



# School Information Profile

Date: **January/2010**  
Month/Year

<b>SCHOOL PROFILE</b>		
School: <b>Crestview Public School</b>		
Address: <b>153 Montcalm Drive, Kitchener, ON N2B 2R6</b>		
Grade Configuration	<b>JK-6</b>	
Age of Facility	<b>44 years</b>	
Site Size	<b>9.87 ac</b>	<b>3.994 ha</b>
Building Size – GFA	<b>47165.4 sq ft</b>	<b>4381.77 m<sup>2</sup></b>
School Capacity (building only, Ministry recognized)	<b>507</b>	
School Capacity (building and porta-pak)	<b>507</b>	
Number of portables	<b>0</b>	
Current enrolment (Total/FTE)	<b>437/395</b>	
Utilization (% Accommodation)	<b>78%</b>	
Historic FTE Enrolment (past 5 years) <small>Based on October 31 Enrolment</small>	Year: <b>2008</b>	Enrolment: <b>430.5</b>
	Year: <b>2007</b>	Enrolment: <b>456.5</b>
	Year: <b>2006</b>	Enrolment: <b>462.5</b>
	Year: <b>2005</b>	Enrolment: <b>458.5</b>
	Year: <b>2004</b>	Enrolment: <b>498</b>
Enrolment FTE Projection (next 5 years)	Year: <b>2010</b>	Enrolment: <b>357</b>
	Year: <b>2011</b>	Enrolment: <b>362</b>
	Year: <b>2012</b>	Enrolment: <b>365</b>
	Year: <b>2013</b>	Enrolment: <b>373</b>
	Year: <b>2014</b>	Enrolment: <b>367</b>
Feeder Schools:	Grades:	
Number of Out of Boundary Students	<b>40</b>	
Number of Split Grades	<b>4</b>	
Is there a French Immersion Program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Attachments: Site and Floor Plans with date of original building and any subsequent additions



# School Information Profile

## Section 1 – VALUE TO THE STUDENT

### 1.1 Physical Space to Support Student Learning

Number of standard sized classrooms in the school:	<b>24</b>	
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school fully accessible? (if not, see details in section 1.6)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a:		
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, is it purpose built?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many?		
Change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gym storage and equipment room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff work room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Art room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Room for French language instruction	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Instrumental music room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special education room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable and sufficient washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/cloak room area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other storage/room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre arts facilities/stage?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Computer lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Family studies room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Kitchen and/or tuck shop?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Staff and visitor parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many spaces?	<b>50+ Approx.</b>	
Staff room with kitchen facilities?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Bus loading zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>



# School Information Profile

<b>1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities</b>		
Does the school have a:		
Hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Soccer field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Football field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Baseball field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Track?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Basketball court(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Play structure(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Shaded area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Green space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bicycle racks?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Pool?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Arena?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other public recreation facility?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Adjacent to public park or open space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Describe the condition of school grounds (student use): <b>Very good</b>		
Describe the condition of parking, driveways, sidewalks: <b>Very good</b>		
Describe additional amenities that may be attached to the school:		



# School Information Profile

<b>1.3 Range of Courses or Program Offerings</b>		
Does each class have access to gym for daily physical activity?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a designated teacher for:		
Music?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Physical Education?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Computers?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Library?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Resource?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Literacy resource?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Early reading intervention?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Visual Arts/Drama?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
English as Second Language (ESL)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Special Education (SpEd)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
Classes with combined grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Classes with single grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
French Immersion?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Special Needs area class(es)? If yes, specify:	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school offer:		
Guidance and career education programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Culturally inclusive programs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Student success programs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Technology programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
An instrumental music program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A vocal music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A visual arts program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A drama program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A communications media program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Character Education program?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Where is the nearest access to similar programs?		



## 1.4 Range of Extracurricular Activities (recent years)

List boys' intramural sports:

List girls' intramural sports:

List boys' interschool sports:

List girls' interschool sports:

List co-ed interschool sports:

Soccer, volleyball, basketball, track and field

List school clubs and activities/student involvement:

Soccer, volleyball, basketball, track and field

Additional comments:



# School Information Profile

<b>1.5 Student Outcomes at the School</b>							
Education Quality and Accountability Office (EQAO) Definition: Percentage of students at or above the provincial standard (levels 3 and 4)							
		Reading		Writing		Mathematics	
		Grade 3	Grade 6	Grade 3	Grade 6	Grade 3	Grade 6
2004-2005	School	45	54	52	52	56	59
	Board	55	64	53	60	60	61
2005-2006	School	69	57	74	62	69	64
	Board	60	64	60	57	65	60
2006-2007	School	58	55	56	47	60	43
	Board	59	63	60	57	64	58
2007-2008	School	49	66	67	75	62	55
	Board	58	63	62	64	64	59
2008-2009	School	42	76	61	71	52	73
	Board	57	69	66	66	64	63
<b>Total number of Grade 3 students</b>							
		2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	
School		80	68	72	72	71	
Board		4067	4050	4046	3996	3951	
<b>Total number of Grade 6 students</b>							
		2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	
School		80	58	60	65	63	
Board		4018	4260	4264	4178	4129	
Additional Comments:							



# School Information Profile

<b>1.6 School Accessibility for Individuals with Disabilities</b>		
Is the school accessible for individuals with disabilities? Defined as compliant with the Ontario Disabilities Act (ODA)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If not 100% accessible, provide details: <b>100%</b>		
Does the school have:		
Accessible washrooms on every floor?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Elevator(s)? <b>N/A</b>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Accessible change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate ramps (ODA compliant)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Automated doors?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Accessible playgrounds?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Dedicated handicapped parking spaces?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate signage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate hardware?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Can special needs vehicles off load in a barrier free location?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional comments:		

<b>1.7 Security</b>		
Is the main entry door of the school visible from the main office?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there portable classrooms on-site that would prevent any secondary doors from being locked?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there areas of the school that can't be seen or are hidden?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are emergency response/fire access/drills/policies and regulations practiced regularly?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



# School Information Profile

<b>1.8 Proximity of the School to Students/Length of Bus Ride to School</b>	
What percentage of students walk to school?	99%
What percentage of students attend from outside the school boundary?	9%
What percentage of students is bused to school?	0%
What is the average distance to school for students?	0.69 km
What is the average bus ride duration for students?	0 mins
Additional Comments:	

<b>1.9 Supports</b>		
Does the school have:		
A full-time principal(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A vice-principal(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A full-time secretary(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A teacher librarian?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A library clerk/technician?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A full-time special education teacher?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Full-time custodial staff?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
How many educational assistants does the school have?	4	
Additional comments:		





# School Information Profile

## 1.10 School Councils and Funds

Does the school have a school council that meets regularly? (4 times per year is mandated)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
--	---	-----------------------------

Does the school council fundraise?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
------------------------------------	---	-----------------------------

Corporate/bursaries or other donations over the past 3 years (details):

Contributions by the school to the community (details):

## 1.11 Summary

What is unique about this school?

Are there school specific scholarships, bursaries, awards or funds?

Additional comments:



## Section 2 – VALUE TO THE BOARD

### 2.1 Condition of School

When was the school built?	1966, 1968, 1991
What is the current Facility Condition Index (FCI)*?	8.79%
What will the FCI be in 5 years?	15.13%
What are the current renewal costs?	\$716,115
What will the renewal costs be in 5 years?	\$1,232,911
Describe the conditions of the school grounds (student use): The paved surfaces, which cover a large portion of the property, have been well maintained and are in good to fair condition overall. The playing fields are well grassed, well kept and draining well. The landscaping was observed to be in good condition overall. The unpaved play areas were observed to be in good condition.	
Describe the conditions of the other site facilities (parking, etc.), discuss: The paved driveway leading from Montcalm Dr to the parking lot has been repaved and was observed to be in good condition. The walkways at the main entrance have recently been rebuilt and are in good condition.	
List capital improvements (if any) completed in the last 5 years: The roofing on the majority of the building was replaced in 2008 and 2005, and is in good condition.	
Accessibility Issues – other site facilities (parking, etc.), discuss:	

\* Facility Condition Index established by Ministry of Education



# School Information Profile

<b>2.2 Enrolment vs. Available Space (Background Documentation Attached)</b>		
Does the school's current enrolment exceed the available surplus space in adjacent schools?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
What is the current enrolment of the school?	<b>433</b>	
What is the projected enrolment in 5 years?	<b>423</b>	
What is the projected enrolment in 10 years?	<b>471</b>	
What is the capacity of the school (Ministry recognized)?	<b>507</b>	
What is the school capacity (building and portapak)?	<b>507</b>	
How many portables?	<b>0</b>	
What is the current utilization rate of the school (enrolment/capacity)?	<b>77%</b>	
What is the projected utilization in 5 years?	<b>72%</b>	
What is the projected utilization in 10 years?	<b>93%</b>	
Additional Comments: <b>Utilization may increase within the next 5 years when the Early Learning Program (ELP) is implemented at this school. The 10 year utilization reflects ELP.</b>		

<b>2.3 Cost to Operate the School (Annual)</b>			
What is the annual energy consumption?	Electricity	<b>221,220</b>	KwH
	Natural Gas	<b>78,107</b>	m <sup>3</sup>
What are the maintenance costs for the facility?	\$		
What are the maintenance costs for the grounds?	\$		
Additional Comments: <b>Crestview is a below-average energy consumer.</b>			



## *2.4 Summary*

What is unique or noteworthy about this school?

The original facility is a one storey structure of masonry construction without a basement.

The original building was constructed in 1966.

Addition 1 was added in 1968 in two sections, one on the end of the north wing and the other (a pod shape) on the end of the west wing.

Addition 2 was added in 1991, extending the gymnasium to the east.

Additional Comments:



# School Information Profile

## Section 3 – VALUE TO THE COMMUNITY

### 3.1 Community Use

List the organized community groups which use the school/school grounds and the number of hours used for the school year (2009/10):

Group Name	School Facilities (e.g. gym, library, etc.)	# of hours
Kitchener Soccer Club	Gym (Double)	37
Kitchener Minor Girls Softball Assoc.	Gym (Double)	4
Waterloo Minor Soccer	Gym (Double)	8
WCBE Teachers and Friends	Gym (Double)	4
Hmong Association of Canada (Volleyball)	Gym (Double)	56
Kitchener Minor Hockey Association (Floor Hockey)	Gym (Double)	1
African Canadian Association (Soccer)	Gym (Double)	4
Richard Isaacs Soccer	Gym (Double)	10
Kitchener Waterloo Youth Basketball	Gym (Double)	6.5
Reid Hart Basketball	Gym (Double)	15
Waterloo County Co-ed Rec. Volleyball	Gym (Double)	16
Scouts Canada	Gym	50
K-W YMCA After-School Program	Classroom	455
Facility booked with Board's Rental Department? <b>City of Kitchener - Fields</b>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Do members of the community/neighbourhood use the school site on an informal basis?	Yes <input type="checkbox"/> No <input type="checkbox"/>	
What other facilities/playing fields in the vicinity are used by community groups? <b>Grand River C.I., KPL branch</b>		
Is the school site the only neighbourhood open space?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Additional Comments:		



# School Information Profile

<b>3.2 Range of Program Offerings at the School that serve both Students and Community Members</b>		
Does the school have:		
A licensed child care?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program before the start of the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program after the school day?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A play/activity program after school?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A breakfast program in the school? Or nearby?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If the school were not available, what programs would have to relocate?		
Does the community have the facilities and/or capacity to accommodate these programs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



# School Information Profile

<b>3.3 School as a Partner in Other Initiatives in the Community</b>		
Is the school a partner in other government or community initiatives within the community?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, list:		
Are there plans for local partnerships for delivering child care and other community social services?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, list:		
List any significant upgrades to the school in the past five years, completed in partnership with the community:		
List other programs offered at the school: (e.g. adult learning, summer school, non-curriculum instruction – such as Saturday German Language instruction, etc.)		
<p>German language school</p> <p>YMCA – After School Antics Daycare</p>		
Does the community have programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
List any non-traditional day school operation (e.g. night school, summer school, adult and continuing education program, etc.):		
Additional Comments:		



## **3.4 Contributions to the Community (details)**

List any other community initiatives and/or partnerships that the school is involved with:

## **3.5 Summary**

What is the value of the school to the community?

Additional Comments:





## Section 4 – VALUE TO THE LOCAL ECONOMY

### 4.1 Value to the Local Economy

What are the measurable impacts on the local economy (e.g. on local businesses or property values), from a local/regional perspective?

All schools have a positive impact on the local micro economy in the immediate area of the school where retail convenience and service uses benefit from the business generated from students and staff. Neighbourhood schools are also considered to have a positive impact on property values in the immediate area as close convenient schools are viewed as desirable by many individuals and families.

Is the school's location and continued/future operation consistent with municipal and/or regional planning objectives?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there an expressed community interest to acquire the school at fair market value?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Has there been an interest expressed for this school during the last 5 years?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

### 4.2 Summary

What is the value of the school to the local economy?

The City of Kitchener does not have any data to provide a qualified estimate of economic impact.

Additional Comments:



## Section 5 – SUMMARY

***5.1 Please summarize the strengths, weaknesses, opportunities and issues of concern identified in this School Information Profile***

Strengths:

Weaknesses:

Opportunities:

Issues of Concern: