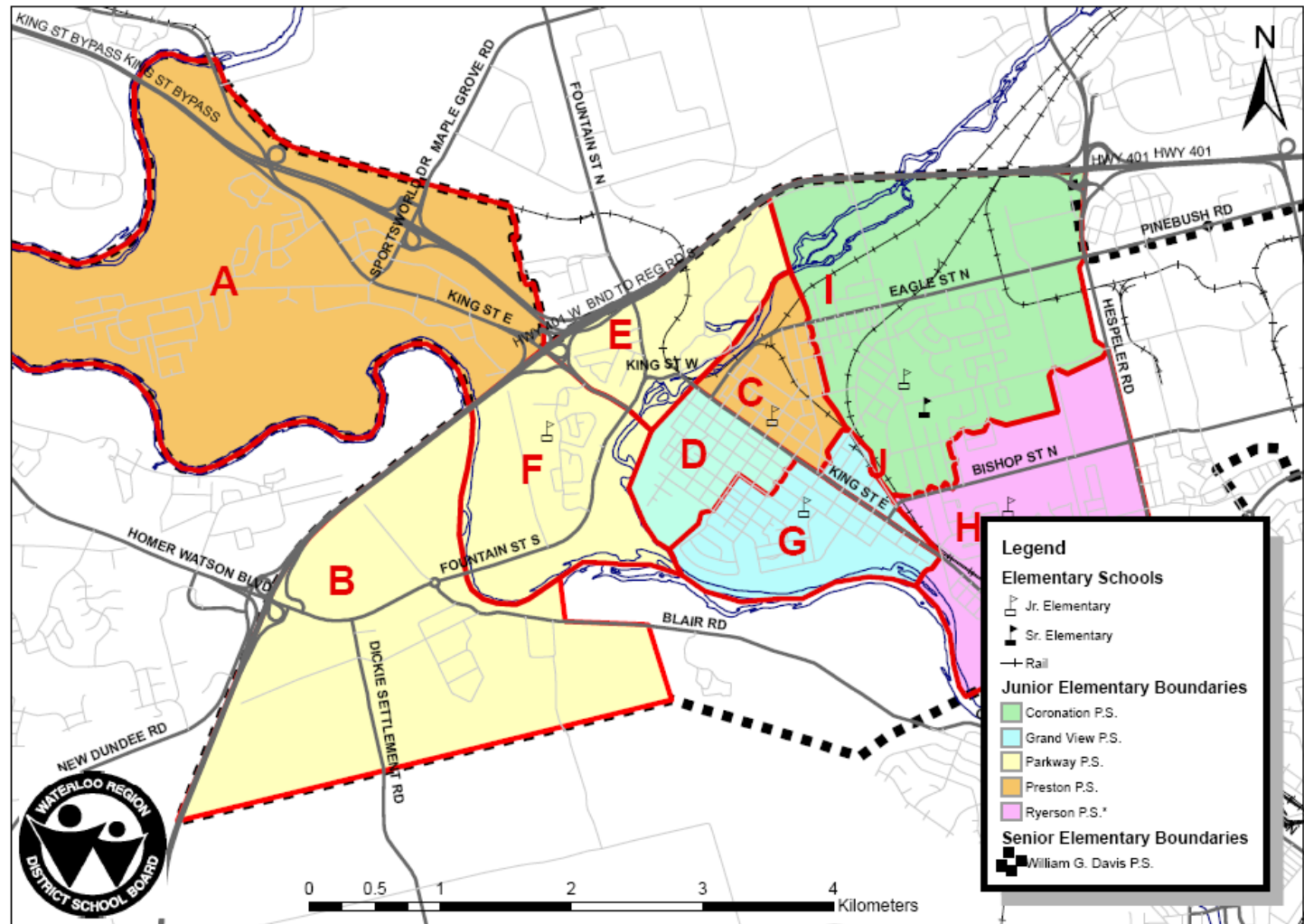
School	Built Capacity	2010		2014		2018	
		FTE	% Capacity	Total Students	% Capacity	Total Students	% Capacity
PRE	259	306.5	118%	369	142%	321	124%
PKW	236	186.5	79%	240	102%	255	108%
GVC	216	179	83%	180	83%	184	85%
Total	711	672	95%	789	111%	760	107%

- Scenario realigns boundaries b/w Preston and Grand View along King St. (no students crossing King, JK-6).
- Preston P.S. reduced enrolment
- Parkway P.S. decreases in short term, enrolment increases as development within boundary occurs
- Grand View P.S. increases enrolment slightly , however remains under capacity



Scenario B

- Grand View gets Area D from Preston. Parkway gets Area B from Preston.





Scenario B: Grand View gets Area D from Preston. Parkway gets Area B from Preston

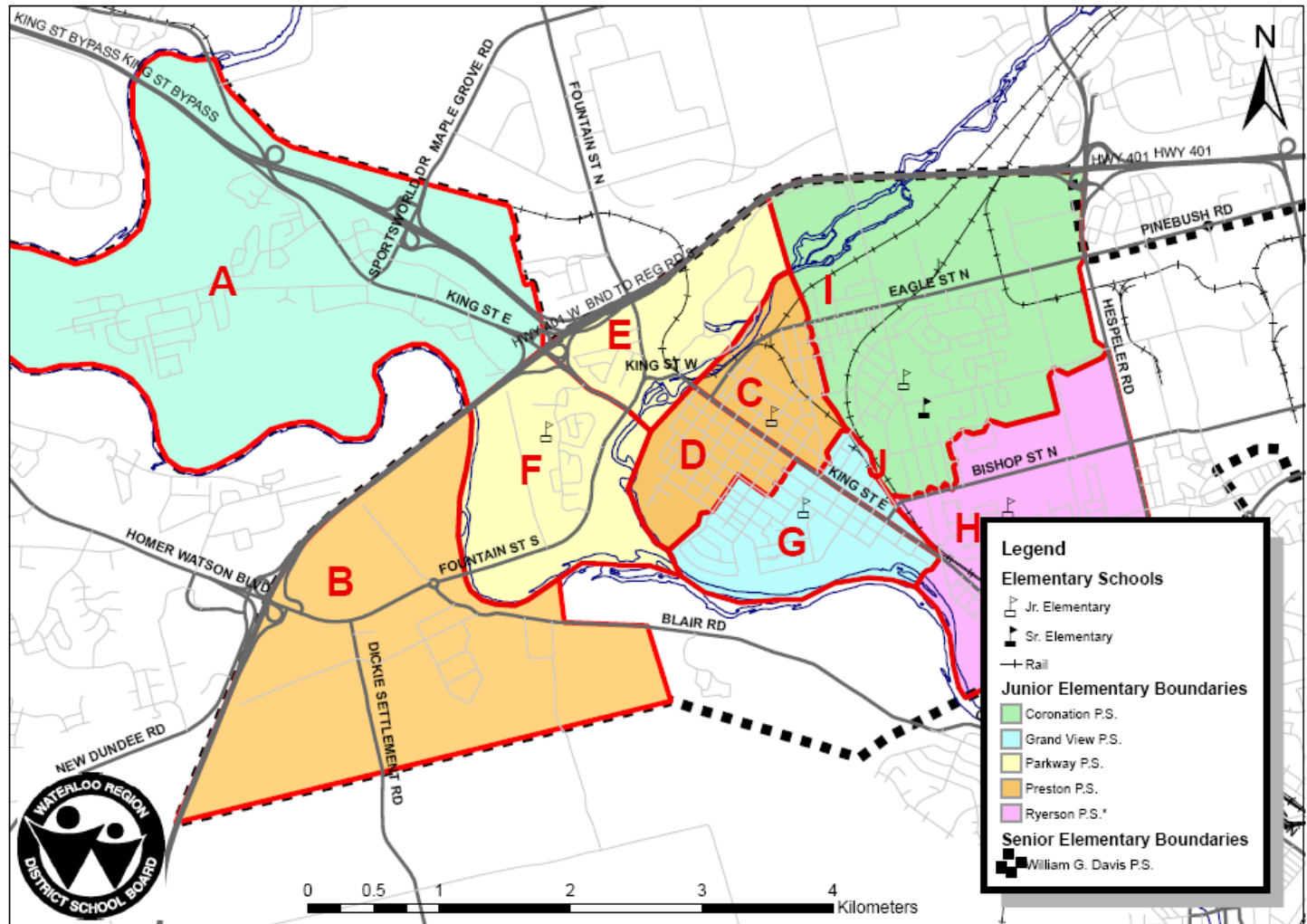
School	Built Capacity	2010		2014		2018	
		FTE	% Capacity	Total Students	% Capacity	Total Students	% Capacity
PRE	259	251.5	97%	316	122%	267	103%
PKW	236	207.5	88%	256	108%	269	114%
GVC	216	213	99%	217	100%	224	104%
Total	711	672	95%	789	111%	760	107%

- Preston P.S. reduced enrolment peaks in mid-term drops to just below capacity
- Parkway P.S. under capacity in short term, enrolment increases as development within boundary occurs
- Grand View P.S. remains at capacity



Scenario C

- Grand View gets Area A from Preston





Scenario C: Grand View gets Area A from Preston

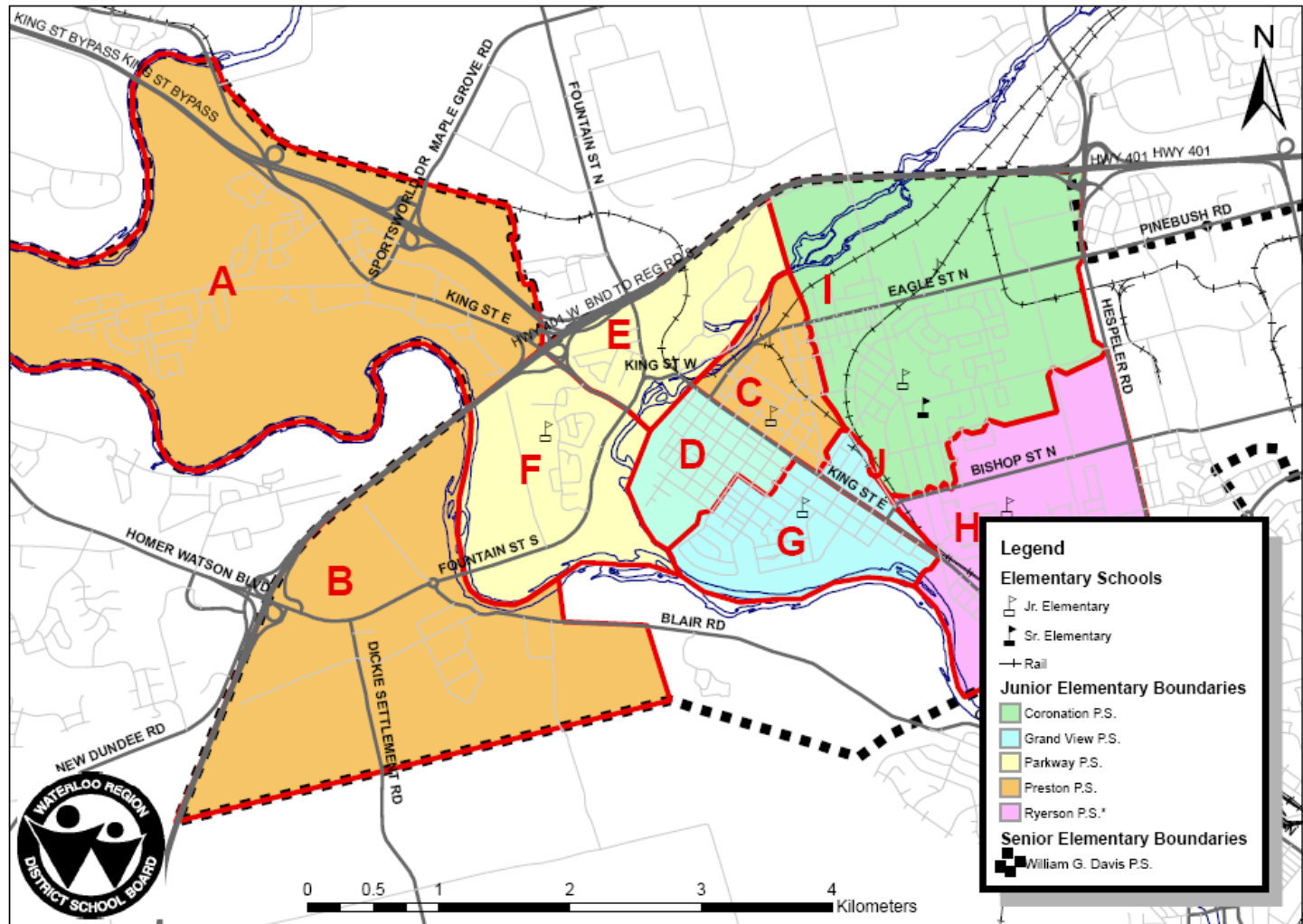
School	Built Capacity	2010		2014		2018	
		FTE	% Capacity	Total Students	% Capacity	Total Students	% Capacity
PRE	259	235.5	91%	271	105%	247	95%
PKW	236	186.5	79%	240	102%	255	108%
GVC	216	250	116%	278	129%	258	119%
Total	711	672	95%	789	111%	760	107%

- Preston P.S. reduced enrolment stays at or about capacity
- Parkway P.S. decreases in short term, enrolment increases as development within boundary occurs
- Grand View P.S. increases enrolment, remains over capacity



Scenario D

- Grand View gets Area D from Preston





Scenario D: Grand View gets Area D from Preston

School	Built Capacity	2010		2014		2018	
		FTE	% Capacity	Total Students	% Capacity	Total Students	% Capacity
PRE	259	272.5	105%	332	128%	281	108%
PKW	236	186.5	79%	240	102%	255	108%
GVC	216	213	99%	217	100%	224	104%
Total	711	672	95%	789	111%	760	107%

- Preston P.S. reduced enrolment, still overcapacity but decreasing
- Parkway P.S. decreases in short term, enrolment increases as development within boundary occurs
- Grand View P.S. increases enrolment, decreases slightly over time, stabilizes at capacity.



- Website: www.wrdsb.on.ca
 - » Boundary Studies and Accommodation Reviews
 - » Preston Area Elementary Schools Boundary Study
- E-mail: boundaryfeedback@wrdsb.on.ca
- Phone: 519-570-0003 ext. 4419