Study Objectives for the Forest Hill / Trillium Elementary Schools Boundary Study

- To develop a solution that is long-term (approximately 10 years) by:
 - Addressing future development plans and demographic shifts.
 - Balancing enrolment to capacity using <u>Board Policy 3002 –</u> <u>Elementary School Size and Configuration</u>, as a guideline for school size.
 - Addressing the diverse needs of all students by creating a balance of enrolment that recognizes these needs.
- To increase the number of students within a 'safe' walking distance to school.
- To keep in mind the impact on the senior elementary and secondary school boundaries.
- To minimize the impact on students where transitions are proposed.