



Elementary School Valuation Framework East Kitchener-Waterloo Pupil Accommodation Review

Date: **January/2010**

SCHOOL PROFILE		
School: King Edward P.S.		
Address: 709 King Street West, Kitchener		
Grade Configuration	JK-6	
Age of Facility	104 years	
Site Size	3.92 ac	1.586 ha
Building Size – GFA	40,750 sq ft	3785.66 m²
School Capacity (building only, Ministry recognized)	357	
School Capacity (building and porta-pak)	357	
Number of portables	0	
Current enrolment (Total/FTE)	321	277
Utilization (% Accommodation)	78%	
Historic FTE Enrolment (past 5 years) <small>Based on October 31 Enrolment</small>	Year: 2004	Enrolment: 277
	Year: 2005	Enrolment: 267.5
	Year: 2006	Enrolment: 265
	Year: 2007	Enrolment: 261.5
	Year: 2008	Enrolment: 276
Enrolment FTE Projection (next 5 years)	Year: 2010	Enrolment: 277.5
	Year: 2011	Enrolment: 275
	Year: 2012	Enrolment: 291.5
	Year: 2013	Enrolment: 294
	Year: 2014	Enrolment: 290
Feeder Schools:		Grades:
Margaret Avenue P.S.		7-8
Courtland Avenue P.S.		7-8
Kitchener-Waterloo Collegiate Institute		9-12
Number of Out of Boundary Students		26
Number of Split Grades		4
Is there a French Immersion Program?		Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Attachments: Site and Floor Plans with date of original building and any subsequent additions



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Section 1 – VALUE TO THE STUDENT		
1.1 Physical Space to Support Student Learning		
Number of standard sized classrooms in the school:		15
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school fully accessible? (if not, see details in section 1.6)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school have a:		
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, is it purpose built?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many?		1
Change rooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Gym storage and equipment room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff work room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Art room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Room for French language instruction	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Instrumental music room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special education room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable and sufficient washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/cloak room area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other storage/room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre arts facilities/stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Computer lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Family studies room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Kitchen and/or tuck shop?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff and visitor parking?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, how many spaces?		30
Staff room with kitchen facilities?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Bus loading zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Property to accommodate development or additions?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>



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1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities		
Does the school have a:		
Hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Soccer field? Across the street	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Football field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Baseball field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Track?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Basketball court(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Play structure(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Shaded area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Green space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bicycle racks?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Pool?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Arena?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other public recreation facility?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Adjacent to public park or open space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Describe the condition of school grounds (student use): “The downfield area could definitely use a facelift!” “The basketball nets are in poor condition and there is not much shade” Small field – school has to cross street to get to field		
Describe the condition of parking, driveways, sidewalks: Parking – not enough for the staff we have, but is in good condition Need asphalt repair to student play area		
Describe additional amenities that may be attached to the school: “2 play structures in good condition. No play structure for the ‘5 and under’ age grouping”		



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1.3 Range of Courses or Program Offerings		
Does each class have access to gym for daily physical activity? 3x a week	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school have a designated teacher for:		
Music?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Physical Education?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Computers?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Library?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Resource?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Literacy resource?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Early reading intervention?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Visual Arts/Drama?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
English as a Second Language (ESL)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Special Education (Spec Ed)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
Classes with combined grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Classes with single grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
French Immersion?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special Needs area class(es)? If yes, specify: ABLE, Primary Assessment Class	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school offer:		
Guidance and career education programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Culturally inclusive programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student success programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Technology programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Programs and supports for students at risk?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
An instrumental music program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A vocal music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A visual arts program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A drama program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A communications media program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Character Education program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Where is the nearest access to similar programs? "When they reach senior school they will have the additional programming"		



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1.4 Range of Extracurricular Activities

List boys' intramural sports:

Ultimate Frisbee, Running Club, volleyball, Indiana basketball, floor hockey

List girls' intramural sports:

Ultimate Frisbee, Running Club, volleyball, Indiana basketball, floor hockey

List boys' interschool sports:

Running Club

List girls' interschool sports:

Running Club

List co-ed interschool sports:

Running Club

List school clubs and activities/student involvement:

Choir, art club, games club, breakfast club, kindergarten helpers, PALS, Athletic leadership

Additional comments:



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1.5 Student Outcomes at the School – Clarification Needed with Curriculum

Education Quality and Accountability Office (EQAO) Definition:
Percentage of students at or above the provincial standard (levels 3 and 4)

		Reading		Writing		Mathematics	
		Grade 3	Grade 6	Grade 3	Grade 6	Grade 3	Grade 6
2004-2005	School	44	31	42	21	47	34
	Board	55	64	53	60	60	61
2005-2006	School	46	35	37	24	34	32
	Board	60	64	60	57	65	60
2006-2007	School	59	36	59	29	66	26
	Board	59	63	60	57	64	58
2007-2008	School	45	39	60	48	62	41
	Board	58	63	62	64	64	59
2008-2009	School	44	50	41	53	56	42
	Board	57	69	66	66	64	63

Total number of Grade 3 students

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
School	43	35	44	47	27
Board	4067	4050	4046	3996	3951

Total number of Grade 6 students

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
School	29	37	42	46	36
Board	4018	4260	4264	4178	4129

Additional Comments:



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1.6 School Accessibility for Individuals with Disabilities		
Is the school accessible for individuals with disabilities? Defined as compliant with the Ontario Disabilities Act (ODA)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If not 100% accessible, provide details: No ramping, steps at every entrance, multiple floors, no elevator and has two separate elevations		
Does the school have:		
Accessible washrooms on every floor?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Elevator(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Accessible change rooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Appropriate ramps (ODA compliant)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Automated doors?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Accessible playgrounds?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Dedicated handicapped parking spaces?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate signage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate hardware?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Can special needs vehicles off load in a barrier free location?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is an entrance to the school barrier-free?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Additional comments:		

1.7 Security		
Is the main entry door of the school visible from the main office?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there portable classrooms on-site that would prevent any secondary doors from being locked?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there areas of the school that can't be seen or are hidden?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are emergency response/fire access/drills/policies and regulations practiced regularly?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



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1.8 Proximity of the School to Students/Length of Bus Ride to School	
What percentage of students walk to school?	67%
What percentage of students attend from outside the school boundary?	8%
What percentage of students is bused to school?	25%
What is the average distance to school for students?	1.319 km
What is the average bus ride duration for students?	15.5 mins (regular) 17 mins (Spec. Ed.)
<p>Additional Comments:</p> <p style="color: red; margin-top: 10px;">Regular stream busing is due to hazard</p>	

1.9 Supports		
Does the school have:		
A full-time principal(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A vice-principal(s)? ½ time	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A full-time secretary(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A teacher librarian?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A library clerk/technician?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A full-time special education teacher? 0.97	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Full-time custodial staff?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
How many educational assistants does the school have?	8	
<p>Additional comments:</p> <p style="color: red; margin-top: 10px;">Three of the EAs are assigned to Special classes within the building</p>		



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1.10 School Councils and Funds

Does the school have a school council that meets regularly? (4 times per year is mandated)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school council fundraise?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Corporate/bursaries or other donations over the past 3 years (details): Rotary Club		
\$2000.00	09/10	
\$1800.00	08/09	
\$5000.00	07/08	
Contributions by the school to the community (details): Character Education program – information sent home Early Years – runs programs in the school		

1.11 Summary

What is unique about this school? "It is the centre of this community. A safe nurturing place for our children to spend their days. It is multi-cultural and has its socio-economic challenges. The school attends to the WHOLE child"
Are there school specific scholarships, bursaries, awards or funds? No.
Additional comments:



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Section 2 – VALUE TO THE BOARD

2.1 Condition of School

When was the school built?	1905, 1946, 1962
What is the current Facility Condition Index (FCI)*?	17.72%
What will the FCI be in 5 years?	27.25%
What are the current renewal costs?	\$976,975.00
What will the renewal costs be in 5 years?	\$1,502,788.00
Describe the conditions of the school grounds (student use): Ball Diamond Soccer Field - small Across the street Refer to Facility Condition Assessment Report	
Describe the conditions of the other site facilities (parking, etc.), discuss: Small parking lot with no room for additional spaces Refer to Facility Condition Assessment Report	
List capital improvements (if any) completed in the last 5 years: Pavement repairs in driveway Removed tile on outside of building and replaced with Granex panels	
Accessibility Issues – other site facilities (parking, etc.), discuss: Small access area in parking lot, property on two locations, need to cross street for play area	

* Facility Condition Index established by Ministry of Education



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2.2 Enrolment vs. Available Space (Background Documentation Attached)		
Does the school's current enrolment exceed the available surplus space in adjacent schools?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
What is the current enrolment of the school?	321	
What is the projected enrolment in 5 years?	336	
What is the projected enrolment in 10 years?	321	
What is the capacity of the school?	357	
What is the school capacity (building and porta-pak)?	357	
How many portables?	0	
What is the current utilization rate of the school?	78%	
What is the projected utilization in 5 years?	94%	
What is the projected utilization in 10 years?	90%	
<p>Additional Comments:</p> <p style="color: red;">School utilization will go up with introduction of the Early Learning Program within the next 5 years.</p>		

2.3 Cost to Operate the School (Annual)		
What are the costs for utilities?	Electric	150,400 kWh
	Gas	71,816 m ³
What are the maintenance costs for the facility?	\$13,000.00	
What are the maintenance costs for the grounds?	\$2,500.00	
<p>Additional Comments:</p>		



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2.4 Summary

What is unique or noteworthy about this school?

- Originally the site of Agnes Street school (Kitchener Board), King Edward was built on the site in 1905
- Wooden flooring in original building
- As of April 27, 2009, the property 709 King St W is listed on the Municipal Heritage Register as a non-designated property of cultural heritage value or interest
- Early 20th century brick school building is a neo-classical architectural style

Additional Comments:

- Not sprinklered
- Single gym
- 1962 addition classrooms good size and well laid out
- Kindergarten Room (#2) very large
- Staircases in 1962 addition are open (no risers)



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Section 3 – VALUE TO THE COMMUNITY

3.1 Community Use

List the organized community groups which use the school/school grounds and the number of hours used for the school year:

Group Name	School Facilities (e.g. gym, library, etc.)	# of hours	Fees paid (if any)
Cherry Park Neighbourhood Association	Classroom	2.5 hrs 32 days	\$ 336.00
Cherry Park Neighbourhood Association	Gym	2.75 hrs 32 days	\$ 739.20
Sports for Special Athletes	Gym	1.5 hrs 16 days	\$ 309.60
			\$
			\$

Facility booked with Board's Rental Department? **City of Kitchener - Fields**

Yes ☒

No ☐

Do members of the community/neighbourhood use the school site on an informal basis?

Yes ☒

No ☐

What other facilities/playing fields in the vicinity are used by community groups?

Cherry Park

Is the school site the only neighbourhood open space?

Yes ☐

No ☒

Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?

Yes ☐

No ☒

Additional Comments:

Refer to City of Kitchener Parks Master Plan



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3.2 Range of Program Offerings at the School that serve both Students and Community Members		
Does the school have:		
A licensed child care?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program before the start of the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program after the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A play/activity program after school?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A breakfast program in the school? Or nearby?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If the school were not available, what programs would have to relocate? Thursday night drop in – Cherry Park Association Early Years Family Math		
Does the community have the facilities and/or capacity to accommodate these programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



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3.3 School as a Partner in Other Initiatives in the Community		
Is the school a partner in other government or community initiatives within the community?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, list:		
Are there plans for local partnerships for delivering child care and other community social services?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, list: YMCA – looking at starting a child care after Christmas		
List any significant upgrades to the school in the past five years, completed in partnership with the community: Not in partnership with the community		
List other programs offered at the school: (e.g. adult learning, summer school, non-curriculum instruction – such as Saturday German Language instruction, etc.) Thursday night drop-in for the Cherry Park Community Group		
Does the community have programs and supports for students at risk?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
List any non-traditional day school operation (e.g. night school, summer school, adult and continuing education program, etc.):		
Additional Comments:		



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3.4 Contributions to the Community (details)

List any other community initiatives and/or partnerships that the school is involved with:

Working with Settlement workers to welcome New Canadians
Partnership with KCI – ‘One KCI’ – community initiatives

3.5 Summary

What is the value of the school to the community?

“I truly think that it is the centre of this community. Families count on us in so many ways as a stable, caring environment for their children”

Additional Comments:

- Encouraging families in the area – core growth
- Long-term stability



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Section 4 – VALUE TO THE LOCAL ECONOMY

4.1 Value to the Local Economy

What are the measurable impacts on the local economy (e.g. on local businesses or property values), from a local/regional perspective?

All schools have a positive impact on the local micro economy in the immediate area of the school where retail convenience and service uses benefit from the business generated from students and staff. Neighbourhood schools are also considered to have a positive impact on property values in the immediate area as close convenient schools are viewed as desirable by many individuals and families

Is the school's location and continued/future operation consistent with municipal and/or regional planning objectives? City of Kitchener Official Plan Designation = Mixed Use Corridor (KW Hospital Neighbourhood Secondary Plan)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there an expressed community interest to acquire the school at fair market value?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Has there been an interest expressed for this school during the last 5 years?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

4.2 Summary

What is the value of the school to the local economy?

The City of Kitchener does not have any data to provide a qualified estimate of economic impact.

Additional Comments:



Section 5 – VALUATION SUMMARY

5.1 Please summarize the strengths, weaknesses, opportunities and issues of concern identified in this school valuation

Strengths:

Weaknesses:

Opportunities:

Issues of Concern: