

Forest Hill/Trillium Elementary Schools Boundary Study

Status Quo

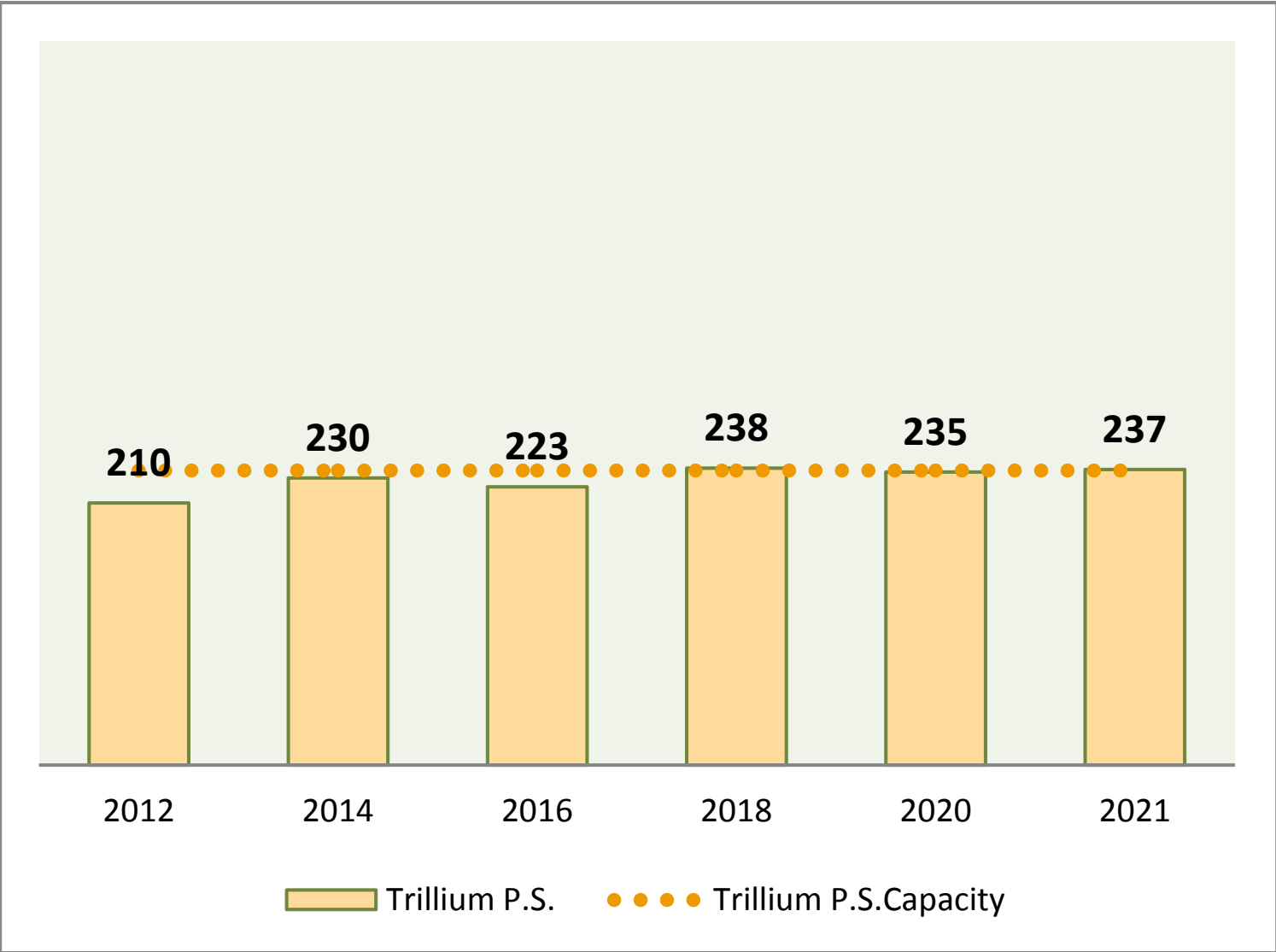
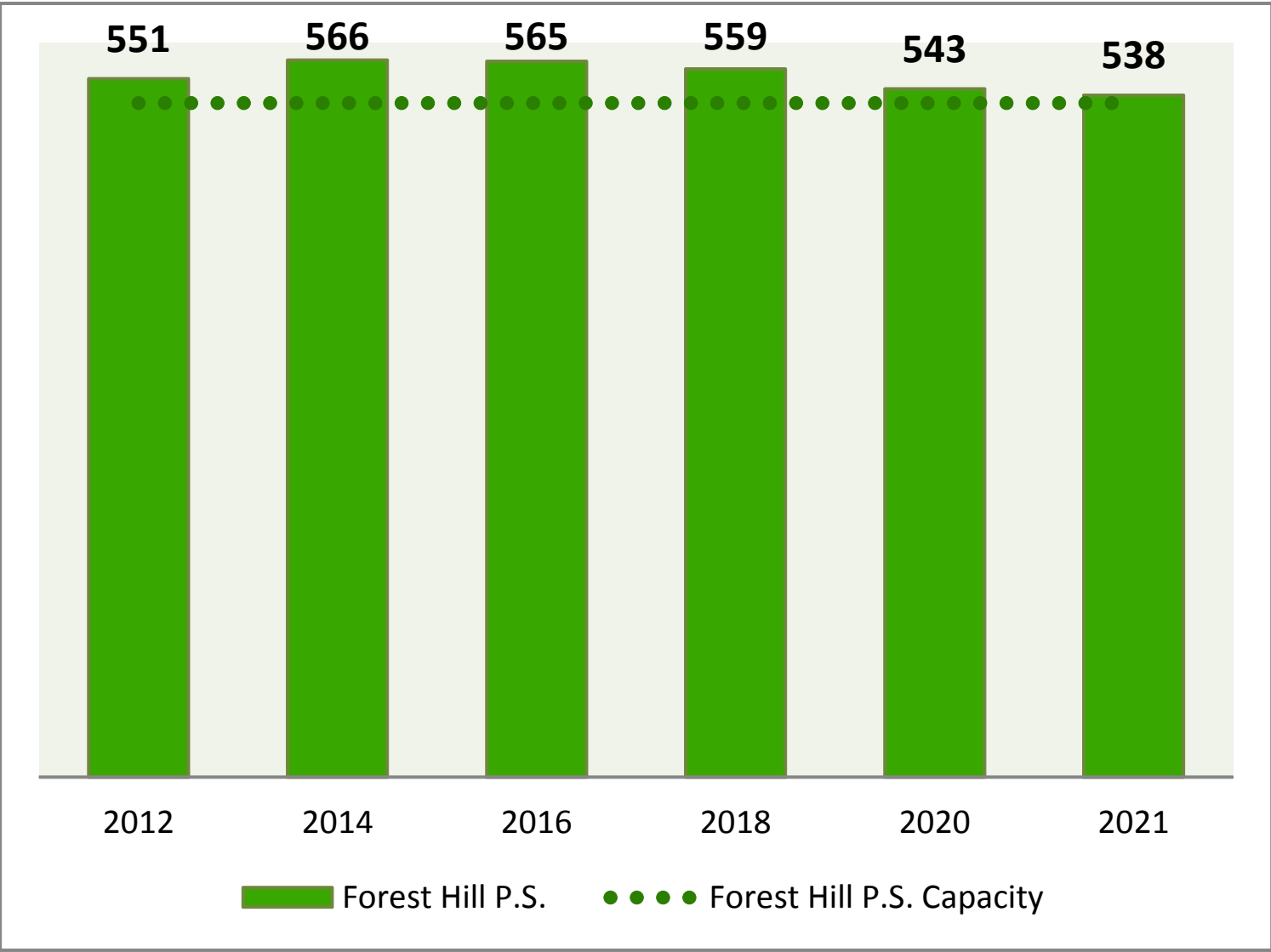
DESCRIPTION

- No changes proposed

ENROLMENT PROJECTIONS

| School | OTG Capacity | Grades | Projected Total Enrolment by Year | | | | | |
|------------------|--------------|--------|-----------------------------------|------|------|------|------|------|
| | | | 2012 | 2014 | 2016 | 2018 | 2020 | 2021 |
| Forest Hill P.S. | 532 | JK-6 | 551 | 566 | 565 | 559 | 543 | 538 |
| Trillium P.S. | 236 | JK-6 | 210 | 230 | 223 | 238 | 235 | 237 |
| Total | 768 | | 761 | 796 | 788 | 797 | 778 | 775 |

PROJECTED ENROLMENT



STUDY OBJECTIVES

| Objective | Meets | Doesn't Meet |
|--|-------|--------------|
| Address future development plans and demographic shifts | | |
| Balance enrolment to capacity | | |
| Address the diverse needs of all students by creating a balance of enrolment that recognizes these needs | | |
| Increase the number of students within a safe walking distance to school | | |
| Keep in mind the impact on the senior elementary and secondary school boundaries | | |
| Minimize the impact on students where transitions are proposed | | |

Notes:
OTG Capacity = On the Ground Capacity – Ministry of Education assigned loading of students in permanent space in a facility
A factor has been applied to each school's enrolment to account for out of boundary student gains and loses due to magnet programs such as French Immersion (FI) and Special Education Area Classes (SpecEd)
Enrolment projections are approximations calculated based on the most current information available