



Waterloo Region
District School Board

School Information Profile

Date: 2012-02-17

SCHOOL PROFILE			
School:		Highland Public School	
Address:		125 Salisbury Ave, Cambridge, ON N1S 1J8	
Grade Configuration		JK-5	
Age of Facility		61 years	
Site Size		6.83 ac	2.76 ha
Building Size – GFA		31,742 sq ft	2,949 m ²
School Capacity (building only, Ministry recognized)		348	
School Capacity (building and porta-pak)		348	
Number of portables		6	
Current enrolment (Total/FTE)		532	454.5
Utilization (% Accommodation)		131 %	
Historic Total Enrolment (past 5 years) <small>Based on October 31 Enrolment</small>		Year: 2006/07	Enrolment 530
		Year: 2007/08	Enrolment 508
		Year: 2008/09	Enrolment 523
		Year: 2009/10	Enrolment 490
		Year: 2010/11	Enrolment 510
Enrolment Total Projection (next 5 years)		Year: 2012/13	Enrolment 542
		Year: 2013/14	Enrolment 557
		Year: 2014/15	Enrolment 563
		Year: 2015/16	Enrolment 576
		Year: 2016/17	Enrolment 561
Feeder Schools:		Grades:	
Number of Out of Boundary Students		108	
Number of Split Grades		5	
Is there a French Immersion Program?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Attachments: Site and Floor Plans with date of original building and any subsequent additions



School Information Profile

Section 1 – VALUE TO THE STUDENT

1.1 Physical Space to Support Student Learning

Number of standard sized classrooms in the school:	16	
Is there currently sufficient permanent space to accommodate all students?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is the school fully accessible? (if not, see details in section 1.6)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a:		
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, is it purpose built?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many?	1	
Change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gym storage and equipment room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff work room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Art room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Room for French language instruction	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Instrumental music room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special education room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable and sufficient washrooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/cloak room area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other storage/room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre arts facilities/stage?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Computer lab?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Family studies room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Kitchen and/or tuck shop?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Staff and visitor parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many spaces?		
Staff room with kitchen facilities?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Bus loading zone?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Property to accommodate development or additions?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>



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1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

Does the school have a:

Hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Soccer field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Football field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Baseball field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Track?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Basketball court(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Play structure(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Shaded area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Green space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bicycle racks?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Pool?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Arena?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other public recreation facility?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Adjacent to public park or open space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Describe the condition of school grounds (student use):

Due to construction of FDK addition, school currently has no play field as portables are on the play area

Describe the condition of parking, driveways, sidewalks:

Good condition but uncertainty as to how the addition will impact the area.

Describe additional amenities that may be attached to the school:



School Information Profile

1.3 Range of Courses or Program Offerings

Does each class have access to gym for daily physical activity?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school have a designated teacher for:		
Music?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Physical Education?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Computers?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Library?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Resource?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Literacy resource?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Early reading intervention?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Visual Arts/Drama?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
English as Second Language (ESL)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Special Education (SpEd)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
Classes with combined grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Classes with single grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
French Immersion?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Special Needs area class(es)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, specify:		
Does the school offer:		
Guidance and career education programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Culturally inclusive programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Student success programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Technology programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
An instrumental music program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A vocal music program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A visual arts program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A drama program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A communications media program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Character Education program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Where is the nearest access to similar programs?		



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1.4 Range of Extracurricular Activities (recent years)

List boys' intramural sports:

List girls' intramural sports:

List boys' interschool sports:

Galt ice skating races

Highland Hustle-running races

List girls' interschool sports:

Galt ice skating races

Highland Hustle-running races

List co-ed interschool sports:

List school clubs and activities/student involvement:

Additional comments:



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1.5 Student Outcomes at the School

Education Quality and Accountability Office (EQAO) Definition:
Percentage of students at or above the provincial standard (levels 3 and 4)

		Reading		Writing		Mathematics	
		Grade 3	Grade 6	Grade 3	Grade 6	Grade 3	Grade 6
2006/07	School	67		66		72	
	Board	59		60		64	
2007/08	School	69		63		72	
	Board	58		62		64	
2008/09	School	64		72		69	
	Board	57		66		64	
2009/10	School	66		72		69	
	Board	58		65		66	
2010/11	School	57		58		49	
	Board	61		68		65	

Total number of Grade 3 students

	2006/07	2007/08	2008/09	2009/10	2010/11
School	89	87	87	71	65
Board	4,046	3,996	3,951	4,126	3,911

Total number of Grade 6 students

	2006/07	2007/08	2008/09	2009/10	2010/11
School					
Board					

Additional Comments:

No Grade 6 students at this school.



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1.6 School Accessibility for Individuals with Disabilities

Is the school accessible for individuals with disabilities? Defined as compliant with the Ontario Disabilities Act (ODA)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If not 100% accessible, provide details: 96.9% accessible		
Does the school have:		
Accessible washrooms on every floor?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Elevator(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Accessible change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate ramps (ODA compliant)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Automated doors?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Accessible playgrounds?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Dedicated handicapped parking spaces?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate signage?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Appropriate hardware?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Can special needs vehicles off load in a barrier free location?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an entrance to the school barrier-free?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional comments:		

1.7 Security

Is the main entry door of the school visible from the main office?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there portable classrooms on-site that would prevent any secondary doors from being locked?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there areas of the school that can't be seen or are hidden?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are emergency response/fire access/drills/policies and regulations practiced regularly?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



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1.8 Proximity of the School to Students/Length of Bus Ride to School	
What percentage of students walk to school?	46 %
What percentage of students attend from outside the school boundary?	20 %
What percentage of students is bused to school?	34 %
What is the average distance to school for students?	1.59 km
What is the average bus ride duration for students?	8 mins
Additional Comments:	

1.9 Supports		
Does the school have:		
A full-time principal(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A vice-principal(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A full-time secretary(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A teacher librarian?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A library clerk/technician?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A full-time special education teacher?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Full-time custodial staff?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
How many educational assistants does the school have?		
Additional comments:		



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1.10 School Councils and Funds

Does the school have a school council that meets regularly? (4 times per year is mandated)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school council fundraise?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Corporate/bursaries or other donations over the past 3 years (details): Manulife, Nutrition for learning, Breakfast for learning, Metro, Tim Hortons		
Contributions by the school to the community (details): 		

1.11 Summary

What is unique about this school? The school is French Immersion. We have a very diverse social economic population. The parents of the school are very active in the school and the community. The school council fund raising helps the school provide a wide variety of items that otherwise would not be accessible to the students. We are actively developing technology across the school. We are an eco school. We are a K-5 school. We have a breakfast snack and lunch program.
Are there school specific scholarships, bursaries, awards or funds?
Additional comments:



School Information Profile

Section 2 – VALUE TO THE BOARD

2.1 Condition of School

When was the school built?	1950
What is the current Facility Condition Index (FCI)*?	0.18
What will the FCI be in 5 years?	
What are the current renewal costs?	\$1,662,000
What will the renewal costs be in 5 years?	
Describe the conditions of the school grounds (student use): Due to construction of FDK addition, school currently has no play field as portables are on the play area	
Describe the conditions of the other site facilities (parking, etc.), discuss: Good condition but uncertainty as to how the addition will impact the area.	
List capital improvements (if any) completed in the last 5 years: Washroom upgrades - partitions for 11 stalls (2009-10) Replaced carpet in kindergarten room 17 (2009-10) Fixture renewal - building envelope (2009-10) Demolition of porta-pack in preparation for FDK3 addition (2011-12)	
Accessibility Issues – other site facilities (parking, etc.), discuss:	

* Facility Condition Index established by Ministry of Education



School Information Profile

2.2 Enrolment vs. Available Space (Background Documentation Attached)		
Does the school's current enrolment exceed the available surplus space in adjacent schools?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
What is the current enrolment of the school?	510	
What is the projected enrolment in 5 years?	561	
What is the projected enrolment in 10 years?	505	
What is the capacity of the school (Ministry recognized)?	348	
What is the school capacity (building and porta-pak)?	348	
How many portables?	6	
What is the current utilization rate of the school (enrolment/capacity)?	147	%
What is the projected utilization in 5 years?	121	%
What is the projected utilization in 10 years?	109	%
Additional Comments: Capacity in 2012 will be 464 - with FDK addition. Some portables on site to accommodate classes during construction.		

2.3 Cost to Operate the School (Annual)		
What is the annual energy consumption?	Electricity	199,043 kWh
	Natural Gas	776,784 kWh
What are the maintenance costs for the facility?	\$	
What are the maintenance costs for the grounds?	\$	
Additional Comments: Energy consumption for the period January 2008 - December 2008. Total Energy consumption is 975,827 kWh for 3,555 m2 floor area. Total intensity is 274.5 kWh/m2. No A/C		



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2.4 Summary

What is unique or noteworthy about this school?

Additional Comments:

Previous boundary changes include:

1995: Boundary change between Tait Street P.S. and Highland P.S. (Galt West Accommodation Review). Area that was changed to Highland P.S. included the streets between Wedgewood Dr and Cedar St



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Section 3 – VALUE TO THE COMMUNITY

3.1 Community Use

List the organized community groups which use the school/school grounds and the number of hours used for the school year:

Group Name	School Facilities (e.g. gym, library, etc.)	# of hours
YMCA Cambridge	classroom	799
Adult Volleyball	Gym	70
Youth Floor Hockey	Gym	18
Summer youth program	Gym	217.5

Facility booked with Board's Rental Department?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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Do members of the community/neighbourhood use the school site on an informal basis?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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What other facilities/playing fields in the vicinity are used by community groups?

Is the school site the only neighbourhood open space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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Additional Comments



School Information Profile

3.2 Range of Program Offerings at the School that serve both Students and Community Members

Does the school have:

A licensed child care?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program before the start of the school day?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A child care program after the school day?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A play/activity program after school?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A breakfast program in the school? Or nearby?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

If the school were not available, what programs would have to relocate?

YMCA before and after school program

Does the community have the facilities and/or capacity to accommodate these programs?

Yes ☒

No ☐

Additional Comments:



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3.3 School as a Partner in Other Initiatives in the Community		
Is the school a partner in other government or community initiatives within the community?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, list:		
Are there plans for local partnerships for delivering child care and other community social services?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, list:		
List any significant upgrades to the school in the past five years, completed in partnership with the community: New play creative structure, fund raised by the community. Community initiative has begun and new trees and an outdoor classroom has begun.		
List other programs offered at the school: (e.g. adult learning, summer school, non-curriculum instruction – such as Saturday German Language instruction, etc.)		
Does the community have programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
List any non-traditional day school operation (e.g. night school, summer school, adult and continuing education program, etc.):		
Additional Comments:		



School Information Profile

3.4 Contributions to the Community (details)

List any other community initiatives and/or partnerships that the school is involved with:

Mental health support centre in partnership with Lutherwood.

3.5 Summary

What is the value of the school to the community?

We have a pre-school and after school care. Our facilities are rented by a number of groups throughout the year. We hold many functions through out the year that have been traditions with the school and the community since 1951. The community are very involved with the school and this was very evident during our Highland fling fund raising event when parents, community, alumni and past teachers and administration all came together for the event. We are also starting to set up a mental health access center at the school for parents and students.

Additional Comments:



School Information Profile

Section 4 – VALUE TO THE LOCAL ECONOMY

4.1 Value to the Local Economy

What are the measurable impacts on the local economy (e.g. on local businesses or property values), from a local/regional perspective?
All schools have a positive impact on the local micro economy in the immediate area of the school where retail convenience and service uses benefit from the business generated from students and staff. Neighbourhood schools are also considered to have a positive impact on property values in the immediate area as close convenient schools are viewed as a desirable by many individuals and families.

Is the school's location and continued/future operation consistent with municipal and/or regional planning objectives?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there an expressed community interest to acquire the school at fair market value?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Has there been an interest expressed for this school during the last 5 years?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

4.2 Summary

What is the value of the school to the local economy?
The City of Cambridge does not have any data to provide a qualified estimate of economic impact.

Additional Comments:



Section 5 – SUMMARY

5.1 Please summarize the strengths, weaknesses, opportunities and issues of concern identified in this School Information Profile

Strengths:

French Immersion program
Accessible facility

Weaknesses:

Single gym is not enough for population at school - classes do not have daily access to gym for physical activity
Not sufficient space to accommodate all students (portables)

Opportunities:

Reduce enrolment at the school to within the school's built capacity.

Issues of Concern:

Slope of site means there is no room for expansion of school without costly retaining walls
20% of enrolment is from outside the school boundary (attending for French Immersion)