



Elementary School Valuation Framework East Kitchener-Waterloo Pupil Accommodation Review

Date: **January/2010**

SCHOOL PROFILE		
School: Bridgeport P.S.		
Address: 59 Bridge Street West, Kitchener		
Grade Configuration	JK-6	
Age of Facility	61 years	
Site Size	7.41 ac	2.998 ha
Building Size – GFA	32,555 sq ft	3024.45 m ²
School Capacity (building only, Ministry recognized)	471	
School Capacity (building and porta-pak)	471	
Number of portables	6	
Current enrolment (Total/FTE)	419	363
Utilization (% Accommodation)	77%	
Historic FTE Enrolment (past 5 years) <small>Based on October 31 Enrolment</small>	Year: 2004	Enrolment: 374
	Year: 2005	Enrolment: 398.5
	Year: 2006	Enrolment: 380.5
	Year: 2007	Enrolment: 357
	Year: 2008	Enrolment: 350
Enrolment FTE Projection (next 5 years)	Year: 2010	Enrolment: 381.5
	Year: 2011	Enrolment: 411.5
	Year: 2012	Enrolment: 474
	Year: 2013	Enrolment: 532.5
	Year: 2014	Enrolment: 588
Feeder Schools:		Grades:
Margaret Avenue		7-8
Bluevale C.I.		9-12
Number of Out of Boundary Students		7
Number of Split Grades		11
Is there a French Immersion Program?		Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Attachments: Site and Floor Plans with date of original building and any subsequent additions



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Section 1 – VALUE TO THE STUDENT		
1.1 Physical Space to Support Student Learning		
Number of standard sized classrooms in the school:	21	
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school fully accessible? (if not, see details in section 1.6)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a:		
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, is it purpose built?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many?		
Change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gym storage and equipment room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff work room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Art room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Room for French language instruction	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Instrumental music room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special education room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable and sufficient washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/cloak room area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Other storage/room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre arts facilities/stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Computer lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Family studies room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Kitchen and/or tuck shop?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Staff and visitor parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many spaces?		
Staff room with kitchen facilities?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bus loading zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>



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1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities		
Does the school have a:		
Hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Soccer field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Football field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Baseball field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Track?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Basketball court(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Play structure(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Shaded area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Green space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bicycle racks?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Pool?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Arena?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other public recreation facility?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Adjacent to public park or open space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Describe the condition of school grounds (student use): <div style="color: red;">May improvements have been made along with the renovations and addition that has been constructed (2009)</div> <div style="color: red;">Good condition – 2 mini fields, 2 creative playgrounds</div>		
Describe the condition of parking, driveways, sidewalks: <div style="color: red;">Sidewalks are in good condition</div> <div style="color: red;">Driveways were just repaired</div> <div style="color: red;">Need some pavement repairs in lot</div>		
Describe additional amenities that may be attached to the school: <div style="color: red;">Very little shade currently though trees were planted with construction project (2009).</div> <div style="color: red;">Bechtel Park is beside the school, and dog park, neither are connected to the school yard (fence barrier)</div>		



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1.3 Range of Courses or Program Offerings		
Does each class have access to gym for daily physical activity?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school have a designated teacher for:		
Music?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Physical Education?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Computers?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Library?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Resource?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Literacy resource? <i>tied to Spec Ed</i>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Early reading intervention? <i>tied to Spec Ed</i>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Visual Arts/Drama?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
English as a Second Language (ESL)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Special Education (Spec Ed)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
Classes with combined grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Classes with single grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
French Immersion?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special Needs area class(es)? If yes, specify:	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school offer:		
Guidance and career education programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Culturally inclusive programs? <i>Not a separate program</i>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Student success programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Technology programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Programs and supports for students at risk? <i>SERT, EA Support</i>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
An instrumental music program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A vocal music program? <i>Not a separate program</i>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A visual arts program? <i>Not a separate program</i>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A drama program? <i>Not a separate program</i>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A communications media program? <i>Embedded in class</i>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Character Education program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Where is the nearest access to similar programs?		



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1.4 Range of Extracurricular Activities

List boys' intramural sports:

Soccer, capture the flag, volleyball, floor hockey

List girls' intramural sports:

Soccer, capture the flag, volleyball, floor hockey

List boys' interschool sports:

List girls' interschool sports:

List co-ed interschool sports:

List school clubs and activities/student involvement:

Eco-club
Kodaly music (jr.)
PALS
Primary Choir

Additional comments:



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1.5 Student Outcomes at the School – Clarification Needed with Curriculum

Education Quality and Accountability Office (EQAO) Definition:
Percentage of students at or above the provincial standard (levels 3 and 4)

		Reading		Writing		Mathematics	
		Grade 3	Grade 6	Grade 3	Grade 6	Grade 3	Grade 6
2004-2005	School	49	72	53	75	63	66
	Board	55	64	53	60	60	61
2005-2006	School	65	69	61	66	74	63
	Board	60	64	60	57	65	60
2006-2007	School	68	62	51	56	57	54
	Board	59	63	60	57	64	58
2007-2008	School	55	66	62	75	57	48
	Board	58	63	62	64	64	59
2008-2009	School	52	71	55	76	57	59
	Board	57	69	66	66	64	63

Total number of Grade 3 students

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
School	43	54	53	53	44
Board	4067	4050	4046	3996	3951

Total number of Grade 6 students

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
School	32	70	61	56	51
Board	4018	4260	4264	4178	4129

Additional Comments:



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1.6 School Accessibility for Individuals with Disabilities		
Is the school accessible for individuals with disabilities? Defined as compliant with the Ontario Disabilities Act (ODA)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If not 100% accessible, provide details:		
Does the school have:		
Accessible washrooms on every floor?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Elevator(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Accessible change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate ramps (ODA compliant)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Automated doors?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Accessible playgrounds?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Dedicated handicapped parking spaces?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate signage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate hardware?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Can special needs vehicles off load in a barrier free location?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional comments:		

1.7 Security		
Is the main entry door of the school visible from the main office?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there portable classrooms on-site that would prevent any secondary doors from being locked?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there areas of the school that can't be seen or are hidden?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are emergency response/fire access/drills/policies and regulations practiced regularly?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



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1.8 Proximity of the School to Students/Length of Bus Ride to School	
What percentage of students walk to school?	42%
What percentage of students attend from outside the school boundary?	1.6%
What percentage of students is bused to school?	56%
What is the average distance to school for students?	1.388 km
What is the average bus ride duration for students?	19 mins
Additional Comments:	
Busing is mostly hazard related (no sidewalks)	

1.9 Supports		
Does the school have:		
A full-time principal(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A vice-principal(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A full-time secretary(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A teacher librarian?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A library clerk/technician?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A full-time special education teacher?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Full-time custodial staff?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
How many educational assistants does the school have?		8
Additional comments:		
Teacher librarian is shared at system level Share a CYW with another school		



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1.10 School Councils and Funds

Does the school have a school council that meets regularly? (4 times per year is mandated)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school council fundraise?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Corporate/bursaries or other donations over the past 3 years (details): Donations for Breakfast Club (funds and volunteers) Breakfast Club was cancelled this year due to construction (conversion of old gym into library and removal of kitchen)		
Contributions by the school to the community (details): Annually Terry Fox Run Christmas gifts though collection of Canadian Tire money used to purchase gifts for Angel Tree Collection of personal care items at Christmas Food Drive		

1.11 Summary

What is unique about this school? It draws students from Kitchener and Waterloo. Bridge Street is a Regional road and there is no place for parents to drop off student who are driven to school. It makes it difficult to close the parking lot to student drop off when there are no alternative to offer families. Morning drop off and afternoon dismissal is challenging and the parking lot becomes a dangerous place to be. Bridgeport has had a number of additions since it opened in 1950 and is in the process of having a very significant construction project involving renovations to greatly enhance the existing school as well as an addition which will replace 6 portables. It is a real community school with deep roots due to its history and excellent reputation. A number of students presently attending Bridgeport had parents who also attended this school as children. It is a school with lots of heart.
Are there school specific scholarships, bursaries, awards or funds?
Additional comments:



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Section 2 – VALUE TO THE BOARD

2.1 Condition of School

When was the school built?	1948,1955,1959,1965,1989,2009
What is the current Facility Condition Index (FCI)*?	20.78%
What will the FCI be in 5 years?	30.68%
What are the current renewal costs?	\$928,352.00
What will the renewal costs be in 5 years?	\$1,370,652.00
Describe the conditions of the school grounds (student use): Refer to Facility Condition Assessment Report Baseball diamond 2 mini soccer fields	
Describe the conditions of the other site facilities (parking, etc.), discuss: Refer to Facility Condition Assessment Report Need some pavement repairs	
List capital improvements (if any) completed in the last 5 years: New addition (2009) Permanent repairs Front entrance	
Accessibility Issues – other site facilities (parking, etc.), discuss: New ramp into school	

* Facility Condition Index established by Ministry of Education



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2.2 Enrolment vs. Available Space (Background Documentation Attached)		
Does the school's current enrolment exceed the available surplus space in adjacent schools?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
What is the current enrolment of the school?	419	
What is the projected enrolment in 5 years?	6682	
What is the projected enrolment in 10 years?	713	
What is the capacity of the school?	471	
What is the school capacity (building and porta-pak)?	471	
How many portables?	6 (to be removed)	
What is the current utilization rate of the school?	77%	
What is the projected utilization in 5 years?	145%	
What is the projected utilization in 10 years?	151%	
Additional Comments: Bridgeport will be a pilot school for the Early Learning Program in 2010 Major pocket of residential development plans within its boundary		

2.3 Cost to Operate the School (Annual)			
What is the annual energy consumption?	Electricity	197,840	kWh
	Natural Gas	40,563	m ³
What are the maintenance costs for the facility?		\$ 18,000	
What are the maintenance costs for the grounds?		\$	
Additional Comments: City of Kitchener cuts the grass			



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2.4 Summary

What is unique or noteworthy about this school?

Most recent addition (2009) was funded by the Primary Class Size (PCS) grant

Additional Comments:



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Section 3 – VALUE TO THE COMMUNITY

3.1 Community Use

List the organized community groups which use the school/school grounds and the number of hours used for the school year:

Group Name	School Facilities (e.g. gym, library, etc.)	# of hours	Fees paid (if any)
Father's House Basketball/Volleyball	Gym	2 hrs/wk 23 days	\$ 386.40
			\$
			\$
			\$
			\$
			\$
			\$

Facility booked with Board's Rental Department? **City of Kitchener - Fields**

Yes ☒

No ☐

Do members of the community/neighbourhood use the school site on an informal basis?

Yes ☐

No ☒

What other facilities/playing fields in the vicinity are used by community groups?

Bechtel Park

Kiwanis Park

Bridgeport Sportsfields

Is the school site the only neighbourhood open space?

Yes ☐

No ☒

Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?

Yes ☐

No ☐

Additional Comments:

Refer to the City of Kitchener Parks Master Plan



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3.2 Range of Program Offerings at the School that serve both Students and Community Members		
Does the school have:		
A licensed child care?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program before the start of the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program after the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A play/activity program after school?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A breakfast program in the school? Or nearby?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If the school were not available, what programs would have to relocate? None right now		
Does the community have the facilities and/or capacity to accommodate these programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments: This is the first year of not having a breakfast program. The school will look at how they might again offer a breakfast program. The use of facility nearby next September. Students are bused to/from school to child care off site		



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3.3 School as a Partner in Other Initiatives in the Community		
Is the school a partner in other government or community initiatives within the community?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, list:		
Are there plans for local partnerships for delivering child care and other community social services?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, list:		
List any significant upgrades to the school in the past five years, completed in partnership with the community:		
List other programs offered at the school: (e.g. adult learning, summer school, non-curriculum instruction – such as Saturday German Language instruction, etc.)		
Some evening gym use for volleyball in past years		
Does the community have programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
List any non-traditional day school operation (e.g. night school, summer school, adult and continuing education program, etc.):		
Additional Comments: There used to be an Early Learning Centre in the area that has recently relocated		



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3.4 Contributions to the Community (details)

List any other community initiatives and/or partnerships that the school is involved with:

3.5 Summary

What is the value of the school to the community?

"I believe it is of great value to our community. Families get very passionate about their schools and Bridgeport has been around for a long time"

Additional Comments:



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Section 4 – VALUE TO THE LOCAL ECONOMY

4.1 Value to the Local Economy

What are the measurable impacts on the local economy (e.g. on local businesses or property values), from a local/regional perspective?

Is the school's location and continued/future operation consistent with municipal and/or regional planning objectives?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there an expressed community interest to acquire the school at fair market value? Unknown	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Has there been an interest expressed for this school during the last 5 years?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

4.2 Summary

What is the value of the school to the local economy?
The City of Kitchener does not have any data to provide a qualified estimate of economic impact.

Additional Comments:

Official Plan designation = low rise residential and open space



Section 5 – VALUATION SUMMARY

5.1 Please summarize the strengths, weaknesses, opportunities and issues of concern identified in this school valuation

Strengths:

- Great school
- Deep roots in community
- Long history

Weaknesses:

- Now that the 'old' gym has been renovated into the library, the school has experienced a reduction in times available for gym

Opportunities:

"If boundary changes take effect, we may have room to grow (classrooms available) ie. Additional students, French Immersion, Spec. Ed., grade 7 & 8, double gym, etc.

Issues of Concern:

- Floor – part of terrazzo floor is breaking down (looking to replace in the summer)
- Roof – have had ongoing roof leaks
- Parking – ongoing challenge due to Bridge St. being a Regional road – no side street for convenient student drop off/pick up nearby
- High volume of cars in and out during arrival and dismissal times