



# School Information Profile

Date: **January/2010**  
Month/Year

<b>SCHOOL PROFILE</b>		
School: <b>Lackner Woods Public School</b>		
Address: <b>151 Zeller Drive, Kitchener, ON N2A 4H4</b>		
Grade Configuration	<b>JK-6</b>	
Age of Facility	<b>9 years</b>	
Site Size	<b>7.02 ac</b>	<b>2.84 ha</b>
Building Size – GFA	<b>42375 sq ft</b>	<b>3936.77 m<sup>2</sup></b>
School Capacity (building only, Ministry recognized)	<b>368</b>	
School Capacity (building and porta-pak)	<b>368</b>	
Number of portables	<b>8</b>	
Current enrolment (Total/FTE)	<b>568/498</b>	
Utilization (% Accommodation)	<b>135%</b>	
Historic FTE Enrolment (past 5 years) <small>Based on October 31 Enrolment</small>	Year: <b>2008</b>	Enrolment: <b>493</b>
	Year: <b>2007</b>	Enrolment: <b>461</b>
	Year: <b>2006</b>	Enrolment: <b>438</b>
	Year: <b>2005</b>	Enrolment: <b>385.5</b>
	Year: <b>2004</b>	Enrolment: <b>370</b>
Enrolment FTE Projection (next 5 years)	Year: <b>2010</b>	Enrolment: <b>503</b>
	Year: <b>2011</b>	Enrolment: <b>541</b>
	Year: <b>2012</b>	Enrolment: <b>587</b>
	Year: <b>2013</b>	Enrolment: <b>597</b>
	Year: <b>2014</b>	Enrolment: <b>616</b>
Feeder Schools:	Grades:	
<b>Sunnyside</b>	<b>7-8</b>	
<b>Stanley Park</b>	<b>7-8</b>	
Number of Out of Boundary Students	<b>60</b>	
Number of Split Grades	<b>4</b>	
Is there a French Immersion Program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Attachments: Site and Floor Plans with date of original building and any subsequent additions



# School Information Profile

## Section 1 – VALUE TO THE STUDENT

### 1.1 Physical Space to Support Student Learning

Number of standard sized classrooms in the school:		<b>16</b>
Is there currently sufficient permanent space to accommodate all students?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is the school fully accessible? (if not, see details in section 1.6)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a:		
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, is it purpose built?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many?		
Change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gym storage and equipment room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff work room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Art room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Room for French language instruction	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Instrumental music room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special education room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable and sufficient washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/cloak room area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other storage/room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre arts facilities/stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Computer lab? <i>In the library</i>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Family studies room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Kitchen and/or tuck shop?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Staff and visitor parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many spaces?	<b>Approx. 44 (incl. child care parking)</b>	
Staff room with kitchen facilities?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bus loading zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Property to accommodate development or additions?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>



# School Information Profile

## 1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

Does the school have a:		
Hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Soccer field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Football field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Baseball field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Track?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Basketball court(s)? 1	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Play structure(s)? 2	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Shaded area? Small area	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Green space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bicycle racks?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Pool?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Arena?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other public recreation facility?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Adjacent to public park or open space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Describe the condition of school grounds (student use):

Refer to Section 2.1

Describe the condition of parking, driveways, sidewalks:

Refer to Section 2.1

Describe additional amenities that may be attached to the school:



# School Information Profile

<b>1.3 Range of Courses or Program Offerings</b>		
Does each class have access to gym for daily physical activity?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school have a designated teacher for:		
Music?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Physical Education?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Computers?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Library?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Resource?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Literacy resource?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Early reading intervention?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Visual Arts/Drama?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
English as Second Language (ESL)? 0.25	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Special Education (SpEd)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
Classes with combined grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Classes with single grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
French Immersion?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special Needs area class(es)? If yes, specify:	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school offer:		
Guidance and career education programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Culturally inclusive programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student success programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Technology programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
An instrumental music program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A vocal music program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A visual arts program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A drama program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A communications media program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Character Education program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Where is the nearest access to similar programs? <b>Grand River Collegiate, Sunnyside, Stanley Park</b>		



## **1.4 Range of Extracurricular Activities (recent years)**

List boys' intramural sports:

Floor hockey (Grades 1-5)

Football (Grades 1-5)

Volleyball (Grades 5-6)

Basketball (Grades 5-6)

List girls' intramural sports:

Floor hockey (Grades 1-5)

Football (Grades 1-5)

Volleyball (Grades 5-6)

Basketball (Grades 5-6)

List boys' interschool sports:

List girls' interschool sports:

List co-ed interschool sports:

Basketball

Volleyball

Track and fields

List school clubs and activities/student involvement:

Kodaly choir

RAC (Recess Activity Crew)

Dance Club

Schlockey

Skiing

Primary play day

Additional comments:



# School Information Profile

## 1.5 Student Outcomes at the School

Education Quality and Accountability Office (EQAO) Definition:  
Percentage of students at or above the provincial standard (levels 3 and 4)

		Reading		Writing		Mathematics	
		Grade 3	Grade 6	Grade 3	Grade 6	Grade 3	Grade 6
2004-2005	School	77	65	79	62	83	69
	Board	55	64	53	60	60	61
2005-2006	School	57	76	52	74	69	78
	Board	60	64	60	57	65	60
2006-2007	School	62	63	64	53	73	56
	Board	59	63	60	57	64	58
2007-2008	School	80	81	83	79	88	81
	Board	58	63	62	64	64	59
2008-2009	School	71	81	80	78	77	80
	Board	57	69	66	66	64	63

### Total number of Grade 3 students

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
School	48	54	73	60	65
Board	4067	4050	4046	3996	3951

### Total number of Grade 6 students

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
School	55	54	75	57	64
Board	4018	4260	4264	4178	4129

Additional Comments:



# School Information Profile

<b>1.6 School Accessibility for Individuals with Disabilities</b>		
Is the school accessible for individuals with disabilities? Defined as compliant with the Ontario Disabilities Act (ODA)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If not 100% accessible, provide details:		
Does the school have:		
Accessible washrooms on every floor?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Elevator(s)? <i>n/a</i>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Accessible change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate ramps (ODA compliant)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Automated doors?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Accessible playgrounds?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Dedicated handicapped parking spaces?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate signage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate hardware?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Can special needs vehicles off load in a barrier free location?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional comments:		

<b>1.7 Security</b>		
Is the main entry door of the school visible from the main office?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there portable classrooms on-site that would prevent any secondary doors from being locked?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there areas of the school that can't be seen or are hidden?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are emergency response/fire access/drills/policies and regulations practiced regularly?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



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<b>1.8 Proximity of the School to Students/Length of Bus Ride to School</b>	
What percentage of students walk to school?	<b>32%</b>
What percentage of students attend from outside the school boundary?	<b>11%</b>
What percentage of students is bused to school?	<b>68%</b>
What is the average distance to school for students?	<b>1.726 km</b>
What is the average bus ride duration for students?	<b>13 mins</b>
Additional Comments: <b>Some busing is hazard related, and courtesy. Out of boundary students are in a grandparented area; therefore receive transportation</b>	

<b>1.9 Supports</b>		
Does the school have:		
A full-time principal(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A vice-principal(s)? <b>0.75</b>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A full-time secretary(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A teacher librarian?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A library clerk/technician?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A full-time special education teacher?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Full-time custodial staff?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
How many educational assistants does the school have?	<b>6</b>	
Additional comments:		





# School Information Profile

## 1.10 School Councils and Funds

Does the school have a school council that meets regularly? (4 times per year is mandated)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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Does the school council fundraise?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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Corporate/bursaries or other donations over the past 3 years (details):

Science in classroom – local businesses

Contributions by the school to the community (details):

Annual yard sale  
Year-end picnic  
Raise \$ for MS & Cancer  
Free skate exchange

## 1.11 Summary

What is unique about this school?

“Absolutely wonderful area of Kitchener. Students from 44 different languages/cultures are appreciated and served. Parents are hard-working and caring people – many new immigrants to Canada”

Are there school specific scholarships, bursaries, awards or funds?

Additional comments:



## Section 2 – VALUE TO THE BOARD

### 2.1 Condition of School

When was the school built?	2001
What is the current Facility Condition Index (FCI)*?	0.19%
What will the FCI be in 5 years?	0.63%
What are the current renewal costs?	\$11,000
What will the renewal costs be in 5 years?	\$36,000
Describe the conditions of the school grounds (student use): As the facility was built in 2001 all site components were observed to be in good shape, as would be expected. All paved surfaces and walkways were in very good condition. The playing fields are well grassed, well kept and appear to be draining well. The landscaping was observed to be in good condition overall. The unpaved play areas were observed to be in good condition.	
Describe the conditions of the other site facilities (parking, etc.), discuss: Good condition	
List capital improvements (if any) completed in the last 5 years:	
Accessibility Issues – other site facilities (parking, etc.), discuss:	

\* Facility Condition Index established by Ministry of Education



# School Information Profile

<b>2.2 Enrolment vs. Available Space (Background Documentation Attached)</b>		
Does the school's current enrolment exceed the available surplus space in adjacent schools?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
What is the current enrolment of the school?		568
What is the projected enrolment in 5 years?		696
What is the projected enrolment in 10 years?		624
What is the capacity of the school (Ministry recognized)?		368
What is the school capacity (building and portapak)?		368
How many portables?		8
What is the current utilization rate of the school (enrolment/capacity)?		135%
What is the projected utilization in 5 years?		167%
What is the projected utilization in 10 years?		170%
Additional Comments: <b>Utilization may increase within the next 5 years when the Early Learning Program (ELP) is implemented at this school. The 10 year utilization reflects ELP.</b>		

<b>2.3 Cost to Operate the School (Annual)</b>			
What is the annual energy consumption?	Electricity	498,600	KwH
	Natural Gas	34,065	m <sup>3</sup>
What are the maintenance costs for the facility?		\$	
What are the maintenance costs for the grounds?		\$	
Additional Comments: <b>Lackner Woods is a below average energy user</b>			



## *2.4 Summary*

What is unique or noteworthy about this school?

Additional Comments:



# School Information Profile

## Section 3 – VALUE TO THE COMMUNITY

### 3.1 Community Use

List the organized community groups which use the school/school grounds and the number of hours used for the school year (2009/10):

Group Name	School Facilities (e.g. gym, library, etc.)	# of hours
Kitchener Soccer Club	Gym (Double)	55
KW Youth Basketball	Gym (Double)	12
Mad Science of Kitchener	Classroom	8
City of Kitchener (Public Info Centre)	Foyer	2
City of Kitchener Engineering Services (Public Meeting)	Gym (Double)	2.5
Waterloo Minor Soccer	Gym (Double)	15
Christian Service Centres Canada (Bible Study)	Classroom	19
Allan Taylor Floor Hockey	Gym (Double)	26
Sunlife Financial (Basketball)	Gym (Double)	1.5
Reid Hart Basketball	Gym (Double)	1.5
Valens Volleyball	Gym (Double)	32.5
WCBE Teachers and Friends (Volleyball)	Gym (Double)	26
Stantec Consulting Volleyball	Gym (Double)	27
Judy Johnson Pilates	Library/Resource	53
Facility booked with Board's Rental Department? City of Kitchener - Fields	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do members of the community/neighbourhood use the school site on an informal basis?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
What other facilities/playing fields in the vicinity are used by community groups?		
Is the school site the only neighbourhood open space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Additional Comments: Several natural areas surround the school property		



# School Information Profile

<b>3.2 Range of Program Offerings at the School that serve both Students and Community Members</b>		
Does the school have:		
A licensed child care?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A child care program before the start of the school day?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A child care program after the school day?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A play/activity program after school?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A breakfast program in the school? Or nearby?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If the school were not available, what programs would have to relocate? <b>Child Care</b>		
Does the community have the facilities and/or capacity to accommodate these programs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional Comments: <b>Unknown</b>		



# School Information Profile

### 3.3 School as a Partner in Other Initiatives in the Community

Is the school a partner in other government or community initiatives within the community?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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If yes, list:  
 “We support Conestoga College and their EA course by having student EA’s have placements here”  
 “Our Scientists in the Classroom program is supported by local businesses”

Are there plans for local partnerships for delivering child care and other community social services?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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If yes, list:

List any significant upgrades to the school in the past five years, completed in partnership with the community:

None

List other programs offered at the school: (e.g. adult learning, summer school, non-curriculum instruction – such as Saturday German Language instruction, etc.)

Many evening rentals and after school

Does the community have programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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List any non-traditional day school operation (e.g. night school, summer school, adult and continuing education program, etc.):

None during the year, but a summer camp operates here during the summer

Additional Comments:



### **3.4 Contributions to the Community (details)**

List any other community initiatives and/or partnerships that the school is involved with:

### **3.5 Summary**

What is the value of the school to the community?

Evening use mostly  
Summer City day camp

Additional Comments:

“Parent education – our school council hold about 3 meetings a year”  
“Community events to support community (e.g. skate exchange, yard sale, book exchange, family skate at auditorium)”





## Section 4 – VALUE TO THE LOCAL ECONOMY

### 4.1 Value to the Local Economy

What are the measurable impacts on the local economy (e.g. on local businesses or property values), from a local/regional perspective?

All schools have a positive impact on the local micro economy in the immediate area of the school where retail convenience and service uses benefit from the business generated from students and staff. Neighbourhood schools are also considered to have a positive impact on property values in the immediate area as close convenient schools are viewed as desirable by many individuals and families.

Is the school's location and continued/future operation consistent with municipal and/or regional planning objectives?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there an expressed community interest to acquire the school at fair market value?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Has there been an interest expressed for this school during the last 5 years?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

### 4.2 Summary

What is the value of the school to the local economy?

The City of Kitchener does not have any data to provide a qualified estimate of economic impact.

Additional Comments:



## Section 5 – SUMMARY

**5.1 Please summarize the strengths, weaknesses, opportunities and issues of concern identified in this School Information Profile**

Strengths:

- Fairly new school
- Maintained well
- Loved by community

Weaknesses:

- Overcrowded

Opportunities:

Issues of Concern: