

# Forest Hill/Trillium Elementary Schools Boundary Study

## Scenario 10

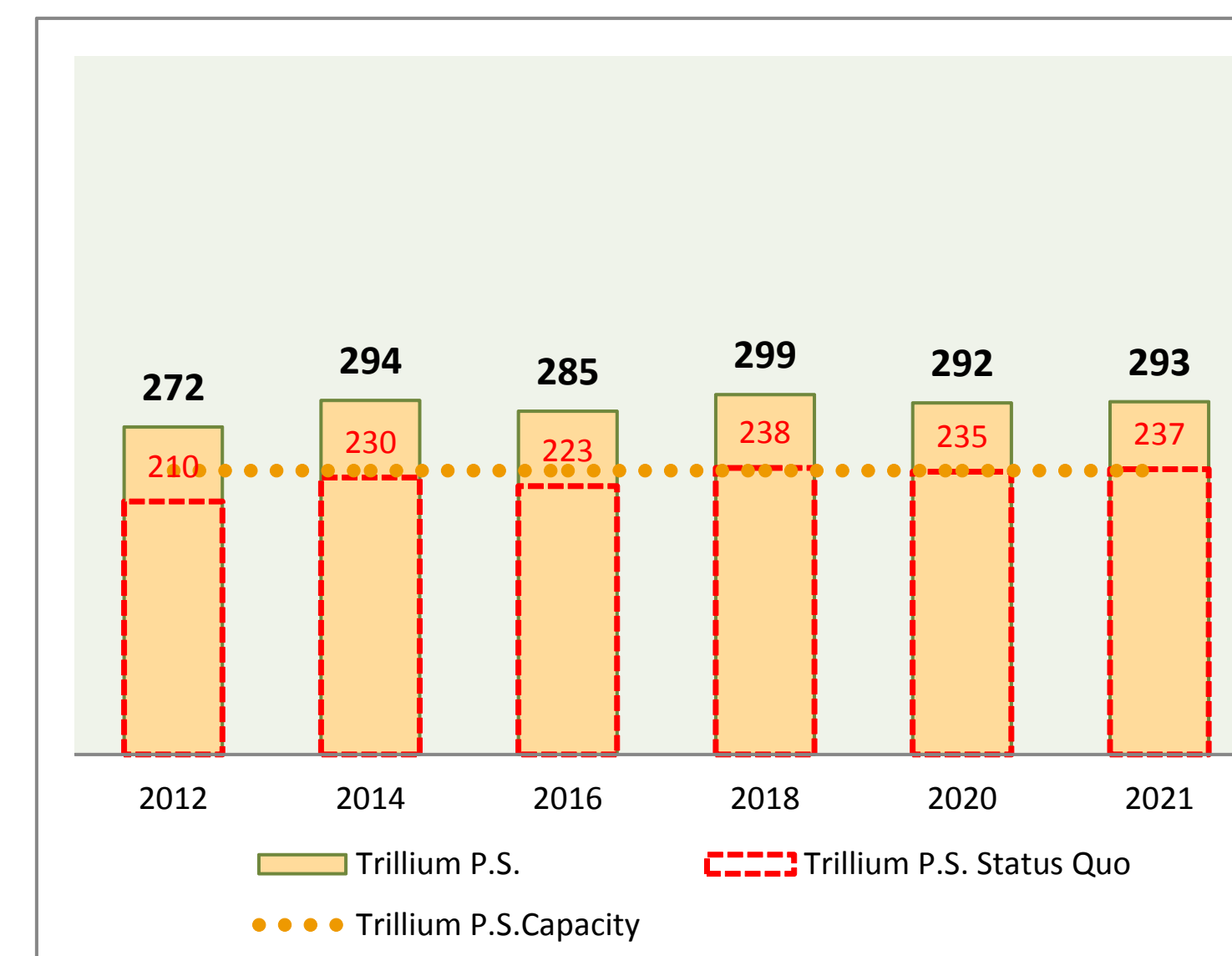
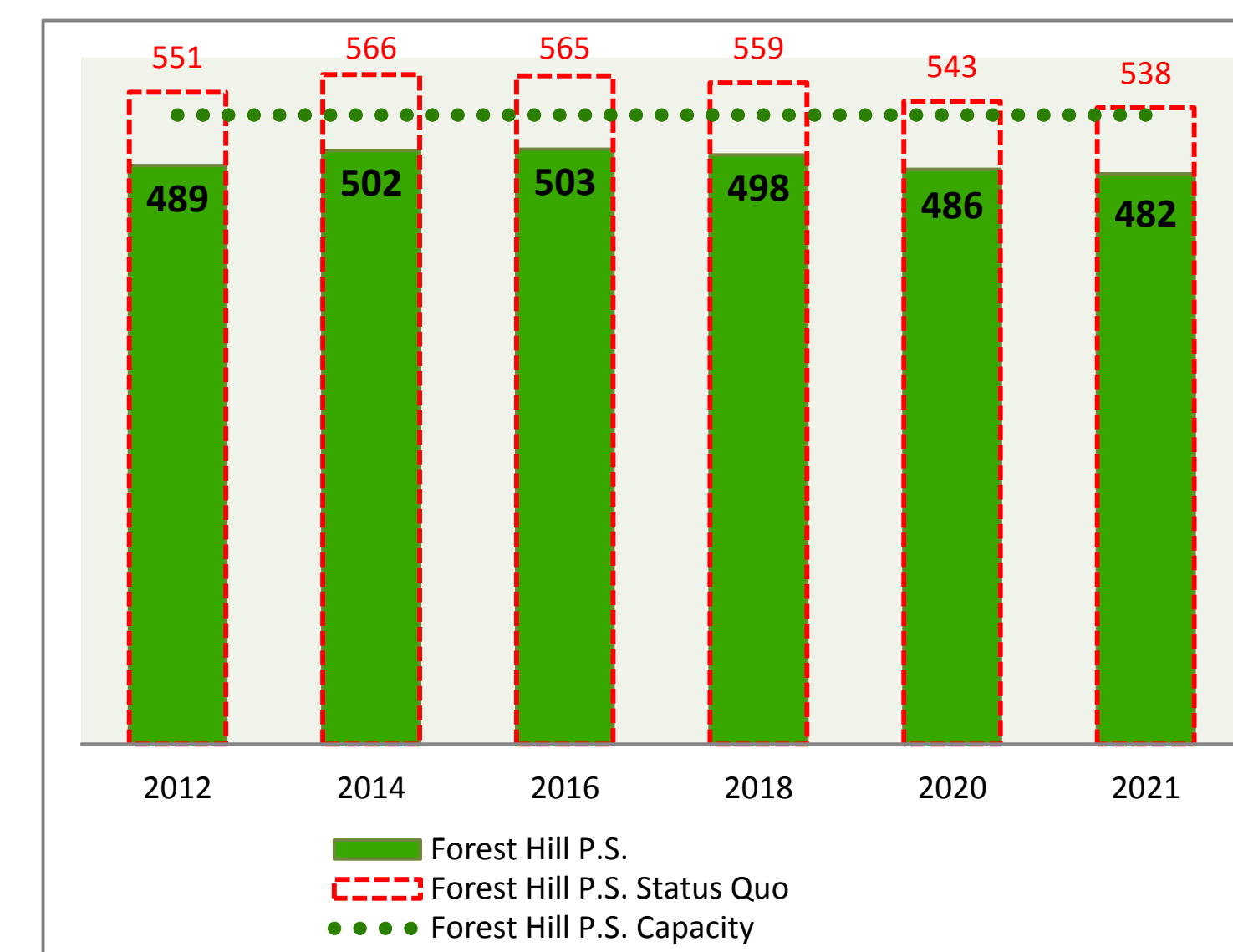
*DESCRIPTION*

- Areas N, O and P move from Forest Hill P.S. to Trillium P.S.

## ENROLMENT PROJECTIONS

School	OTG Capacity	Grades	Projected Total Enrolment by Year					
			2012	2014	2016	2018	2020	2021
Forest Hill P.S.	532	JK-6	489	502	503	498	486	482
Trillium P.S.	236	JK-6	272	294	285	299	292	293
<b>Total</b>	<b>768</b>		<b>761</b>	<b>796</b>	<b>788</b>	<b>797</b>	<b>778</b>	<b>775</b>

## PROJECTED ENROLMENT – STATUS QUO AND SCENARIO 10



## STUDY OBJECTIVES

Objective	Meets	Doesn't Meet
Address future development plans and demographic shifts		
Balance enrolment to capacity		
Address the diverse needs of all students by creating a balance of enrolment that recognizes these needs		
Increase the number of students within a safe walking distance to school		
Keep in mind the impact on the senior elementary and secondary school boundaries		
Minimize the impact on students where transitions are proposed		

Notes:

OTG Capacity = On the Ground Capacity – Ministry of Education assigned loading of students in permanent space in a facility  
A factor has been applied to each school's enrolment to account for out of boundary student gains and losses due to magnet programs such as French Immersion (FI) and Special Education Area Classes (SpecEd)

