



School Information Profile

Date: **January/2010**
Month/Year

SCHOOL PROFILE		
School: Breslau Public School		
Address: 58 Joseph St, Breslau ON N0B 1M0		
Grade Configuration	JK-8	
Age of Facility	60 years	
Site Size	8.28 ac	3.35 ha
Building Size – GFA	37755 sq ft	3507.55 m²
School Capacity (building only, Ministry recognized)	325	
School Capacity (building and porta-pak)	325	
Number of portables	8	
Current enrolment (Total/FTE)	433/390	
Utilization (% Accommodation)	120%	
Historic FTE Enrolment (past 5 years) <small>Based on October 31 Enrolment</small>	Year: 2008	Enrolment: 371.5
	Year: 2007	Enrolment: 354.5
	Year: 2006	Enrolment: 350
	Year: 2005	Enrolment: 341.5
	Year: 2004	Enrolment: 336
Enrolment FTE Projection (next 5 years)	Year: 2010	Enrolment: 417
	Year: 2011	Enrolment: 470
	Year: 2012	Enrolment: 530
	Year: 2013	Enrolment: 559
	Year: 2014	Enrolment: 591
Feeder Schools:	Grades:	
Number of Out of Boundary Students	11	
Number of Split Grades	6	
Is there a French Immersion Program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Attachments: Site and Floor Plans with date of original building and any subsequent additions



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Section 1 – VALUE TO THE STUDENT

1.1 Physical Space to Support Student Learning

Number of standard sized classrooms in the school:		14
Is there currently sufficient permanent space to accommodate all students?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is the school fully accessible? (if not, see details in section 1.6)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a:		
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, is it purpose built?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many?	1 Double	
Change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gym storage and equipment room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff work room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Art room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Room for French language instruction	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Instrumental music room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Special education room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable and sufficient washrooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/cloak room area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Other storage/room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Theatre arts facilities/stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Computer lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Family studies room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Kitchen and/or tuck shop?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff and visitor parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many spaces?	35	
Staff room with kitchen facilities?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Bus loading zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>



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1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

Does the school have a:

Hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Soccer field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Football field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Baseball field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Track?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Basketball court(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Play structure(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Shaded area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Green space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bicycle racks?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Pool?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Arena?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other public recreation facility?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Adjacent to public park or open space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Describe the condition of school grounds (student use):

“Grounds are fine, long jump pits impeded upon by portables, tarmac could use resurface”
- Refer to Section 2.1

Describe the condition of parking, driveways, sidewalks:

“Parking lot needs upgrades and more spaces may be needed for growth”
- Refer to Section 2.1

Describe additional amenities that may be attached to the school:



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1.3 Range of Courses or Program Offerings		
Does each class have access to gym for daily physical activity?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a designated teacher for:		
Music?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Physical Education?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Computers?	Yes <input checked="" type="checkbox"/>	No <input checked="" type="checkbox"/>
Library?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Resource?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Literacy resource?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Early reading intervention?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Visual Arts/Drama?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
English as Second Language (ESL)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Special Education (SpEd)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
Classes with combined grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Classes with single grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
French Immersion?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special Needs area class(es)? If yes, specify:	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school offer:		
Guidance and career education programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Culturally inclusive programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student success programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Technology programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Programs and supports for students at risk?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
An instrumental music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A vocal music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A visual arts program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A drama program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A communications media program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Character Education program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Where is the nearest access to similar programs?		



1.4 Range of Extracurricular Activities (recent years)

List boys' intramural sports:

Volleyball, Basketball, Soccer, touch football
Junior, primary, intermediate intramurals

List girls' intramural sports:

Volleyball, Basketball, Soccer
Junior, primary, intermediate intramurals

List boys' interschool sports:

List girls' interschool sports:

List co-ed interschool sports:

Track and Field (junior, senior)

List school clubs and activities/student involvement:

Ski club, primary and junior choirs, school musical, student athletic council, AV and Assembly Set-up group, lunch table crew leader, running club, PA announcements, Assembly MCs, Safety Patrols, Musical Steering Committee, Milk Support, Hot Dog Day Supports, Sub Day Supports, Pizza Day Supports, PA Announcements, Yearbook, Music contact

Additional comments:

Other activities include: Graduation (organizing assistance), Christmas concert, Earth Day assembly, Music Monday (May), Spring Concert, Breslau Craft Sale (inc Tuck Shop), World Awareness Day, Kid @ Work, End of Year Video, End of Year Assembly, Remembrance Day Assembly, Haliburton Forest Trip, Amazing Race, Fitness Challenge, Talent show, Special Spirit Days, Strong Start, Primary Home Reading, Empower Program, Early Literacy Intervention, Early Identification Early Intervention, Corrective Reading Program, Waterworks Calendar



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1.5 Student Outcomes at the School							
Education Quality and Accountability Office (EQAO) Definition: Percentage of students at or above the provincial standard (levels 3 and 4)							
		Reading		Writing		Mathematics	
		Grade 3	Grade 6	Grade 3	Grade 6	Grade 3	Grade 6
2004-2005	School	77	68	77	68	89	68
	Board	55	64	53	60	60	61
2005-2006	School	61	60	70	62	88	40
	Board	60	64	60	57	65	60
2006-2007	School	53	47	56	37	73	50
	Board	59	63	60	57	64	58
2007-2008	School	53	67	63	67	77	70
	Board	58	63	62	64	64	59
2008-2009	School	50	78	72	67	78	89
	Board	57	69	66	66	64	63
Total number of Grade 3 students							
		2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	
School		35	33	45	43	36	
Board		4067	4050	4046	3996	3951	
Total number of Grade 6 students							
		2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	
School		37	42	38	46	36	
Board		4018	4260	4264	4178	4129	
Additional Comments:							



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1.6 School Accessibility for Individuals with Disabilities		
Is the school accessible for individuals with disabilities? Defined as compliant with the Ontario Disabilities Act (ODA)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If not 100% accessible, provide details: 94.2% Accessible – stage area is not accessible Main building is single storey, basement is service area		
Does the school have:		
Accessible washrooms on every floor?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Elevator(s)? N/A	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Accessible change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate ramps (ODA compliant)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Automated doors?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Accessible playgrounds?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Dedicated handicapped parking spaces?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate signage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate hardware?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Can special needs vehicles off load in a barrier free location?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional comments:		

1.7 Security		
Is the main entry door of the school visible from the main office?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there portable classrooms on-site that would prevent any secondary doors from being locked?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there areas of the school that can't be seen or are hidden?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are emergency response/fire access/drills/policies and regulations practiced regularly?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



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1.8 Proximity of the School to Students/Length of Bus Ride to School	
What percentage of students walk to school?	22%
What percentage of students attend from outside the school boundary?	2.5%
What percentage of students is bused to school?	75%
What is the average distance to school for students?	8 km
What is the average bus ride duration for students?	19 mins
Additional Comments: Max. student travel time is 55 mins.	

1.9 Supports		
Does the school have:		
A full-time principal(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A vice-principal(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A full-time secretary(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A teacher librarian?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A library clerk/technician?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A full-time special education teacher?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Full-time custodial staff?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
How many educational assistants does the school have?		
Additional comments: "Vice Principal is very close to being added. The character of the kids and the lack of suspensions within the school has been a factor in why a VP has not been placed here, even with the Senior School component."		



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1.10 School Councils and Funds		
Does the school have a school council that meets regularly? (4 times per year is mandated)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school council fundraise?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Corporate/bursaries or other donations over the past 3 years (details): \$10,000.00 donated for naturalization area by local builder		
Contributions by the school to the community (details): Greening of school yard, celebration of Breslau's 150 th town anniversary, Barbara Colloroso brought to Bingeman Park, Breslau Arts and Craft gift show (21 st year). Service projects are completed each term by students		

1.11 Summary
<p>What is unique about this school?</p> <p>“The school has a very connected school council, is well known for its commitment for its student learning and its character building and for having a nurturing school environment that fosters students becoming good young people. The school motto is “growing our future – everyday” and the school works hard to connect the parents, community, staff and students in this common goal.</p> <p>The school building is warm and inviting thanks to a huge investment by parents and school to make the building feel to everyone that it is a strong part of the partnership (the school has been repainted and updated to give it warmth and vitality that makes it bright and cheerful). Visitors, supply teachers, all comment on the warm feeling that greets people once they enter the school.”</p>
<p>Are there school specific scholarships, bursaries, awards or funds?</p> <p>Above and Beyond Award (Kent Reeve), Primary Awards, Junior Awards, Intermediate Awards</p>
<p>Additional comments:</p>



Section 2 – VALUE TO THE BOARD

2.1 Condition of School

When was the school built?	1951/1968
What is the current Facility Condition Index (FCI)*?	21.72%
What will the FCI be in 5 years?	42.01%
What are the current renewal costs?	\$1,094,893
What will the renewal costs be in 5 years?	\$2,418,653
Describe the conditions of the school grounds (student use): Overall, the site components were observed to be in good to fair condition. The paved and unpaved play areas, as well as the playing fields were well maintained and show healthy grass cover. The paved play area was observed to be in good condition, with a large portion just recently repaved.	
Describe the conditions of the other site facilities (parking, etc.), discuss: “Parking lot needs upgrade or repaving. More spots may be needed. School needs classrooms and part of gym to be painted – last done in 1991”	
List capital improvements (if any) completed in the last 5 years: Gym mural Repainting of lockers (parent funds) Repainting of school halls (parent funds) New washroom stalls New gym floor Noise panels in gym Attachment to town water Path in yard to road New front entrance area New front portico Library renewal including mural (parents) and windows Kindergarten play area Ice rink Front sidewalks and bus area	
Accessibility Issues – other site facilities (parking, etc.), discuss:	

* Facility Condition Index established by Ministry of Education



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2.2 Enrolment vs. Available Space (Background Documentation Attached)		
Does the school's current enrolment exceed the available surplus space in adjacent schools?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
What is the current enrolment of the school?		433
What is the projected enrolment in 5 years?		646
What is the projected enrolment in 10 years?		588
What is the capacity of the school (Ministry recognized)?		325
What is the school capacity (building and portapak)?		325
How many portables?		7
What is the current utilization rate of the school (enrolment/capacity)?		125%
What is the projected utilization in 5 years?		182%
What is the projected utilization in 10 years?		181%
Additional Comments: There is a significant amount of residential development projected in the Breslau area. Increases in enrolment are related to the number of projected residential units to be added within Breslau's boundary. Utilization may increase within the next 5 years when the Early Learning Program (ELP) is implemented at this school. The 10 year utilization reflects ELP.		

2.3 Cost to Operate the School (Annual)			
What is the annual energy consumption?	Electricity	226,525	KwH
	Natural Gas	101,826	m ³
What are the maintenance costs for the facility?		\$	
What are the maintenance costs for the grounds?		\$	
Additional Comments: Breslau is an above-average energy consumer.			



2.4 Summary

What is unique or noteworthy about this school?

The original facility is a 1 storey structure of masonry construction without a basement.

The original building was constructed in 1950.

Addition 1 was added in 1960 to the South of the original building.

Addition 2 was added in 1962 to the South of addition 1.

Addition 3 was added in 1964 on the west side of the original building.

Addition 4 was added in 1965 on the west side of addition 3.

Addition 5 was a major expansion added in 1967 to the south side of addition 2.

Additional Comments:



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Section 3 – VALUE TO THE COMMUNITY

3.1 Community Use

List the organized community groups which use the school/school grounds and the number of hours used for the school year (2009/10):

Group Name	School Facilities (e.g. gym, library, etc.)	# of hours
Ventures Drum and Bugle Corp.	Gym (Double)	16
Woolwich Youth Soccer	Gym (Double)	21
Kitchener Minor Girls Softball	Gym (Double)	7.5
Scouts Canada (Scouts)	Gym (Half)	48
Scouts Canada (Cubs)	Gym (Half)	36
Manulife Staff Assoc. Volleyball League	Gym (Double)	80.75
Jacob Hespeler Child Care	Classroom	501.96
Kitchener Co-ed Volleyball League	Gym (Double)	91

Facility booked with Board's Rental Department?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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Do members of the community/neighbourhood use the school site on an informal basis?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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What other facilities/playing fields in the vicinity are used by community groups?
 There is a new community centre opening in Breslau but such things like the community rink have been established here because the community centre site is unfeasible for this use.

Is the school site the only neighbourhood open space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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Additional Comments:



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3.2 Range of Program Offerings at the School that serve both Students and Community Members		
Does the school have:		
A licensed child care?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A child care program before the start of the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program after the school day?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A play/activity program after school?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A breakfast program in the school? Or nearby?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If the school were not available, what programs would have to relocate? <p>The after school child care program would need to relocate</p>		
Does the community have the facilities and/or capacity to accommodate these programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments: <p>The programs would be far away from any school if located in the community centre. They are also too far away from the current school to continue without transportation.</p>		



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3.3 School as a Partner in Other Initiatives in the Community		
Is the school a partner in other government or community initiatives within the community?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, list:		
Are there plans for local partnerships for delivering child care and other community social services?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, list: Jacob Hespeler Child Care		
List any significant upgrades to the school in the past five years, completed in partnership with the community: See all the painting upgrades and library upgrades undertaken by parent community. Parents have invested \$30,000 in facilities on their own to remove the dark and old feeling the facility was showing.		
List other programs offered at the school: (e.g. adult learning, summer school, non-curriculum instruction – such as Saturday German Language instruction, etc.)		
Does the community have programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
List any non-traditional day school operation (e.g. night school, summer school, adult and continuing education program, etc.):		
Additional Comments:		



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3.4 Contributions to the Community (details)

List any other community initiatives and/or partnerships that the school is involved with:

Students at the school have contributed to the community by participating in charity/fundraising events such as Santa's Anonymous/Angel Tree, Food Drives, Jump Rope for Heart, Terry Fox Run, etc.

3.5 Summary

What is the value of the school to the community?

Additional Comments:



Section 4 – VALUE TO THE LOCAL ECONOMY

4.1 Value to the Local Economy

What are the measurable impacts on the local economy (e.g. on local businesses or property values), from a local/regional perspective?

All schools have a positive impact on the local micro economy in the immediate area of the school where retail convenience and service uses benefit from the business generated from students and staff. Neighbourhood schools are also considered to have a positive impact on property values in the immediate area as close convenient schools are viewed as desirable by many individuals and families.

Is the school's location and continued/future operation consistent with municipal and/or regional planning objectives?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there an expressed community interest to acquire the school at fair market value?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Has there been an interest expressed for this school during the last 5 years?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

4.2 Summary

What is the value of the school to the local economy?

The Township of Woolwich does not have any data to provide a qualified estimate of economic impact.

Additional Comments:



Section 5 – SUMMARY

5.1 Please summarize the strengths, weaknesses, opportunities and issues of concern identified in this School Information Profile

Strengths:

- Site could hold large population and manage with some upgrades under the Good Schools Standing Committee guideline with respect to ideal school sizes

Weaknesses:

- School could use more intermediate level (grades 4-6) students to enhance programming

Opportunities:

- School could reach potential if let grow to 650 school size
- Washroom, office, upgrades (could reallocate these areas in current library, centralizing the admin of the school, fixing security issues and then renovating staff and current offices into usable space. This would reduce costs because an addition could include library and classrooms only.

Issues of Concern:

- See above re: space issues
- Need additional classrooms