



**Woolwich & Wellesley Townships Elementary Schools
Pupil Accommodation Review
Minutes of Accommodation Review Committee Meeting #8
February 2, 2012, 6:30 – 8:00 PM
Floradale Public School Library**

The eight meeting of the Woolwich & Wellesley Townships Elementary Schools Pupil Accommodation Review Committee (ARC) was held at Floradale Public School on Thursday, February 2, 2012.

Committee Members Present:

Vlad Kovac, Principal Floradale P.S., Geoff Suderman-Gladwell, Principal Linwood P.S., Wayne Dunham, Principal Three Bridges P.S., Krista Edwards, Parent Representative Linwood P.S., Brenda Martin, Parent Representative Floradale P.S., Susan Marchiori, Vice Principal Linwood P.S., Susan Martin Community Representative, John Krupicz, Parent Representative St. Jacobs P.S., Cindy Weber, Parent Representative Linwood P.S., Andrew Horst, Alternate Parent Representative Three Bridges P.S., Keith Trask, Parent Representative St. Jacobs P.S., Dennis Cuomo, Manager of Planning, Andrea Kean, Recording Secretary, and Nathan Hercanuck, Senior Planner for the Waterloo Region District School Board.

Additional WRDSB staff present:

None

Regrets:

Paul Milne, Principal St. Jacobs P.S., Diane DeCoene, Superintendent of Education, Ron Dallan, Manager of Capital Projects, Facility Services, Nick Landry, Manager of Enrolment, John Scarfone, Manager of Planning, Township of Woolwich, Sarah Peck, Planner, Township of Wellesley, Christine Shantz, Parent Representative Floradale P.S., Steve Snyder, Parent Representative Three Bridges P.S., Elmer Horst, Parent Representative Three Bridges P.S. and Lauren Manske, Senior Planner for the Waterloo Region District School Board.

1. Welcome/Introductions

Mr. Hercanuck, Senior Planner for the Waterloo Region District School Board opened the meeting at 6:35 pm and welcomed members of the ARC and introduced new member Keith Trask who replaces Sheila Bauman as Parent Representative for St. Jacobs Public School.

Note: Don Harloff resigned from his position as ARC Community Representative by way of an email dated February 3, 2012 sent to the ARC membership.

2. ARC Meeting #7 – Draft Minutes Approval

Mr. Hercanuck asked members if there were any errors or omissions in the draft minutes from ARC meeting #7 (January 11, 2012). Krista Edwards noted a change to the number of portables at Linwood P.S. to read “two” on page 6 of the minutes.

Minutes approved with noted change.

Moved by: Krista Edwards

Seconded by: Brenda Martin

Mr. Hercanuck advised that hardcopies of the minutes will be sent out to the schools for the school binder and the minutes will also be posted on the Board website at:

<http://www.wrdsb.ca/planning/accommodation-reviews/woolwich-and-wellesley-townships-elementary-schools>

Mr. Hercanuck led the ARC through tonight's presentation, available online at:

<http://www.wrdsb.ca/planning/accommodation-reviews/woolwich-and-wellesley-townships-elementary-schools>

3. Draft Issues/Objectives

Mr. Hercanuck handed out a package containing: Draft Objectives, Total Enrolment Projections by Area Summary, Draft Scenarios and Comment Sheets.

Mr. Hercanuck did a quick review of the eight Draft Objectives which have been updated with revisions noted at the previous ARC meeting:

- **Ensure equitable student access to a community school by having defined attendance area boundaries that relate geographically to the community it is located in.**
- **Where possible organize school attendance boundaries to minimize distance to school (time on bus).**
- **Address student transitions where changes proposed.**
- **Have regard for Board policy 3002; Elementary School Size and Configuration, recognizing the challenges of rural areas.**
- **Support the efficient use of capital and operating resources through the consideration of facility condition, accessibility, and equitable access to educational amenities.**
- **Maximize the number of students accommodated in permanent capacity**
- **Maximize the use of existing capacity within facilities**
- **Recognize the unique needs of communities served by different schools through the reasonable accommodation of cultural differences.**

4. Preliminary Scenario Discussion

Mr. Hercanuck noted that the ARC had requested Out-of-boundary (OOB) numbers and he has provided these numbers for each review area school located at the bottom of the Total Enrolment Projections by Area Summary (Slide 5 of the online presentation) and noted that Three Bridges numbers included grandfathered transported students after implementation of the transportation boundary.

Mr. Hercanuck noted that last meeting the ARC had also asked Planning to develop some initial scenarios to start the discussion and advised that he had developed six scenarios. All except Status Quo involve some change and as noted that at the beginning of this process,

everything is on the table at the beginning, however, as we move forward using the objectives as our screen, some scenarios will be removed and others may be carried forward, new scenarios will be developed and we might tweak existing ones if we like some of their elements.

Mr. Hercanuck noted that he had included comment sheets for the ARC to record their thoughts and on each scenario and whether they meet or do not meet the draft objectives. Mr. Hercanuck asked the ARC to take them home and work on them for the next meeting.

Q: The projected enrolment trend shows a decline and then a rise in enrolment; where are these projections coming from?

R: Mr. Hercanuck responded that they are coming from the students that we have in the system now and as the Grade 8s move out we get a dip and if the Kindergarten numbers hold, we should have this dip move through the system and then the numbers will begin to go up again.

Mr. Hercanuck noted that the on-the-ground capacity (OTG) and capacities with Full-Day Kindergarten (FDK) numbers with additions and changes to buildings are included going forward:

School	FDK Year	FDK Status	OTG Capacity	Capacity With FDK
Floradale P.S.	Sept 2011	Completed	322	322
Linwood P.S.	Sept 2012	4 classroom addition	510	565
St. Jacobs P.S.	Sept 2014	TBD	348	?*
Three Bridges P.S.	no FDK	n/a	92	n/a

* Waiting to hear back from the Ministry of Education on outcome of Board's FDK request.

Q: What is the Board asking for St. Jacobs P.S.'s FDK addition?

R: Mr. Hercanuck responded that it would not be appropriate to discuss in case the Ministry does not give the Board what we have requested.

Scenarios:

Status Quo (see slide 6 of the online presentation)

All accommodation reviews initially have status quo as a scenario, and it is a valid option, but it is also the reason we are undergoing an accommodation review in this area.

- No change to existing situation.
- Three Bridges P.S. continues as a choice school with optional boundary.
- Enrolment projected to decline for next eight years.
- All schools operating with unused space.

Mr. Hercanuck noted that Three Bridges P.S. currently has three portables which can house 76 students because classrooms are being used for other purposes.

Mr. Hercanuck also noted that the combined built capacity for the 4 schools in the review is 1272 and the 2012 combined enrolment total sits at 1089 with the projected enrolment at its highest in 2020 at 1167 which indicates that we have some surplus space in this area.

Q: Does FDK boost the numbers?

R: Yes, but the Full Time Equivalent (FTE) enrolment number is with JK and SK counted as half. But with FDK they are counted as 1 and this is the total enrolment number we will use going forward.

Scenario 1 (See Slide 7 of the online presentation)

Defined Boundary for Three Bridges P.S.

- All schools have a defined attendance area boundary.
- Existing boundary for St. Jacobs and Three Bridges is split so that a portion goes to each school with Three Bridges getting the mostly rural projection areas (G, I and J) and St. Jacobs getting the more urban projection areas (H, L and K).
- Some areas would be closer to a school that is not the home school.
- St. Jacobs, Floradale and Linwood Public Schools all underutilized.
- Three Bridges P.S. not full and may need addition/renovations for the FDK program.

Mr. Hercanuck noted that Three Bridges P.S. and St. Jacobs P.S. are the only schools in the Board with a shared boundary and Scenario 1 attempts to divide this boundary into two distinct boundaries that tries to keep the rural areas at Three Bridges and the more urban areas at St. Jacobs and noted that if the ARC would like to see this move forward the boundaries can be tweaked further.

Mr. Hercanuck noted that the projection numbers for the scenarios assume that the Board retains all of Three Bridges P.S.'s current and future enrolment but that is a question the ARC still needs to consider as well as the best means of asking this question to those affected.

Q: Krista Edwards asked if those living inside the new proposed boundary for Three Bridges P.S. would have to attend the school and would that also mean that students would be required to adhere to its historical 'understandings'?

R: Yes, if you live in the boundary you would be going to Three Bridges P.S. We would certainly have to take a look at the 'understandings' has we do not want to take away from anyone's educational opportunities.

Q: Andrew Horst inquired as to how many students would be required to transfer under this scenario?

R: It appears that St. Jacobs P.S. would lose 21 students and Three Bridges P.S. would gain 21. There are also those from each boundary that may have gone to the other school but would now be required to go to the new home school.

Q: Wayne Dunham commented asked whether the 2012 total enrolment listed for Three Bridges P.S. was for the current year?

R: Mr. Hercanuck responded that the 2012 total is not for the current year but rather the projected total enrolment for the 2012-2013 school year under this scenario.

C: Mr. Dunham commented that to his knowledge, Three Bridges P.S. is expecting to have more children enrolling for the 2012-2013 school year than will be exiting in June 2012 which are not reflected in Mr. Hercanuck's projected numbers for Three Bridges.

R: Mr. Hercanuck noted that these numbers are based on historical projections for the area and perhaps they may need to be updated but noted that the loss or gain of 5 students is more noticeable at Three Bridges P.S. because of the much lower total enrolment.

Mr. Hercanuck noted that if this scenario should go forward, the ARC would have to consider the possibility of Three Bridges P.S. offering the Full Day Kindergarten program.

Q: John Krupicz asked if this would require having two separate scenarios within scenario 1:

- 1A with FDK at Three Bridges P.S. and
- 1B with the Three Bridges P.S. JK-SK students attending St. Jacobs for FDK?

R: Mr. Hercanuck responded that while FDK is not a requirement; those who would now have to send their children to Three Bridges P.S. instead of St. Jacobs P.S. in this scenario, may want their children to attend the Kindergarten program at their home school.

Q: Would there be an option of bus sharing with this scenario?

R: Mr. Hercanuck responded that it may depend on bell times and that would be a decision that Student Transportation Services of Waterloo Region (STSWR) would make.

Mr. Hercanuck noted that the projected enrolment numbers for the schools are broken down by: Grade 7-8 and JK-6 and for even numbered school years from 2012 to 2020.

Q: Geoff Suderman-Gladwell asked if the Facility Condition Reports had been completed by the Board consultant.

R: Mr. Hercanuck responded that they have just been received and he has not had the opportunity to go through them all yet and noted that he will be inviting Ron Dallan, Manager of Capital Projects to attend the February 22, 2012 meeting to discuss the reports. Reports detail now needs and anticipated needs for facilities in future.

Q: Would it be possible for ARC members to receive the Reports electronically in advance?

R: Yes.

Q: John Krupicz asked if the shift of 33 students moving to Three Bridges P.S. from St. Jacobs P.S. which amounts to roughly one-third of Three Bridges P.S.'s current population what if any changes could be made to accommodate this new population at Three Bridges P.S and how many of those original Three Bridges students would the Board retain?

R: Mr. Hercanuck noted that is a good way to think about this scenario and also how the 12 students who would be sent to St. Jacobs P.S. from Three Bridges P.S. what could the Board do to accommodate them as well.

Action Items:

- **Planning to invite Ron Dallan to attend February 22nd ARC meeting.**
- **Planning to send electronic version of Facility Reports for each school to ARC members in advance of February 22nd ARC meeting.**

Scenario 2 (See Slide 8 of the online presentation)

Seeks to better align projected enrolments to school capacities.

- Three Bridges P.S. is closed and population is directed to St. Jacobs P.S. (numbers assume we retain all Three Bridges P.S. students).
- St. Jacobs gets enrolment projection areas G, H, K and L from Three Bridges P.S.
- Better match of overall capacity to overall enrolment.
- Good distribution of schools allowing boundaries that relate geographically to school.
- Floradale and Linwood both a little underutilized.
- St. Jacobs P.S. may require additional classrooms (assuming we retain all students from Three Bridges P.S.)

Mr. Hercanuck noted that under this scenario the remaining three schools are JK-8 facilities and would have a reasonable distance between them but noted that possible projection area A could be directed to Linwood P.S. as it would be closer in some instances. This would reduce enrolment at Floradale P.S. which is already under capacity.

Q: Do we have any indication of how many of Three Bridges P.S. students general attend St. Jacobs P.S. for the Kindergarten program?

R: Mr. Dunham responded that for next year he has 10 students that have requested to transfer to Three Bridges P.S. to attend Grade 1 from St. Jacobs; some of those started at JK and others started school at SK; and he will also have a few students that do not attend the Kindergarten program and start school at Grade 1.

Scenario 3 (See Slide 9 of the online presentation)

Attempts to address the under enrolment at Floradale P.S. from Scenario 2.

- Three Bridges P.S. closed and its population directed to Floradale and St. Jacobs.
- St. Jacobs P.S. boundary includes projection areas G, H, K and L.
- More students directed to Floradale P.S. in already built space (gets areas I and J from St. Jacobs P.S.)
- Less need for an addition at St. Jacobs P.S.
- Linwood P.S. is a little underutilized.
- Boundary not that logical but could be redrawn if the ARC decides this scenario has merit.

Q: Krista Edwards enquired as to why Steffler Road area is going all the way to St. Jacobs P.S. when they are closer to Floradale P.S. and their neighbours on both sides are going to Floradale.

R: Mr. Hercanuck responded that should we move forward with this scenario we would have to look at how many people actually live in that area and propose a boundary that would be logical for the area.

C: Susan Martin noted that this is the area she had mentioned at an earlier meeting that is given a choice between attending three different Board schools.

R: Mr. Hercanuck responded that this is not Board policy. It may be because families have been granted certain grandparenting options.

C: There are only 28 kids in that entire projection area G.

Q: Is the spirit of this scenario would be to increase Floradale's boundary and decrease St. Jacobs'?

R: Yes; and the boundary lines are the building blocks we use to illustrate the concept.

Q: Is there an indication of what the bus ride times would be?

R: Mr. Hercanuck responded that it may be a longer bus ride for projection areas I and J than perhaps they are used to. The Board has a policy that a bus ride will not be more than 55 minutes in one direction but I am sure that we would all agree that 55 minutes is not ideal and would note that the boundaries can be tweaked. The boundaries were divided this way under the assumption that the students in areas I and J would be more comfortable attending a rural school but that may involve a longer bus ride.

Scenario 4 (Slide 10 of the online presentation)

Attempts to address the declining Grade 8 population, (due to cultural practice of students leaving school at age 14 leaving senior programs under enrolled), by creating a Senior Elementary School (7-8) fed by 3 JK-6 Junior Elementary schools.

- Three Bridges P.S. converted to a senior elementary school (grades 7 and 8).
- Three Bridges P.S.'s JK-6 students are directed to St. Jacobs P.S.
- Linwood P.S., Floradale P.S. and St. Jacobs P.S. converted to JK-6 and all 7/8 students are directed to Three Bridges P.S. for senior elementary.
- Linwood and Floradale underutilized.
- St. Jacobs P.S. utilization is okay.
- No FDK addition needed at Three Bridges P.S.
- Longer bus rides from edges of Floradale and Linwood boundaries.
- Three Bridges P.S. would be a 100 percent bused school.
- Three Bridges P.S. would require significant addition (8 or 9 classrooms & double gym, tech rooms etc.) would likely require a larger site (current site only 3 acres) to have a sports field.
- Board may not be comfortable moving toward 7/8 model (no new 7-8 since 1977) would need a very good reason to go this route.
- Replication of senior (tech/science/art) rooms that are already built at current area schools.

Mr. Hercanuck referring to Slide 10 of the online presentation noted that the Three Bridges P.S. capacity is not crossed out but the total is correct.

Q: In regards to the 7-8 program; we know that the Board prefers the JK-8 program. Do we know what the Ministry of Education prefers?

R: Both Mr. Hercanuck and Mr. Suderman-Gladwell responded that the Ministry prefers the continuum of JK-8 which has fewer transitions for students and fewer teacher contact because of less rotary; however, there has been no mandate to follow this model.

Mr. Hercanuck also noted that, while the Board still supports the 7-8 model it has been trying to move toward the JK-8 or a JK-6 that feeds a JK-8 for greater concentration of the senior program at the 7-8 level.

C: Keith Trask commented that Scenario 4 would take a long time to implement and could not be done by September 2012, whereas the other models look like they could be implemented quickly.

R: Mr. Hercanuck responded that no changes would be implemented for the 2012-13 school year and noted that when making boundary changes they generally have to be approved by the Board by December of the previous year to allow for Kindergarten registration the following February. Structures would need to be in place before changes could be implemented.

Action Item:

- **Mr. Hercanuck to revise Scenario 4 (Slide 10) to add 92 to 1180 total before posting to website as Three Bridges remains as a 7-8 school is this model.**

Scenario 5 (Slide 11 of the online presentation)

A blend of scenarios 2 and 4. Senior school idea but with one school as a JK-6 feeding a JK-8 school.

- Three Bridges P.S. closed.
- Three Bridges P.S. JK-6 students directed to St. Jacobs P.S.
- Three Bridges P.S. 7-8 students directed to Floradale P.S.
- St. Jacobs P.S. converts to a JK-6 with its 7-8 students (including some walkers in Area K) bussed to Floradale P.S.
- St. Jacobs P.S. 7-8 students removed from community school to attend Senior program at Floradale P.S.
- Linwood P.S., no change.
- Floradale P.S. using more of existing space.
- St. Jacobs P.S. matched up well to capacity.
- Linwood P.S. has some surplus space (same as status quo)
- May involve significant additional 7-8 transportation to Floradale P.S.

Q: John Krupicz do we talk about transportation costs for each scenario?

R: Mr. Hercanuck responded that he will not be able to provide a transportation cost because bussing routes change every year because of the Grade 8s leaving and new JKs coming into the system while they do try to keep bus stops they do change sometimes as do the routes, so it is hard to estimate a cost; it might be easier to talk about transportation implications for students.

Q: John Krupicz asked if we could look at it as a scenario that is implemented in this current year, could we get the cost estimates for the transportation implications from Student Transportation Services, and is that something that is done.

R: Yes, but as I have said before, money is not the only thing we look at, if the changes make sense for a lot of reasons including for the improvement the education opportunities for students an extra bus run should not be a deterrent.

Mr. Hercanuck asked the ARC to provide any thoughts on these scenarios, including any of these that they feel do not meet the objectives and should not be considered any further, or if there are any additional scenarios that they would like to consider.

- C: Geoff Suderman-Gladwell commented that converting Three Bridges P.S. to a 7-8 school is not practical when area schools already have the facilities (specialized rooms) to provide this program to their current 7-8 population.
- R: Mr. Hercanuck responded that this scenario would certainly be a tough sell to the Ministry and not only for the replication of already constructed classrooms.
- C: Cindy Weber commented that Scenario 4 does not appear to meet many of the objectives.
- C: Andrew Horst commented that of all the options, Scenario 4 is the least appealing.
- C: Dennis Cuomo noted that it also leaves a lot of excess space at the other schools.

The ARC agreed not to explore Scenario 4 any further and remove it from further consideration.

Mr. Hercanuck asked the ARC if they liked any of tonight's scenarios and would like to explore them further and if they felt that, other than the facility condition reports, there are other pieces missing or if there is any additional information or other items they would like to have for our next meeting.

- Q: Wayne Dunham noted that at the last meeting it was mentioned that Linwood P.S. loses kids at the Grade 8 level and asked how many are they generally left with at the end of the year.
- R: Geoff Suderman-Gladwell responded that the numbers can go from 25 at start to 18 at the end of the year; this year he has lost about half.
- C: Vlad Kovac commented that there is a provision in place for students to register in a younger grade than is the normal protocol in order to guarantee that they do not go to Grade 9. He also commented that this ARC is very fair-minded and wants to take in all the information and until we can get the facility repair costs and understand what bussing costs, at least for minimization for distances, and have those items included in the scenarios we are not looking at the full picture and are unable to determine which one of the current scenarios, or future scenario is what we need to do.
- C: John Krupicz noted that the ARC also needs to know how many of the Three Bridges P.S. population the Board would retain with each scenario as the numbers may not be consistent depending on the scenario options; they may be different dropout rates depending on the scenarios and how do we gauge this rate?
- R: Mr. Hercanuck responded that, that is a key piece but before we can ask this question we need to have the proposed changes.
- C: Wayne Dunham responded that the ARC actually has to start narrowing things down before asking the community how many of them would be willing to do what has been proposed.
- Q: John Krupicz asked if Mr. Dunham thought there was a forum to get an honest response.

R: Yes. I could just make a few phone calls that would give us a gauge, we only have about 40 families who attend Three Bridges P.S. and could also ask community members who sit on the school council to help with finding the answer.

Q: Mr. Hercanuck asked if Three Bridges P.S.'s 'Coffee Hour' would be a good forum and whether Planning could speak to that group about this matter.

R: Mr. Dunham responded that the Coffee Hour would be a good forum but does not include one group which he would have to make personal contact as they do not attend that gathering.

Q: Vlad Kovac noted that the Policy on Pupil Accommodation Reviews states that there is "funding and operational realities" so is there a reality that decides we have to offer Kindergarten in a school that does not offer it currently.

R: Mr. Hercanuck responded that Scenario 1 looks at Three Bridges P.S. and St. Jacobs P.S. each with a defined boundary and the ARC would decide if we take on the expense of adding the Kindergarten program to Three Bridges P.S., or continue on as we are now with the Kindergarten students going to St. Jacobs; that could be something we could do but that would get away from the defined boundaries and equitable access to program. We would try to work out the numbers for the scenarios for each school when we get down to the final preferred scenarios.

Action Items:

- **Planning to provide transportation piece - additional number of students that require transportation.**
- **Planning to provide accessibility information/requirements for each school under review.**
- **Remove Scenario 4 from further consideration.**

5. Future Meeting Dates/Times

ARC Meeting #9: Wednesday, February 22, 2012, 6:30-8:00 p.m. – St. Jacobs P.S. Library

Public Meeting #2

Mr. Hercanuck noted that it will have to be decided tonight if we will be going forward with Public Meeting #2 before the March Break to ensure enough time for bookings and notices.

Q: Do we need scenarios to go ahead with Public Meeting #2?

R: Mr. Hercanuck responded that we would need the draft objectives and items we have discussed and suggested no more than four initial scenarios.

Q: What is the purpose of the 2nd Public Meeting – is it to let the community know what may be coming, how it will be managed in each school and gather feedback?

R: Mr. Hercanuck responded that the school representatives can update the schools on what the ARC has done so far and get feedback before the public meeting or we can go ahead with the public meeting and update everyone all at once. Some may come out to school council some may wait for the public meeting.

Mr. Hercanuck noted that for Public Meeting #2 we like to have a variety of concepts to show the community that we have considered these options and the challenges. Nothing will be presented as final at this stage.

Q: Will you be bringing the additional information pieces requested for our next ARC meeting?

R: Yes. Plus I will have Board staff from Facility Services and perhaps Learning Services to address issues as well.

Q: Would you feel prepared in early March to go forward with Public Meeting #2.

R: Mr. Hercanuck noted that he would be prepared by the information would not be filtered through the ARC.

C: We have not discussed all scenarios and the scenarios discussed so far have not affected Linwood; we could use more students too.

Q: Geoff Suderman-Gladwell commented that he has projection area questions about population clumps, which if added to Linwood's boundary, may decrease bussing times. Some places might be more efficiently bussed and people need to understand that distance from school is not the same as time spent on the bus.

Q: Area G has 29 kids, where are they and would it help bussing times if we study what areas the population live in, would it make sense for boundary changes. Can we get density counts for the settlement areas especially for projection areas A, E and G including Hawkesville, St. Clements and Paradise Lake?

Q: Can we find out how many students are going to the Catholic Board?

R: We do not have this information available.

R: Mr. Hercanuck responded that he will provide close-up views of the settlement areas with density counts.

Mr. Hercanuck asked the ARC if there were any scenarios they would like to consider further or remove all together.

The ARC agreed to remove:
Scenario 4

The ARC agreed to keep:
Status Quo
Scenario 1
Scenario 2
Scenario 3
Scenario 5

Q: Keith Trask asked if the ARC could have Scenario 2B costed out with a new facility and have financial implications done in advance.

R: Mr. Hercanuck responded that he could provide that information but he does not know where the Board would find an appropriate site (at least 6 acres) and it would prove to be a hard sell to the Ministry of Education when we already have facilities here.

Q: John Krupicz inquired if we are at the appropriate stage to be discussing building new facilities.

R: Mr. Hercanuck responded that boundaries drive the enrolment which drives the need at a facility. Once we look at the maintenance needs of a facility we would have to decide if it makes more sense to fix up the old rather than build new. We would have to have a pretty good reason to abandon a perfectly good school. It might be a bit premature to look at building a brand new facility on a new site at St. Jacobs. We try to get good organizations where the Board believes structures are good for kids and their education and learning opportunities with efficient use of administrative resource and acceptable transportation distances.

Mr. Hercanuck noted that there will be big agenda for the next ARC meeting (Wednesday, February 22, 2012 at St. Jacobs P.S.) and advised that the meeting may well go over the scheduled time, as the agenda will include invited Board experts (Facility Services and perhaps Learning Services) requested information including transportation implications and scope.

Mr. Hercanuck advised that he will try to send out as much of the requested information as possible prior to the next meeting and asked the ARC to send any additional scenarios they might like to include to him by email at nathan_hercanuck@wrdsb.on.ca.

The ARC agreed to hold off until the next ARC before deciding on a date for Public meeting #2.

Action Items:

- **Planning to provide close-up views of settlement areas with density counts for projection area A, E and G.**
- **Planning to provide a dot map of entire area colour coded by school.**

Mr. Hercanuck thanked the ARC and adjourned the meeting at 8:25 p.m.

FUTURE MEETING DATES:

ARC MEETINGS:

ARC Meeting #9: Wednesday, February 22, 2012, 6:30-8:00 p.m. – St. Jacobs P.S. Library

PUBLIC MEETINGS:

TBD