

Breslau/Stanley Park

Elementary Schools Pupil
Accommodation Review

Accommodation Review Committee Meeting #8

June 9, 2010

Stanley Park P.S. Library 4:30 – 6:00 pm



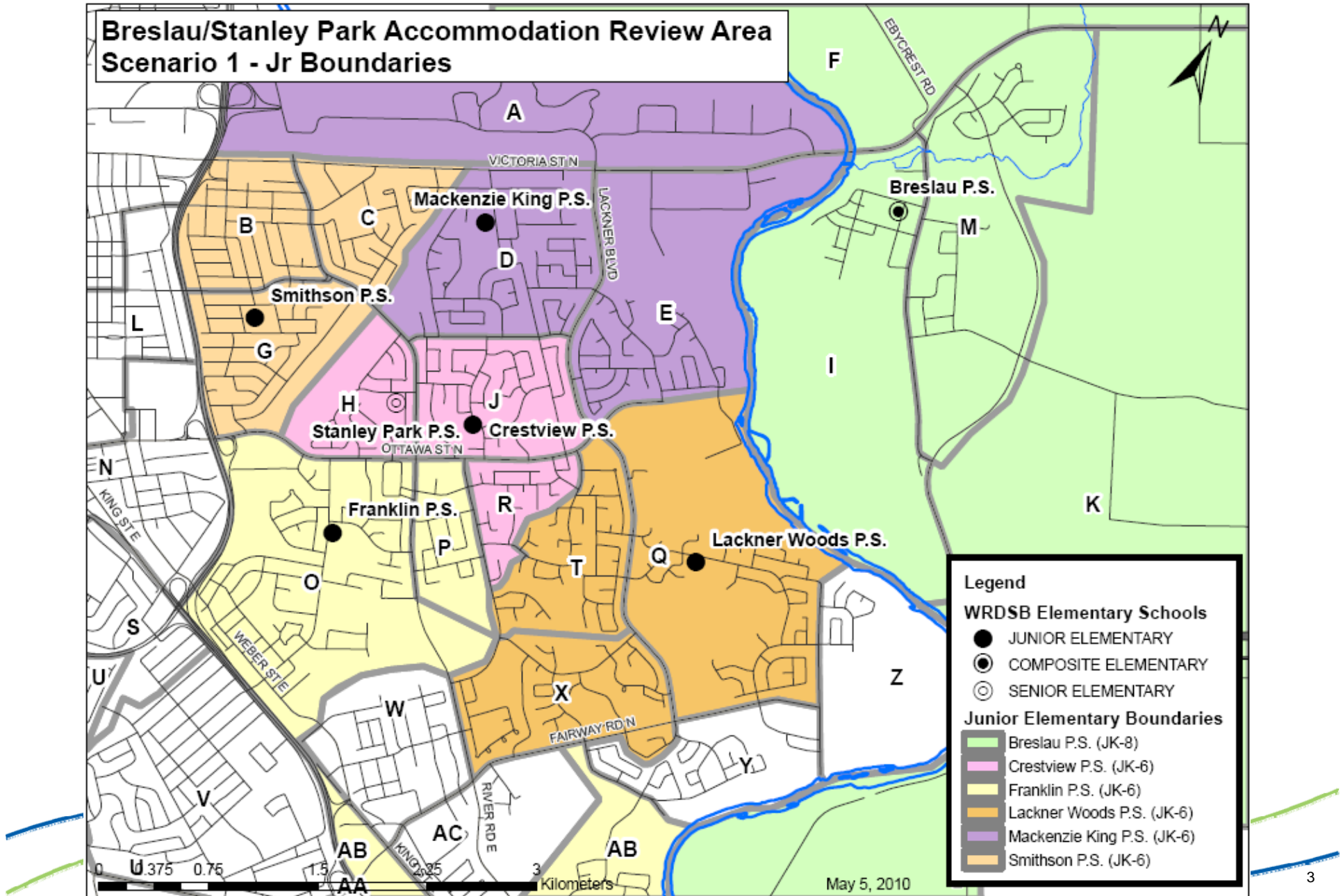
Waterloo Region
District School Board

Agenda

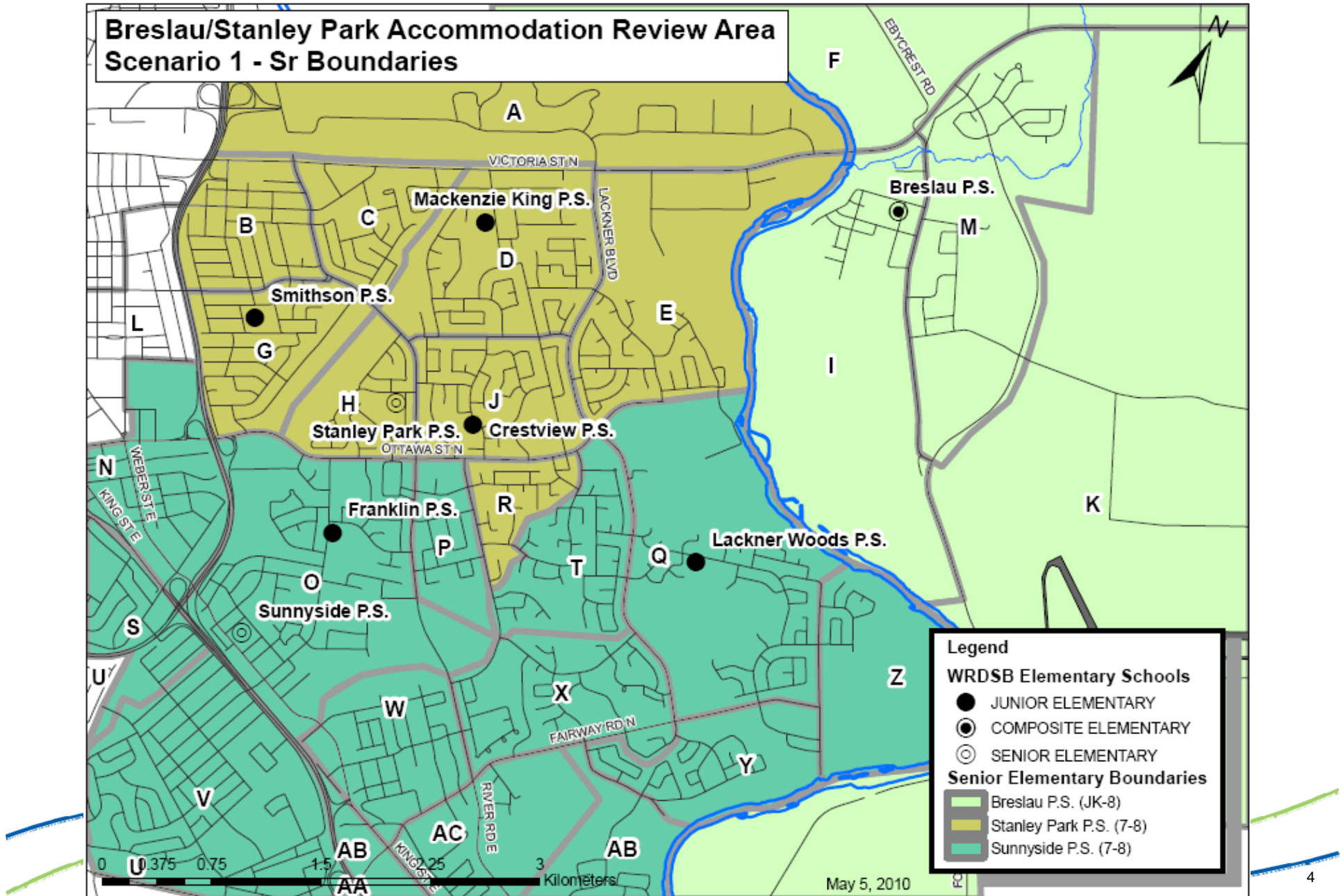
1. **Welcome**
2. **ARC Meeting # 7 Draft Minutes Approval**
3. **Public Meeting – Recap**
Feedback
Scenarios
4. **Draft Review Objectives**
5. **School Information Profiles**
6. **Next Year – September 2010**
ARC meetings etc. (joint meeting with Grand River/Sunnyside)
ARC membership changes (Principal transfers/retirements, parents)
7. **Roundtable**
8. **Future Meeting Dates:**
Tuesday September 15, Stanley Park P.S. 6:00-7:30 pm



Public Meeting Recap – Scenario 1



Public Meeting Recap – Scenario 1



Public Meeting Recap – Scenario 1

Description

- Area E moves from Breslau P.S. to Mackenzie King P.S. (JK-6), and Stanley Park P.S. (7-8)
- Area C moves from Mackenzie King P.S. to Smithson P.S. (JK-6)
- Areas P and T move from Stanley Park P.S. to Sunnyside P.S. (7-8), eliminating split feeds to Sr. program for Lackner Woods P.S. and Franklin P.S.

School	Built Capacity	2010				2015			2019		
		Total	FTE	%	SR	Total	%	SR	Total	%	SR
Breslau P.S.	325	269	239	83	49	426	131	81	469	144	122
Mackenzie King P.S.	199	305	269	153		338	170		362	182	
Smithson P.S.	299	253	226	85		252	84		240	80	
Crestview P.S.	507	408	357	80		437	86		471	93	
Stanley Park P.S.	441	398	398	90	398	323	73	323	348	79	348
Lackner Woods P.S.	368	588	503	160		691	188		624	170	
Franklin P.S.	582	594	535	102		559	96		536	92	
Total	2721	2815	2525		447	3026		404	3050		470

% refers to percentage capacity (Total bodies/capacity)

SR refers to total enrolment of the senior elementary program (7-8)



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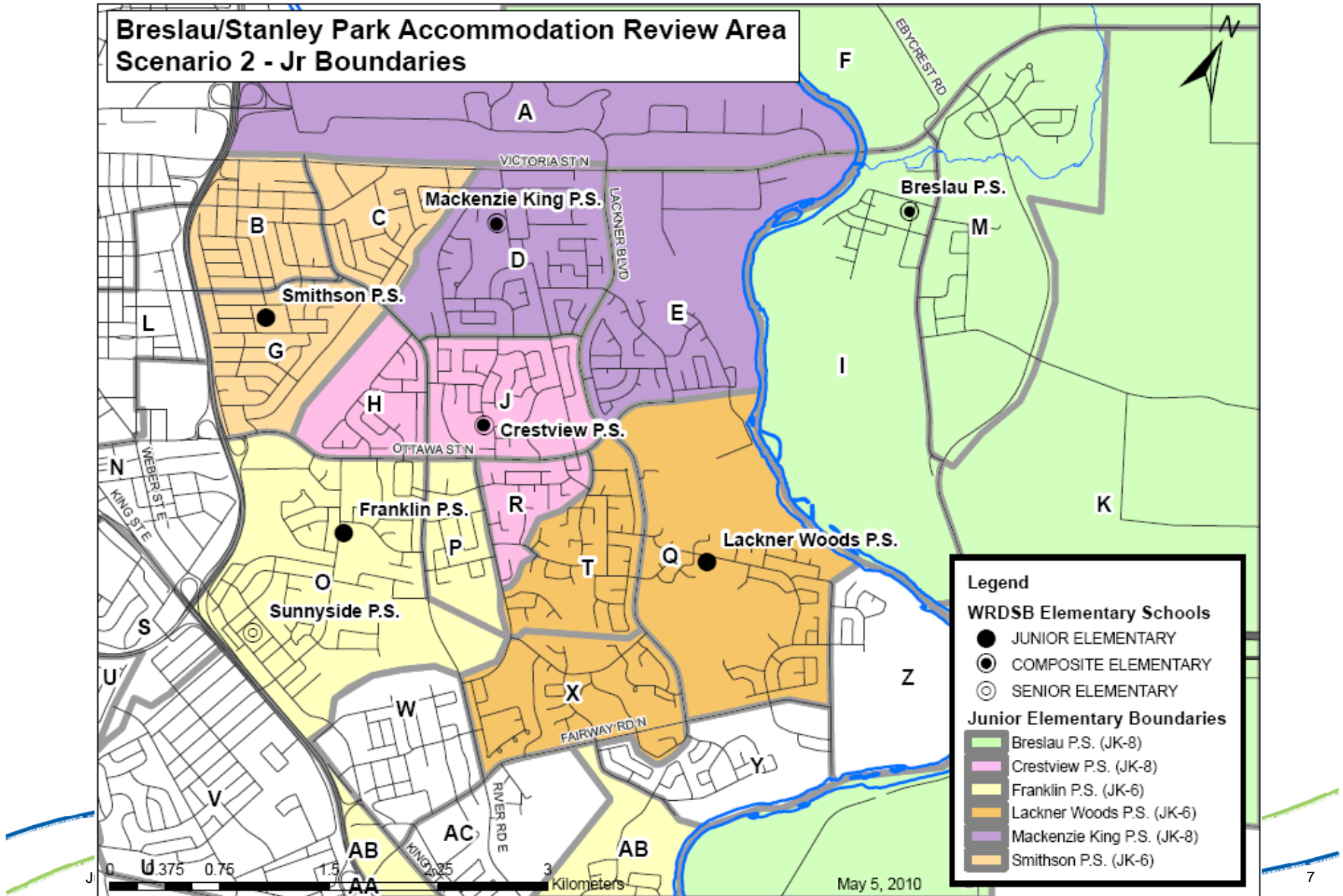
Public Meeting Recap – Feedback Summary

Scenario 1

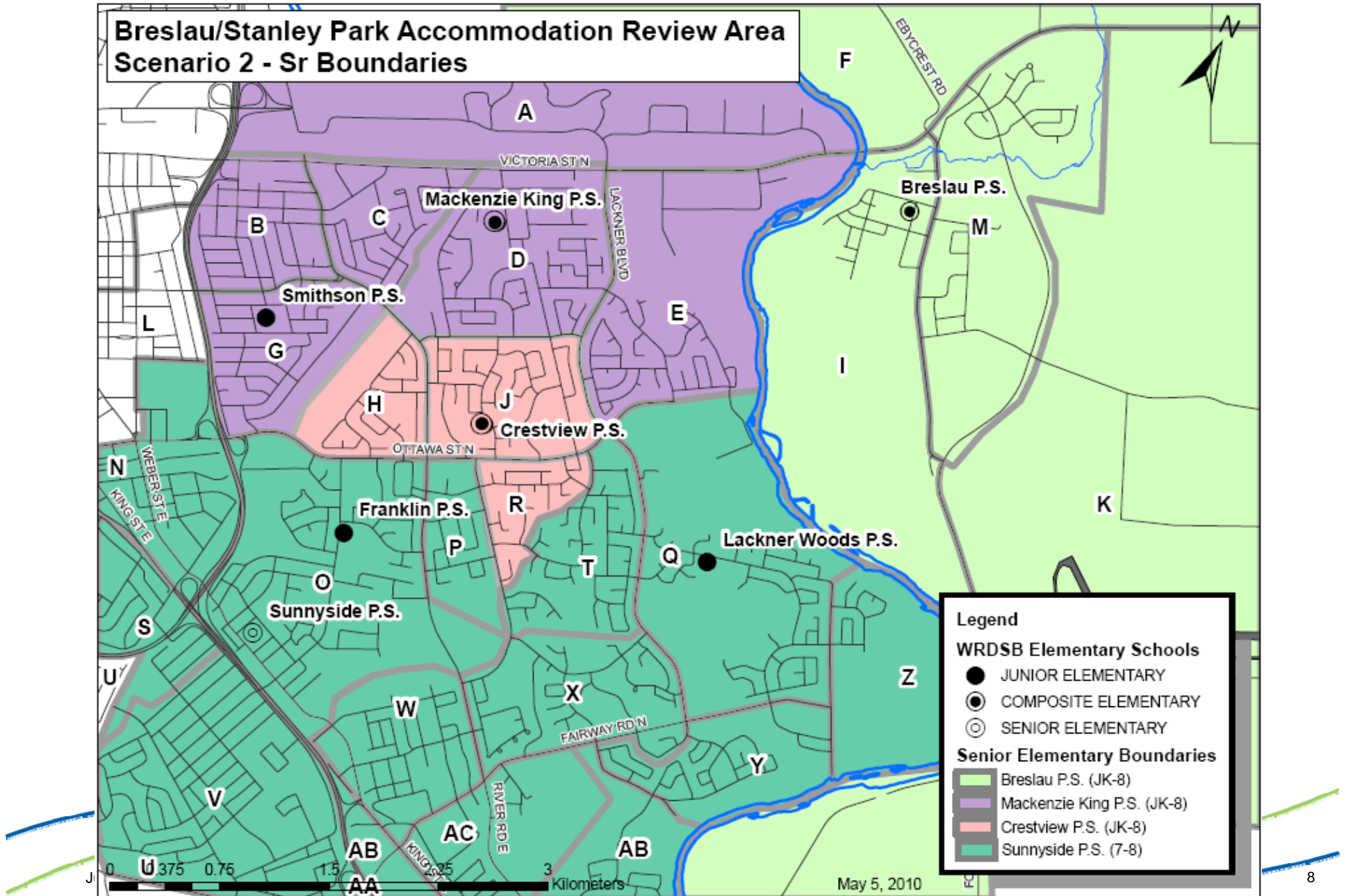
Opportunities	Issues
Keeps small school open/community schools	Land use compatibility (strip club)
Most schools within Good Schools Standing Committee size guidelines	Impact on senior (7-8) program at Breslau P.S.
F.I. programs remain where they are	Traffic Safety (crossing Lackner Blvd.)
Less transportation (Kitchener to Breslau)	Some of Area E still needs transportation



Public Meeting Recap – Scenario 2



Public Meeting Recap – Scenario 2



Public Meeting Recap – Scenario 2

Description

- Area E moves from Breslau P.S. to Mackenzie King P.S. which becomes JK-8.
- Area C moves from Mackenzie King P.S. to Smithson P.S. (JK-6)
- Smithson P.S. (JK-6. Areas B, C, G) feed to Mackenzie King P.S. for Gr. 7-8
- Stanley Park P.S. closes. Senior French Immersion and Spec Ed. programs move to Crestview P.S. (JK-8)
- Crestview becomes JK-8, receives Sr. F.I. and Spec Ed. programs from Stanley Park P.S.
- Areas P and T move from Stanley Park P.S. to Sunnyside P.S. (7-8)

School	Built Capacity	2010				2015			2019		
		Total	FTE	%	SR	Total	%	SR	Total	%	SR
Breslau P.S.	325	269	239	83	49	426	131	81	469	144	122
Mackenzie King P.S.	199	450	414	226	145	485	244	147	514	258	152
Smithson P.S.	299	253	226	85		252	84		240	80	
Crestview P.S.	507	661	610	130	253	613	121	176	667	132	196
Stanley Park P.S.	441	Closed									
Lackner Woods P.S.	368	588	503	160		691	188		624	170	
Franklin P.S.	582	594	535	102		559	96		536	92	
Total	2280	2815	2525		447	3026		404	3050		470

% refers to percentage capacity (Total bodies/capacity)

SR refers to total enrolment of the senior elementary program (7-8)



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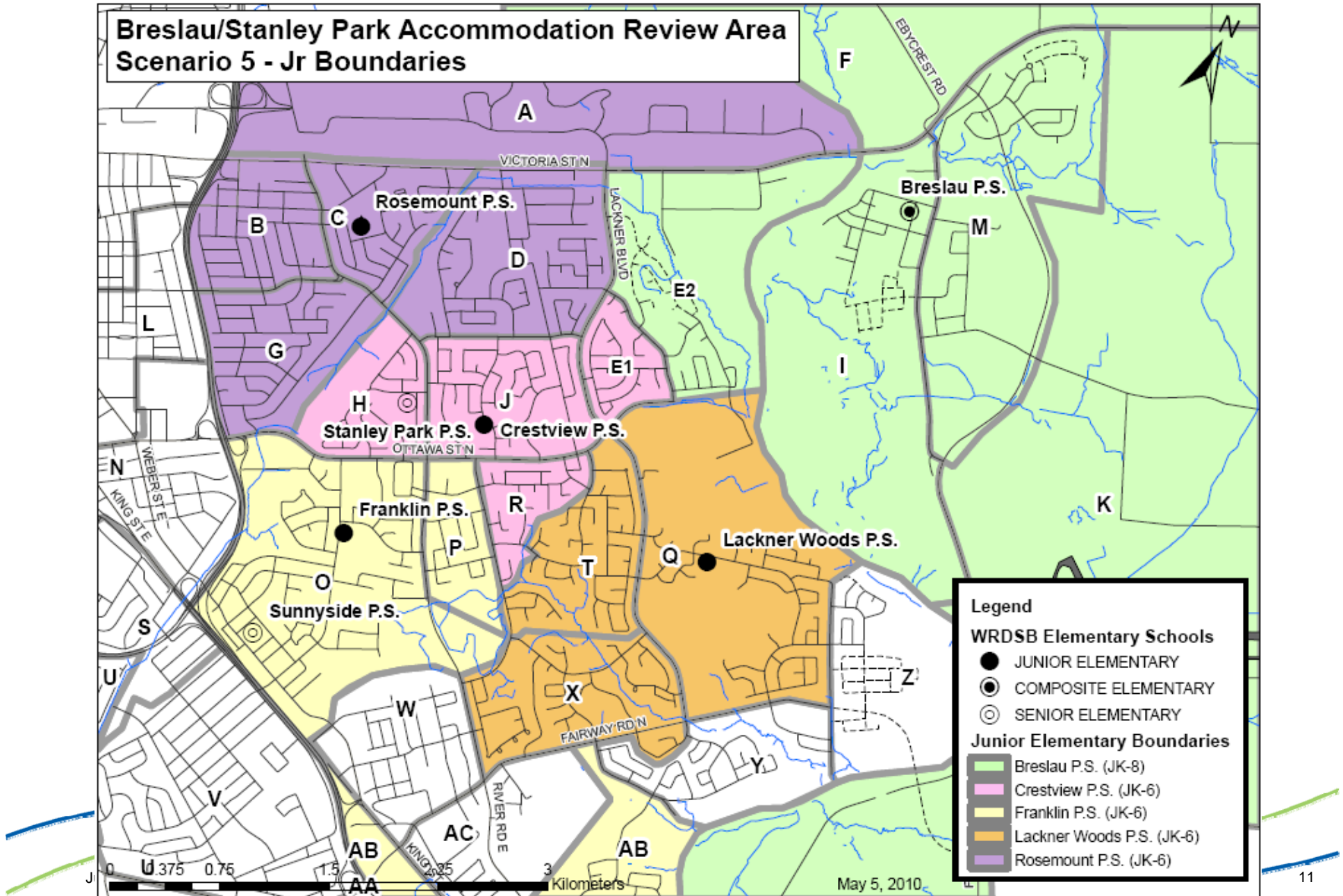
Public Meeting Recap – Feedback Summary

Scenario 2

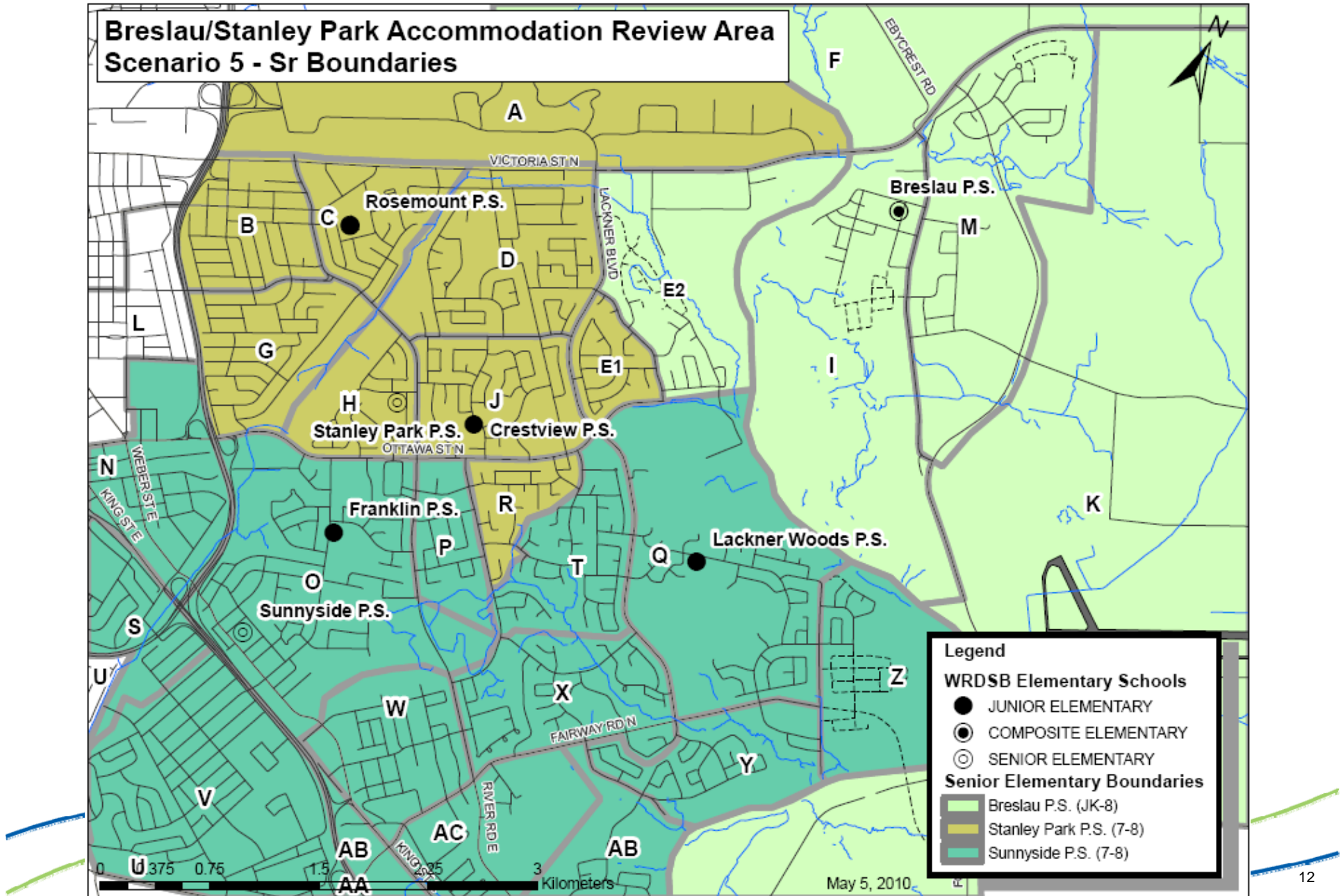
Opportunities	Issues
Breslau enrolment reduced. Smithson/Mackenzie King enrolment increased. More in line with Good Schools Standing Committee guidelines.	Duplicates senior facility that already exists
JK-8	Loss of congregated 7-8 program
	Impact on senior (7-8) program at Breslau P.S.
	Transitions for JK-6 school moving into established K-8 program for 7-8.

Although not mentioned in notes from break out sessions Scenario 2 would likely have the same transportation and pedestrian safety issues for Area E as with Scenario 1

Public Meeting Recap – Scenario 5



Public Meeting Recap – Scenario 5



Public Meeting Recap – Scenario 5

Description

- Area E1 moves from Breslau P.S. to Crestview P.S. (JK-6)
- Smithson P.S. and Mackenzie King P.S. closed, and those areas attend new Rosemount P.S.
- Areas P and T move from Stanley Park P.S. to Sunnyside P.S. (7-8)

School	Built Capacity	2010				2015			2019		
		Total	FTE	%	SR	Total	%	SR	Total	%	SR
Breslau P.S.	325	362	326	111	70	576	177	117	634	195	159
Mackenzie King P.S.	499	Closed									
Smithson P.S.	299	Closed									
Crestview P.S.	507	483	424	95		514	101		563	111	
Stanley Park P.S.	441	377	377	85	377	287	65	287	311	71	311
Lackner Woods P.S.	368	588	503	160		691	188		624	170	
Franklin P.S.	582	594	535	102		559	96		536	92	
New Rosemount P.S.		411	361			399			382		
Total	2223	2815	2525		447	3026		404	3050		470

% refers to percentage capacity (Total bodies/capacity)

SR refers to total enrolment of the senior elementary program (7-8)



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Public Meeting Recap – Feedback Summary

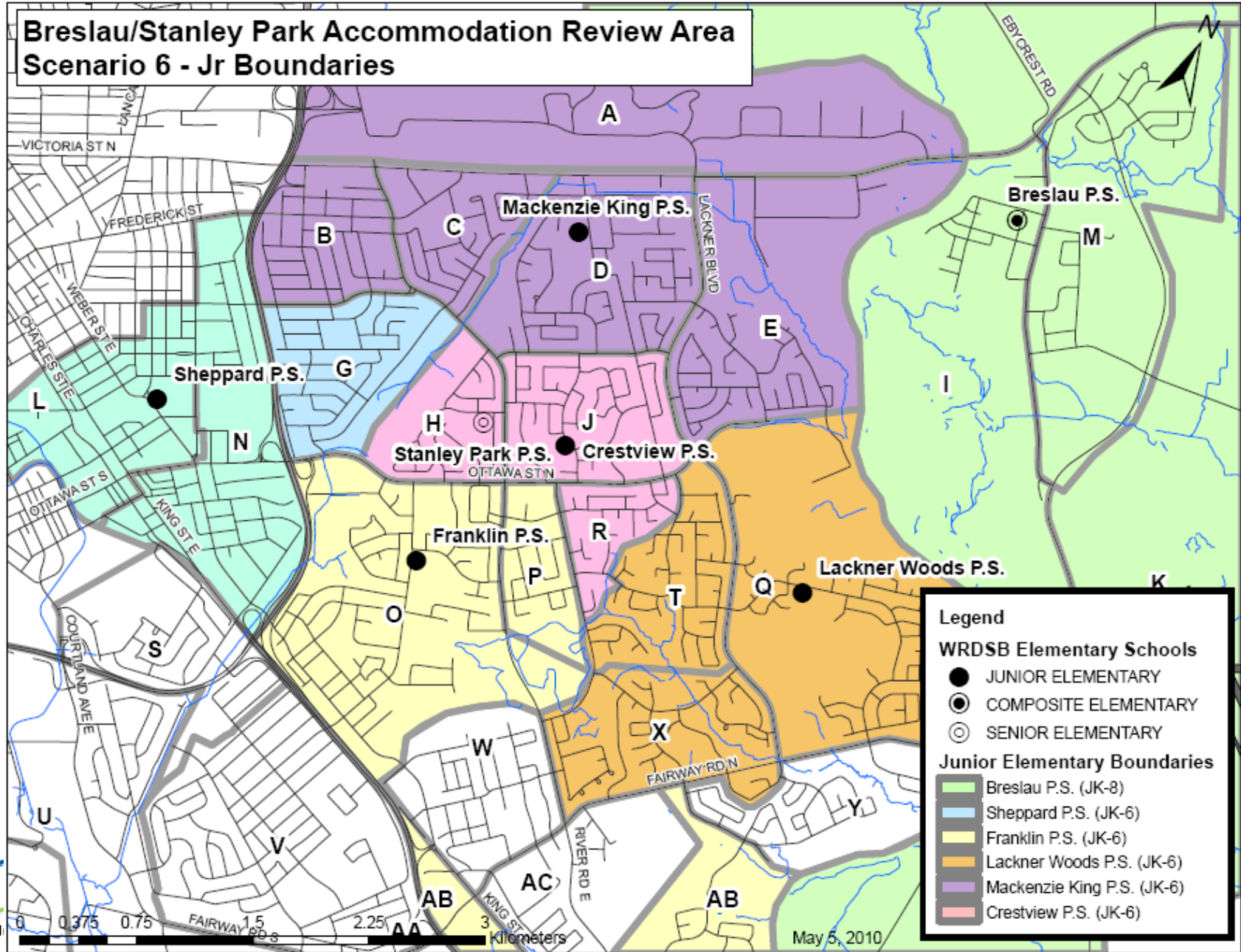
Scenario 5

Opportunities	Issues
School not located next to strip club	Traffic Safety (crossing Lackner Blvd.)
Better numbers for Breslau Senior program	Division of community (Area E)
Most of Mackenzie King/Smithson could walk	Closing two neighborhood schools

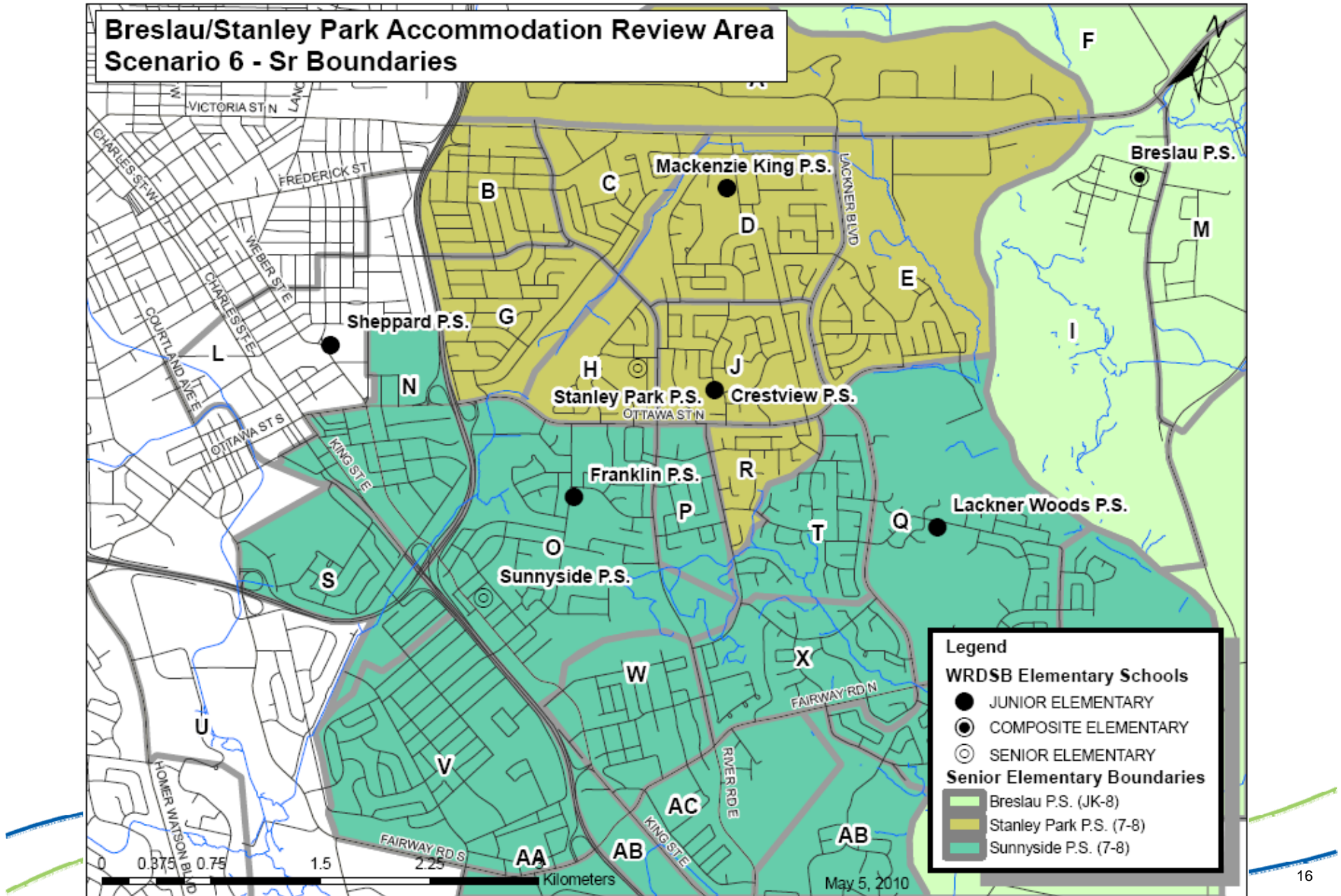


Public Meeting Recap – Scenario 6

Breslau/Stanley Park Accommodation Review Area Scenario 6 - Jr Boundaries



Public Meeting Recap – Scenario 6



Public Meeting Recap – Scenario 6

Description

- Mackenzie King P.S. receives Area E from Breslau P.S. and Area B from Smithson P.S. (JK-6)
- Smithson P.S. is closed, giving up Area G to Sheppard P.S. (JK-6) to offset reduction in enrolment at Sheppard P.S. caused by proposed new school construction and boundary changes in the Grand River South/Sunnyside Accommodation Review . Area G would remain at Stanley Park P.S. for 7-8 program.
- Areas P and T move from Stanley Park P.S. to Sunnyside P.S. (7-8)

School	Built Capacity	2010				2015			2019		
		Total	FTE	%	SR	Total	%	SR	Total	%	SR
Breslau P.S.	325	269	239	83	49	426	131	81	469	144	122
Mackenzie King P.S.	199	450	401	226		482	242		498	250	
Smithson P.S.	299	Closed									
Crestview P.S.	507	408	357	80		437	86		471	93	
Stanley Park P.S.	441	398	398	90	398	323	73	323	348	79	348
Lackner Woods P.S.	368	210	178	57		446	121		372	101	
Franklin P.S.	582	594	535	102		559	96		536	92	
Sheppard P.S.	429	414	364	97		403	94		374	87	
New School (Grand River South)		528	468		140	677		191	688		249
Total (Breslau/Stanley Area)	2422	2329	2107		447	2673		404	2694		470

% refers to percentage capacity (Total bodies/capacity)

SR refers to total enrolment of the senior elementary program (7-8)



Public Meeting Recap – Feedback Summary

Scenario 6

Opportunities	Issues
	Sheppard P.S. feeds three ways to 7-8 programs
	Transportation/traffic safety concerns Smithson students bussed to Sheppard. Area E students some walk (cross Lackner Blvd.) some bussed
	Impact on Breslau Senior Program
	Smithson closed



Public Meeting Recap – Feedback Summary

General Feedback

- Interest in exploring “grandparenting” Area E out of Breslau P.S.
- Concerns expressed over resources (time, money) put into schools and what happens as a result of a boundary change
- Community schools
 - Promotes walking
 - Makes it easier for children to participate in after school activities (getting to/from)

Draft Objectives

- Provide current and future students in the review area with equitable program opportunities to ensure their success by:
 - Having regard for the Good Schools Standing Committee guiding principles on school size
 - Reviewing elementary school organizations (i.e. JK-6, 7-8, JK-8)
 - Recognizing the distribution of Special Education, French Immersion and English as a Second Language programs
- Support the optimal use of facilities, capital and operating resources through the consideration of:
 - School location
 - Recognize the relationship/identity of community to local elementary school
 - Minimize transportation costs in the long-term by maximizing the number of students within walking distance of a school
 - Facility amenities and condition
 - Priorities for physical accessibility of facilities by the Accessibility Committee
 - Site
 - Safety and security
- Develop a solution that is long-term (approximately 10 years) by taking into consideration:
 - Consistency of feeds to senior elementary and secondary school programs
 - Future development plans and demographic shifts
- Consider student transitions

Draft Objectives (proposed modifications)

Current

- Provide current and future students in the review area with equitable program opportunities to ensure their success by:
 - Having regard for the Good Schools Standing Committee guiding principles on school size
 - Reviewing elementary school organizations (i.e. JK-6, 7-8, JK-8)
 - Recognizing the distribution of Special Education, French Immersion and English as a Second Language programs

Proposed

- Provide current and future students in the review area with equitable program opportunities to ensure their success by:
 - Having regard for the Good Schools Standing Committee guiding principles on school size.
 - ~~Reviewing elementary school organizations (i.e. JK-6, 7-8, JK-8)~~
 - Recognizing the distribution of Special Education, French Immersion and English as a Second Language programs, **and ensuring they are accommodated with any proposed changes.**

Draft Objectives (proposed modifications)

Current

Support the optimal use of facilities, capital and operating resources through the consideration of:

- School location
 - Recognize the relationship/identity of community to local elementary school
 - Minimize transportation costs in the long-term by maximizing the number of students within walking distance of a school
- Facility amenities and condition
 - Priorities for physical accessibility of facilities by the Accessibility Committee
 - Site
 - Safety and security

Proposed

Make the best use of Capital and Operating resources by:

- Maximizing the number of students within walking distance to school.
- Maximizing the number of students in permanent accommodation
- Where practical eliminate underutilized space and introduce new facility
- Identify facility requirements for new mandates (i.e. AODA, ELKP)
- Improve retained facilities (i.e. site, layout, security, access, facility)

Draft Objectives (proposed modifications)

Current

- Develop a solution that is long-term (approximately 10 years) by taking into consideration:
 - Consistency of feeds to senior elementary and secondary school programs
 - Future development plans and demographic shifts

Proposed

- Develop a solution that is long-term (approximately 10 years) by ~~taking into consideration~~:
 - Creating more consistent feeds between the secondary and senior elementary program
 - Addressing future development plans and demographic shifts
 - Minimizing the number of student transitions where changes are proposed



School Information Profiles



School Information Profile

Date: **January/2010**
Month/Year

SCHOOL PROFILE		
School: Franklin Public School		
Address: 371 Franklin Street North, Kitchener, ON N2A 1Y9		
Grade Configuration	JK-6	
Age of Facility	47 years	
Site Size	6.3 ac	2,549 ha
Building Size – GFA	43645 sq ft	4054.75 m ²
School Capacity (building only, Ministry recognized)	582	
School Capacity (building and porta-pak)	582	
Number of portables	6	
Current enrolment (Total/FTE)	608/545	
Utilization (% Accommodation)	94%	
Historic FTE Enrolment (past 5 years) Based on October 31 Enrolment	Year: 2008	Enrolment: 541.5
	Year: 2007	Enrolment: 527.5
	Year: 2006	Enrolment: 553.5
	Year: 2005	Enrolment: 564.5
	Year: 2004	Enrolment: 545.5
Enrolment FTE Projection (next 5 years)	Year: 2010	Enrolment: 555
	Year: 2011	Enrolment: 540
	Year: 2012	Enrolment: 550
	Year: 2013	Enrolment: 543
	Year: 2014	Enrolment: 532
Feeder Schools:	Grades:	
Number of Out of Boundary Students	132	
Number of Split Grades		
Is there a French Immersion Program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	

Attachments: Site and Floor Plans with date of original building and any subsequent additions

The ARC may customize the Board's generic School Information Profile to the schools under review. The School Information Profile must include the four considerations:

Section 1: Value to the Student

Section 2: Value to the Board

Section 3: Value to the Community

Section 4: Value to the Local Economy



School Information Profiles



Waterloo Region
District School Board

School Information Profile

Section 2 – VALUE TO THE BOARD

2.1 Condition of School

When was the school built?	1983
What is the current Facility Condition Index (FCI)*?	6.18%
What will the FCI be in 5 years?	10.39%
What are the current renewal costs?	\$449,502
What will the renewal costs be in 5 years?	\$758,502
Describe the conditions of the school grounds (student use): All paved surfaces, including parking, roadways, walkways and play areas were recently constructed or repaved as part of the 2009 renovations and in very good condition, with the exception of the play area on the south side of the school. The playing fields were well maintained and in good condition overall. The landscaping is well maintained and in good shape with the exception of some patchy grass cover	
Describe the conditions of the other site facilities (parking, etc.), discuss: There still appears to be some renovations underway on the south side of the building as indicated by the temporary fencing around the portables. It was reported these portables were to be removed now that the renovations are complete.	
List capital improvements (if any) completed in the last 5 years: The facility underwent a major project in 2009 with the construction of two new additions to the school, which resulted in a large portion of the site being upgraded and rebuilt.	
Accessibility Issues – other site facilities (parking, etc.), discuss:	

* Facility Condition Index established by Ministry of Education

Section 2.0 Value to the Board

- Information regarding condition of the facilities recently acquired and updated School Information Profiles posted on the website.
- (Example on left is for Franklin P.S.)



Future Meeting Dates

- Breslau Stanley Park Accommodation Review
 - ARC #9: Wednesday September 15, 2010, Stanley Park P.S. 6:00-7:30pm



Contact Information

- Website: www.wrdsb.ca
 - » About>Planning>Accommodation Reviews
 - » Grand River South/Sunnyside Accommodation Review
- E-mail: boundaryfeedback@wrdsb.on.ca
- Phone: 519-570-0003 ext. 4419

