



School Information Profile

Date: **January/2010**
Month/Year

SCHOOL PROFILE		
School: Mackenzie King Public School		
Address: 51 Natchez Road, Kitchener, ON N2B 3A7		
Grade Configuration	JK-6	
Age of Facility	56 years	
Site Size	7.2 ac	2.913 ha
Building Size – GFA	26980 sq ft	2506.5 m²
School Capacity (building only, Ministry recognized)	199	
School Capacity (building and porta-pak)	199	
Number of portables	0	
Current enrolment (Total/FTE)	198/176	
Utilization (% Accommodation)	88%	
Historic FTE Enrolment (past 5 years) <small>Based on October 31 Enrolment</small>	Year: 2008	Enrolment: 190.5
	Year: 2007	Enrolment: 195.5
	Year: 2006	Enrolment: 200
	Year: 2005	Enrolment: 219
	Year: 2004	Enrolment: 218
Enrolment FTE Projection (next 5 years)	Year: 2010	Enrolment: 173
	Year: 2011	Enrolment: 172
	Year: 2012	Enrolment: 179
	Year: 2013	Enrolment: 181
	Year: 2014	Enrolment: 162
Feeder Schools:	Grades:	
Number of Out of Boundary Students	11	
Number of Split Grades	7	
Is there a French Immersion Program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Attachments: Site and Floor Plans with date of original building and any subsequent additions



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Section 1 – VALUE TO THE STUDENT

1.1 Physical Space to Support Student Learning

Number of standard sized classrooms in the school:	9	
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school fully accessible? (if not, see details in section 1.6)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a:		
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, is it purpose built?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many?	1	
Change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gym storage and equipment room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff work room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Art room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Room for French language instruction	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Instrumental music room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special education room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable and sufficient washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/cloak room area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Other storage/room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre arts facilities/stage?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Computer lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Family studies room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Kitchen and/or tuck shop?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Staff and visitor parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many spaces?		
Staff room with kitchen facilities?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bus loading zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>



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1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities		
Does the school have a:		
Hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Soccer field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Football field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Baseball field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Track?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Basketball court(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Play structure(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Shaded area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Green space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bicycle racks?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Pool?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Arena?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other public recreation facility?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Adjacent to public park or open space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Describe the condition of school grounds (student use):		
<ul style="list-style-type: none"> ▪ Beautiful large facility ▪ New equipment on creative playground (3 new pieces since 2008) ▪ Some new asphalt – Sept 2009 		
Describe the condition of parking, driveways, sidewalks:		
<ul style="list-style-type: none"> ▪ Narrow parking lot ▪ Some cracks in pavement 		
Describe additional amenities that may be attached to the school:		
<ul style="list-style-type: none"> ▪ Skating rink ▪ Hill for tobogganing 		



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1.3 Range of Courses or Program Offerings		
Does each class have access to gym for daily physical activity?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school have a designated teacher for:		
Music?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Physical Education?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Computers?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Resource?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Literacy resource?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Early reading intervention?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Visual Arts/Drama?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
English as Second Language (ESL)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Special Education (SpEd)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
Classes with combined grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Classes with single grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
French Immersion?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special Needs area class(es)? If yes, specify: DC class	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school offer:		
Guidance and career education programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Culturally inclusive programs? Beginning	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Student success programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Technology programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Programs and supports for students at risk?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
An instrumental music program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A vocal music program? Part of regular classes	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A visual arts program? Part of regular classes	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A drama program? Part of regular classes	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A communications media program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Character Education program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Where is the nearest access to similar programs?		



1.4 Range of Extracurricular Activities (recent years)

List boys' intramural sports:

Soccer

List girls' intramural sports:

Soccer

List boys' interschool sports:

List girls' interschool sports:

List co-ed interschool sports:

Soccer, Volleyball, Basketball

List school clubs and activities/student involvement:

Choir, Kodaly choir, lunch helpers, milk helpers

Additional comments:



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1.5 Student Outcomes at the School							
Education Quality and Accountability Office (EQAO) Definition: Percentage of students at or above the provincial standard (levels 3 and 4)							
		Reading		Writing		Mathematics	
		Grade 3	Grade 6	Grade 3	Grade 6	Grade 3	Grade 6
2004-2005	School	34	54	45	61	45	64
	Board	55	64	53	60	60	61
2005-2006	School	53	81	60	71	80	69
	Board	60	64	60	57	65	60
2006-2007	School	55	73	55	64	52	58
	Board	59	63	60	57	64	58
2007-2008	School	71	63	62	67	58	37
	Board	58	63	62	64	64	59
2008-2009	School	48	73	70	55	63	52
	Board	57	69	66	66	64	63
Total number of Grade 3 students							
		2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	
School		29	30	31	24	27	
Board		4067	4050	4046	3996	3951	
Total number of Grade 6 students							
		2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	
School		28	42	33	27	33	
Board		4018	4260	4264	4178	4129	
Additional Comments:							



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1.6 School Accessibility for Individuals with Disabilities		
Is the school accessible for individuals with disabilities? Defined as compliant with the Ontario Disabilities Act (ODA)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If not 100% accessible, provide details: 96.3% accessible – steps up to stage		
Does the school have:		
Accessible washrooms on every floor?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Elevator(s)? <i>n/a</i>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Accessible change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate ramps (ODA compliant)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Automated doors?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Accessible playgrounds?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Dedicated handicapped parking spaces?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate signage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate hardware?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Can special needs vehicles off load in a barrier free location?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional comments:		

1.7 Security		
Is the main entry door of the school visible from the main office?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there portable classrooms on-site that would prevent any secondary doors from being locked?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there areas of the school that can't be seen or are hidden?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are emergency response/fire access/drills/policies and regulations practiced regularly?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



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1.8 Proximity of the School to Students/Length of Bus Ride to School	
What percentage of students walk to school?	92%
What percentage of students attend from outside the school boundary?	7%
What percentage of students is bused to school?	3%
What is the average distance to school for students?	1.4 km
What is the average bus ride duration for students?	28 mins
Additional Comments: Some out of boundary transportation is for Special Education Not all transportation is via bus, some taxis are used	

1.9 Supports		
Does the school have:		
A full-time principal(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A vice-principal(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A full-time secretary(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A teacher librarian? <i>itinerant</i>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A library clerk/technician?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A full-time special education teacher?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Full-time custodial staff?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
How many educational assistants does the school have?	3	
Additional comments: Spec. Ed. teacher break down – 0.70 SERT, 1.0 DC		



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1.10 School Councils and Funds

Does the school have a school council that meets regularly? (4 times per year is mandated)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school council fundraise?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Corporate/bursaries or other donations over the past 3 years (details): "We have received grants to augment our playground equipment" Toyota Greening Program		
Contributions by the school to the community (details): <ul style="list-style-type: none">Community league baseballBalloting centre for electionsSkating rink		

1.11 Summary

What is unique about this school? <ul style="list-style-type: none">Positive environment – no child slips through the cracksTremendous playground facilities
Are there school specific scholarships, bursaries, awards or funds? No
Additional comments:



Section 2 – VALUE TO THE BOARD

2.1 Condition of School

When was the school built?	1954, 1969
What is the current Facility Condition Index (FCI)*?	14.26%
What will the FCI be in 5 years?	29.13%
What are the current renewal costs?	\$441,700
What will the renewal costs be in 5 years?	\$902,385
Describe the conditions of the school grounds (student use):	
The outdoor basketball court, softball diamond, soccer field and unpaved play areas were all observed to be in good condition	
Describe the conditions of the other site facilities (parking, etc.), discuss:	
The property is well landscaped with the exception of some bare spots in grassed areas beside paved play areas. The perimeter fencing runs along the north and west boundaries of the property and is in good to fair condition The majority of the paved surfaces on the site were observed to be in poor condition including the parking area and approximately 50% of the paved play areas.	
List capital improvements (if any) completed in the last 5 years:	
Many carpets were replaced in 2002 and all were observed to be in good to fair condition.	
Accessibility Issues – other site facilities (parking, etc.), discuss:	

* Facility Condition Index established by Ministry of Education



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2.2 Enrolment vs. Available Space (Background Documentation Attached)		
Does the school's current enrolment exceed the available surplus space in adjacent schools?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
What is the current enrolment of the school?		199
What is the projected enrolment in 5 years?		181
What is the projected enrolment in 10 years?		184
What is the capacity of the school (Ministry recognized)?		199
What is the school capacity (building and portapak)?		199
How many portables?		0
What is the current utilization rate of the school (enrolment/capacity)?		89%
What is the projected utilization in 5 years?		81%
What is the projected utilization in 10 years?		92%
Additional Comments: Utilization may increase within the next 5 years when the Early Learning Program (ELP) is implemented at this school. The 10 year utilization reflects ELP.		

2.3 Cost to Operate the School (Annual)			
What is the annual energy consumption?	Electricity	195,960	KwH
	Natural Gas	50,534	m ³
What are the maintenance costs for the facility?		\$	
What are the maintenance costs for the grounds?		\$	
Additional Comments: Mackenzie King is and above-average energy consumer			



2.4 Summary

What is unique or noteworthy about this school?

Entire facility is air conditioned

The original facility is a 1 storey structure of masonry construction without a basement.

The original building was constructed in 1954.

Addition 1 was added in 1969 to the west of the original building.

Additional Comments:



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Section 3 – VALUE TO THE COMMUNITY

3.1 Community Use

List the organized community groups which use the school/school grounds and the number of hours used for the school year:

Group Name	School Facilities (e.g. gym, library, etc.)	# of hours
SloPitch - Adult	S2 Diamond	10
Softball – Minor	S2 Diamond	38
Mad Science of Kitchener	Classroom	8

Facility booked with Board’s Rental Department? City of Kitchener - Fields	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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Do members of the community/neighbourhood use the school site on an informal basis?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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What other facilities/playing fields in the vicinity are used by community groups?

Is the school site the only neighbourhood open space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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Additional Comments:



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3.2 Range of Program Offerings at the School that serve both Students and Community Members		
Does the school have:		
A licensed child care?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program before the start of the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program after the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A play/activity program after school?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A breakfast program in the school? Or nearby?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If the school were not available, what programs would have to relocate?		
<p>Summer Day camp Voters</p>		
Does the community have the facilities and/or capacity to accommodate these programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		
<p>In theory, yes.</p>		



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3.3 School as a Partner in Other Initiatives in the Community		
Is the school a partner in other government or community initiatives within the community?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, list:		
Are there plans for local partnerships for delivering child care and other community social services?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, list:		
List any significant upgrades to the school in the past five years, completed in partnership with the community: Greening program Playground updates		
List other programs offered at the school: (e.g. adult learning, summer school, non-curriculum instruction – such as Saturday German Language instruction, etc.) Summer Day Camp operated by City of Kitchener Parks and Rec.		
Does the community have programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
List any non-traditional day school operation (e.g. night school, summer school, adult and continuing education program, etc.): N/A		
Additional Comments:		



3.4 Contributions to the Community (details)

List any other community initiatives and/or partnerships that the school is involved with:

“Due to our demographics, there hasn’t been a need for breakfast programs, etc. If we felt there was a need, we would address it.”

3.5 Summary

What is the value of the school to the community?

- Neighbourhood, community school
- Generational school –formers students are now parents in our community
- Provides excellent, well-used outdoor recreation for community

Additional Comments:



Section 4 – VALUE TO THE LOCAL ECONOMY

4.1 Value to the Local Economy

What are the measurable impacts on the local economy (e.g. on local businesses or property values), from a local/regional perspective?

All schools have a positive impact on the local micro economy in the immediate area of the school where retail convenience and service uses benefit from the business generated from students and staff. Neighbourhood schools are also considered to have a positive impact on property values in the immediate area as close convenient schools are viewed as desirable by many individuals and families.

Is the school’s location and continued/future operation consistent with municipal and/or regional planning objectives?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there an expressed community interest to acquire the school at fair market value?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Has there been an interest expressed for this school during the last 5 years?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

4.2 Summary

What is the value of the school to the local economy?

The City of Kitchener does not have any data to provide a qualified estimate of economic impact.

Additional Comments:



Section 5 – SUMMARY

5.1 Please summarize the strengths, weaknesses, opportunities and issues of concern identified in this School Information Profile

Strengths:

Weaknesses:

Opportunities:

Issues of Concern:

“As a school that is successfully meeting the needs of a community that is self-sustaining, it looks like the school may have less value than it really does.”