



Waterloo Region
District School Board

School Information Profile

Date: 2012-02-17

SCHOOL PROFILE			
School:		Blair Road Public School	
Address:		85 Sunset Blvd., Cambridge, ON N1S 1A9	
Grade Configuration		JK-6	
Age of Facility		48 years	
Site Size		5.9 ac	2.39 ha
Building Size – GFA		28,201 sq ft	2,620 m ²
School Capacity (building only, Ministry recognized)		282	
School Capacity (building and porta-pak)		282	
Number of portables		0	
Current enrolment (Total/FTE)		241	209.5
Utilization (% Accommodation)		74 %	
Historic Total Enrolment (past 5 years) Based on October 31 Enrolment		Year: 2006/07	Enrolment 255
		Year: 2007/08	Enrolment 254
		Year: 2008/09	Enrolment 237
		Year: 2009/10	Enrolment 239
		Year: 2010/11	Enrolment 236
Enrolment Total Projection (next 5 years)		Year: 2012/13	Enrolment 242
		Year: 2013/14	Enrolment 252
		Year: 2014/15	Enrolment 259
		Year: 2015/16	Enrolment 274
		Year: 2016/17	Enrolment 277
Feeder Schools:		Grades:	
Number of Out of Boundary Students		19	
Number of Split Grades		4	
Is there a French Immersion Program?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Attachments: Site and Floor Plans with date of original building and any subsequent additions



School Information Profile

Section 1 – VALUE TO THE STUDENT

1.1 Physical Space to Support Student Learning

Number of standard sized classrooms in the school:	13	
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school fully accessible? (if not, see details in section 1.6)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a:		
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, is it purpose built?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many?	1	
Change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gym storage and equipment room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff work room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Art room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Room for French language instruction	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Instrumental music room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special education room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable and sufficient washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/cloak room area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other storage/room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre arts facilities/stage?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Computer lab?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Family studies room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Kitchen and/or tuck shop?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Staff and visitor parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many spaces?	29	
Staff room with kitchen facilities?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Bus loading zone?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>



School Information Profile

1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

Does the school have a:

Hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Soccer field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Football field?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Baseball field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Track?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Basketball court(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Play structure(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Shaded area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Green space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bicycle racks?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Pool?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Arena?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other public recreation facility?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Adjacent to public park or open space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Describe the condition of school grounds (student use):

Excellent condition. Paved play area recently redone. Bike racks are old style and located in rear school yard.

Describe the condition of parking, driveways, sidewalks:

Good condition. Some cracking in the parking lot.

Describe additional amenities that may be attached to the school:

City of Cambridge park with playground equipment



School Information Profile

1.3 Range of Courses or Program Offerings

Does each class have access to gym for daily physical activity?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a designated teacher for:		
Music?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Physical Education?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Computers?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Library?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Resource?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Literacy resource?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Early reading intervention?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Visual Arts/Drama?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
English as Second Language (ESL)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Special Education (SpEd)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
Classes with combined grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Classes with single grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
French Immersion?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special Needs area class(es)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes, specify: Autism Spectrum Disorder (ASD) and Learning Disabilities <input checked="" type="checkbox"/>		
Does the school offer:		
Guidance and career education programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Culturally inclusive programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student success programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Technology programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
An instrumental music program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A vocal music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A visual arts program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A drama program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A communications media program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Character Education program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Where is the nearest access to similar programs?		



School Information Profile

1.4 Range of Extracurricular Activities (recent years)

List boys' intramural sports:

Running club

Dodgeball

Soccer

Basketball

List girls' intramural sports:

Running club

Dodgeball

Soccer

Basketball

List boys' interschool sports:

Running

Soccer

List girls' interschool sports:

Running

Soccer

List co-ed interschool sports:

List school clubs and activities/student involvement:

Green Team, Me to We team, Skating races, Chess club, Choir, Office Helpers, Lunchroom Monitors, ASD Class Helpers, Morning Announcers

Additional comments:



School Information Profile

1.5 Student Outcomes at the School

Education Quality and Accountability Office (EQAO) Definition:
Percentage of students at or above the provincial standard (levels 3 and 4)

		Reading		Writing		Mathematics	
		Grade 3	Grade 6	Grade 3	Grade 6	Grade 3	Grade 6
2006/07	School	53	67	47	52	60	64
	Board	59	63	60	57	64	58
2007/08	School	73	72	73	70	82	75
	Board	58	63	62	64	64	59
2008/09	School	67	70	72	70	69	73
	Board	57	69	66	66	64	63
2009/10	School	69	81	73	81	69	81
	Board	58	71	65	67	66	59
2010/11	School	81	76	78	64	81	58
	Board	61	74	68	72	65	58

Total number of Grade 3 students

	2006/07	2007/08	2008/09	2009/10	2010/11
School	30	33	36	26	27
Board	4,042	3,996	3,951	4,126	3,911

Total number of Grade 6 students

	2006/07	2007/08	2008/09	2009/10	2010/11
School	33	40	30	36	33
Board	4264	4,178	4,129	4,142	4,094

Additional Comments:



School Information Profile

1.6 School Accessibility for Individuals with Disabilities

Is the school accessible for individuals with disabilities? Defined as compliant with the Ontario Disabilities Act (ODA)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If not 100% accessible, provide details:		
Does the school have:		
Accessible washrooms on every floor?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Elevator(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Accessible change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate ramps (ODA compliant)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Automated doors?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Accessible playgrounds?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Dedicated handicapped parking spaces?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate signage?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Appropriate hardware?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Can special needs vehicles off load in a barrier free location?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional comments:		

1.7 Security

Is the main entry door of the school visible from the main office?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there portable classrooms on-site that would prevent any secondary doors from being locked?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there areas of the school that can't be seen or are hidden?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are emergency response/fire access/drills/policies and regulations practiced regularly?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



School Information Profile

1.8 Proximity of the School to Students/Length of Bus Ride to School	
What percentage of students walk to school?	64 %
What percentage of students attend from outside the school boundary?	8 %
What percentage of students is bused to school?	28 %
What is the average distance to school for students?	2.13km
What is the average bus ride duration for students?	19 mins
Additional Comments:	

1.9 Supports		
Does the school have:		
A full-time principal(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A vice-principal(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A full-time secretary(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A teacher librarian?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A library clerk/technician?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A full-time special education teacher?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Full-time custodial staff?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
How many educational assistants does the school have?	6	
Additional comments:		
<p>5 of the EAs support the 2 congregated Spec. Ed. classes</p> <p>1 EA has 25 hours of "home school" support to work with students in regular classes</p>		



School Information Profile

1.10 School Councils and Funds

Does the school have a school council that meets regularly? (4 times per year is mandated)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school council fundraise?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Corporate/bursaries or other donations over the past 3 years (details): Parent Involvement Grant - \$500 - supported a Community Literacy Night in Spring of 2011		
Contributions by the school to the community (details): Annual Fall Fun Fair, Movie Nights We also work in partnership with the Blair Road Neighbourhood Association (before and after school Kids' Club uses our building)		

1.11 Summary

What is unique about this school? "This is a small, but incredibly closely knit school community. We have many parent/grandparent volunteers who help in a number of ways (serving hotdogs, volunteering in the classrooms, on field trips, etc.)
Are there school specific scholarships, bursaries, awards or funds? No
Additional comments:



School Information Profile

Section 2 – VALUE TO THE BOARD

2.1 Condition of School

When was the school built?	1963
What is the current Facility Condition Index (FCI)*?	0.11
What will the FCI be in 5 years?	
What are the current renewal costs?	\$699,000
What will the renewal costs be in 5 years?	
Describe the conditions of the school grounds (student use): Excellent condition. Paved play area recently redone. Bike racks are old style and located in rear school yard.	
Describe the conditions of the other site facilities (parking, etc.), discuss: Good condition. Some cracking in the parking lot.	
List capital improvements (if any) completed in the last 5 years: New roof replacement (2009-10) Paving - Asphalt play area (2009-10) Solar project (photovoltaic) (2010-11) through Renewable Energy Grant (PV) Window replacement (2010-11)	
Accessibility Issues – other site facilities (parking, etc.), discuss:	

* Facility Condition Index established by Ministry of Education



School Information Profile

2.2 Enrolment vs. Available Space (Background Documentation Attached)		
Does the school's current enrolment exceed the available surplus space in adjacent schools?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
What is the current enrolment of the school?	241	
What is the projected enrolment in 5 years?	277	
What is the projected enrolment in 10 years?	259	
What is the capacity of the school (Ministry recognized)?	282	
What is the school capacity (building and porta-pak)?	282	
How many portables?	0	
What is the current utilization rate of the school (enrolment/capacity)?	74	%
What is the projected utilization in 5 years?	94	%
What is the projected utilization in 10 years?	88	%
Additional Comments:		

2.3 Cost to Operate the School (Annual)		
What is the annual energy consumption?	Electricity	383,836 kWh
	Natural Gas	714,297 kWh
What are the maintenance costs for the facility?	\$	
What are the maintenance costs for the grounds?	\$	
<p>Additional Comments:</p> <p>Energy consumption for the period January 2008 - December 2008. Total Energy consumption is 1,254,898 kWh for 2,874 m². Total intensity is 436.7 kWh/m². In 2008 Blair Road was the 2nd highest energy consumer based on intensity on the elementary school panel.</p> <p>School has A/C.</p>		



School Information Profile

2.4 Summary

What is unique or noteworthy about this school?

Classrooms in the 1978 addition are in a 'pod' format with moveable walls.

Computers are located in the library - no separate computer lab.

Additional Comments:



School Information Profile

Section 3 – VALUE TO THE COMMUNITY

3.1 Community Use

List the organized community groups which use the school/school grounds and the number of hours used for the school year:

Group Name	School Facilities (e.g. gym, library, etc.)	# of hours
Before/After School Child Care	Classroom	799
Adult Fitness	Gym	28
Youth Chess	Gym	6.5
Federal Election	Gym	15
Municipal Election	Gym	14

Facility booked with Board's Rental Department?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	---	-----------------------------

Do members of the community/neighbourhood use the school site on an informal basis?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	---	-----------------------------

What other facilities/playing fields in the vicinity are used by community groups?
Adjacent park.

Is the school site the only neighbourhood open space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
---	------------------------------	--

Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
---	------------------------------	--

Additional Comments



School Information Profile

3.2 Range of Program Offerings at the School that serve both Students and Community Members

Does the school have:

A licensed child care?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program before the start of the school day?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A child care program after the school day?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A play/activity program after school?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A breakfast program in the school? Or nearby?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

If the school were not available, what programs would have to relocate?

Does the community have the facilities and/or capacity to accommodate these programs?

Yes ☐

No ☐

Additional Comments:



School Information Profile

3.3 School as a Partner in Other Initiatives in the Community		
Is the school a partner in other government or community initiatives within the community?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, list: Blair Road Neighbourhood Association (Kids' Club before/after school child care)		
Are there plans for local partnerships for delivering child care and other community social services?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, list: The school will continue to support the above		
List any significant upgrades to the school in the past five years, completed in partnership with the community: N/A		
List other programs offered at the school: (e.g. adult learning, summer school, non-curriculum instruction – such as Saturday German Language instruction, etc.) N/A		
Does the community have programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
List any non-traditional day school operation (e.g. night school, summer school, adult and continuing education program, etc.): N/A		
Additional Comments:		



School Information Profile

3.4 Contributions to the Community (details)

List any other community initiatives and/or partnerships that the school is involved with:

There is talk about partnering this year with the Blair Road Neighbourhood Association in bringing in a speaker for parents/the community to present in an evening (e.g. Positive Parenting - something along those lines)

3.5 Summary

What is the value of the school to the community?

"This school is very valued and invested in by the community"

Additional Comments:



School Information Profile

Section 4 – VALUE TO THE LOCAL ECONOMY

4.1 Value to the Local Economy

What are the measurable impacts on the local economy (e.g. on local businesses or property values), from a local/regional perspective?
All schools have a positive impact on the local micro economy in the immediate area of the school where retail convenience and service uses benefit from the business generated from students and staff. Neighbourhood schools are also considered to have a positive impact on property values in the immediate area as close convenient schools are viewed as a desirable by many individuals and families.

Is the school's location and continued/future operation consistent with municipal and/or regional planning objectives?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there an expressed community interest to acquire the school at fair market value?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Has there been an interest expressed for this school during the last 5 years?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

4.2 Summary

What is the value of the school to the local economy?
The City of Cambridge does not have any data to provide a qualified estimate of economic impact.

Additional Comments:



School Information Profile

Section 5 – SUMMARY

5.1 Please summarize the strengths, weaknesses, opportunities and issues of concern identified in this School Information Profile

Strengths:

Great facility, particularly the site (huge yard - shared with City space, creative playground)

Small school population, therefore close knit community with lots of support offered to the school

Having 2 congregated classes as the school exposes children to differences and makes for an inclusive, caring community of children and adults

Weaknesses:

Library below CASL standards

Opportunities:

A handful of staff are exploring obtaining a "greening grant" for our expansive school yard to further beautify it. There is a lot of potential in this area

Issues of Concern:

Small school population (enrolment below Board's desired size)