



School Information Profile

Date:

SCHOOL PROFILE		
School:		
Address:		
Grade Configuration		
Age of Facility	years	
Site Size	ac	ha
Building Size – GFA	sq ft	m ²
School Capacity (building only, Ministry recognized)		
School Capacity (building and porta-pak)		
Number of portables		
Current enrolment (Total/FTE)		
Utilization (% Accommodation) %		
Historic FTE Enrolment (past 5 years) <small>Based on October 31 Enrolment</small>	Year:	Enrolment
	Year:	Enrolment
Enrolment FTE Projection (next 5 years)	Year:	Enrolment
	Year:	Enrolment
Feeder Schools:		Grades:
Number of Out of Boundary Students		
Number of Split Grades		
Is there a French Immersion Program?		Yes <input type="checkbox"/> No <input type="checkbox"/>

Attachments: Site and Floor Plans with date of original building and any subsequent additions



School Information Profile

Section 1 – VALUE TO THE STUDENT

1.1 Physical Space to Support Student Learning

Number of standard sized classrooms in the school:		
Is there currently sufficient permanent space to accommodate all students?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Is the school fully accessible? (if not, see details in section 1.6)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school have a:		
Library?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes, is it purpose built?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Gymnasium?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes, how many?		
Change rooms?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Gym storage and equipment room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Staff work room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Art room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Room for French language instruction	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Instrumental music room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Special education room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Suitable and sufficient washrooms?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Cafeteria?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Lockers/cloak room area?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Other storage/room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Theatre arts facilities/stage?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Computer lab?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Family studies room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Auditorium?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Kitchen and/or tuck shop?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Staff and visitor parking?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes, how many spaces?		
Staff room with kitchen facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Bus loading zone?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Property to accommodate development or additions?	Yes <input type="checkbox"/>	No <input type="checkbox"/>



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1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

Does the school have a:

Hard surfaced outdoor play area(s)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Soccer field?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Football field?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Baseball field?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Track?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Basketball court(s)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Play structure(s)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Shaded area?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Green space?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Bicycle racks?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Pool?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Arena?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Other public recreation facility?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Adjacent to public park or open space?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Describe the condition of school grounds (student use):

Describe the condition of parking, driveways, sidewalks:

Describe additional amenities that may be attached to the school:



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1.3 Range of Courses or Program Offerings		
Does each class have access to gym for daily physical activity?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school have a designated teacher for:		
Music?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Physical Education?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Computers?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Library?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
French?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Resource?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Literacy resource?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Early reading intervention?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Visual Arts/Drama?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
English as Second Language (ESL)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Special Education (SpEd)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
Classes with combined grades?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Classes with single grades?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
French Immersion?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Special Needs area class(es)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes, specify:		
Does the school offer:		
Guidance and career education programs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Culturally inclusive programs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Student success programs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Technology programs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
An instrumental music program?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A vocal music program?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A visual arts program?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A drama program?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A communications media program?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Character Education program?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Where is the nearest access to similar programs?		



1.4 Range of Extracurricular Activities (recent years)

List boys' intramural sports:

List girls' intramural sports:

List boys' interschool sports:

List girls' interschool sports:

List co-ed interschool sports:

List school clubs and activities/student involvement:

Additional comments:



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1.5 School Accessibility for Individuals with Disabilities		
Is the school accessible for individuals with disabilities? Defined as compliant with the Ontario Disabilities Act (ODA)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If not 100% accessible, provide details:		
Does the school have:		
Accessible washrooms on every floor?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Elevator(s)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Accessible change rooms?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Appropriate ramps (ODA compliant)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Automated doors?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Accessible playgrounds?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Dedicated handicapped parking spaces?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Appropriate signage?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Appropriate hardware?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Can special needs vehicles off load in a barrier free location?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Is an entrance to the school barrier-free?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional comments:		

1.6 Security		
Is the main entry door of the school visible from the main office?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Are there portable classrooms on-site that would prevent any secondary doors from being locked?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Are there areas of the school that can't be seen or are hidden?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Are emergency response/fire access/drills/policies and regulations practiced regularly?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



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1.7 Proximity of the School to Students/Length of Bus Ride to School	
What percentage of students walk to school?	%
What percentage of students attend from outside the school boundary?	%
What percentage of students is bused to school?	%
What is the average distance to school for students?	km
What is the average bus ride duration for students?	mins
Additional Comments:	

1.8 Supports		
Does the school have:		
A full-time principal(s)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A vice-principal(s)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A full-time secretary(s)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A teacher librarian?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A library clerk/technician?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A full-time special education teacher?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Full-time custodial staff?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
How many educational assistants does the school have?		
Additional comments:		



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1.9 School Councils and Funds

Does the school have a school council that meets regularly? (4 times per year is mandated)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school council fundraise?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Corporate/bursaries or other donations over the past 3 years (details):		
Contributions by the school to the community (details):		

1.10 Summary

What is unique about this school?
Are there school specific scholarships, bursaries, awards or funds?
Additional comments:



Section 2 – VALUE TO THE BOARD

2.1 Condition of School

When was the school built?	
What is the current Facility Condition Index (FCI)*?	
What will the FCI be in 5 years?	
What are the current renewal costs?	
What will the renewal costs be in 5 years?	
Describe the conditions of the school grounds (student use):	
Describe the conditions of the other site facilities (parking, etc.), discuss:	
List capital improvements (if any) completed in the last 5 years:	
Accessibility Issues – other site facilities (parking, etc.), discuss:	

* Facility Condition Index established by Ministry of Education



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2.2 Enrolment vs. Available Space (Background Documentation Attached)		
Does the school's current enrolment exceed the available surplus space in adjacent schools?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
What is the current enrolment of the school?		
What is the projected enrolment in 5 years?		
What is the projected enrolment in 10 years?		
What is the capacity of the school (Ministry recognized)?		
What is the school capacity (building and porta-pak)?		
How many portables?		
What is the current utilization rate of the school (enrolment/capacity)?		%
What is the projected utilization in 5 years?		%
What is the projected utilization in 10 years?		%
Additional Comments:		

2.3 Cost to Operate the School (Annual)		
What is the annual energy consumption?	Electricity	KwH
	Natural Gas	m ³
What are the maintenance costs for the facility?	\$	
What are the maintenance costs for the grounds?	\$	
Additional Comments:		



2.4 Summary

What is unique or noteworthy about this school?

Additional Comments:



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Section 3 – VALUE TO THE COMMUNITY

3.1 Community Use

List the organized community groups which use the school/school grounds and the number of hours used for the school year:

Group Name	School Facilities (e.g. gym, library, etc.)	# of hours

Facility booked with Board's Rental Department?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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Do members of the community/neighbourhood use the school site on an informal basis?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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What other facilities/playing fields in the vicinity are used by community groups?

Is the school site the only neighbourhood open space?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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Additional Comments



School Information Profile

3.2 Range of Program Offerings at the School that serve both Students and Community Members		
Does the school have:		
A licensed child care?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A child care program before the start of the school day?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A child care program after the school day?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A play/activity program after school?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A breakfast program in the school? Or nearby?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If the school were not available, what programs would have to relocate?		
Does the community have the facilities and/or capacity to accommodate these programs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



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3.3 School as a Partner in Other Initiatives in the Community		
Is the school a partner in other government or community initiatives within the community?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes, list:		
Are there plans for local partnerships for delivering child care and other community social services?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes, list:		
List any significant upgrades to the school in the past five years, completed in partnership with the community:		
List other programs offered at the school: (e.g. adult learning, summer school, non-curriculum instruction – such as Saturday German Language instruction, etc.)		
Does the community have programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
List any non-traditional day school operation (e.g. night school, summer school, adult and continuing education program, etc.):		
Additional Comments:		



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3.4 Contributions to the Community (details)

List any other community initiatives and/or partnerships that the school is involved with:

3.5 Summary

What is the value of the school to the community?

Additional Comments:



Section 4 – VALUE TO THE LOCAL ECONOMY

4.1 Value to the Local Economy

What are the measurable impacts on the local economy (e.g. on local businesses or property values), from a local/regional perspective?

Is the school's location and continued/future operation consistent with municipal and/or regional planning objectives?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Is there an expressed community interest to acquire the school at fair market value?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Has there been an interest expressed for this school during the last 5 years?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

4.2 Summary

What is the value of the school to the local economy?

Additional Comments:



Section 5 – SUMMARY

5.1 Please summarize the strengths, weaknesses, opportunities and issues of concern identified in this School Information Profile

Strengths:

Weaknesses:

Opportunities:

Issues of Concern: