



School Information Profile

Date: **January/2010**
Month/Year

SCHOOL PROFILE		
School: Franklin Public School		
Address: 371 Franklin Street North, Kitchener, ON N2A 1Y9		
Grade Configuration	JK-6	
Age of Facility	47 years	
Site Size	6.3 ac	2.549 ha
Building Size – GFA	43645 sq ft	4054.75 m²
School Capacity (building only, Ministry recognized)	582	
School Capacity (building and porta-pak)	582	
Number of portables	6	
Current enrolment (Total/FTE)	608/545	
Utilization (% Accommodation)	94%	
Historic FTE Enrolment (past 5 years) <small>Based on October 31 Enrolment</small>	Year: 2008	Enrolment: 541.5
	Year: 2007	Enrolment: 527.5
	Year: 2006	Enrolment: 553.5
	Year: 2005	Enrolment: 564.5
	Year: 2004	Enrolment: 545.5
Enrolment FTE Projection (next 5 years)	Year: 2010	Enrolment: 594
	Year: 2011	Enrolment: 565
	Year: 2012	Enrolment: 568
	Year: 2013	Enrolment: 534
	Year: 2014	Enrolment: 548
Feeder Schools:	Grades:	
Number of Out of Boundary Students	132	
Number of Split Grades	4	
Is there a French Immersion Program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Attachments: Site and Floor Plans with date of original building and any subsequent additions



School Information Profile

Section 1 – VALUE TO THE STUDENT

1.1 Physical Space to Support Student Learning

Number of standard sized classrooms in the school:	24	
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school fully accessible? (if not, see details in section 1.6)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a:		
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, is it purpose built?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many?	One double	
Change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gym storage and equipment room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff work room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Art room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Room for French language instruction	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Instrumental music room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special education room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable and sufficient washrooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/cloak room area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Other storage/room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre arts facilities/stage?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Computer lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Family studies room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Kitchen and/or tuck shop?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Staff and visitor parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many spaces?	58	
Staff room with kitchen facilities?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Bus loading zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>



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1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities		
Does the school have a:		
Hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Soccer field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Football field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Baseball field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Track?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Basketball court(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Play structure(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Shaded area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Green space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bicycle racks?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Pool?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Arena?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other public recreation facility?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Adjacent to public park or open space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Describe the condition of school grounds (student use):		
Describe the condition of parking, driveways, sidewalks:		
Describe additional amenities that may be attached to the school:		



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1.3 Range of Courses or Program Offerings		
Does each class have access to gym for daily physical activity?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school have a designated teacher for:		
Music?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Physical Education?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Computers?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Library?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Resource?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Literacy resource?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Early reading intervention?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Visual Arts/Drama?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
English as Second Language (ESL)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Special Education (SpEd)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
Classes with combined grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Classes with single grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
French Immersion?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Special Needs area class(es)? If yes, specify: Area composite – 2 classes	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school offer:		
Guidance and career education programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Culturally inclusive programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student success programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Technology programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Programs and supports for students at risk?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
An instrumental music program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A vocal music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A visual arts program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A drama program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A communications media program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Character Education program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Where is the nearest access to similar programs? Stanley Park, Sunnyside		



1.4 Range of Extracurricular Activities (recent years)

List boys' intramural sports:

Basketball (Indiana)

Soccer

Floor Hockey

List girls' intramural sports:

Basketball (Indiana)

Soccer

Floor Hockey

List boys' interschool sports:

Basketball (Indiana)

Soccer

Floor Hockey

List girls' interschool sports:

Basketball (Indiana)

Soccer

Floor Hockey

List co-ed interschool sports:

Basketball (Indiana)

Soccer

Track and Field

List school clubs and activities/student involvement:

Coin club

French culture club

Hockey card club

Media club

Kodaly choir

Track and field

Additional comments:



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1.5 Student Outcomes at the School							
Education Quality and Accountability Office (EQAO) Definition: Percentage of students at or above the provincial standard (levels 3 and 4)							
		Reading		Writing		Mathematics	
		Grade 3	Grade 6	Grade 3	Grade 6	Grade 3	Grade 6
2004-2005	School	49	53	49	56	37	48
	Board	55	64	53	60	60	61
2005-2006	School	52	46	55	39	49	40
	Board	60	64	60	57	65	60
2006-2007	School	62	61	59	61	55	51
	Board	59	63	60	57	64	58
2007-2008	School	59	48	59	56	53	43
	Board	58	63	62	64	64	59
2008-2009	School	59	57	70	52	54	42
	Board	57	69	66	66	64	63
Total number of Grade 3 students							
		2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	
School		84	95	74	88	63	
Board		4067	4050	4046	3996	3951	
Total number of Grade 6 students							
		2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	
School		64	72	45	88	92	
Board		4018	4260	4264	4178	4129	
Additional Comments:							



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1.6 School Accessibility for Individuals with Disabilities		
Is the school accessible for individuals with disabilities? Defined as compliant with the Ontario Disabilities Act (ODA)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If not 100% accessible, provide details:		
Does the school have:		
Accessible washrooms on every floor?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Elevator(s)? <i>N/A</i>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Accessible change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate ramps (ODA compliant)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Automated doors?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Accessible playgrounds?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Dedicated handicapped parking spaces?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate signage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate hardware?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Can special needs vehicles off load in a barrier free location?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional comments:		

1.7 Security		
Is the main entry door of the school visible from the main office?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there portable classrooms on-site that would prevent any secondary doors from being locked?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there areas of the school that can't be seen or are hidden?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are emergency response/fire access/drills/policies and regulations practiced regularly?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



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1.8 Proximity of the School to Students/Length of Bus Ride to School	
What percentage of students walk to school?	65%
What percentage of students attend from outside the school boundary?	22%
What percentage of students is bused to school?	35%
What is the average distance to school for students?	2.085 km
What is the average bus ride duration for students?	15 mins
Additional Comments:	
Some transportation is related to special education	

1.9 Supports		
Does the school have:		
A full-time principal(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A vice-principal(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A full-time secretary(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A teacher librarian?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A library clerk/technician?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A full-time special education teacher?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Full-time custodial staff?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
How many educational assistants does the school have?	8	
Additional comments:		
Many of the EA's are part-time		



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1.10 School Councils and Funds

Does the school have a school council that meets regularly? (4 times per year is mandated)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school council fundraise?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Corporate/bursaries or other donations over the past 3 years (details): Parent Reaching Out Grant		
Contributions by the school to the community (details): Fundraising for Tsunami and Earthquake victims Mosquito nets for Africa 2 food drives/year Angel Tree Hat and Mitt collection		

1.11 Summary

What is unique about this school? Coin Club Frankie the Falcon Spirit
Are there school specific scholarships, bursaries, awards or funds? Kara Lundy Award
Additional comments:



Section 2 – VALUE TO THE BOARD

2.1 Condition of School

When was the school built?	1963
What is the current Facility Condition Index (FCI)*?	6.18%
What will the FCI be in 5 years?	10.39%
What are the current renewal costs?	\$449,502
What will the renewal costs be in 5 years?	\$756,502
Describe the conditions of the school grounds (student use): All paved surfaces, including parking, roadways, walkways and play areas were recently constructed or repaved as part of the 2009 renovations and in very good condition, with the exception of the play area on the south side of the school. The playing fields were well maintained and in good condition overall. The landscaping is well maintained and in good shape with the exception of some patchy grass cover	
Describe the conditions of the other site facilities (parking, etc.), discuss: There still appears to be some renovations underway on the south side of the building as indicated by the temporary fencing around the portables. It was reported these portables were to be removed now that the renovations are complete.	
List capital improvements (if any) completed in the last 5 years: The facility underwent a major project in 2009 with the construction of two new additions to the school, which resulted in a large portion of the site being upgraded and rebuilt.	
Accessibility Issues – other site facilities (parking, etc.), discuss:	

* Facility Condition Index established by Ministry of Education



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2.2 Enrolment vs. Available Space (Background Documentation Attached)		
Does the school's current enrolment exceed the available surplus space in adjacent schools?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
What is the current enrolment of the school?		609
What is the projected enrolment in 5 years?		548
What is the projected enrolment in 10 years?		536
What is the capacity of the school (Ministry recognized)?		582
What is the school capacity (building and portapak)?		582
How many portables?		
What is the current utilization rate of the school (enrolment/capacity)?		94%
What is the projected utilization in 5 years?		94%
What is the projected utilization in 10 years?		92%
Additional Comments: 5 and 10 Year utilization reflects the implementation of the Early Learning Kindergarten Program (ELKP) in September 2010.		

2.3 Cost to Operate the School (Annual)			
What is the annual energy consumption?	Electricity	285,720	KwH
	Natural Gas	70,164	m ³
What are the maintenance costs for the facility?		\$	
What are the maintenance costs for the grounds?		\$	
Additional Comments: Energy consumption based on Jan-Dec 2008 usage Franklin is a below-average energy consumer.			



2.4 Summary

What is unique or noteworthy about this school?

The original facility is a 1 storey structure of exterior brick construction without a basement.

The Original Building was constructed in 1963.

Addition 1 was added to the northwest of the Original Building in 1966.

Addition 2 was added to the northeast of the Addition 1 and Original building in 1969.

The total floor area of these Original additions is 4, 055 square metres. These are composed of hexagonal shaped classrooms grouped into four pods.

Addition 3 was added in two sections in 2009 at a floor area of 901 square metres. One section containing the new gym was built onto the northeast side of the Original building. The other section, containing classrooms, was built onto Pod #2 on the east side of the original building.

The total floor area of the building is now 4,956 square metres.

Additional Comments:



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Section 3 – VALUE TO THE COMMUNITY

3.1 Community Use

List the organized community groups which use the school/school grounds and the number of hours used for the school year (2009/10):

Group Name	School Facilities (e.g. gym, library, etc.)	# of hours

Facility booked with Board's Rental Department? City of Kitchener - Fields	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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Do members of the community/neighbourhood use the school site on an informal basis?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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What other facilities/playing fields in the vicinity are used by community groups?

Is the school site the only neighbourhood open space?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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Additional Comments:
Due to construction of the gymnasium during the 2009/10 school year, no community group bookings were made.



School Information Profile

3.2 Range of Program Offerings at the School that serve both Students and Community Members		
Does the school have:		
A licensed child care?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program before the start of the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program after the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A play/activity program after school?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A breakfast program in the school? Or nearby?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If the school were not available, what programs would have to relocate? After School Antics YMCA Breakfast program at St. Luke's Church next door		
Does the community have the facilities and/or capacity to accommodate these programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments: With our building project this year, After School Antics has been held at the church next door		



School Information Profile

3.3 School as a Partner in Other Initiatives in the Community		
Is the school a partner in other government or community initiatives within the community?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, list: Spread the Net/Food Bank		
Are there plans for local partnerships for delivering child care and other community social services?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, list:		
List any significant upgrades to the school in the past five years, completed in partnership with the community: Greening Project with TD Bank Nutrition For Learning		
List other programs offered at the school: (e.g. adult learning, summer school, non-curriculum instruction – such as Saturday German Language instruction, etc.)		
Does the community have programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
List any non-traditional day school operation (e.g. night school, summer school, adult and continuing education program, etc.):		
Additional Comments:		



3.4 Contributions to the Community (details)

List any other community initiatives and/or partnerships that the school is involved with:

Kidslink
KidsAbility
Front Door
CCAC
F & CS
Strong Start

3.5 Summary

What is the value of the school to the community?

"Gathering place – playgrounds and park."

"Our new gym is already in rental demand and it's not complete yet!"

Additional Comments:

"We have a vibrant early literacy intervention program called Strong Start which is entirely run by volunteers"



Section 4 – VALUE TO THE LOCAL ECONOMY

4.1 Value to the Local Economy

What are the measurable impacts on the local economy (e.g. on local businesses or property values), from a local/regional perspective?

All schools have a positive impact on the local micro economy in the immediate area of the school where retail convenience and service uses benefit from the business generated from students and staff. Neighbourhood schools are also considered to have a positive impact on property values in the immediate area as close convenient schools are viewed as desirable by many individuals and families.

Is the school’s location and continued/future operation consistent with municipal and/or regional planning objectives?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there an expressed community interest to acquire the school at fair market value?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Has there been an interest expressed for this school during the last 5 years?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

4.2 Summary

What is the value of the school to the local economy?

The City of Kitchener does not have any data to provide a qualified estimate of economic impact.

Additional Comments:



Section 5 – SUMMARY

5.1 Please summarize the strengths, weaknesses, opportunities and issues of concern identified in this School Information Profile

Strengths:

- Amazing volunteer program
- Vibrant school community
- Excellent teachers
- New renovations are spectacular
- Fabulous new double gym, 5 classrooms, new office area

Weaknesses:

- Small school council
- Would like more parent involvement at this level

Opportunities:

- Great new facilities will allow greater sports opportunities
- Implementation of Early Learning Program in September 2010 will extend services to our facilities

Issues of Concern:

- Bathrooms meet code, but location means 2/3 of students use one male and female bathroom