



**Waterloo Region  
District School Board**

## **Draft Review Objectives**

### **Grand River South/Sunnyside Pupil Accommodation Review**

- Provide current and future students in the review area with equitable program opportunities to ensure their success by:
  - Having regard for the Good Schools Standing Committee guiding principles on school size
  - Reviewing elementary school organizations (i.e. JK-6, 7-8, JK-8)
  - Recognizing the distribution of Special Education, French Immersion and English as a Second Language programs, and ensuring these programs are accommodated with any proposed changes
- Make the best use of Capital and Operating resources by:
  - Maximizing the number of students within walking distance to school
  - Maximizing the number of students in permanent accommodation
  - Where practical eliminate underutilized space and introduce new facility
  - Identify facility requirements for new mandates, i.e. Association of Ontarians with Disabilities Act (AODA), Full-Day Kindergarten (FDK)
  - Improve retained facilities (i.e. site, layout, security, access, facility)
- Develop a solution that is long-term (approximately 10 years) by:
  - Creating more consistent feeds between the secondary and senior elementary program
  - Addressing future development plans and demographic shifts
  - Minimizing the number of student transitions as a result of proposed boundary changes

Revised: June 8, 2010