

Date: January/2012 Month / Year

SCH	10C)L PR	OFILE			
School: Margaret Avenue I	P.S.					
Address: 325 Louisa Stree		tchene	er			
Grade Configuration					7-8	
Age of Facility				115	years	
Site Size			4.46 ac	4.46 ha		
Building Size – GFA	54	4,070	sq ft	5023	3.10 m ²	
School Capacity (building only,	, Minis	stry reco	gnized)		435	
School Capacity (building and p	porta-	pak)			435	
Number of portables					0	
Current enrolment (Total/FTE))		356		356	
Utilization (% Accommodation)					82 %	
		Year:	2004	Enrolment	391	
Historic FTE Enrolment (pa	st	Year:	2005	Enrolment	378	
5 years)		Year:	2006	Enrolment	384	
Based on October 31 Enrolment	,	Year:	2007	Enrolment	406	
		Year:	2008	Enrolment	415	
		Year:	2010	Enrolment	333	
Enrolment FTE Projection	, [Year:	2011	Enrolment	332	
(next 5 years)	'	Year:	2012	Enrolment	348	
(riext o years)		Year:	2013	Enrolment	367	
		Year:	2014	Enrolment	385	
Feeder Schools:				Grades:		
Bridgeport P.S.				JK-6		
Elizabeth Ziegler P.S.				JK-6		
King Edward P.S.				JK-6		
Lexington P.S.				JK-6		
Prueter P.S.			JK-6			
Suddaby P.S.			JK-6			
Number of Out of Boundary	Stuc	dents		11		
Number of Split Grades				0		
Is there a French Immersion				Yes 🗌	No 🔀	

Attachments: Site and Floor Plans with date of original building and any subsequent additions



Section 1 – VALUE TO THE STUDENT			
1.1 Physical Space to Support Student Learning			
Number of standard sized classrooms in the school:			
Is there currently sufficient permanent space to		No 🗌	
accommodate all students?	Yes 🔀		
Is the school fully accessible? (if not, see details	Yes	No 🔀	
in section 1.6)	165	INO 🔼	
Does the school have a:			
Library?	Yes 🔀	No 🗌	
If yes, is it purpose built?	Yes 🗌	No 🔀	
Gymnasium?	Yes 🔀	No 🗌	
If yes, how many?	2 (dd	ouble)	
Change rooms?	Yes 🔀	No 🗌	
Gym storage and equipment room?	Yes 🔀	No 🗌	
Staff work room?	Yes 🔀	No 🗌	
Art room?	Yes 🔀	No 🗌	
Room for French language instruction	Yes 🔀	No 🗌	
Instrumental music room?	Yes 🔀	No 🗌	
Special education room?	Yes 🔀	No 🗌	
Suitable and sufficient washrooms?	Yes 🔀	No 🗌	
Cafeteria?	Yes 🔀	No 🗌	
Lockers/cloak room area?	Yes 🔀	No 🗌	
Other storage/room?	Yes 🔀	No 🗌	
Theatre arts facilities/stage?	Yes 🔀	No 🗌	
Computer lab?	Yes 🔀	No 🗌	
Family studies room?	Yes 🔀	No 🗌	
Auditorium?	Yes 🗌	No 🔀	
Kitchen and/or tuck shop?	Yes 🔀	No 🗌	
Staff and visitor parking?	Yes 🔀	No 🗌	
If yes, how many spaces?	2	21	
Staff room with kitchen facilities?	Yes 🔀	No 🗌	
Student drop-off and pick-up area?	Yes 🗌	No 🔀	
Bus loading zone?	Yes 🔀	No 🗌	
Property to accommodate development or additions?	Yes 🗌	No 🔀	



1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities				
Does the school have a:				
Hard surfaced outdoor play area(s)?	Yes 🔀	No 🗌		
Soccer field?	Yes 🔀	No 🗌		
Football field?	Yes 🔀	No 🗌		
Baseball field?	Yes 🗌	No 🔀		
Track?	Yes 🗌	No 🔀		
Basketball court(s)?	Yes 🔀	No 🗌		
Play structure(s)?	Yes 🗌	No 🔀		
Shaded area?	Yes 🗌	No 🔀		
Green space?	Yes 🔀	No 🗌		
Bicycle racks?	Yes 🔀	No 🗌		
Pool?	Yes 🗌	No 🔀		
Arena?	Yes 🗌	No 🔀		
Other public recreation facility?	Yes 🗌	No 🔀		
Adjacent to public park or open space?	Yes	No 🔀		
Describe the condition of school grounds (student use): Soccer/football field is in good shape Basketball courts need work Describe the condition of parking, driveways, sidewalks: Asphalt needs repair				
Describe additional amenities that may be attached to the school: None.				



1.3 Range of Courses or Program Offerings			
Does each class have access to gym for daily physical activity?	Yes 🗵	No 🗌	
Does the school have a designated teacher for:			
Music?	Yes 🔀	No 🗌	
Physical Education?	Yes 🔀	No 🗌	
Computers?	Yes 🗌	No 🔀	
Library?	Yes 🗌	No 🔀	
French?	Yes 🔀	No 🗌	
Resource?	Yes 🔀	No 🗌	
Literacy resource?	Yes 🗌	No 🔀	
Early reading intervention?	Yes 🗌	No 🔀	
Visual Arts/Drama?	Yes 🗌	No 🔀	
English as a Second Language (ESL)?	Yes 🗌	No 🗌	
Special Education (Spec Ed)?	Yes 🔀	No 🗌	
Does the school have:			
Classes with combined grades?	Yes 🗌	No 🔀	
Classes with single grades?	Yes 🔀	No 🗌	
French Immersion?	Yes 🗌	No 🔀	
Special Needs area class(es)? If yes, specify:	Yes 🔀	No 🗌	
Does the school offer:			
Guidance and career education programs?	Yes	No 🗌	
Culturally inclusive programs?	Yes	No 🗌	
Student success programs?	Yes	No No	
Technology programs?	Yes	No X	
Programs and supports for students at risk?	Yes	No X	
An instrumental music program?	Yes	No No	
A vocal music program?	Yes	No X	
A visual arts program?	Yes	No No	
A drama program?	Yes	No 🔀	
A communications media program?	Yes	No 🔀	
Character Education program?	Yes	No No	
Where is the nearest access to similar programs?			
KCI	-		



1.4 Range of Extracurricular Activities List boys' intramural sports: Football, volleyball, basketball, theme days List girls' intramural sports: Football, volleyball, basketball, theme days List boys' interschool sports: Football, volleyball, basketball, wrestling, track (both varsity and club) List girls' interschool sports: Soccer, volleyball, basketball, wrestling, track (both varsity and club) List co-ed interschool sports: List school clubs and activities/student involvement: Athletic council, M-Team, Office Helpers, attendance monitors, art club, Gr. 8 band, Gr. 7 band, team library, sharp-shooters, Gauss Math, Geography club, ski club, yearbook, tuck shop, Red Maple, curling club Additional comments:



1.5 Student Outcomes at the School – Clarification Needed with Curriculum

Education Quality and Accountability Office (EQAO) Definition: Percentage of students at or above the provincial standard (levels 3 and 4)

		R	ea	ding	Writ	Writing		Mathema		matics
		Grade	3	Grade 6	Grade 3	Gra	de 6	Grade	e 3	Grade 6
2004-	School									
2005	Board									
2005-	School									
2006	Board									
2006-	School									
2007	Board									
2007-	School									
2008	Board									
2008-	School									
2009	Board									
Total n	umber	of Grad	e 3	students)					
	200)4-2005	2	005-2006	2006-200	7	2007-	-2008	20	008-2009
School										
Board										
Total number of Grade 6 students										
	200)4-2005	2	005-2006	2006-200	7	2007-	-2008	20	008-2009
School										
Board										

Additional Comments:

Not applicable

Senior School – no testing done at the 7 and 8 grade levels.



1.6 School Accessibility for Individuals with Disabilities			
Is the school accessible for individuals with disabilities? Defined as compliant with the Ontario Disabilities Act (ODA)	Yes 🗌	No 🖂	
If not 100% accessible, provide details:			
Multi level (4 floors)			
First floor is accessible			
Does the school have:			
Accessible washrooms on every floor?	Yes	No 🔀	
Elevator(s)?	Yes	No 🔀	
Accessible change rooms?	Yes	No 🔀	
Appropriate ramps (ODA compliant)?	Yes	No 🔀	
Automated doors?	Yes	No 🔀	
Accessible playgrounds?	Yes 🔀	No 🗌	
Dedicated handicapped parking spaces?	Yes 🔀	No 🗌	
Appropriate signage?	Yes 🔀	No 🗌	
Appropriate hardware?	Yes 🔀	No 🗌	
Can special needs vehicles off load in a barrier free location?	Yes 🔀	No 🗌	
Is an entrance to the school barrier-free?	Yes	No 🔀	
Additional comments:		<u> </u>	
All elevations of school are not connected			
1.7 Security			
Is the main entry door of the school visible from the main office?	Yes 🔀	No 🗌	
Are there portable classrooms on-site that would prevent any secondary doors from being locked?	Yes 🗌	No 🔀	
Are there areas of the school that can't be seen or are hidden?	Yes 🔀	No 🗌	
Are emergency response/fire access/drills/policies and regulations practiced regularly?	Yes 🔀	No 🗌	
Additional Comments:			



1.8 Proximity of the School to Students/Length of Bus Ride to School			
What percentage of students walk to school?		51%	
What percentage of students attend from outside the school boundary?		3%	
What percentage of students is bused to school?		46%	
What is the average distance to school for students?	3.1	km	
What is the average bus ride duration for students?	16	mins	
Additional Comments:			

1.9 Supports		
Does the school have:		
A full-time principal(s)?	Yes 🔀	No 🗌
A vice-principal(s)?	Yes 🔀	No 🗌
A full-time secretary(s)?	Yes 🔀	No 🗌
A teacher librarian?	Yes 🗌	No 🔀
A library clerk/technician?	Yes 🔀	No 🗌
A full-time special education teacher?	Yes 🔀	No 🗌
Full-time custodial staff?	Yes 🔀	No 🗌
How many educational assistants does the school	have?	4
Additional comments:		



1.10 School Councils and Fund	s	
Does the school have a school council that meets	Yes 🖂	No 🗀
regularly? (4 times per year is mandated)		
Does the school council fundraise?	Yes	No 🔀
Corporate/bursaries or other donations over the particle (details): None	st 3 years	
Contributions by the school to the community (deta	ils):	
1.11 Summary		
What is unique about this school?		
Heritage Building		
 Long-standing history and tradition 		
 Strong extra-curricular programs 		
 7&8 program offers many advantages 		
Are there school specific scholarships, bursaries, a No.	wards or f	unds?
Additional comments:		



Section 2 – VALUE TO THE BOARD			
2.1 Condition of School			
When was the school built?	1894,1904,1926,1957,1963,1967		
What is the current Facility Condition Index (FCI)*?	26.48%		
What will the FCI be in 5 years?	35.58%		
What are the current renewal costs?	\$1,754,840		
What will the renewal costs be in 5 years?	\$2,357,840		

Describe the conditions of the school grounds (student use): Refer to Facility Condition Assessment Report

Football field
Basketball court on old tennis court

Describe the conditions of the other site facilities (parking, etc.), discuss:

Refer to Facility Condition Assessment Report

Small parking lot – no room for additional spots Asphalt needs repair

List capital improvements (if any) completed in the last 5 years: 2 Years ago pointed all brick on 3 sides of building facing Margaret Avenue, back sill needs to be done

Accessibility Issues – other site facilities (parking, etc.), discuss:

Multi storey and multi-level facility with no elevator or stair lift

^{*} Facility Condition Index established by Ministry of Education



2.2 Enrolment vs. Available Space (Background Documentation Attached)			
Does the school's current enrolment exceed the	YAS		
available surplus space in adjacent schools?			
What is the current enrolment of the school?	35	6	
What is the projected enrolment in 5 years?	38	5	
What is the projected enrolment in 10 years?	40	0	
What is the capacity of the school?	43	5	
What is the school capacity (building and porta-	43	5	
pack)?			
How many portables?	0		
What is the current utilization rate of the school?	829	%	
What is the projected utilization in 5 years?	88.5	%	
What is the projected utilization in 10 years?	929	%	
Additional Comments:			

2.3 Cost to Operate the School (Annual)				
What is the annual	Electricity	311,400 kWh		
energy consumption?	Natural Gas	77,801 m ³		
What are the maintenance costs for the facility? \$ 23,000.00				
What are the maintenance costs for the		\$		
grounds?		Ψ		
Additional Comments:				
City of Kitchener cuts the grass				



2.4 Summary

What is unique or noteworthy about this school?

Margaret Avenue P.S. is historically and architecturally significant to the City of Kitchener. It represents a true reflection of the growth of the City during the past 100+ years. In the rapidly expanding town of Berlin, the two-storey, four room school was built in 1894 to accommodate the increased school enrolemnt at Central (Suddaby), Agnes Street (King Edward) and Courtland Avenue Schools. This first school in the northward was built on land purchased from the Louise Breithaupt Estate.

Constructed by the architect Jonas Knechtel at a cost of \$6000.00

Portions of the school are designated under Part IV of the Ontario Heritage Act as historically and architecturally significant. The designation includes the front (west) and side (north and south) elevation; the roof; the roofline with flashing; the decorative brick design on the front wing façade; the precast concrete banding; all the original window openings and sills; the date stone; the north and south entrance doors and transom; the frontispiece on the front elevation excluding the front entrance door, transom and side lights.

Additional Comments:

Due to the multiple additions and elevations of these additions, accessibility to all areas of the 4-storey facility is a challenge



Section 3 – VALUE TO THE COMMUNITY

3.1 Community Use List the organized community groups which use the school/school grounds and the number of hours used for the school year: School Facilities (e.g. Fees paid # of **Group Name** gym, library, etc.) hours (if any) Gym - double Kitchener Minor Girls 3 hrs/wk \$ 453.60 Softball Assoc. 9 days Gym - double Swad Club -4 hrs/wk \$ 336.00 Basketball 5 days Kitchener Co-ed Gym - double 3.5 hrs/wk \$ 2,484.30 26 days Volleyball League Kitchener-Waterloo Gym - double 4 hrs/wk 2,016.00 **Predators Volleyball** 30 days \$ \$ \$ Facility booked with Board's Rental Yes X No 🗀 Department? City of Kitchener - fields Do members of the community/neighbourhood Yes 🔀 No use the school site on an informal basis? What other facilities/playing fields in the vicinity are used by community groups? **Breithaupt Park**

Is the school site the only neighbourhood open space?	Yes 🗌	No 🔀
Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?	Yes 🗌	No 🔀

Additional Comments:

Refer to Parks Master Plan



3.2 Range of Program Offerings at the School that serve both		
Students and Community Mem	bers	
Does the school have:		
A licensed child care?	Yes 🗌	No 🔀
A child care program before the start of the school day?	Yes 🗌	No 🔀
A child care program after the school day?	Yes	No 🔀
A play/activity program after school?	Yes 🗌	No 🔀
A breakfast program in the school? Or nearby?	Yes 🗌	No 🔀
If the school were not available, what programs would have to relocate? Community groups using the gymnasium		
Does the community have the facilities and/or capacity to accommodate these programs?	Yes 🗌	No 🔀
Additional Comments:		



3.3 School as a Partner in Other Initiatives in the Community			
Is the school a partner in other government or community initiatives within the community?	Yes 🗌	No 🔀	
If yes, list:			
Are there plans for local partnerships for delivering child care and other community social services?	Yes 🗌	No 🔀	
If yes, list:			
List any significant upgrades to the school in the p completed in partnership with the community:	oast five ye	ears,	
List other programs offered at the school: (e.g. adult learning, summer school, non-curriculum instruction – such as Saturday German Language instruction, etc.) Predator Volleyball Wheelchair Basketball Summer PD for Teachers			
Does the community have programs and supports for students at risk?	Yes 🔀	No 🗌	
List any non-traditional day school operation (e.g. night school, summer school, adult and continuing education program, etc.):			
Additional Comments:			



3.4 Contributions to the Community (details)
List any other community initiatives and/or partnerships that the school is involved with:
No



Section 4 – VALUE TO THE LOCAL ECONOMY

4.1 Value to the Local Economy

What are the measurable impacts on the local economy (e.g. on local businesses or property values), from a local/regional perspective?

All schools have a positive impact on the local micro economy in the immediate area of the school where retail convenience and service uses benefit from the business generated from students and staff. Neighbourhood schools are also considered to have a positive impact on property values in the immediate area as close convenient schools are viewed as desirable by many individuals and families.

Official Plan Designation = Low Rise Residential

Is the school's location and continued/future operation consistent with municipal and/or regional planning objectives?	Yes 🔀	No 🗌
Is there an expressed community interest to acquire the school at fair market value?	Yes 🗌	No 🔀
Has there been an interest expressed for this school during the last 5 years?	Yes 🗌	No 🔀

What is the value of the school to the local economy? The City of Kitchener does not have any data to provide a qualified estimate of economic impact Additional Comments:



Section 5 – VALUATION SUMMARY

5.1 Please summarize the strengths, weaknesses, opportunities and issues of concern identified in this school valuation
Strengths:
Weaknesses:
Opportunities:
Issues of Concern: